# **BOARD OF EDUCATION MEETING AGENDA**

# October 18, 2022 District Boardrooms A & B

5:30 p.m. CLOSED SESSION

7:00 p.m. OPEN SESSION

Ken Mintz, President Rachel Hurd, Vice President Laura Bratt, Clerk Shelley Clark, Member Susanna Ordway, Member Anya Ayyappan, Student Board Member

Welcome to the San Ramon Valley Unified School District Board of Education meeting. Your interest in our schools is greatly appreciated.

The Board Members value input from the community. Members of the public can address the Board at meetings regarding items that are not on the agenda during the agenda item *Public Comment for Non-Agendized Items*. Items that are on the agenda can be addressed when that item is introduced by the Board President.

In order to ensure that the Board has adequate time to hear from the public while balancing the need to conduct its agendized work, public comment will be handled in the following way:

- A time limit of three (3) minutes per speaker has been established and will be enforced. The Board
  reserves the right to decrease the amount of time allotted per speaker. All speakers will be allotted an
  equal amount of time.
- Comments for special meetings and workshops will be limited to the agenda item only.

### **Public Comment for both Agendized and Non-Agendized Items:**

- Anyone who wishes to address the board must submit a Speaker Card to Cindy Fischer
- The Board President will call each speaker to the podium during the appropriate agenda item.
- Please note that, by law, the Board cannot take action or engage in dialogue on items not on the agenda.

#### For Items Not on the Agenda:

- A maximum of thirty minutes will be allotted for the agenda item: Public Comment for Non-Agendized Items.
- If the amount of time needed for all speakers to be heard exceeds the thirty minutes allotted, then Public
  Comment for Non-Agendized Items will be paused at the thirty minute mark and will be continued prior to
  agenda items: Administrative Matters until all remaining speakers whose cards were submitted before the
  pause have had an opportunity to be heard.
- When there is a topic that only one speaker wishes to address, that speaker will be prioritized.
- We strongly encourage speakers who wish to speak about the same topic to designate one or two individuals to speak on behalf of the entire group.
- If there are any people who share a unified view of a topic, they may raise their hand or stand while the
  designated speakers are addressing the Board so that the Board Members are aware of the level of
  support.

By law, board members can only discuss items that appear on the agenda. For this reason, board members do not engage in dialogue with individuals speaking during the non-agenda public comment section of the meeting. For individuals who wish to speak with board members in-depth about an issue, contacting board members on an individual basis is recommended, although individual board members have no legal authority to make decisions without consideration by the whole board.

#### **Electronic Submission of Public Comment:**

- 1. Email your comments to <a href="mailto:publiccomments@srvusd.net">publiccomments@srvusd.net</a>. Emails will be automatically forwarded to each Board Member and will be entered into the official minutes.
  - a. Public comments received from the time the agenda is posted through the end of the open session portion of the meeting, will be included in the minutes.
  - b. Public comments received 4 hours or less prior to the start of open session will be included in the minutes, but may not be read by all Board Members prior to the meeting.
  - c. No email attachments will be accepted with electronically submitted public comments.
  - d. Email addresses will not be included in the public record in order to protect the privacy of commenters.

**Closed Session**: Closed session meetings are not open to the public. By law, matters dealing with students and district employees are reserved for closed session to provide confidentiality. Other closed session topics can include litigation, property negotiations, and collective bargaining issues with employee associations. Members of the public are given the opportunity to speak regarding closed session items prior to the closed session.

**Action items** are considered and voted on individually by the board. **Consent items** are considered routine in nature and are approved by combining them into a single vote. A member of the Board of Education or a member of the public may request that a consent item be removed from the consent agenda and voted on separately.

Copies of board agenda backup and other informational materials provided to members of the Board of Education are available for review in the Office of the Superintendent beginning at 4:00 PM on the last working day of the week preceding each meeting of the Board of Education. For disability-related modification or accommodation, please contact the Office of the Superintendent at 552-5500 during business hours.

The meeting will be live-streamed at the following link:

https://www.srvusd.net/district/board\_meetings and on our YouTube channel at SRVUSD Board.



# **CLOSED SESSION**

Superintendent's Conference Room October 18, 2022 5:30 p.m.

- 1.0 Call to Order
- 2.0 Attendance
- 3.0 Acceptance of Closed Session Agenda and Public Comment

**Adjournment to Closed Session** 

- 4.0 Closed Session Agenda
  - 4.1 Conference with Legal Counsel- Anticipated Litigation
    - a) Significant Exposure to Litigation Pursuant to Government Code 54956.9 (d)(2): One Case
  - 4.2 Conference with Legal Counsel Anticipated Litigation

(Initiation of litigation pursuant to Gov. Code section 54956.9 Sub. (d)(4))

- a) One Case
- **4.3 Public Employee Appointment**

(Government Code Section 54957)

a) Director of Custodial Operations

## 4.4 Public Employee Discipline/Dismissal/Release

(Government Code Section 54957, subd. (b) (1))

## 4.5 Conference with Labor Negotiators

(Government Code Section 54957.6, Subd. (a))
Agency Representative(s): Keith Rogenski
Employee Organization(s): SRVEA, CSEA, SEIU

## **Adjournment**



Please Note: All Public Comment is limited to three (3) minutes.

5.0	Pledge of Allegiance/Attendance							
6.0	Report of Actions Taken in Closed Session							
7.0	Accept	ance of Minutes						
	7.1	Minutes of September 20, 2022 and Special Meeting on September 20, 2022	Action					
8.0	Agenda	Approval and Consent Action						
	8.1	Acceptance of Open Session Agenda	Action					
	8.2	Approval of Consent Agenda	Action					
9.0	Reports	s to the Board						
	9.1	Student Recognition - Tri-Valley Literacy Contest Winners	Oral					
	9.2	Blue Ribbon Schools - Coyote Creek Elementary, Gale Ranch Middle, Iron Horse Middle and Windemere Ranch Middle	Oral					
	9.2	Teacher of the Year - Chavonta Edington	Oral					
	9.3	National Native American Heritage Month - November	Oral					
	9.4	Week of the School Administrator	Oral					
	9.5	Red Ribbon Week	Oral					
	9.6	Staff Presentation on the Naloxone Program	Oral					
	9.7	CAASPP Testing Data	Oral					
	9.8	Public Comment for Non-Agenda Item (Comments Limited to Three Minutes)	Oral					
	9.9	Association Presidents' Report	Oral					
	9.10	Student Board Member's Report	Oral					
	9.11	Superintendent's Report	Oral					

10.0	Action Items/Public Hearings					
	10.1	Public Disclosure of the Major Provisions of the 2022-23 San Ramon Valley Education Association (SRVEA) Agreement in accordance with the Requirements for AB1200, AB2756 & Govt. Code 3547	Enclosure			
	10.2	Consideration of Approval of a Tentative Agreement Between the San Ramon Valley Unified School District and the San Ramon Valley Education Association (SRVEA) for a 2022-2025 Successor Agreement	Enclosure <b>Action</b>			
	10.3	Consideration of Adoption of Resolution No. 37/22-23, Approval of Provisional Internship Permit (PIP) Request(s)	Enclosure <b>Action</b>			
	10.4	Consideration Of Adoption Of Resolution No. 36/22-23 In Support Of Course-Based Independent Study	Enclosure <b>Action</b>			
	10.5	Consideration of Approval of the Architect Selection for the Professional Planning Services for Facilities Master Plan	Enclosure <b>Action</b>			
11.0	Inform	national Items				
	11.1	First Reading of Revisions to Administrative Regulation 6174 Education For English Language Learners	Enclosure			
	11.2	First Reading of Revisions to Board Policy and Administrative Regulation 0460 Local Control and Accountability Plan	Enclosure			
	11.3	First Reading of Revisions to Board Policy and Administrative Regulation 6145.2 Athletic Competition	Enclosure			
12.0	Conse	nt Items				
	12.1	Consideration of Approval of Certificated Personnel Changes	Enclosure Consent			
	12.2	Consideration of Approval of Classified Changes	Enclosure Consent			
	12.3	Ratification of Warrants	Enclosure Consent			
	12.4	Ratification of Purchase Orders	Enclosure Consent			
	12.5	Declaration of Surplus Property	Enclosure Consent			
	12.6	Consideration of Approval of Contracts/Purchases Over \$50,000	Enclosure Consent			
	12.7	Consideration of Adoption of Resolution #63/22-23, Approving Routine Budget Revisions	Enclosure Consent			
	12.8	Consideration of Approval of Appointment of Members to Serve on the Parcel	Enclosure			

Tax Oversight Committee

Consent

12.9	Consideration of Rejection of Claim #611668 Against the District	6 of 257 Enclosure Consent
12.10	Consideration of Approval of the Williams Uniform Complaint Quarterly Report	Enclosure Consent
12.11	Adoption of Textbooks	Enclosure Consent
12.12	Consideration of Approval of Local Indicators 2022-23 LCAP Dashboard Self-Assessment	Enclosure Consent
12.13	Consideration of Adoption of Resolution No. 38/22-23, Approval of Assignment Outside of Credential Per Ed Code 44256	Enclosure Consent
12.14	Consideration of Adoption of Resolution No. 39/22-23, Approval of Assignment Outside of Credential Per Ed Code 44258.2	Enclosure Consent
12.15	Consideration of Adoption of Resolution No. 40/22-23, Approval of Assignment Outside of Credential Per Ed Code 44263	Enclosure Consent
12.16	Consideration of Approval of Revisions to Board Policy and Administrative Regulation 6158 Independent Study	Enclosure Consent
12.17	Consideration of Approval of Revisions to Board Policies and Administrative Regulations 3110 Transfer of Funds, 3452 Student Activity Funds, 3511.1 Integrated Waste Management, 3530 Risk Management, and 7211 Developer Fees	Enclosure Consent
12.18	Consideration of Approval of New Board Policy 3471, Parcel Taxes and Board Policy and Administrative Regulation 3523, Electronic Signatures	Enclosure Consent
12.19	Consideration of Approval of Revisions to Administrative Regulation 6173.1 Education for Foster Youth	Enclosure Consent

## 13.0 Administrative Matters

13.1 Board Members' Reports

## Adjournment



# **BOARD OF EDUCATION MEETING**

# September 20, 2022 MINUTES FROM REGULAR MEETING AND SPECIAL MEETING

The video from this meeting can be found on the District website at <a href="www.srvusd.net">www.srvusd.net</a>.

The audio timestamp associated with the agenda item is noted under the title.

Call to Order	The meeting was called to order at 5:04 PM.
Attendance	Board Members Present: Board President Ken Mintz, Board Vice President Rachel Hurd, Board Members Shelley Clark, and Susanna Ordway. Board Clerk Laura Bratt was absent.
	Administrators Present: Superintendent John Malloy, Assistant Superintendents Keith Rogenski, Danny Hillman, and Christine Huajardo, Directors Erin Hirst and Ilana Israel-Samuels, Legal Representation from Lozano Smith, Arne Sandberg and Recording Secretary Cindy Fischer
Acceptance of Closed Session Agenda and Public Comment	On a motion by Shelley Clark, seconded by Susanna Ordway the closed session agenda was approved (4/0). Bratt - absent. There was no public comment.
Closed Session	The closed session was adjourned at 7:00 PM.
	Board President Ken Mintz reconvened the special meeting at 7:05PM
Pledge of Allegiance/Attendance	Board Members Present: Board President Ken Mintz, Board Vice President Rachel Hurd, Board Members Suzanna Ordway, and Shelley Clark. Student Board Member Anya Ayyappan. Board Clerk Laura Bratt was absent.
	Administrators Present: Superintendent John Malloy, Assistant Superintendents Keith Rogenski, Danny Hillman and Christine Huajardo, Executive Directors Nadine Rosenzweig, Debbie Petish, Melanie Jones and Linda Rowley-Thom, Directors Evan Miller, Hong Nguyen and Ilana Israel Samuels, Kit Bragg, Katie Witt and Dave Kravitz
	Others Present: 35 visitors attended. Recording Secretary Cindy Fischer
Report of Action Taken in Closed Session	The Board appointed Stella Kemp, Assistant Superintendent, Business Operations and Kelly Hilton, Director of Technology effective immediately (4/0) Laura Bratt was absent.
	Acceptance of Closed Session Agenda and Public Comment  Closed Session  Pledge of Allegiance/Attendance

		8 01 25/
7.0	Acceptance of Minutes	On a motion by Rachel Hurd seconded by Shelley Clark, the August 15, special meeting minutes were approved. (4/0) Ayyappan (advisory) - yea, Laura Bratt was absent.
		On a motion by Shelley Clark seconded by Susanna Ordway , the August 15, meeting minutes were approved. (4/0) Ayyappan (advisory) - yea, Laura Bratt was absent.
8.0	Agenda Approval and Consent Action	
8.1	Acceptance of Open Session Agenda	On a motion by Susanna Ordway seconded by Shelley Clark the open session agenda was approved. (4/0) Ayyappan (advisory) - yea, Laura Bratt was absent
8.2	Approval of Consent Agenda	On a motion by Susanna Ordway seconded by Shelley Clark, the consent agenda was approved as amended. (4/0) Ayyappan (advisory) - yea, Laura Bratt was absent. Agenda items 12.4 and 12.5 were pulled.
9.0	Reports to Board	
9.1	Student Recognition	The Board welcomed Aarnev Verma, student board member for the 22/23 California State PTA Board of Managers and Patricia Liu, Joanna Jiang, and Shravanthi Prabhakaran winners of the student 988 art contest sponsored by Discovery Center and Rebecca Bauer Kahan's office.  Public Comment: Chay Nasabullee (11.06)
9.2	School Highlight - Neil Armstrong Elementary School	Principal Jaren Gagnon shared his video. Public Comment: None
	CDV/ICD Ctratagia Direction	
9.3	SRVUSD Strategic Direction: Culture of Responsiveness	Superintendent John Malloy shared the presentation. Public Comment: Chay Nasabullee (29.28)
9.3		
	Culture of Responsiveness  Annual Report to the	Public Comment: Chay Nasabullee (29.28)  Superintendent John Malloy shared the report.
9.4	Culture of Responsiveness  Annual Report to the  Community	Public Comment: Chay Nasabullee (29.28)  Superintendent John Malloy shared the report.  Public Comment: Chay Nasabullee (34.59)  Executive Director Debbie Petish reviewed the dashboard  Public Comment: Matt Hoffman (1.01.21)
9.4 9.5	Culture of Responsiveness  Annual Report to the Community  District Dashboard  Public Comment for Non	Public Comment: Chay Nasabullee (29.28)  Superintendent John Malloy shared the report. Public Comment: Chay Nasabullee (34.59)  Executive Director Debbie Petish reviewed the dashboard Public Comment: Matt Hoffman (1.01.21) Chay Nasabullee (1.03.45)  Mike Arata (1.07.03) Chay Nasabullee (1.10.28) Taylor Dembroder (1.13.47) Kelly Julie (1.16.50)
9.4 9.5 9.6	Annual Report to the Community  District Dashboard  Public Comment for Non Agenda Items  Association Presidents'	Public Comment: Chay Nasabullee (29.28)  Superintendent John Malloy shared the report. Public Comment: Chay Nasabullee (34.59)  Executive Director Debbie Petish reviewed the dashboard Public Comment: Matt Hoffman (1.01.21) Chay Nasabullee (1.03.45)  Mike Arata (1.07.03) Chay Nasabullee (1.10.28) Taylor Dembroder (1.13.47) Kelly Julie (1.16.50) Bob Allen (1.19.09)  CSEA President Tami Castelluccio and SRVEA President Laura Finco
<ul><li>9.4</li><li>9.5</li><li>9.6</li><li>9.7</li></ul>	Annual Report to the Community  District Dashboard  Public Comment for Non Agenda Items  Association Presidents' Comments  Student Board Member's	Public Comment: Chay Nasabullee (29.28)  Superintendent John Malloy shared the report. Public Comment: Chay Nasabullee (34.59)  Executive Director Debbie Petish reviewed the dashboard Public Comment: Matt Hoffman (1.01.21) Chay Nasabullee (1.03.45)  Mike Arata (1.07.03) Chay Nasabullee (1.10.28) Taylor Dembroder (1.13.47) Kelly Julie (1.16.50) Bob Allen (1.19.09)  CSEA President Tami Castelluccio and SRVEA President Laura Finco Public CommentL Chay Nasabullee (1.34.26)  Student Board Member Anya Ayyappan shared her report.
<ul><li>9.4</li><li>9.5</li><li>9.6</li><li>9.7</li><li>9.8</li></ul>	Annual Report to the Community  District Dashboard  Public Comment for Non Agenda Items  Association Presidents' Comments  Student Board Member's Report	Public Comment: Chay Nasabullee (29.28)  Superintendent John Malloy shared the report. Public Comment: Chay Nasabullee (34.59)  Executive Director Debbie Petish reviewed the dashboard Public Comment: Matt Hoffman (1.01.21) Chay Nasabullee (1.03.45)  Mike Arata (1.07.03) Chay Nasabullee (1.10.28) Taylor Dembroder (1.13.47) Kelly Julie (1.16.50) Bob Allen (1.19.09)  CSEA President Tami Castelluccio and SRVEA President Laura Finco Public CommentL Chay Nasabullee (1.34.26)  Student Board Member Anya Ayyappan shared her report. Public Comment: Chay Nasabullee (1.31.40)  Superintendent John Malloy shared his report.

Financial Report - Unaudited Actuals

(advisory) - yea, Laura Bratt was absent.

Public Comment: Chay Nasabullee (2.05.52)

10.2 Consideration of Adoption of Resolution No. 29/22-23
Approval of Provisional Internship Permit (PIP)
Request(s)

On a motion by Susanna Ordway seconded by Shelley Clark the Board adopted resolution #29/22-23. (4/0) Ayyappan (advisory) - yea, Laura Bratt was absent

**Public Comment: None** 

10.3 Public Hearing for Sufficiency of Pupil Textbook and Instructional Materials, Grades K-12

Board President Mintz opened the public hearing Public Comment: None Board President Mintz closed the public hearing

10.4 Consideration of Adoption of Resolution #28/22-23,
Statement of Assurance for 2022-23 Sufficiency of Pupil Textbook and Instructional Materials Grades K-12

On a motion by Rachel Hurd seconded by Susanna Ordway the Board adopted resolution #28/22-23. (4/0) Ayyappan (advisory) - yea, Laura Bratt was absent Public Comment: None

10.5 Public Hearing for the Joint Initial Proposal for Labor Negotiations Between the San Ramon Valley Unified School District and the California School Employees Association (CSEA), Chapter 65, Unit II and Unit III for a 2022-2025 Successor Contract

Board President Mintz opened the public hearing Public Comment: None Board President Mintz closed the public hearing

10.6 Consideration of Acceptance of the Joint Initial Proposal for Labor Negotiations Between the San Ramon Valley Unified School District and the California School Employees Association (CSEA), Chapter 65, Unit II and Unit III for a 2022-2025 Successor Contract

On a motion by Shelley Clark seconded by Shelley Clark the Board accepted the joint initial proposal for labor negotiations between SRVUSD and CSEA, Chapter 65,Unit II and Unit III for a 2022-25 successor contract (4/0). Ayyappan (advisory) - yea, Laura Bratt was absent Public Comment: None

10.7 Public Hearing for the Joint Initial Proposal for Labor Negotiations Between the San Ramon Valley Unified School District and the Service Employees International Union (SEIU) Local 1021 for the 2022-23 School Year

Board President Mintz opened the public hearing Public Comment: None Board President Mintz closed the public hearing

10.8 Consideration of Acceptance of the Joint Initial Proposal for Labor Negotiations Between the San Ramon Valley Unified School District and the Service Employees

On a motion by Susanna Ordway seconded by Shelley Clark the Board accepted the joint initial proposal for labor negotiations between SRVUSD and SEIU Local 1021 for the 22/23 school year. (4/0). Ayyappan (advisory) - yea, Laura Bratt was absent Public Comment: None

International Union (SEIU) Local 1021 for the 2022-23 School Year

10.9 Consideration of Approval of Resolution No. 27/22-23 to Designate Specific Positions as Senior Management of the Classified Service

On a motion by Susanna Ordway seconded by Shelley Clark the Board approved resolution #37/22-23. (4/0) Ayyappan (advisory) - yea, Laura Bratt was absent.

Public Comment: None

10.10 Consideration of Approval of Resolution No. 32/22-23 for Exemption to the CalSTRS Retiree 180-Day Waiting Period (Education Code 24214.5)

On a motion by Rachel Hurd seconded by Shelley Clark the Board approved resolution #32/22-23. (4/0) Ayyappan (advisory) - yea, Laura Bratt was absent.

**Public Comment: None** 

10.11 Consideration of Approval of Employment Contract for Assistant Superintendent, Business Operations On a motion by Shelley Clark seconded by Susanna Ordway the Board approved the contract for Assistant Superintendent, Business Operations. (4/0) Ayyappan (advisory) - yea, Laura Bratt was absent. Public Comment: None

10.12 Consideration of Adoption of Resolution 35/22-23 in Support of California's Proposition 28, Art and Music K-12 Education Funding Initiative (2022)

On a motion by Shelley Clark seconded by Susanna Ordway, the Board approved resolution #35/22-23. (4/0) Ayyappan (advisory) - yea, Laura Bratt was absent.

Public Comment: None

10.13 from consent 12.4 Consideration of Approval of Contracts over \$50,000

On a motion by Shelley Clark seconded by Rachel Hurd the Board approved contracts over \$50,000.(4/0) Ayyappan (advisory) - yea, Laura Bratt was absent.

Public Comment: Chay Nasabullee (2.30,26)

from consent 12.5 Consideration of Approval of Revision to the 2022-23 Local Control and Accountability Plan (LCAP) On a motion by Rachel Hurd seconded by Susanna Ordway the Board approved the revision to the 22/23 local control and accountability plan (LCAP) .(4/0) Ayyappan (advisory) - yea, Laura Bratt was absent. Public Comment: Chay Nassabullee (2.32.00)

- 11.0 Informational Items
- 11.1 First Reading of Revisions to Administrative Regulation 6173.1 Education for Foster Youth
- 11.2 First Reading of Revisions to Board Policy and Administrative Regulation 6158 Independent Study
- 11.3 First Reading of Revisions to Board Policies and Administrative Regulation 3110 Transfer of Funds, 3452 Student Activity Funds, 3511.1 Integrated Waste Management, 3530 Risk

Public Comment: Chay Nasabullee (2.48.15)

## Management and 7211 Developer Fees

# 11.4 First Reading of New Board Policy 3471 Parcel Taxes and New Board Policy and Administrative Regulation 3523 Electronic Signatures

Public Comment: Chay Nasabullee (2.52.00)

On a motion by Shelley Clark seconded by Rachel Hurd the Board voted to extend the meeting by 15 minutes. (4-0) Ayyappan (advisory) - yea, Laura Bratt was absent.

#### 12.0 Consent 12.1 Consideration of Approval of Certificated Personnel Changes Items 12.2 Consideration of Approval of Classified Personnel Changes 12.3 **Ratification of Warrants** 12.4 Consideration of Approval of Contracts Over \$50,000 Consideration of Approval of Revision to the 2022-23 Local Control and 12.5 Accountability Plan (LCAP) Consideration of Adoption of Resolution 30/22-23, Establishment of GANN 12.6 **Appropriation Limits** Consideration of Adoption of Resolution 31/22-23, Approving Routine Budget 12.7 Revisions Consideration of Rejection of Claim #715364 Against the District 12.8 Adoption of Textbooks 12.9 Preview of Textbooks 12.10 Consideration of Approval of New Members to SRVUSD SELPA Community Advisory 12.11 Committee 12.12 Consideration of Adoption of Resolution No. 34/22-23, Contract for Dougherty Valley High School Tennis Courts Restoration - Vintage Contractors Consideration of Approval of Bid Award #886 for Security Camera Installation Various 12.13 Sites. Phase 2 **Declaration of Surplus Property** 12.14

## 13.0 Administrative Matters

## 13.1 Board Member's Reports

Board members shared their reports and comments, noting attendance at the following:

All Board members extended their thanks to Assistant Superintendent, Danny Hillman who is leaving the District.

Susanna Ordway - attended the 9-11 ceremony in Danville with Board member Hurd.

Shelley Clark - attended the Town of Danville liaison meeting with Board member Mintz, met with Candace Anderson as the liaison to the Board of Supervisors. She visited Bella Vista and Greenbrook Elementaries in addition to helping out with noon duty. She was also a panelist along with Board member Bratt at the student advocacy conference.

Rachel Hurd - Attended the SRVCPTA executive council and association meetings and TRAFFIX board meeting.

Ken Mintz - Attended the FOAC meeting with board member Ordway and spoke about the role of a board member with the Boy Scouts.

Adjourned to special closed session meeting

The meeting was adjourned at 10:06PM.

Public Comment

Chay Nasabullee (03.01.28)

Report of Action taken in closed session

No Report

**Adjournment** 

10:41PM

#### SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT 699 Old Orchard Drive, Danville 925-552-5500 www.srvusd.net

**DATE:** October 18, 2022

TOPIC: STAFF PRESENTATION ON THE NALOXONE PROGRAM

**DISCUSSION**: This report to the Board is intended to provide an overview of the Naloxone Proposal

**What:** SRVUSD plans to enroll in the Naloxone Distribution Project (NDP) sponsored by the California Department of Health Services. Through this program, each school site will receive two - four doses of the opioid overdose rescue medication, Naloxone (Narcan©).

Why: The United States continues to battle the opioid epidemic and overdose deaths. In 2020, the age-adjusted rate of drug overdose deaths increased 31% compared to 2019 data. The California Department of Public Health released an advisory notice on September 21, 2022, warning schools about a concerning trend of brightly-colored fentanyl, coined rainbow fentanyl. Rainbow fentanyl comes in many forms, including pills, powder, and blocks that look like sidewalk chalk or sweetheart candy. Bringing Naloxone to our campuses will ensure we are equipped to the best of our ability to respond quickly to suspected overdoses and try to reverse them, and save students' lives.

When: The goal is to launch the program in January 2023. The wait time for product delivery is typically 3 - 6 weeks, but due to high demand there may be delays. Therefore, the launch timing will ultimately be dependent on availability of Naloxone from the state. By November 1, the district plans to submit the NDP application to get the process started. During the wait time between submitting the application and receiving the product, required staff training will take place (on a volunteer basis). Once shipment is received, the product will be distributed to the school sites.

How: The process for obtaining Naloxone for schools is clearly laid out by the California Department of Health Care Services. It includes completing the NDP application, providing a copy of a Naloxone standing order, and a distribution plan. We will also be required to report the number of overdose reversals reported with Naloxone received through NDP (for subsequent applications).

**Cost:** The total approximate budget implication is \$4500. The Narcan itself is provided by the Naloxone Distribution Project at **no cost** to school districts. There will be a cost of \$60 per person to provide the required CPR training for all staff who volunteer to administer Narcan, although some staff volunteers may already have their certification. The goal is to train at least two people at each site. There will also be a nominal cost to purchase CPR rescue masks, with a goal of buying a minimum of one rescue mask per school site. The anticipated cost is \$3.50 - \$6.00 per mask.

RECOMMENDATION: n/a

BUDGET IMPLICATION: n/a

Dr. John Malloy Superintendent **DATE: October 18, 2022** 

**TOPIC: CAASPP TESTING DATA** 

While the state has yet to release CAASPP data publicly, local LEAs are able to share district, site, and subgroup data. The California Assessment of Student Performance & Progress (CAASPP) is an important yearly summative measure used in a number of ways to determine individual student performance, as well as the overall educational effectiveness of our programs and curricula. The following observations can be found in the data:

- SRVUSD students continue to achieve at high levels overall; especially when compared to aggregate Contra Costa County data. SRVUSD achievement levels include English Language Arts 79.71% Proficient/Exceeded, Math 72.05% Proficient/Exceeded, and Science 61.84% Proficient/Exceeded.
- Overall 2022 SRVUSD CAASPP scores fell 2 percentage points in English Language Arts and 5.5
  percentage points in math, when compared to 2018-2019 proficiency levels, affirming a degree
  of pandemic learning loss.
- Underserved populations by demographic status, disability status and socio-economic status state indicators demonstrate lower levels of proficiency.

A number of actions have already been taken in anticipation of knowing pandemic learning loss has occurred in many California schools. MTSS Liaisons partner with classroom teachers to deliver instruction & intervention. Equity Liaisons partner with classroom teachers to ensure all underserved populations make academic gains. All schools have student support time built into their schedules so that all students can access intervention when needed. Staff collaboration time is built into all teacher schedules so teams have time to analyze assessment data, including CAASPP data, in order to determine what supports are most appropriate for individual students and/or groups of students. All principals, in partnership with staff/liaisons & local school communities, are developing site specific goals in order to improve outcomes for underserved populations. Additionally, CAASPP data helps guide our instructional practice alongside other assessments, such as our FASTBridge screener. SRVUSD administers FASTBridge to all students in grades K-12 three times per year. This assessment, in addition to classroom-specific assessments developed by teachers and teaching teams, provides the appropriate just-in-time support our students need in order to thrive academically.

**Recommendation:** Informational item only

**Budget Implications:** Provides a data source in order to determine efficacy of instructional programs and initiatives.

Kit Bragg Director

Assessment, Research, and Evaluation

Dr. John Malløy Superintendent

Christine Huajardo V

**Assistant Superintendent** 

## SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT 699 Old Orchard Drive, Danville 925-552-5500 www.srvusd.net

**DATE: October 18, 2022** 

TOPIC: PUBLIC DISCLOSURE OF THE MAJOR PROVISIONS OF THE 2022-23 SAN RAMON VALLEY EDUCATION ASSOCIATION (SRVEA) AGREEMENT IN ACCORDANCE WITH THE REQUIREMENTS FOR AB1200, AB2756 & GOVT. CODE 3547

**DISCUSSION**: Assembly Bill (AB) 1200 and AB 2756 require local educational agencies to publicly disclose the major provisions of all collective bargaining agreements before entering into a written agreement. Government Code, section 3547.5 states:

"Before a public school employer enters into a written agreement with an exclusive representative covering matters within the scope of representation, the major provisions of the agreement, including, but not limited to, the costs that would be incurred by the public school employer under the agreement for the current and subsequent fiscal years, shall be disclosed at a public meeting of the public school employer in a format established for this purpose by the Superintendent of Public Instruction."

This provision is intended to ensure that the public is aware of the known costs associated with a proposed collective bargaining agreement before it becomes binding upon the district. In addition, the law requires that a district's Superintendent and Chief Business Officer (CBO) certify in writing that the costs incurred under a collective bargaining agreement can be met by the district during the term of the agreement. The Public Disclosure Form, along with a copy of the proposed bargaining agreement, must be submitted to the County Office of Education for review at least (10) workdays prior to the date on which the Governing Board will take action on the proposed collective bargaining agreement.

The County Office of Education has performed their review and has sent the attached letter which summarizes their analysis. The County Office of Education has asked that the district remain prudent in its spending and budgetary expectations.

The district has reached a tentative agreement with SRVEA and in accordance with requirements of the AB 1200, staff has prepared the AB 1200 Public Disclosure documents along with Certification that the district can meet the costs incurred during the term of this agreement.

**RECOMMENDATION:** N/A – Public Disclosure only.

**BUDGET IMPLICATION:** Ongoing salary increase of 8.5% effective July 1, 2022, and a one-time payment of 1% based on salary placement as of November 1, 2022, and other miscellaneous compensation items such as hourly rate placement on the Teachers' Salary C-1 and C-5 schedules, student class size overage payments, and extra pay stipends for Curriculum and Development/Inservice. Total budget impact of \$18,343,948 in 2022-23.

Evan Miller

Executive Director, Business Services

Dr. Stella M. Kemp

Assistant Superintendent, Business Operations

Dr. John Malloy Superintendent

10.1

Item Number



## Contra Costa County Office of Education

77 Santa Barbara Road, Pleasant Hill, CA 94523 • (925) 942-3388 Lynn Mackey, Superintendent of Schools

October 12, 2022

John Malloy, Ed.D., Superintendent San Ramon Valley Unified School District 699 Old Orchard Drive Danville, CA 94526

Dear Superintendent Malloy:

The Contra Costa County Office of Education has reviewed the District's Negotiated Salary Settlement Disclosure documents that provide the details for the tentative agreement with the San Ramon Valley Education Association (SRVEA) group for fiscal year 2022-23.

The AB 1200 disclosure documents provided by San Ramon Valley Unified School District indicate the district will be able to provide the funding for an 8.5% increase to the salary schedule (plus statutory benefits) effective July 1, 2022, and a one-time payment of 1% based on unit members salary schedule placement as of November 1, 2022. Other compensation items include the following: effective 7/1/22 the hourly rate for instructional purposes will be 0.08075% of the Credentialed Teachers' Salary Schedule C-5, the hourly rate for non-instructional purposes will be 0.08075% of the Credentialed Teachers' Salary Schedule C-1, The SRVUSD Extra Salary Schedule will include the following revisions: Curriculum and Development/Inservice Extra Pay Stipend will be \$250 for a fully day and \$125 for a half day of up to 4 hours; K-3 classrooms shall be staffed at a site average enrollment of 24:1 with a maximum of twenty-four (24) students enrolled per class. The class maximum may be exceeded by two (2) students per class for a total of twenty-six (26) students. After the tenth consecutive day exceeding twenty-four students, the affected K-3 classroom teacher will be compensated for each additional student above twenty-four (24) at the rate of 37.5% of the negotiated certificated hourly rate per school day, retroactive to the first day of the overage. Beginning in 2022-23, grades 4 and 5 classrooms shall be staffed at a site average enrollment of 29:1 with a maximum of twenty-nine (29) students enrolled per class. This class maximum may be exceeded by two (2) students per class, for a total of thirty-one (31) students. After the tenth (10th) consecutive day of such class size overage, exceeding twenty-nine (29) students, the affected 4-5 classroom teacher will be compensated for each additional student about (29) at the rate of 37.5% of the negotiated certificated hourly rate per school day, retroactive to the first day of the overage. Based on the analysis of the district's disclosure documents, this settlement will cost the district \$18,343,948 for fiscal year 2022-23. Additional ongoing revenues from the 2022-23 Enacted State Budget will be available to fund ongoing increases and one-time revenues are available to fund the one-time payment.

Based on the district's multi-year projection, the CCCOE agrees with the district's certification that the district can afford this salary settlement agreement. If the district's projected ADA and Revenue Assumptions come in lower than expected, the district may need a plan to address any deficit. We encourage the district to be prudent in its spending and mindful that any further negotiated settlements could cause the district to look at implementing additional reductions.

Dr. John Malloy, Superintendent SRVEA Proposed Salary Settlement October 12, 2022 Page 2 of 2

We want to thank the District's staff for the submission of a concise and complete disclosure packet for our review. If you have any questions, please feel free to contact me at 925-942-3418.

Sincerely

Denise Porterfield, Deputy Superintendent

Business and Administrative Services

DP:bf

cc: Lynn Mackey, Superintendent of Schools, Contra Costa County

Stella Kemp, Assistant Superintendent, Business Operations

Michelle Olinick, District Advisor, District Business Services, CCCOE

13 22/23



# AB 1200, AB 2576 Government Code 3547.5 & 3540.2 PUBLIC DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT

## CHECKLIST OF ITEMS TO BE SUBMITTED TO COE DBS DEPARTMENT

	DISTRICT:	San F	Ramon Valley USD	_
NOTE: Print a	all pages including	posed Agreemen MYP of the Summai ollective-Bargaining-V	<b>y tab</b> in the	X
Bargaining NOTE: Print a	Agreement Il pages of Disclo		posed Collective  Vorkbook.xlsx	X
	ne <b>Memorandı</b> alary Agreeme		ling (MOU) and/or	X
Other releva	ant documents	(e.g., side letters,	salary schedules, etc.)	X
SHEET FO	R YOUR PUBL		UBMIT THIS FORM AS THE DOCUMENT PACKET.  AY REVIEW.	E COVER
		il to their assigned that will ratify the	District Fiscal Advisor 10 be agreement.	usiness days
DISTRICT (	CONTACT:	Evan Miller		
PHONE:	925-552-290	9	EMAIL: emiller@srvusd.ne	et

## OF PROPOSED COLLECTIVE BARGAINING AGREEMENT

(AB1200 (Statutes of 1991, Chapter 1213) as revised by AB 2756 (Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2)

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## San Ramon Valley USD

SCHOOL DISTRICT

Government Code Section 3547.5: **Before** a public school employer enters into a written agreement with an exclusive representative covering matters within the scope of representation, the major provisions of the agreement, including, but not limited to, the costs that would be incurred by the public school employer under the agreement for the current and subsequent fiscal years, shall be disclosed at a public meeting of the public school employer.

Intent of Legislation: To ensure that members of the public are informed of the major provisions of a collective bargaining agreement before it becomes binding on the school district.

(This information is pulled from the SUMMARY section of this file which should be completed FIRST)

## MA IOD DDOVICIONS OF DDODOSED ACREMENT WITH THE

		MAJOR PROVISIONS OF PROPOSED AGREEME	ENT WITH THE					
		San Ramon Valley Education Association	BARGAINING UNIT					
To be acted	upon by th	e Governing Board at its meeting on	10/18/22					
Α.	PERIOD OF AGREEMENT: The proposed bargaining agreement covers the period beginning and ending for the following fiscal years  O7/01/22  O6/30/23							
В.		OST CHANGE TO IMPLEMENT PROPOSED AGREEMENT change in costs for salaries and employee benefits in the proposers Year Costs Before Agreement						
	2.	Current Year Costs After Agreement	\$231,419,164.00					
	3.	Total Cost Change	\$18,343,948.00					
	4.	Percentage Change	8.61%					
	5.	Value of a 1% Change	\$1,866,196.43					
C.	The total p	TAGE SALARY CHANGE FOR AVERAGE, REPRESENTED percentage change in salary, including annual step and column, for the average, represented employee under this proposed	nn movement on the salary schedule (as					
	1.	Salary Schedule change (% Change To Existing Salary Schedule) (% change for one time bonus/stipend or salary reduction)	8.5% 1.0%					
	2.	Step & Column (Average % Change Over Prior Year Salary Schedule)	1.0%					
	3.	TOTAL PERCENTAGE CHANGE FOR THE AVERAGE, REPRESENTED EMPLOYEE	11%					
	4.	Change in # of Work Days (+/-) Related to % Change						
	5.	Total # of Work Days to be provided in Fiscal Year	186					
	6.	Total # of Instructional Days to be provided in Fiscal Year (applicable to Certificated BU agreements only)	180					

OF PROPOSED COLLECTIVE BARGAINING AGREEMENT

(Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2)

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			San Ramon Valley USD	SCHOOL DISTRICT
D.			CHANGE FOR BOTH STATUTORY AND THIS PROPOSED AGREEMENT:	DISTRICT-PROVIDED EMPLOYEE
	1.	Cost of Benefits I	Before Agreement	\$61,492,174.00
	2.	Cost of Benefits	After Agreement	\$65,105,733.00
	3.	Percentage Char	nge in Total Costs	5.88%
E.	IMPACT (	OF PROPOSED A	GREEMENT ON DISTRICT RESERVES	
	State-Rec	commended Minim	um Reserve Level (after implementation o	of Proposed Agreement)
	1.	Based On Total E in the General Fu	Expenditures and Other Uses and of:	\$428,774,901.00
	2.	Percentage Rese State Standard fo		3.0%
	3.	Amount of State I	Minimum Reserve Standard:	\$12,863,247.03
			T UNRESTRICTED RESERVES to meet OPOSED AGREEMENT:	the minimum recommended level AFTER
	GENERAL	L FUND RESERVE	ES (Fund 01 Unrestricted ONLY)	
	4.	Reserve for Econ Uncertainties (Ob		\$12,863,247.03
	5.	Unassigned/Unap (Object 9790)	ppropriated	(\$13,592,458.03)
	6.	Total Reserves:	(Object 9789 + 9790)	(\$729,211.00)
	SPECIAL	RESERVE FUND	(Fund 17, as applicable)	
	7.	Reserve for Econ (Object 9789)	omic Uncertainties	\$16,473,413.00
	TOTAL DI	STRICT RESERV	ES, applicable to State Minimum Reser	ve Standard:
	8.	General Fund & S	Special Reserve Fund:	\$15,744,202.00
	9.	Percentage of Ge	neral Fund Expenditures/Uses	3.67%
	Difference	between District F	Reserves and Minimum State Requiremen	\$2,880,954.97

OF PROPOSED COLLECTIVE BARGAINING AGREEMENT

(AB1200 (Statutes of 1991, Chapter 1213) as revised by AB 2756 (Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2)

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SCHOOL DISTRICT

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## F. MULTIYEAR CONTRACT AGREEMENT PROVISIONS

- Effective July 1, 2023, the District will modify the Credentialed Teachers' Salary Schedule to include Column F+ 75, Steps 1 through 11 (as attached)
- Effective July 1, 2023, the cap on out-of-district service credit will be eliminated for all new unit members hired beginning in the 2023-24 school year. Moreover, effective July 1, 2023, existing bargaining unit members who provide the District with verification of having had outside experience in accordance with Article XXI, Section E. and F., will be advanced on the salary schedule so as to reflect that experience and placed on the appropriate step of the 2023-24 salary schedule. No retroactive salary payments for previous years of employment with the District will be made to existing bargaining unit members advanced in this manner for their out-of-district experience.

## G. FINANCIAL IMPACT OF PROPOSED AGREEMENT IN SUBSEQUENT FISCAL YEARS

The following assumptions were used to determine that resources will be available to fund these obligations in future fiscal years (including any compensation and/or noncompensation provisions specified below that have been agreed upon if the proposed agreement is part of a multi-year contract):

Additional ongoing revenues from the 2022-23 enacted State Budget will be available to fund these obligations in future fiscal years, with one-time funds utilized to fund the one-time impact of the salary schedule change and the elimination of the out-of-district service cap.

## H. NARRATIVE OF AGREEMENT

- The District will provide and ongoing increase of eight and one-half percent (8.5%) to all SRVEA salary schedules, effective July 1, 2022.
- The District will provide all unity members a one-time payment of one percent (1%) based on their salary schedule placement as of November 1, 2022.

#### I. SOURCE OF FUNDING FOR PROPOSED AGREEMENT

The following source(s) of funding have been identified to fund the proposed agreement

Additional ongoing revenues from the 2022-23 enacted State Budget will be available to fund ongoing increases, and one-time revenues are available to fund the one-time payment.

# OF PROPOSED COLLECTIVE BARGAINING AGREEMENT (AB1200 (Statutes of 1991, Chapter 1213) as revised by AB 2756

(Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2)

San Ramon Valley USD

SCHOOL DISTRICT

CERTIFICAT	ION
To be signed by the District Superintendent AND Chief Business the Board President after formal action by the Governing Board o	Official when submitted for Public Disclosure and by on the proposed agreement.
Districts with a Qualified or Negative Certification: Per Govenmer Superintendent and Chief Business Official must accompany the Superintendent for review 10 days prior to the board meeting that	Summary Disclosure sent to the County
The information provided in this document summarizes the finance submitted for public disclosure in accordance with the requireme	cial implications of the proposed agreement and is ents of AB 1200, AB 2756 and GC 3547.5.
We hereby certify that the costs incurred by the school district un	nder this agreement can be met by the district during
the term of the agreement.	
h	
District Superintendent - signature	Date
Chief Business Official-signature	Date
After public disclosure of the major provisions contained in this Smeeting on 10/18/2022 took a with the San Ramon Valley Education Association	action to approve the proposed Agreement
and the state of t	Darganning Onit.
President, Governing Board	Date

FOR SUBMISSION TO THE GOVERNING BOARD AND THE COUNTY SUPERINTENDENT OF SCHOOLS in compliance with the Public Disclosure requirements of AB 1200 (Statutes 1991, Chapter 1213) as revised by AB 2756 (Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2.

## **SUMMARY OF PROPOSED AGREEMENT**

BETWEEN	THE				San Ran	non Valley I	ISD		SCHOOL DISTRI	<b>∵</b> T
						_				
WITH THE			Sa	n Ran	non Valle	y Education	Associa	ation	BARGAINING UN	IT (BU)
To be acted Budget Rev Estimated A	visions to b	be INP	UT no	later		days after a			(enter Date) + 45 days) (enter Date)	10/18/2022 12/2/2022 11/18 - 12/20/2022
Section 1:	STATUS C	OF BA	RGAIN	ling l	JNIT AG					
	STATUS OF BARGAINING UNIT AGREEMENTS  This document is REQUIRED whenever a NEW or AMENDED agreement is ratified.  If this Public Disclosure is not applicable to all of the District's bargaining units, indicate the distance (whether settled or pending settlement) of the remaining units:  (Separate disclosures should be made for each bargaining unit agreement)  Certificated:  Pending - Certificated Management							# FTE Represented 92.0		
	Classified:		Pendi	ing - C	SEA, SE	IU, Classifi	ed Mana	gement		837.2
Section 2:	and ending	sed ag g on:	reeme	ent cov		eriod begin			(enter Begin Date) (enter End Date)	7/1/2022 6/30/2023
	If this agre	ement	is part	t of a r		r contract, ir <b>iscal Years</b>		LL fiscal yea	ars covered:	
				Reo		Yes or NO				
	if Yes, wi	hat Are	∍as?							
					CC	OMPENSAT	ION PR	OVISIONS		
Section 3:					CHANGE	IN SALAR	IES IN F	PROPOSED	AGREEMENT: ne above-mentioned	Bargaining unit:
	Current Ye (Based on					ement Projected t	hrough (	6/30) <i>:</i>		\$ 151,583,042.00
	Current Ye (Include and (reductions	ny retro	pactive	pay ir			es) or o	ne time bonı	uses/stipends or	\$ 166,313,431.00
					e or (Ded se or (De	crease): ecrease):				\$14,730,389.00 9.72%
						SE, REPRE		EMPLOYE	E FROM PRIOR YE	AR
					(Decrease) to	<u>se)</u> o existing so	hedule		8.50%	6 per employee
			rease o	•	crease) fo	or one-time	bonus/st	ipend or	1.00%	per employee
			<u>k colun</u> ge % a		change o	over the pric	or year s	chedule	1.00%	6 per employee
						IANGE FOR D EMPLOY			10.50%	per employee
	Indicate To	otal#	of Wo	rk Day	s to be	provided fo	r fiscal		ed to % Change	0 186

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BETWEEN THE San Ramon Valley USD SCHOOL DISTRICT

Section 4: BENEFITS: PERCENTAGE CHANGE IN EMPLOYEE BENEFITS IN PROPOSED AGREEMENT:

The proposed agreement includes the following costs for employee statutory and health/welfare benefits:

Statutory Benefits: (object 3XXX less 34XX)

(STRS, PERS, Workers Compensation, Unemployment Insurance, Social Security, Medicare)

**Total Statutory Benefit Costs:** 

**Current Costs:** 

Proposed Costs:

Total Cost Increase or (decrease):

Percentage Change:

\$ 35,036,601.00 \$ 38,650,160.00 **\$3,613,559.00** 10.31%

District Health and Welfare Plans - Object 34XX (Medical, Dental, Vision, Life Insurance, Other)

Total Health and Welfare Costs:

Current Costs:

Proposed Costs:

Total Cost Increase or (decrease):

Percentage Change:

\$ 26,455,573.00
\$ 26,455,573.00
\$0.00
0.00%

Indicate if Health/Welfare Benefits are Capped: (Include details such as different caps per health plans or any super composite rates. Also, indicate if cap includes health benefits only or also other insurances.)

Health benefits are unchanged and are capped at the Kaiser family rate.

Current Cap:

Proposed Cap:

Average Capped Amount increase or (decrease) per

employee

\$0.00	0.0
\$ 27,891.36	
\$ 27,891.36	

# TOTAL COST OR (SAVINGS) OF COMPENSATION CHANGES (REGARDLESS OF WHETHER PREVIOUSLY BUDGETED IN WHOLE OR IN PART)

Section 5: TOTAL COST INCREASE OR (SAVINGS) FOR SALARIES AND BENEFITS IN THE PROPOSED AGREEMENT:

Current Year Combined Cost Before Settlement: (data pulls from above) (Based on YTD Actuals Projected through 6/30 and current agreement)

**Salaries** 

**Benefits** 

Total:

\$ 151,583,042.00 \$ 61,492,174.00

\$ 213,075,216.00

Current Year Cost After Settlement: (data pulls from above)

(Include any retroactive pay increases or (decreases) or one-time bonuses/stipends or (reductions)):

**Salaries** 

**Benefits** 

\$ 166,313,431.00 \$ 65,105,733.00

Total:

\$ 231,419,164.00

\$18,343,948.00

TOTAL COST INCREASE OR (DECREASE)

(This amount should tie to the multiyear projection sections for 1XXX-3XXX)

PERCENTAGE CHANGE

8.61%

1% CHANGE IN SALARY AND STATUTORY BENEFIT COSTS (prior to any

settlements):

1,866,196.43

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BETWEEN THE San Ramon Valley USD SCHOOL DISTRICT

## OTHER PROVISIONS (COMPENSATION AND NON-COMPENSATION)

Section 6: The following are additional compensation and non-compensation provisions contained in the proposed agreement: (Indicate, <u>IN DETAIL</u>, the terms of the agreement covered in each section)

A. OTHER COMPENSATION: Off-Schedule Stipends/Bonuses, Reductions, etc. (amounts, staff affected, total cost and/or savings).

- Effective 7/1/2022, the hourly rate for instructional purposes will be 0.08075% of the Credentialed Teachers' Salary Schedule C-5. The hourly rate for non-instructional purposes will be 0.08075% of the Credentialed Teachers' Salary Schedule C-1. (Estimate: no new impact)
- Effective 7/1/2022, the SRVUSD Extra Salary Schedule will include the following revisions: Curriculum and Development/Inservice Extra Pay Stipend: Full day (\$250) Half day, up to 4 hours (\$125) (Estimate: no new impact)
- K-3 Classrooms shall be staffed at a site average enrollment of 24: 1 with a maximum of twenty-four (24) students enrolled per class. This class maximum may be exceeded by two (2) students per class, for a total of twenty-six (26) students. After the tenth (10th) consecutive day exceeding twenty-four (24) students, the affected K-3 classroom teacher will be compensated for each additional student above twenty-four (24) at the rate of 37.5% of the negotiated certificated hourly rate per school day, retroactive to the first day of the overage. Beginning in 2022-23, grades 4 and 5 Classrooms shall be staffed at a site average enrollment of 29: 1 with a maximum of twenty-nine (29) students enrolled per class. This class maximum may be exceeded by two (2) students per class, for a total of thirty-one (31) students. After the tenth (10th) consecutive day of such class size overage, exceeding twenty-nine (29) students the affected 4-5 classroom teacher will be compensated for each additional student above (29) at the rate of 37.5% of the negotiated certificated hourly rate per school day, retroactive to the first day of the overage. (Estimate approximately \$330k additional overage payments)

B. NON-COMPENSATION: Class Size Changes (indicate before and after capplied for CDE weiver (attach comp.)) Stoff Development Days, Tacabas E	
applied for CDE waiver (attach copy)), Staff Development Days, Teacher F	rep Time, etc
C. REOPENERS, CONTINGENCY AND/OR RESTORATION LANGUAGE: De Reopeners, Contingency, and/or Restoration (include triggers and timing BAS upon approval.	

**Section 7: State Minimum Reserve Standard Calculation:** 

Total Expenditures and Other Uses: (pulls from MYP Sec. 9)
Minimum State Reserve Percentage (input %)
Minimum State Reserve Requirement: (Formula includes Total
Exp/Uses x Minimum Reserve %)

\$	428,774,901.00
	3%
S	12,863,247.03

	FISCAL IMPACT IN CURRENT AND TWO SUBSEQUI	ENT FISCAL YEARS	
Section 8:	Date of governing board approval of budget revisions in Section in accordance with E.C. 42142 and Government Code 3547.5. (Pulls from above Governing Board Date plus 45 days)	9, Col.2 (below)	12/2/2022
	Provide proof that board-approved budget revisions have been input within 45 days. Date budget revisions input/BT #'s:	BT #'s:	mm/dd/yy

If the board-approved revisions input are different from the proposed budget adjustments in Col. 2 provide a detailed explanation of differences.

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BETWEEN THE

San Ramon Valley USD

SCHOOL DISTRICT

Section 9: <u>IMPACT OF PROPOSED AGREEMENT ON THE GENERAL FUND BUDGET IN CURRENT AND TWO</u>
<u>SUBSEQUENT FISCAL YEARS</u>. (Reflect both Unrestricted and Restricted General Fund Budget Amounts)

			Curren	t Fiscal Year	2022 - 2023
		(Col. 1)	(Col. 2)	(Col. 3)	(Col. 4)
Please NOTE: The title reflected in Col. 1 can be modified if the agreement is being approved along with the Adopted Budget Process. In this case, Col. 4 should reflect the Adopted Budget including the salary agreement and Col. 1 would reflect the Adopted Budget less Col. 2, the actual cost of the agreement.		Latest Board- Approved Budget Before Settlement - As of 6/2/22 (enter date)	Adjustments as a Direct Result of this Proposed Settlement	Other Revisions & MYP Assumptions (Including Other Proposed BU Agreements) Required to support cost of agreement (i.e. "me-too")	Projected District Budget After Settlement of Agreement and Other Adjustments (Cols. 1 + 2 + 3)
<b>OPERATING REVENUES: L</b> (	CFF ADA	ADA = 28,358.70			ADA = 28,358.70
LCFF Sources	(8010-8099)	299,983,160.00	0.00	25,501,179.00	325,484,339.00
Remaining Revenues	(8100-8799)	91,299,285.00	0.00	23,348,401.00	114,647,686.00
	TOTAL	391,282,445.00	0.00	48,849,580.00	440,132,025.00
OPERATING EXPENDITURE	S				
1000 Certificated Salaries		163,808,062.00	14,730,389.00	2,476,898.00	181,015,349.00
2000 Classified Salaries		58,973,953.00	0.00	4,816,437.00	63,790,390.00
3000 Benefits		114,851,684.00	3,613,559.00	2,018,470.00	120,483,713.00
4000 Instructional Supplies	5	13,242,805.00	0.00	500,923.00	13,743,728.00
<b>5000 Contracted Services</b>		44,143,982.00	0.00	1,099,382.00	45,243,364.00
6000 Capital Outlay		150,000.00	0.00	500,000.00	650,000.00
7000 Other		993,996.00	0.00	0.00	993,996.00
	TOTAL	396,164,482.00	18,343,948.00	11,412,110.00	425,920,540.00
OPERATING SURPLUS (DEF	FICIT)	(4,882,037.00)	(18,343,948.00)	37,437,470.00	14,211,485.00
OPERATING SURPLUS (DEF Other Sources and Transfe	, ,	(4,882,037.00)	(18,343,948.00)	<b>37,437,470.00</b>	
•	ers In				0.00
Other Sources and Transfe	ers In Out	0.00	0.00	0.00	
Other Sources and Transfe Other Uses and Transfers (	ers In Out	0.00	0.00	0.00	0.00 2,854,361.00
Other Sources and Transfers ( Other Uses and Transfers ( CURRENT YEAR INCREASE	ers In Out :/ ANCE	0.00 2,854,361.00 (7,736,398.00)	0.00	0.00 0.00	0.00 2,854,361.00 0.00 11,357,124.00
Other Sources and Transfer Other Uses and Transfers ( CURRENT YEAR INCREASE (DECREASE) TO FUND BAL	ers In Out E/ ANCE E 9791-92	0.00   2,854,361.00	0.00	0.00 0.00 <b>37,437,470.00</b>	0.00 2,854,361.00 0.00
Other Sources and Transfer Other Uses and Transfers (CURRENT YEAR INCREASE (DECREASE) TO FUND BALBEGINNING FUND BALANC	ers In Out E/ ANCE E 9791-92	0.00 2,854,361.00 (7,736,398.00) 33,250,879.00	0.00	0.00 0.00	0.00 2,854,361.00 0.00 11,357,124.00 33,250,879.00
Other Sources and Transfer Other Uses and Transfers (CURRENT YEAR INCREASE (DECREASE) TO FUND BALANC BEGINNING FUND BALANC Prior-Year Adjustments 9793	ers In Out :/ ANCE E 9791-92	0.00 2,854,361.00 (7,736,398.00) 33,250,879.00 0.00	0.00	0.00 0.00 <b>37,437,470.00</b> 0.00	0.00 2,854,361.00 0.00 11,357,124.00 33,250,879.00 0.00
Other Sources and Transfer Other Uses and Transfers ( CURRENT YEAR INCREASE (DECREASE) TO FUND BAL BEGINNING FUND BALANC Prior-Year Adjustments 9793 NET BEGINNING BALANCE	ers In Out :/ ANCE E 9791-92 3-95	0.00 2,854,361.00 (7,736,398.00) 33,250,879.00 0.00 33,250,879.00	0.00 0.00 (18,343,948.00)	0.00 0.00 <b>37,437,470.00</b> 0.00 <b>0.00</b>	0.00 2,854,361.00 0.00 11,357,124.00 33,250,879.00 0.00 33,250,879.00
Other Sources and Transfer Other Uses and Transfers (CURRENT YEAR INCREASE (DECREASE) TO FUND BALANCE Prior-Year Adjustments 9793 NET BEGINNING BALANCE ENDING FUND BALANCE (ECOMPONENTS OF ABOVE ECOMPONENTS OF ABOVE ECOMPONENTS OF ABOVE ECURRED IN TRANSFER IN	ers In Out :/ ANCE E 9791-92 3-95	0.00 2,854,361.00 (7,736,398.00) 33,250,879.00 0.00 33,250,879.00 25,514,481.00	0.00 0.00 (18,343,948.00) (18,343,948.00)	0.00 0.00 37,437,470.00 0.00 0.00 37,437,470.00	0.00 2,854,361.00 0.00 11,357,124.00 33,250,879.00 0.00 33,250,879.00 44,608,003.00
Other Sources and Transfer Other Uses and Transfers (CURRENT YEAR INCREASE (DECREASE) TO FUND BALANCE Prior-Year Adjustments 9793 NET BEGINNING BALANCE (ENDING FUND BALANCE (EDDING FUND BALANCE (EDD	ers In Out :/ ANCE E 9791-92 3-95	0.00 2,854,361.00 (7,736,398.00) 33,250,879.00 0.00 33,250,879.00 25,514,481.00	0.00 0.00 (18,343,948.00) (18,343,948.00)	0.00 0.00 37,437,470.00 0.00 0.00 37,437,470.00	0.00 2,854,361.00 0.00 11,357,124.00 33,250,879.00 0.00 33,250,879.00 44,608,003.00
Other Sources and Transfer Other Uses and Transfers (CURRENT YEAR INCREASE (DECREASE) TO FUND BALANCE Prior-Year Adjustments 9793 NET BEGINNING BALANCE ENDING FUND BALANCE (ECOMPONENTS OF ABOVE ENDISPENDED 111-9719)	ers In Out :/ ANCE E 9791-92 3-95	0.00 2,854,361.00 (7,736,398.00) 33,250,879.00 0.00 33,250,879.00 25,514,481.00	0.00 0.00 (18,343,948.00) (18,343,948.00)	0.00 0.00 37,437,470.00 0.00 0.00 37,437,470.00 19,822,734.00	0.00 2,854,361.00 0.00 11,357,124.00 33,250,879.00 0.00 33,250,879.00 44,608,003.00 551,353.00 31,912,192.00
Other Sources and Transfer Other Uses and Transfers (CURRENT YEAR INCREASE (DECREASE) TO FUND BALANCE Prior-Year Adjustments 9793 NET BEGINNING BALANCE ENDING FUND BALANCE (ECOMPONENTS OF ABOVE ENOISPENDENTS) Restricted (9740)	ers In Out :/ ANCE E 9791-92 3-95	0.00 2,854,361.00 (7,736,398.00) 33,250,879.00 0.00 33,250,879.00 25,514,481.00 551,353.00 12,089,458.00	0.00 0.00 (18,343,948.00) (18,343,948.00)] 0.00 0.00	0.00 0.00 37,437,470.00 0.00 0.00 37,437,470.00	0.00 2,854,361.00 0.00 11,357,124.00 33,250,879.00 0.00 33,250,879.00 44,608,003.00
Other Sources and Transfer Other Uses and Transfers (CURRENT YEAR INCREASE (DECREASE) TO FUND BALANCE Prior-Year Adjustments 9793 NET BEGINNING BALANCE ENDING FUND BALANCE (ECOMPONENTS OF ABOVE ENOISPENDENTS OF ABOVE ENOISPENDENTS (9740) Committed (9750/9760)	ers In Out :/ ANCE E 9791-92 3-95 :FB)	0.00 2,854,361.00 (7,736,398.00) 33,250,879.00 0.00 33,250,879.00 25,514,481.00 551,353.00 12,089,458.00 0.00 12,873,669.00	0.00 0.00 (18,343,948.00) (18,343,948.00) 0.00 0.00 0.00 0.00	0.00 0.00 37,437,470.00 0.00 0.00 37,437,470.00 19,822,734.00 0.00 0.00	0.00 2,854,361.00 0.00 11,357,124.00 33,250,879.00 0.00 33,250,879.00 44,608,003.00 551,353.00 31,912,192.00 0.00 12,873,669.00
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Other Sources and Transfer Other Uses and Transfers (CURRENT YEAR INCREASE (DECREASE) TO FUND BALANCE (DECREASE) TO FUND BALANCE Prior-Year Adjustments 9793 NET BEGINNING BALANCE (ENDING FUND BALANCE (ECOMPONENTS OF ABOVE ENDING FUND BALANCE (970) Restricted (9740) Committed (9750/9760) Assigned (9780) Reserve Economic Uncertain (9789) Unassigned/Unappropriated	ers In Out E/ ANCE E 9791-92 3-95 EFB:	0.00 2,854,361.00 (7,736,398.00) 33,250,879.00 0.00 33,250,879.00 25,514,481.00 551,353.00 12,089,458.00 0.00 12,873,669.00 11,970,565.29 (11,970,564.29)	0.00 0.00 (18,343,948.00) (18,343,948.00)] 0.00 0.00 0.00 0.00 0.00 0.00 (18,894,266.44)	0.00 0.00 37,437,470.00 0.00 0.00 37,437,470.00 19,822,734.00 0.00 0.00 0.00 342,363.30 17,272,372.70	0.00 2,854,361.00 0.00 11,357,124.00 33,250,879.00 0.00 33,250,879.00 44,608,003.00 551,353.00 31,912,192.00 0.00 12,873,669.00 12,863,247.03 (13,592,458.03)
Other Sources and Transfer Other Uses and Transfers (CURRENT YEAR INCREASE (DECREASE) TO FUND BAL BEGINNING FUND BALANCE Prior-Year Adjustments 9793 NET BEGINNING BALANCE (ECOMPONENTS OF ABOVE ENDING FUND BALANCE (ECOMPONENTS OF ABOVE ENDING PROBLEM (9711-9719) Restricted (9740) Committed (9750/9760) Assigned (9780) Reserve Economic Uncertain (9789)	ers In Out E/ ANCE E 9791-92 3-95 EFB:	0.00 2,854,361.00 (7,736,398.00) 33,250,879.00 0.00 33,250,879.00 25,514,481.00 551,353.00 12,089,458.00 0.00 12,873,669.00 11,970,565.29	0.00 0.00 (18,343,948.00) (18,343,948.00)] 0.00 0.00 0.00 0.00 0.00 0.00 (18,894,266.44)	0.00 0.00 37,437,470.00 0.00 0.00 37,437,470.00 19,822,734.00 0.00 0.00 342,363.30	0.00 2,854,361.00 0.00 11,357,124.00 33,250,879.00 0.00 33,250,879.00 44,608,003.00 551,353.00 31,912,192.00 0.00 12,873,669.00 12,863,247.03 (13,592,458.03) 3.67%
Other Sources and Transfer Other Uses and Transfers (CURRENT YEAR INCREASE (DECREASE) TO FUND BALL BEGINNING FUND BALANCE Prior-Year Adjustments 9793 NET BEGINNING BALANCE ENDING FUND BALANCE (ECOMPONENTS OF ABOVE ENORSPENDENTS OF ABOVE ENORSPENDENTS (9740) Committed (9740) Committed (9750/9760) Assigned (9780) Reserve Economic Uncertain (9789) Unassigned/Unappropriated State Minimum Reserves %	ers In Out E/ ANCE E 9791-92 3-95 EFB: I (9790)	0.00 2,854,361.00 (7,736,398.00) 33,250,879.00 0.00 33,250,879.00 25,514,481.00 551,353.00 12,089,458.00 0.00 12,873,669.00 11,970,565.29 (11,970,564.29) 4.13%	0.00 0.00 (18,343,948.00) (18,343,948.00)] 0.00 0.00 0.00 0.00 0.00 0.00 (18,894,266.44)	0.00 0.00 37,437,470.00 0.00 0.00 37,437,470.00 19,822,734.00 0.00 0.00 0.00 342,363.30 17,272,372.70 Meets	0.00 2,854,361.00 0.00 11,357,124.00 33,250,879.00 0.00 33,250,879.00 44,608,003.00 551,353.00 31,912,192.00 0.00 12,873,669.00 12,863,247.03 (13,592,458.03)

If the total amount of the adjustment in Column 2 does not agree with the amount of the total cost shown in Section 5, Total Costs, please explain below. Also, list any other assumptions used or included in Column 3:

Column 2 includes estimated expenditures in Section 6.

Column 3 includes additional revenues and expenditures in the 45-day revised budget, additional expenditures for anticipated "metoo" settlements, and adjustments to restricted fund balance.

	SUMMARY OF PRO			27 of 257
BETWEEN THE	San Ramon Valley US	SD .	SCHOOL DISTRIC	Т
	First Subs	equent Year 20	23 - 2024	1
	(Col. 1)	(Col. 2)	(Col. 3)	(Col. 4)
	Carried forward from Current Fiscal Year 2022 - 2023	Adjustments as a Direct Result of this Proposed Settlement	Other Revisions & MYP Assumptions (Including Other Proposed BU Agreements) Required to support cost of agreement (i.e. "me-too")	Projected District Budget After Settlement of Agreement and Other Adjustments (Cols. 1 + 2 + 3)
OPERATING REVENUES: LCFF ADA	ADA = 28,090.57			ADA = 28,090.57
LCFF Sources (8010-8099)	SPATIAL POLICE PROPERTY AND ADDRESS OF THE PROPERTY ADDRESS OF THE	0.00	6,821,796.00	332,306,135.00
Remaining Revenues (8100-8799)		0.00	(30,817,469.00)	83,830,217.00
TOTAL	440,132,025.00	0.00	(23,995,673.00)	416,136,352.00
OPERATING EXPENDITURES				
1000 Certificated Salaries	181,015,349.00	0.00	(3,771,890.51)	177,243,458.49
2000 Classified Salaries	63,790,390.00	0.00	(96,001.10)	63,694,388.90
3000 Benefits	120,483,713.00	0.00	(1,294,221.19)	119,189,491.81
4000 Instructional Supplies	13,743,728.00	0.00	(3,948,883.00)	9,794,845.00
5000 Contracted Services	45,243,364.00	0.00	(3,752,815.00)	41,490,549.00
6000 Capital Outlay	650,000.00	0.00	(500,000.00)	150,000.00
7000 Other	993,996.00	0.00	0.00	993,996.00
TOTAL	425,920,540.00	0.00	(13,363,811.00)	412,556,729.00
OPERATING SURPLUS/(DEFICIT)	14,211,485.00	0.00	(10,631,862.00)	3,579,623.00
Other Sources and Transfers In	0.00	0.00	148,977.00	148,977.00
Other Uses and Transfers Out	2,854,361.00	0.00	0.00	2,854,361.00
CURRENT YEAR INCREASE/ (DECREASE) TO FUND BALANCE	11,357,124.00	0.00	(10,482,885.00)	874,239.00
BEGINNING FUND BALANCE (9791) (Pulls from prior year EFB) Prior-Year Adjustments (9792-9795)	44,608,003.00	ignature of the second	4 1 1	44,608,003.00
NET BEGINNING BALANCE	44,608,003.00	THE RESERVE		44,608,003.00
ENDING FUND BALANCE (EFB)	55,965,127.00	0.00	(10,482,885.00)	45,482,242.00
COMPONENTS OF EFB (above): Nonspendable (9711-9719)	551,353.00	0.00	0.00	551,353.00
Restricted (9740)	31,912,192.00	0.00	(299,833.00)	31,612,359.00
Committed (9750/9760)	0.00	0.00	0.00	0.00
Assigned (9780)	12,873,669.00	0.00	(3,841,593.00)	9,032,076.00
Reserve Economic Uncertainties	12,863,247.03	0.00	(400,914.33)	12,462,332.70

 Committed (9750/9760)
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16,473,412.00

Assumptions used for LCFF Gap%, Unduplicated %, Other Revenue COLAs, Addl/Reduced staffing, etc., explain below:

LCFF/Other State Revenue COLA: 5.38%; Unduplicated Pupil Percentage (UPP): 9.53%

FUND 17 RESERVES (9789) or N/A

Column 3 includes adjusted LCFF revenues based on enacted State Budget, adjustments to all other revenues and expenditures to align with the MYP approved in the 2022-23 Adopted Budget.

16,473,412.00

In Balance

\$0.00

16,473,412.00

			28 of 257
BETWEEN THE	San Ramon Valley USD	SCHOOL DISTRICT	

BETWEEN THE		San Ramon Valley US	SD	SCHOOL DISTRIC	T
		Second Sub	sequent Year 2	2024 - 2025	]
		(Col. 1)	(Col. 2)	(Col. 3)	(Col. 4)
		Carried forward from First Subsequent Year 2023 - 2024	Adjustments as a Direct Result of this Proposed Settlement	Other Revisions & MYP Assumptions (Including Other Proposed BU Agreements) Required to support cost of agreement (i.e. "me-too")	Projected District Budget After Settlement of Agreement and Other Adjustments (Cols. 1 + 2 + 3)
OPERATING REVENUES: LO	CFF ADA	ADA = 27,784.96			ADA = 27,784.96
LCFF Sources	(8010-8099)	332,306,135.00	0.00	2,467,923.00	334,774,058.00
Remaining Revenues	(8100-8799)	83,830,217.00	0.00	(934,870.00)	82,895,347.00
	TOTAL	416,136,352.00	0.00	1,533,053.00	417,669,405.00
OPERATING EXPENDITURE	S				
1000 Certificated Salaries		177,243,458.49	0.00	762,081.58	178,005,540.07
2000 Classified Salaries		63,694,388.90	0.00	639,403.89	64,333,792.79
3000 Benefits		119,189,491.81	0.00	394,542.35	119,584,034.16
4000 Instructional Supplies	•	9,794,845.00	0.00	(18,059.00)	9,776,786.00
5000 Contracted Services		41,490,549.00	0.00	127,239.00	41,617,788.00
6000 Capital Outlay		150,000.00	0.00	0.00	150,000.00
7000 Other		993,996.00	0.00	0.00	993,996.00
	TOTAL	412,556,729.00	0.00	1,905,208.00	414,461,937.00
OPERATING SURPLUS/(DEF	ICIT)	3,579,623.00	0.00	(372,155.00)	3,207,468.00
Other Sources and Transfer	rs In	148,977.00	0.00	985.00	149,962.00
Other Uses and Transfers C		2,854,361.00	0.00	0.00	2,854,361.00
CURRENT YEAR INCREASE/ (DECREASE) TO FUND BALA	<i>'</i>	874,239.00	0.00	(371,170.00)	503,069.00
BEGINNING FUND BALANCE (Pulls from prior year EFB) Prior-Year Adjustments (979) NET BEGINNING BALANCE		45,482,242.00 45,482,242.00			45,482,242.00 0.00 45,482,242.00
ENDING FUND BALANCE (EI	FB)	46,356,481.00	0.00	(371,170.00)	45,985,311.00
COMPONENTS OF EFB (abo Nonspendable (9711-9719)	ve):	(use whole rounded nu	ımbers only)		551,353.00
Restricted (9740)		31,612,359.00		245,889.00	31,858,248.00
Committed (9750/9760)	1	0.00			0.00
Assigned (9780)		9,032,076.00	0.00	(8,524,166.00)	507,910.00
Reserve Economic Uncertain	nties	12,462,332.70	0.00	57,156.24	12,519,488.94
Unassigned/Unappropriated	-	(7,301,639.70)	0.00	7,849,950.76	548,311.06
State Minimum Reserves %	, ,	5.21%		Meets	7.08%
//	-	UIM.170			1.0070

Assumptions used for LCFF Gap%, Unduplicated %, Other Revenue COLAs, Addl/Reduced Staffing, etc., explain below:

\$0.00

16,473,412.00

OK

LCFF/Other State Revenue COLA: 4.02%; Unduplicated Pupil Percentage (UPP): 9.44%

In Balance

Are budgets in balance?

Did you adjust reserves? s/b \$0

FUND 17 RESERVES (9789) or N/A

Column 3 includes adjusted LCFF revenues based on enacted State Budget, adjustments to all other revenues and expenditures to align with the MYP approved in the 2022-23 Adopted Budget.

#### SUMMARY OF PROPOSED AGREEMENT

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BETWEEN THE	San Ramon Valley USD SCHOOL DISTRICT	

- Section 10: MULTI-YEAR CONTRACT AGREEMENT PROVISIONS: The proposed agreement contains the following COLAs and other compensation/non-compensation provisions for subsequent years as follows (text pulls into disclosure): Send copy of final Agreement to DBS upon Board Approval
  - Effective July 1, 2023, the District will modify the Credentialed Teachers' Salary Schedule to include Column F+ 75. Steps 1 through 11 (as attached)
  - Effective July 1, 2023, the cap on out-of-district service credit will be eliminated for all new unit members hired beginning in the 2023-24 school year. Moreover, effective July 1, 2023, existing bargaining unit members who provide the District with verification of having had outside experience in accordance with Article XXI, Section E. and F., will be advanced on the salary schedule so as to reflect that experience and placed on the appropriate step of the 2023-24 salary schedule. No retroactive salary payments for previous years of employment with the District will be made to existing bargaining unit members advanced in this manner for their out-of-district experience.
- Section 11: FINANCIAL IMPACT OF PROPOSED AGREEMENT IN SUBSEQUENT FISCAL YEARS: The following assumptions were used to determine that resources will be available to fund these obligations in future fiscal years. (Include any compensation/noncompensation provisions specified below.) (text pulls into disclosure):

Additional ongoing revenues from the 2022-23 enacted State Budget will be available to fund these obligations in future fiscal years, with one-time funds utilized to fund the one-time impact of the salary schedule change and the elimination of the out-of-district service cap.

- Section 12: NARRATIVE OF AGREEMENT: Provide a brief narrative of the proposed changes in compensation or health premiums, including percentage changes, effective dates, and comments and/or explanations. (text pulls into disclosure):
  - The District will provide and ongoing increase of eight and one-half percent (8.5%) to all SRVEA salary schedules, effective July 1, 2022.
  - The District will provide all unity members a one-time payment of one percent (1%) based on their salary schedule placement as of November 1, 2022.
- Section 13: SOURCE OF FUNDING FOR PROPOSED AGREEMENT: Provide a brief narrative of the funds available in the current year to provide for the costs of this agreement. (text pulls into disclosure):

Additional ongoing revenues from the 2022-23 enacted State Budget will be available to fund ongoing increases, and one-time revenues are available to fund the one-time payment.

## SUMMARY OF PROPOSED AGREEMENT

REIMEEN	IHE	San Ramon Valley L	JSD	SCHOOL DISTR	ICT
4 (4) A (4)	And the State of t	ADDITIONAL FISCAL INDICATO	RS- GRITERIAVAND	STANDARDS A 5	
	This sect	ion is in response to the Criteria and ct entered into a bargaining agreeme nt would result in salary increases tha	Standards Additionate where any of the l	al Fiscal Indicato	rs #A.5., which asks: "Has
Section 14:	COMPAR	ISON OF PROPOSED AGREEMENT T A (LCFF):	O CHANGE IN DIST	RICT LOCAL CO	NTROL FUNDING
	(A)	Current-year (CY) LCFF Average Rate	per ADA:		Estimated
		(CY LCFF Entitlement per ADA, FCMAT LC		tor Tab)	
	(B)	Less Prior-Year (PY) LCFF BASC Calc (PY LCFF Entitlement per ADA, FCMAT LC			\$10,553.00 \$9,306.00
	(C)	= Amount of Current-Year Increase or (A) minus (B)		,	1,247.00
	(D)	= Percentage Increase or (decrease) in (C) divided by (B)	LCFF per ADA:		13.40%
	(E)	ADA Increase/(Decrease) from Prior Ye Current year P-2 LCFF funded ADA (gr guarantee or current year) Prior Year P-2 LCFF funded ADA (grea or current year)	eater of PY	30,314.37 30,914.68	(1.94%)
	(F)	Total LCFF % increase or (decrease) p	lus ADA % change		- 11.46% TA
	(G)	Indicate Total Settlement Percentage C		5	8.61%
	7	CERTI	FICATION		•
Districts with Superintend Superintend The informate submitted to "Public Discials 2756, GC	th a Qualificent and Control of the Government o	strict Superintendent AND Chief Busint upon formal Board action on the project of Negative Certification: Per Government Business Official must accompanie of 10 days prior to the board meeting Board for public disclosure of 12 Proposed Collective Bargaining Agreed GC 3540.2.	enment Code 3540  The Summary Disting that will ratify the financial implication the major provisions ement") in accordance of the summary of the major provisions ement") in accordance of the summary of the summar	2, signatures of the closure sent to the agreement.  The agreement of the proposes of the agreement of the agreement of the requi	ne District ne County ed agreement and is t (as provided in the rements of AB 1200,
MEI BY THE	DISTRIC	DURING THE TERM OF THE AGREE	MENT.		Date
	Chief Busi	MY/W// iness Official - signature		10-4	4-2027
	disclosure	of the major provisions contained in ay, October 18, 2022	this Summary, the	Governing Board	, at its meeting on
Sa			Bargaining Unit.	ove the brobosed	Agreement with the
Pre	sident. Go	overning Board - signature	-		Data

## SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT 699 Old Orchard Drive, Danville 925-552-5500 www.srvusd.net

**DATE: October 18, 2022** 

TOPIC: CONSIDERATION OF APPROVAL OF A TENTATIVE AGREEMENT BETWEEN THE SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT AND THE SAN RAMON VALLEY EDUCATION ASSOCIATION (SRVEA) FOR A 2022-2025 SUCCESSOR AGREEMENT

**DISCUSSION:** The District and the San Ramon Valley Education Association (SRVEA) sunshined a joint initial proposal for negotiations for a 2022-2025 successor agreement on April 19, 2022. Subsequently, the parties met and negotiated on September 9, September 15, September 16, and September 23, 2022. During the latter meeting, a Tentative Agreement between the parties was reached. Since then, SRVEA has ratified the Tentative Agreement.

As such, following the public hearing to disclose the contents of the Tentative Agreement between the San Ramon Valley Unified School District and SRVEA and AB 1200 document, the Board may now take action to approve the proposed agreement.

**RECOMMENDATION:** Approve the Tentative Agreement between the San Ramon Valley Unified School District and San Ramon Valley Education Association (SRVEA) for a 2022-2025 Successor Agreement.

**BUDGET IMPLICATION:** Cost of the Agreement as required by AB 1200 and AB 2756 was presented earlier in this agenda.

Keith Rogenski

Assistant Superintendent

Human Resources

Dr. John Malloy

Superintendent

## ARTICLE XV CLASS SIZE

A. For purposes of this Article, "classroom bargaining unit member" is defined as classroom bargaining unit members, secondary vocational education bargaining unit members, secondary work experience bargaining unit members, secondary music bargaining unit members, and all temporarily contracted personnel holding these same positions.

## B. Staffing Guidelines

- a. K-3 Classrooms shall be staffed at a site average enrollment of 24:1 with a maximum of twenty-four (24) students enrolled per class. This class maximum may be exceeded by two (2) students per class, for a total of twenty-six (26) students. After the tenth (10<sup>th</sup>) consecutive day exceeding twenty-four (24) students, the affected K-3 classroom teacher will be compensated for each additional student above twenty-four (24) at the rate of 37.5% of the negotiated certificated hourly rate per school day, retroactive to the first day of the overage.
- b. Beginning in 2022-23, grades 4 and 5 Classrooms shall be staffed at a site average enrollment of 29:1 with a maximum of twenty-nine (29) students enrolled per class. This class maximum may be exceeded by two (2) students per class, for a total of thirty-one (31) students. After the tenth (10<sup>th</sup>) consecutive day of such class size overage, exceeding twenty-nine (29) students the affected 4-5 classroom teacher will be compensated for each additional student above (29) at the rate of 37.5% of the negotiated certificated hourly rate per school day, retroactive to the first day of the overage.
  - Except for the 2022-23 school year, classes currently over the grade 4-5 class maximum with thirty-two (32) students will remain and teachers will be compensated for each additional student over the total class enrollment of twenty-nine (29) students.
- c. TK shall be staffed with an enrollment of one (1) classroom bargaining unit member for every twenty-four (24) students maximum. To comply with state mandates, all TK classrooms with over twelve (12) students will be staffed with another adult.
- d. Class size provisions for Grades 1-5 apply to Elementary preparation teachers except that overage compensation shall be prorated per preparation period at 7.5% of the certificated hourly rate.
- e. Each middle school (Grades 6-8) shall be budgeted and assigned at least one (1) FTE for every twenty-eight (28) students.

- f. Each comprehensive high school (Grades 9-12) shall be budgeted and assigned at least one (1) FTE for every twenty-seven (27) students.
- g. Class size shall not exceed the number of individual workstations or compromise student safety in the classroom.

## C. Special Education

- At each elementary site with at least one (1) SDC class, one (1) space shall be reserved for every three (3) special day class students who are included in a general education class. The District and SRVEA will update and extend to June 30, 2025, the SDC Integration MOU previously utilized during the 2018-19 school year.
- 2. Special education programs and classes shall have the following caseload and class size maximums.
  - a. Full time Resource Specialists (RSP) shall have a maximum caseload of twenty-eight (28) students. Full Time Resource Specialists (RSP) shall have a maximum of twenty-eight (28) students. These maximums may be exceeded for no more than twelve (12) consecutive school days without additional compensation.
    - RSP's with a full caseload of twenty-eight (28) eligible students will receive additional compensation for any work performed outside of the workday conducting initial assessments. Upon approval from the site Principal, compensation will be at the instructional hourly rate up to eight (8) hours per assessment.
  - b. Speech Language Pathologists (SLP) shall be staffed so that the caseload per full-time member shall not exceed fifty-five (55) cases. The caseload of SLPs assigned to work with Infants/Preschool students shall not exceed forty (40) students.
  - c. Pre-school SDC class size and caseload shall be 12:1
  - d. Caseloads in Grade TK-5 Special Day Classes shall have the following maximums:

Mild
 Moderate
 Intensive
 Counseling Enriched
 Students
 Students
 Students
 Students

e. Caseloads in Grades 6-12 Special Day Classes shall have the following maximums:

Mild
 Moderate
 Intensive
 Students
 students

- 4. Counseling Enriched
- 12 students
- f. Special Day Class teachers in Adult Transition shall have a maximum caseload of sixteen (16) students.
- g. With a member-signed waiver, the class size and caseload limits may be exceeded by up to two (2) students for up to twelve (12) consecutive days without additional compensation. Beginning the thirteenth (13th) day of increase beyond the limit, the impacted teacher shall be compensated 3.5% of the unit member's monthly salary for each student in excess of the limit, retroactive to the first day of overage.
- 3. Elementary SDC Prep Time Stipend
  - a. Elementary SDC teachers will receive a \$2,000 annual stipend of which \$1,000 will be paid in December and \$1,000 will be paid in June, in acknowledgment of the additional time and workload associated with their duties.
- D. The ratio of counselors to students at the high school level shall be one (1) counselor per 400 students, and at the middle school level, the ratio shall be one (1) counselor per 600 students. Each secondary site shall be assigned a minimum of one (1) full-time counselor. At the elementary level, counselors shall be staffed at an average of .5 FTE across all sites.
- E. School Psychologists' ratios are as follows:
  - Counseling Enriched classes will be assigned 0.75 FTE School Psychologists per class.
  - Each comprehensive high school shall be staffed and assigned School Psychologists based on total student enrollment as follows:

Up to 2,699 2.0 FTE o 2,700–2,999 2.5 FTE

- o 3.000+ 3.0 FTE
- The Alternative Education and Adult Transitions program will be provided with direct School Psychologist support. The total FTE of this support shall be reviewed and determined on an annual basis by the Special Education management team.
- Each middle school shall be staffed and assigned School Psychologists based on total student enrollment as follows:

Up to 749 0.8 FTE o 750+ 1.0 FTE

• Each elementary school shall be staffed and assigned School Psychologists based on total student enrollment as follows:

Up to 499 0.4 FTE o 500-599 0.5 FTE

0	600-699	0.6 FTE
0	700-799	0.7 FTE
0	800-899	0.8 FTE
0	900-999	0.9 FTE
0	1,000+	1.0 FTE

- Each elementary school will be staffed and assigned an additional
   0.1 FTE for each Special Day Class, including pre-school.
- F. Nurses shall be staffed at a ratio of one nurse (1) FTE per 3,000 students districtwide.
- G. Secondary teacher librarians will be staffed at a minimum of 1.0 FTE per site with an additional 1.0 FTE assigned for sites where student enrollment exceeds 2,500 students.
- H. Social workers shall be staffed at a ratio of a minimum of one social worker (1) FTE per 3300 students districtwide.
- I. The maximum class size for secondary Physical Education classes shall not exceed fifty (50) students.
- J. High school classroom teachers shall not exceed one hundred sixty-five (165) rostered students in any one semester with the following exceptions: performing arts, physical education, or any unit member already receiving a stipend or additional preparation period to compensate the unit member for the rostered student overage. The one hundred sixty-five (165) rostered student maximum will be prorated based on FTE for unit members teaching more than or less than five (5) classes.
- K. Middle school classroom teachers shall not exceed one hundred ninety-two (192) rostered students in any one semester, with the exception of performing arts and physical education, or any unit member already receiving a stipend or additional preparation period to compensate the unit member for rostered student overage. The one hundred ninety-two (192) rostered student maximum will be prorated based on FTE for unit members teaching more than or less than six (6) classes.
- L. Teaching Assistants (TA's) and Student Support (e.g. Access, Tutorial, etc...) are excluded from the rostered student maximum.
- M. Rostered Student Overages
  - a. The high school and middle school rostered students in sections G, H, and I above may be exceeded at the beginning of each semester to align with the school's add/drop period. In the event that the total number of rostered students exceed the above-identified maximum at the conclusion of the add/drop period, upon written agreement the impacted teacher shall be compensated 7.5% of the negotiated hourly rate, per student, per day the student is rostered, retroactive to the first (1st) day of the semester.

## N. Master Scheduling Process

a. At least thirty (30) days prior to the end of each school year, principals will collaborate with Department representatives and site staff regarding the development of the master schedule.

For the Association:	For the District:
Laura Finco	Keith Rogenski
SRVEA President	Assistant Superintendent, HR
9-23-2022	9-23-2022
Date	Date
Mulusa Huly Melinda Daly SRVEA Vice-President	Melanie Jones Executive Director, HR
9-23-2072	9.2.3-2022
Date Nel Vill Fridice	Date  Luc Vandel
Dee Dee Judice	Keri Van de Star
SRVEA Negotiations Chair	Director, HR
9-23-22	9/23/2022
Date	Date

# ARTICLE XXI: SALARIES

1. Compensation: Salaries

The District and SRVEA agree to total compensation modification as follows:

The District will provide an ongoing increase of (8.5%) eight and one-half percent to all SRVEA salary schedules, effective July 1, 2022.

The District will provide all unit members a one-time payment of (1%) one percent based upon their salary schedule placement as of November 1, 2022. This would be received no later than December 10, 2022.

- a. Effective July 1, 2023, the District will modify the Credentialed Teachers' Salary Schedule to include Column F+75, Steps 1 through 11 (as attached).
- b. Effective July 1, 2023, the cap on out-of-district service credit will be eliminated for all new unit members hired beginning in the 2023-24 school year. Moreover, effective July 1, 2023, existing bargaining unit members who provide the District with verification of having had outside experience in accordance with Article XXI, Section E. and F., will be advanced on the salary schedule so as to reflect that experience and placed on the appropriate step of the 2023-24 salary schedule. No retroactive salary payments for previous years of employment with the District will be made to existing bargaining unit members advanced in this manner for their out-of-district experience.
  - The District and SRVEA will draft an MOU to outline the process for existing bargaining unit members to request out-of-district service credit during the 2022-23 school year.
- c. Effective 7/1/2022, the hourly rate for instructional purposes will be 0.08075% of the Credentialed Teachers' Salary Schedule C-5. The hourly rate for non-instructional purposes will be 0.08075% of the Credentialed Teachers' Salary Schedule C-1.
  - i. Instructional purposes include but are not limited to period substitution and curriculum development.
  - ii. Non-instructional purposes include but are not limited to supervisory duties, non-curricular meetings, etc.

- 2. Effective 7/1/2022, the SRVUSD Extra Salary Schedule will include the following revisions:
  - a. Curriculum and Development/Inservice Extra Pay Stipend
    - i. Full day (\$250)
    - ii. Half day, up to 4 hours (\$125)
  - b. Psychologist Intern Stipend
    - i. 0.23% of Certificated Salary Schedule A-1 per day (196 day maximum per school year)
    - ii. Three (3) paid personal leave days per year.

For the Association:  Laura Finco SRVEA President	For the District:  Keith Rogenski Assistant Superintendent, HR
Date  Melinda Daly SRVEA Vice-President	Date  Melanie Jones Executive Director, HR
Date  Dee Dee Judice SRVEA Negotiations Chair  9-23-22  Date	Date  Her Van de Star  Director, HR  9/23/2022  Date

# SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT 2022-23 Credentialed Teachers' Salary Schedule, 186 work days

		2022-23 Credentia	leachers Salar	2022-23 <i>Credentialed</i> Teachers: Salary Schedule, 186 work days		
	A AB	B+15	C+30	D+45	E+60	F+75
STEP	Annually	Annually	Annually	Annually	Annually	Annually
-	56,458	56,462	56,463	57,199	61,087	63,893
2	56,462	56,463	56,465	59,941	63,783	65,916
က	56,463	56,465	58,437	62,523	66,627	68,725
4	56,465	56,703	60,934	65,175	69,324	71,728
2	56,467	59,061	63,430	902'29	72,022	74,684
9	900'29	61,410	65,891	70,321	74,881	77,718
7		63,783	68,460	72,973	77,532	80,735
∞		66,201	70,986	75,582	80,345	83,776
0		68,699	73,445	78,202	83,032	86,748
10		71,076	75,872	80,782	85,733	89,694
1		73,445	78,402	83,469	88,424	92,723
12		75,792	80,928	86,081	91,196	95,751
13						96,858
14						97,959
15						69,063
16						100,161
17						101,255
200						102,359
19						103,459
20						104,557
21						105,663
25						107,338
<b>MASTER'S</b>	and DOCTORAL STIPEND	MASTER'S and DOCTORAL STIPEND - 5.13% of Base Salary Credentialed C-1, Teachers' Salary Schedule: \$2,897	aled C-1, Teachers' Salary	Schedule: \$2,897		
Credit for cr	Credit for credentialed experience outside the District shall be 2003-24 twelve (13) if hired for 2004-25, thirteen (13) if hired	e the District shall be given to a	maximum of nine (9) years,	given to a maximum of nine (9) years, ten (10) if hired for 2022-23, eleven (11) if hired for for 2025-28 fourteen (14) if hired for 2026-27 and fifteen (15) if hired for 2027-28	, eleven (11) if hired for	
To count as	a year of experience for initial		least seventy-five percent (	75%) of the school year mus	st have been served under	
full-time contract	ntract.					
Hourly Servi	Hourly Service - \$45.59	(.08075 % of Credentialed Teachers'	thers' Salary Schedule, C-1)			
Counselor S	Salary Schedule: Credentiale		10% : 198 days			
Increases: 9	ncreases: 95/6 = 4%, 95/6 additional 1%; 96/7 = 5%; 97/8 = . 2% nost retirement honefits: 03/04 = 0%, 04/05 = 3.4%, 14%,		9 = 4%; 99/0 =3% + Beginni	5.25%; 98/9 = 4%; 99/0 =3% + Beginning Teacher Salary Incentive; 00/01=10%; 01/02=	5.25%; 98/9 = 4%; 99/0 =3% + Beginning Teacher Salary Incentive; 00/01=10%; 01/02=2%; 02/03=1.8%,	3=1.8%,
10/11 = 4 Bu	udget -cut Davs. Revised 10/	2.7.7. post remember series, 0.7.5 0.7.1.7.7. post remember series, 0.7.00-2.7.7.1.7.1 0.3.7.1 0.3.7.1 - 0.3.7.1 0.3.7.1 - 0	= 1.08% (one-time): 12/13 =	4% one time payment: 13/1	3 = 0 %, 03/10 = 0 %, 4 = 4% (effective 1/1/14)·	
14/15 = 2%	& 2.38% (one-time); 15/16 =	14/15 = 2% & 2.38% (one-time); 15/16 = 5%, 0.07% contributed to Retiree Benefits Trust & 4% (one-time); 16/17 = 3%; 17/18 = 2% (one-time); 18/19 = 4%;	e Benefits Trust & 4% (one	-time); 16/17 = 3%; 17/18 =	2% (one-time); 18/19 = 4%,	
0.18% contr	ributed to Retiree Benefits Tr	0.18% contributed to Retiree Benefits Trust; 19/20 = 2.5% + an additional 0.5% added to top cell (F+75, Step 25) only, .06% contributed to Retiree Benefits Trust;	l 0.5% added to top cell (F+	.75, Step 25) only, .06% con	tributed to Retiree Benefits Tr	ıst;
20/21 = 1%;	20/21 = 1%; 21/22 = 3% + 1% (one-time);	);				
* Holding a	valid California Teaching Cre	* Holding a valid California Teaching Credential. (May also have Emergency Permit or waiver for specific assignment)	ency Permit or waiver for sp	ecific assignment)		

Effective 7/1/21 Board Approved: 12/14/21

Effective 7/1/21 Board Approved: 12/14/21

# SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT

2022-23 Early Infant Program Teachers' Salary Schedule, 206 work days

STEP 2 3 3 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4				2	E+00	
- 0 0 T	Annually	Annually	Annually	Annually	Annually	Annually
0 6 7	62,528	62,530	62,532	63,349	67,656	70.762
e <	62,530	62,532	62,533	66,387	70,642	73,003
_	62,532	62,533	64,722	69,245	73,791	76,115
-	62,533	62,799	67,484	72,181	76,779	79,440
2	62,534	65,412	70,252	74,988	79.765	82,715
9	63,135	68,013	72,974	77,880	82,929	86.071
		70,642	75,824	80,820	85,868	89,417
8		73,322	78,622	83,711	88,984	92,787
<u></u>		76,085	81,340	86,612	91,959	96,074
10		78,720	84,030	89,466	94,954	99,339
1		81,340	86,831	92,447	97,933	102,695
12		83,940	89,631	95,338	101,003	106,048
13						107,271
4						108,491
15						109,711
16			da.			110,932
17						112,145
<del>0</del> 9						113,368
19						114,582
20						115,802
21						117,024
25	25					118,882

if hired for 2023-24, twelve (12) if hired for 2024-25, thirteen (13) if hired for 2025-26, fourteen (14) if hired for 2026-27, and fifteen (15) if hired for 2027-28. Credit for credentialed experience outside the District shall be given to a maximum of nine (9) years , ten (10) if hired for 2022-23, eleven (11)

To count as a year of experience for initial salary schedule placement, at least seventy-five percent (75%) of the school year must have been served under full-time contract.

Hourly Service - \$45.59 (.08075 % of Credentialed Teachers' Salary Schedule, C-1)

ncreases: 95/6 = 4%, 95/6 additional 1%; 96/7 = 5%; 97/8 = 5.25%; 98/9 = 4%; 99/0 = 3% + Beginning Teacher Salary Incentive; 00/01=10%, 01/02=2%, 02/03=1.8%, .2% sost retirement benefits; 03/04 = 0%; 04/05 = 3.4%, .1% post retirement benefits; 05/06 = 5%; 06/07 = 8.3%; 07/08=2.3%; 08/19 = 0%; 09/10 = 0%; 10/11 = 4 Budget-cut 5/16 = 5%, 0.07% contributed to Retiree Benefits Trust & 4% (one-time); 16/17 = 3%; 17/18 = 2% (one-time); 18/19 = 4%, 0.18% contributed to Retiree Benefits Trust; Days; Revised 10/11 = 2 Budget-cut Days; 11/12 = 1.08% (one-time); 12/13 = 4% one time payment; 13/14 = 4% (effective 1/1/14); 14/15 - 2% & 2.38% (one-time); 9/20 = 2.5% + an additional 0.5% added to top cell (F+75, Step 25) only, .06% contributed to Retiree Benefits Trust; 20/21 = 1%; 21/22 = 3% + 1% (one-time); Counselor Salary Schedule: Credentialed Teacher Salary Schedule plus 10%: 198 days

Holding a valid California Teaching Credential. (May also have Emergency Permit or waiver for specific assignment)

# SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT

2022-23 Credentialed Health Educators/Teachers of the Visually Impaired Salary Schedule, 191 work days

STEP         Annually         Annually <th< th=""><th></th><th>A AB</th><th>B+15</th><th>C+30</th><th>D+45</th><th>E+60</th><th>F+75</th></th<>		A AB	B+15	C+30	D+45	E+60	F+75
57,976         57,979         57,979         56,730         62,730           57,978         57,981         61,553         65,499           57,981         60,008         64,203         65,499           57,981         60,008         64,203         68,419           67,981         60,008         64,203         68,419           67,983         60,648         65,135         69,526         77,187           58,538         63,060         67,662         72,211         76,894           67,981         72,895         77,615         82,565           70,546         75,420         80,304         85,264           72,988         77,911         82,952         88,038           77,828         83,103         88,396         93,649	STEP	Annually	Annually	Annually	Annually	Annually	Annually
57,978         57,979         57,981         61,553         65,499           57,979         57,981         60,008         64,203         68,419           57,983         60,648         65,135         66,926         77,187           57,983         60,648         65,135         69,526         73,957           58,538         63,060         67,662         72,211         76,894           65,999         70,301         74,936         79,616           67,981         72,895         77,615         82,505           70,546         75,420         80,304         85,264           75,420         80,304         85,264         86,38           75,420         80,304         85,264         86,38           75,420         80,509         86,396         80,803           77,828         83,103         88,396         93,649	-	57,976	57,978	57,979	58,737	62,730	62,609
57,979         57,981         60,008         64,203         68,419           57,981         58,228         62,570         66,926         71,187           57,983         60,648         65,135         69,526         71,187           58,536         63,060         67,662         72,211         76,884           65,499         70,301         74,936         79,616           67,981         72,895         77,615         82,505           70,546         75,420         80,509         86,264           75,420         80,509         85,714         90,803           77,828         83,103         88,396         93,649	2	57,978	57,979	57,981	61,553	65,499	67,688
57,981     58,228     62,570     66,926     71,187       57,983     60,648     65,135     69,526     73,957       58,538     63,060     67,662     72,211     76,894       65,499     70,301     74,936     79,616       67,981     72,895     77,615     82,505       70,546     75,420     80,304     85,264       72,988     77,911     82,952     88,038       75,420     80,509     85,714     90,803       77,828     83,103     88,396     93,649	က	57,979	57,981	800,008	64,203	68,419	70,572
57,983     60,648     65,135     69,526     73,957       58,538     63,060     67,662     72,211     76,894       65,499     70,301     74,936     79,616       67,981     72,895     77,615     82,505       70,546     75,420     80,304     85,264       72,988     77,911     82,952     88,038       75,420     80,509     85,714     90,803       77,828     83,103     88,396     93,649	4	57,981	58,228	62,570	66,926	71,187	73,654
58,538     63,060     67,662     72,211     76,894       65,499     70,301     74,936     79,616       67,981     72,895     77,615     82,505       70,546     75,420     80,304     85,264       72,988     77,911     82,952     88,038       75,420     80,509     85,714     90,803       77,828     83,103     88,396     93,649	2	57,983	60,648	65,135	69,526	73,957	76,690
65,499     70,301     74,936     79,616       67,981     72,895     77,615     82,505       70,546     75,420     80,304     85,264       72,988     77,911     82,952     88,038       75,420     80,509     85,714     90,803       77,828     83,103     88,396     93,649	9	58,538	63,060	67,662	72,211	76,894	908'62
67,981     72,895     77,615     82,505       70,546     75,420     80,304     85,264       72,988     77,911     82,952     88,038       75,420     80,509     85,714     90,803       77,828     83,103     88,396     93,649	7		65,499	70,301	74,936	79,616	82,905
70,546     75,420     80,304     85,264       72,988     77,911     82,952     88,038       75,420     80,509     85,714     90,803       77,828     83,103     88,396     93,649	8		67,981	72,895	77,615	82,505	86,029
72,988     77,911     82,952     88,038       75,420     80,509     85,714     90,803       77,828     83,103     88,396     93,649	0		70,546	75,420	80,304	85,264	89,079
75,420 80,509 85,714 90,803 77,828 83,103 88,396 93,649	10		72,988	77,911	82,952	88,038	92,104
77,828 83,103 88,396 93,649	<del>-</del>		75,420	80,509	85,714	90,803	95,216
	12		77,828	83,103	88,396	93,649	98,325
	13						99,461
	4						100,592
	15						101,727
	16						102,854
	17						103,979
	8						105,110
	19						106,239
	20						107,368
	21						108,503
	25						110,224

Credit for credentialed experience outside the District shall be given to a maximum of ten (10) years, eleven (11)

if hired for 2023-24, twelve (12) if hired for 2024-25, thirteen (13) if hired for 2025-26, fourteen (14) if hired for 2026-27, and fifteen (15) if hired for 2027-28.

To count as a year of experience for initial salary schedule placement, at least seventy-five percent (75%) of the school year must have been served under full-time

Private sector experience credit for initial salary placement is one (1) year if hired for 2020-21, two (2) years if hired for 2021-22; three (3) years if hired for 2022-23; thereafter, one (1) additional year if hired for each of the following years; 2023-24, 2024-25, 2025-26, 2026-27, 2027-28, 2028-29, and 2029-30 for a maximum of ten

.08075 % of Credentialed Teachers' Salary Schedule, C-1) lourly Service - \$45.59

10) years

contract.

ncreases: 95/6 = 4%, 95/6 additional 1%; 96/7 = 5%; 97/8 = 5.25%; 98/9 = 4%; 99/0 = 3% + Beginning Teacher Salary Incentive; 00/01=10%; 01/02=2%; 02/03=1.8% Budget-cut Days, Revised 10/11 = 2 Budget-cut Days; 11/12 = 1.08% (one-time); 12/13 = 4% one time payment; 13/14 = 4% (effective 1/1/14); 14/15 = 2% & 2.38% (one-time); 15/16 = 5%, 0.07% contributed to Retiree Benefits Trust & 4% (one-time); 16/17 = 3%; 17/18 = 2% (one-time); 18/19 = 4%, 0.18% contributed to Retiree Benefits Trust; 19/20 = 2.5% + an additional 0.5% added to top cell (F+75, Step 25) only. .06% contributed to Retiree Benefits Trust; 20/21 = 1%; 21/22 = 3% + 1% 2% post retirement benefits; 03/04 = 0%; 04/05 = 3.4%, 1% post retirement benefit; 05/06=5%; 06/07 = 8.3%; 07/08=2.3%; 08/09 = 0%; 09/10 = 0%; 10/11 = 4 (one-time);

\*\*\*New salary schedule established 2018-19 from 186 to 191 days for Health Educators. Health Educators receive an annual 5% stipend of their base salary Holding a valid California Teaching Credential. (May also have Emergency Permit or waiver for specific assignment)

\*\*\*New salary schedule established 2022-23 from 186 to 191 days for Teachers of the Visually Impaired

effective 7/1/18.

Effective 7/1/22 Board Approved: 12/14/21 30

		F+75	Annualy	63,893	65,916	68,725	71,728	74,684	77,718	80,735	83,776	86,748	89,694	92,723	95,751	96,858	97,959	99,063	100.161	101,255	102.359	103 459	104 557	104,937	105,663	107,338				= 2%; 02/03=1.8%,	0%; 10/11 = 4	5 = 2% & 2.38%	buted to Retiree	1/22 = 3% +			Effective Date: 7/1/21 Board Approved: 12/14/21	22	THE RESIDENCE OF THE PROPERTY OF THE PARTY O
DISTRICT	186 work days	E+60	Annualy	61,087	63,783	66,627	69,324	72,022	74,881	77,532	80,345	83,032	85,733	88,424	91,196															sentive; 00/1=10%; 01/02	.3%; 08/09 = 0%; 09/10 =	4% (effective 1/1/14); 14/1	18/19 = 4%, 0.18% contr	efits Trust; 20/21 = 1%; 2	purposes).		Effective Date		
IFIED SCHOOL I	' Salary Schedule,	D+45	Annualy	57,199	59,941	62,523	65,175	67,706	70,321	72,973	75,582	78,202	80,782	83,469	86,081												lary Schedule: \$2,897	, C-1)		ginning Teacher Salary Inc	3%; 06/07 = 8.3%; 07/08=2	ne time payment; 13/14 = 4	%; 17/18 = 2% (one-time);	contributed to Retiree Ben	ered a credential for salary				
RAMON VALLEY UNIFIED SCHOOL DISTRICT	2022-23 Non Credentialed Teachers' Salary Schedule, 186 work days	C+30	Annualy	54,457	55,902	58,437	60,937	63,430	65,891	68,460	986'02	73,445	75,872	78,402	80,928												entialed C-1, Teachers' Sai	. 08075 % of Credentialed Teachers' Salary Schedule,	olus 10% : 198 days	5.25%; 98/9 = 4%; 99/0 = 3% + Beginning Teacher Salary Incentive; 00/1=10%; 01/02 = 2%; 02/03=1.8%;	post retirement benefits; 05/06 = 5%; 06/07 = 8.3%; 07/08=2.3%; 08/09 = 0%; 09/10 = 0%; 10/11 = 4	= 1.08% (one-time); 12/13 = 4% one time payment; 13/14 = 4% (effective 1/1/14); 14/15 = 2% & 2.38%	& 4% (one-time); 16/17 = 3	F+75, Step 25) only, .06%	mit or Waiver is not conside				
SAN RAN	2022-23 Non Cre	B+15	Annualy	54,457	54,457	54,457	56,703	59,061	61.410	63,783	66,201	68,699	71,076	73,445	75,792												STIPEND - 5.13% of Base Salary Credentialed C-1, Teachers' Salary Schedule:	(.08075 % of Credentialed	Counselor Salary Schedule: Credentialed Teacher Salary Schedule plus 10%: 198 days	%; 96/7 = 5%; 97/8 = 5.25%;	; 04/05 = 3.4%, .1% post re	get-cut Days; 11/12 = 1.08%	(one-time); 15/16 = 5%, 0.07% contributed to Retiree Benefits Trust & 4% (one-time); 16/17 = 3%; 17/18 = 2% (one-time); 18/19 = 4%, 0.18% contributed to Retiree	Benefits Trust; 19/20 = 2.5% + an additional 0.5% added to top cell (F+75, Step 25) only, .06% contributed to Retiree Benefits Trust; 20/21 = 1%; 21/22 = 3% +	* Not holding a valid California Teaching Credential (Emergency Permit or Waiver is not considered a credential for salary purposes)				The second secon
		A AB	Annualy	54,457	54,457	54,457	54,457	54,718	57,006																		MASTER'S and DOCTORAL STIPEND -		ary Schedule: Credentialec	ncreases: 95/6 = 4%, 95/6 additional 1%; 96/7 = 5%; 97/8 =	2% post retirement benefits; $03/04 = 0%$ ; $04/05 = 3.4%$ , .1%	Budget-cut Days; Revised 10/11 = 2 Budget-cut Days; 11/12	/16 = 5%, 0.07% contribute	; 19/20 = 2.5% + an additio	3 valid California Teaching				
			STEP	-	2	က	4	2	9		. 00	တ	10	-	12	13	14	15	9	17	. α	<u> </u>	2 6	0 7	21	25	MASTER'S ar	Hourly Service - \$45.59	Counselor Sa	Increases: 95,	.2% post retire	Budget-cut Da	(one-time); 15	Benefits Trust;	* Not holding	ì			The second secon

# SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT

# 2022-23 Pupil Personnel Services, 198 work days

								Early Infant	
							SLP's	Program SLP's	Psychologists
	AAB	B+15	C+30	D+45	E+60	F+75	(191 Days)	(211 Days)	(196 Days)
STEP	Annually	Annually	Annually	Annually	Annually	Annually	Annually	Annually	Annually
_	62,106	62,107	62,108	62,922	67,195	70,282	98,978	109,343	101,568
2	62,107	62,108	62,109	65,936	70,162	72,508	102,374	113,094	105,054
က	62,108	62,109	64,282	68,775	73,290	75,598	105,725	116,796	108,494
4	62,109	62,373	67,024	71,690	76,258	78,899	109,314	120,760	112,175
2	62,110	64,969	92,776	74,479	79,223	82,154	113,269	125,130	116,233
9	62,704	67,550	72,481	77,355	82,370	85,491			
7		70,162	75,307	80,272	85,282	88,808			
∞		72,823	78,088	83,142	88,381	92,157			
6		75,568	80,789	86,019	91,335	95,421			
10		78,183	83,456	88,855	94,309	98,662			
1		80,789	86,238	91,820	97,267	101,996			
12		83,368	89,021	94,690	100,316	105,327			
13						106,543			
4						107,754			
15						108,965			
16						110,176			
17						111,384			
18						112,598			
19						113,806			
20						115,018			
21						116,228			
25						118,074			
<b>MASTER'S</b>	MASTER'S and DOCTORAL STIPEND - 5.13% of Base Salary Credentialed C-1, Teachers' Salary Schedule: \$2,897 (Master's not applicable for SLP's or School Psychologists)	<b>END</b> - 5.13% of Base	Salary Credentialed (	C-1, Teachers' Salary	Schedule: \$2,897 (Mas	ster's not applicable fo	or SLP's or School Psy	ychologists)	

Credit for credentialed experience outside the District shall be given to a maximum of nine (9) years, ten (10) if hired for 2022-23, eleven (11) if hired for

2023-24, twelve (12) if hired for 2024-25, thirteen (13) if hired for 2025-26, fourteen (14) if hired for 2026-27, and fifteen (15) if hired for 2027-28.

To count as a year of experience for initial salary schedule placement, at least seventy-five percent (75%) of the school year must have been served under full-time contract.

Private sector experience credit for initial salary placement is one (1) year if hired for 2020-21, two (2) years if hired for 2021-22, three (3) years if hired for 2022-23, thereafter, one (1) additional year if hired for each of the following years, 2023-24, 2024-25, 2025-26, 2026-27, 2027-28, 2028-29, and 2029-30 for a maximum of ten (10) years.

# WORK YEAR:

Counselor/Social Worker: 198 days.

SLP's: New work year established 18/19. Separate schedule derived from School Psychologist schedule prorated to 191 days.

MAUZY SLP's: New work year established 18/19. Separate schedule derived from School Psychologist schedule prorated to 211 days.

Psychologists: Separate schedule, 196 days.

NCREASES: 95/6 = 4%, 95/6 additional 1%; 96/7 = 5%; 97/8 = 5.25%; 98/9 = 4%; 99/0 = 3% + Beginning Teacher Salary Incentive; 00/01=10%; 01/02=2%; 02/03=1.8%, .2% post Revised 10/11 = 2 Budget-cut Days; 11/12 = 1.08% (one-time); 12/13 = 4% one time payment; 13/14 = 4% (effective 1/1/14); 14/15 = 2% & 2.38% (one-time); 15/16 = 5%, 0.07% contributed to Retiree Benefits Trust & 4% (one-time); 16/17 = 3%; 17/18 = 2% (one-time); 18/19 = 4%, 0.18% contributed to Retiree Benefits Trust; 19/20 = 2.5% + an additional 0.5% added to top cell (F+75, Step 25 and Step 5 of SLP and Psychologist schedules) only, .06% contributed to Retiree Benefits Trust; 20/21 = 1%; 21/22 = 3% + 1% (one-time); retirement benefits; 03/04 = 0%; 04/05 = 3.4%, .1% post retirement benefit, 05/06=5%; 06/07 = 8.3%; 07/08=2.3%; 08/09 = 0%; 09/10 = 0%; 10/11 = 4 Budget -cut Days,

Effective Date: 7/1/21 Board Approved: 12/14/21

8, 31, 32&9

# ARTICLE XXXII TECHNOLOGY

The District and SRVEA agree on the importance of providing an educational environment which facilitates the use of 21st Century technological skills within its workforce. The District and SRVEA also agree that technology offers effective tools for classroom, instruction, communication, and recordkeeping. Above all, the parties share the ultimate desire and goal of adequately preparing students for the 21st Century.

The following provisions are intended to ensure all bargaining unit members have reasonable and equitable access to technology to fulfill professional responsibilities and meet the instructional needs of the evolving technological classroom.

# A. Bargaining Unit Member Access

- 1. The District shall provide each unit member with a device to engage in instruction and access to District approved instructional technology tools and resources.
  - i. Unit members shall have access to at least one printer at their work site/location.
- 2. Itinerant bargaining unit members shall be provided access to an identified work station at each work site/ location, taking into consideration the need for confidentiality.
- B. The District shall provide all technical services necessary to maintain the safe and effective functioning of all District issued devices.
  - 1. Technology Service request(s) will be provided an email confirmation within 72 hours of the request being received.
    - i. The District will make every effort to repair/replace District issued technology as expeditiously as possible.

# C. Training

- 1. The District shall provide unit members with the resources (e.g. professional development opportunities, videos and manuals, etc...) necessary to fulfill professional duties and responsibilities that require the use of technology.
- D. District E-Mail and Communication Expectations
  - 1. Unit Members shall have the right to use email for communication purposes within the scope of their professional responsibilities and the District's 'Acceptable Use' Policy.
  - 2. Bargaining unit members are responsible for maintaining their district email and shall respond to email messages within (2) two work days of receipt of such email(s).
  - 3. The Association shall have reasonable use of district email to communicate with its Unit Members.
  - 4. All bargaining unit members shall have a telephone with voicemail access in their classroom.

E. In recognition of the fact that technological devices and software are changing rapidly the District and the Association agree to form a joint advisory committee. The majority will be selected by the Association. The District shall appoint site principals and District administrators from the Technology and Educational Services Departments.

The advisory committee shall review Districtwide processes to ensure the safe and secure use of technology and provide input on the use of instructional technology and technical resources used in the classroom.

- F. Security and Other Technology Related Issues
  - 1. The District will follow procedures to provide the safe and secure use of student data privacy.
  - 2. Unit members are responsible for following the guidelines for ensuring student data privacy prior to sharing student information online with outside vendor(s) or using instructional technology resources that require students to log in.
  - 3. With prior approval from the Director of Technology and site Principal, unit member(s) will be compensated at the negotiated hourly rate when requested to perform the duties of troubleshooting and/or maintaining computers, updating software, loading District-approved software and/or other maintenance/repair type tasks.
- G. Distance Learning
  - 1. In the event the District needs to establish any type of Distance Learning such as remote learning and/or virtual academy, the District agrees to promptly notify the Association President and enter into negotiations on the parameters and impact of such a program.

For the Association:	For the District:
Laura Finco SRVEA President	Keith Rogenski Assistant Superintendent, HR
9-23-2022	9-23-2022
Date	Date
Melinda Daly SRVEA Vice-President	Melanie Jones Executive Director, HR
9-73-2022	9-23-2022
Date	Date

Dee Dee Judice

SRVEA Negotiations Chair

Date

Keri Van de Star Director, HR

# SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT 699 Old Orchard Drive, Danville 925-552-5500 www.srvusd.net

**DATE: October 18, 2022** 

TOPIC: CONSIDERATION OF ADOPTION OF RESOLUTION NO. 37/22-23, APPROVAL OF PROVISIONAL

**INTERNSHIP PERMIT (PIP) REQUEST(S)** 

**DISCUSSION**: The California Commission on Teacher Credentialing is no longer issuing Emergency Permits. Instead, the Commission replaced the Emergency Permit with the Provisional Internship Permit (PIP) which provides applicants additional time to meet the subject matter competence requirement(s) needed to enter an internship program. A school district may request a PIP only after a diligent search has been conducted and a fully credentialed teacher was unable to be hired in a position.

All requests for a PIP must be presented to the Governing Board of a public school district for approval as an action item on the Board's meeting agenda. Every PIP request that is submitted to the Commission on Teacher Credentialing must include evidence that a notice of intent to employ the name applicant in the identified positon has been made public.

**RECOMMENDATION:** Approve the Provisional Internship Permit request(s) as presented.

**BUDGET IMPLICATION: None** 

Keri Van de Star

Director, Certificated Personnel

Keith Rogenski

Assistant Superintendent

Dr. John Malloy Superintendent

10.3

Item Number

# SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT 699 Old Orchard Drive, Danville 925-552-5500 www.srvusd.net

RESOLUTION NO.: 37/22-23

# IN SUPPORT OF APPROVAL OF PROVISIONAL INTERNSHIP PERMIT (PIP) REQUEST(S)

**WHEREAS**: The California Commission on Teacher Credentialing authorizes the issuance of a Provisional Internship Permit (PIP) to an employee who meets the minimum requirements and who requires additional time to meet the subject matter competence needed to enter an internship program.

**THEREFORE BE IT RESOLVED:** That the following teachers have met the above criteria and are authorized to apply for a PIP to complete their assignment for the 2022-23 school year in the San Ramon Valley Unified School District:

Ν	la	n	ne	

Site

Subject

Brittany Mitchell Paula Applegate-Williams Montair Elementary School Golden View Elementary School SDC SDC

PASSED AND ADOPTED by the following called vote this 18th day of October 2022.

**BUDGET IMPLICATION:** There are no budget implications.

AYES:

NOES:

ABSENT:

ABSTAINED:

Dr. John Malloy Secretary to the Board of Education of the San Ramon Valley Unified School District, Contra Costa County, State of California **DATE: October 18, 2022** 

TOPIC: CONSIDERATION OF ADOPTION OF RESOLUTION NO. 36/22-23 IN SUPPORT OF COURSE-BASED

**INDEPENDENT STUDY** 

**DISCUSSION**: Venture independent study courses are annually certified by the Board of Education to be of the same rigor, educational quality, and aligned to grade level standards that is substantially equivalent to in-person instruction. The certification includes course duration, the total number of daily and annual instructional minutes, the number of course credits or other indicators of academic progress, and the LEA's plan to provide opportunities for live interaction and synchronous instruction as required by law.

**RECOMMENDATION:** Administration recommends adoption of Resolution No. 36/22-23 Course-based Independent Study and certification of Venture courses for the 2022-23 academic year.

**BUDGET IMPLICATION: None** 

**BUDGET IMPLICATION:** Unknown at this time.

Christine Huajardo

**Assistant Superintendent** 

Dk John Malloy Superintendent

### SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT 699 Old Orchard Drive, Danville 925-552-5500 www.srvusd.net

**RESOLUTION NO.: 36/22-23** 

# IN SUPPORT OF COURSE-BASED INDEPENDENT STUDY COURSES FOR 2022-23

**WHEREAS,** San Ramon Valley Unified students deserve quality educational opportunities that are responsive to their needs; and

**WHEREAS,** Students may need or want non-classroom-based educational programs that allow for more tailored instruction and learning; and

**WHEREAS,** Independent Study provide non-classroom-based, tailored educational opportunities for students; and

**WHEREAS,** Independent Study is designed to maximize teacher and student engagement to promote student learning, the acquisition of content standards, and successful progress toward high school graduation; and

**WHEREAS,** California law authorizes school districts to offer Independent Study, including course-based, allowing eligible students to enroll in one or more courses, or to design a full or hybrid Independent Study Program that meets their educational, co-curricular, and extra-curricular needs; and

**WHEREAS,** California law requires students to be enrolled in course-based Independent Study courses that are annually certified by the governing board.

**NOW, THEREFORE BE IT RESOLVED,** the Board certifies the courses offered by the district in Independent Study to be of the same rigor, educational quality, and intellectual challenge equivalent to in-person instruction and classroom-based courses that are aligned to state content standards; and

**FINALLY, BE IT RESOLVED,** the Board certifies the courses to offer a minimum of articulated duration, number of equivalent daily and total instructional minutes, course credits and other measure of academic progress, and offerings of live interaction and synchronous instruction.

PASSED AND ADOPTED by the following called vote this 18th day of October 2022

**BUDGET IMPLICATION: None** 

AYES: NOES:

ABSENT:

ABSTAINED:

Dr. John Malloy Secretary to the Board of Education of the San Ramon Valley Unified School District, Contra Costa County, State of California

# San Ramon Valley Unified School District

Course-Based Independent Study Courses 2022-23

Elementary & Middle School - Elementary and middle school students will have daily live interaction with a certificated teacher or other school personnel, and are expected to attend scheduled classes and individual meetings for synchronous instruction as assigned. Courses will be held online and students will be required to attend in-person meetings with their teachers and/or school personnel as assigned. Independent assignments will be assigned and posted online by each course teacher.

High School - High school students are required to attend classes (synchronous instruction) for each course twice per week as specified in the online learning management system. Independent assignments will be assigned and posted online by each course teacher. Classes will be held online and students will be required to attend in-person meetings/labs/projects with their teachers as assigned.

REACH (High School) - REACH is counseling enriched program housed at the Del Campus. Students that attend this program participate in courses through Venture and receive services/supports, including mental health support, per their Individualized Education Program (IEP). Students attend in person four days per week and participate asynchronously one day a week.

# **HIGH SCHOOL (Grades 9-12)**

- Each course is equivalent to 60 minutes of instructional time per day
- Duration of all courses are equivalent to a semester, not all courses are offered each semester
- Students will take no less than the number of grade level courses required to stay on track to graduate as well as meet the state required minimum instructional minutes per day (240 daily minimum instructional minutes)

# MIDDLE SCHOOL (Grades 6-8)

- Each course is equivalent to 60 minutes of instructional time per day
- Duration of all courses are equivalent to a school year
- Students will take no less than the number of grade level courses required meet the state required minimum instructional minutes per day (240 daily minimum instructional minutes)

# **ELEMENTARY SCHOOL (Grades 1-5)**

- Classroom synchronous and asynchronous assignments will be equivalent to 230 instructional minutes in grades 1 to 3, inclusive
- Classroom synchronous and asynchronous assignments will be equivalent to 240 instructional minutes in grades 4 & 5, inclusive
- Duration of all courses are equivalent to a school year

<sup>\*</sup>Please see attached list for certified courses

# Venture Course-Based Independent Study Courses 2022-23 HIGH SCHOOL (9-12)

Course Number	Course Name	Credits - per semester	Duration
ENGLISH	Course Hame		
ENE9**	English 9	5	2 Semesters
ENE10*	English 10	5	2 Semesters
ENE11*	English 11	5	2 Semesters
ENE12*	English 12	5	2 Semesters
MATH			
MAA1**	Algebra 1	5	2 Semesters
MAA2**	Algebra 2	5	2 Semesters
MAG***	Geometry	5	2 Semesters
MAPF**	Personal Finance	5	2 Semesters
MATMA*	Pre-Calculus with Trigonometry	5	2 Semesters
PHYSICAL EDUCATION			
PE9**N	PE 9	5	2 Semesters
PEPE*N	PE Elective	5	2 Semesters
SCIENCE			
SCBLE*	Biology: The Living Earth	5	2 Semesters
PHYSICAL SCIENCE			
SCCES*	Chemistry in the Earth System	5	2 Semesters
SCP***	Physics	5	2 Semesters
SOCIAL STUDIES			
SSAG**	American Govt	5	1 Semester
SSE***	Economics	5	1 Semester
SSUS**	US History I-II	5	2 Semesters
SSWG**	World Geography and Culture	5	1 Semester
SSWH**	World History I-II	5	2 Semesters
WORLD LANGUAGE	World Miscory . W		
FLS1**	Spanish I	5	2 Semesters
FLS2**	Spanish II	5	2 Semesters
FLS3**	Spanish III	5	2 Semesters
VISUAL ARTS	Sparrier III		
FAA1**	Art 1	5	2 Semesters
FAA2**	Art 2	5	2 Semsters
FADPH*	Digital Photo	5.	2 Semesters
NON-DEPARTMENTAL			2 Semesters
NDH**N	Health	5	1 Semester
NDADVN	Advisory	No Credit/Grade	2 Semesters
	Work Experience	5	1 Semester
VAWXVN		5	2 Semesters
NDTUTR	Tutorial		
SSP**N	Psychology	5	1 Semester

# **Venture Course-Based Independent Study Courses 2022-23**

# MIDDLE SCHOOL (6-8)

Course Number	Course Name
ENGLISH/LANGUAGE	ARTS/SOCIAL SCIENCE
ENE6VJ	Language Arts 6
ENE7VJ	English 7
ENE8VJ	English 8
SSH6VJ	Social Studies 6
SSH7VJ	History 7
SSH8VJ	History 8
MATH	
MAC1VJ	Course 1 Math
MAC2VJ	Course 2 Math
MAC3VJ	Course 3 Math
MAA1HJ	Algebra 1 Middle Schl
PHYSICAL EDUCATION	U I
PEM*VJ	PE Middle Schl
SCIENCE	
SCLS6VJ	Science 6
SCLS7VJ	Science 7
SCLS8VJ	Science 8
WORLD LANGUAGE	
FLSAHJ	Spanish 1A
FLSBHJ	Spanish 1B
VISUAL & PEFORMIN	G ARTS
FAA1VJ	Art 1
OTHER ELECTIVES	
NDADVN	Advisory
NDTUTR	Tutorial

# ELEMENTARY SCHOOL (1-5)

Course Number	Course Name
1-2C	1st/2nd Grade Comb
1000	1st Grade
2000	2nd Grade
3000	3rd Grade
4000	4th Grade
5000	5th Grade
NDTUTR	Tutorial

# Venture Course-Based Independent Study Courses 2022-23 REACH

		Credits - per	
Course Number	Course Name	semester	Duration
ENE9*N	English 9 NCP	5	2 Semesters
ENE10N	English 10 NCP	5	2 Semesters
ENE11N	English 11 NCP	5	2 Semesters
ENE12N	English 12 NCP	5	2 Semesters
MAA1*N	Algebra 1 NCP	5	2 Semesters
MAG*M	General Math	10	2 Semesters
VAPFBN	Personal Finance w/ Business App	5	2 Semesters
PEPE*N	PE Elective	5	4 Semesters
PE9**N	PE 9	5	2 Semesters
BIOL 100	Biology: The Living Earth	5	2 Semesters
SCC**N	Chemistry in the Earth System	5	2 Semesters
SSAG*N	American Govt NCP	5	1 Semester
SSE**N	Economics NCP	5	1 Semester
SSUS*N	US History I-II NCP	5	2 Semesters
SSWG*N	World Geography and Culture	5	1 Semester
SSWH*N	World History I-II	5	2 Semesters
FLAS1*N	ASL 1	5	2 Semesters
FLAS2*N	ASL2	5	2 Semesters
FAA**N	Art	5	1 Semester
VAVB*N	Video Broadcasting	5	1 Semester
FADPHN	Digital Photo	5	1 Semester
NDH**N	Health	5	1 Semester
VAWXVN	Work Experience	5	1 Semester
NDTUTR	Tutorial	5	2 Semesters
SSHBBN	History of Baseball	5	1 Semester
NDTA*N	Teacher Aide	5	1 Semester
VACA1N	Culinary Arts 1	5	1 Semester

# SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT 699 Old Orchard Drive, Danville 925-552-5500 www.srvusd.net

**DATE: OCTOBER 18, 2022** 

TOPIC: CONSIDERATION OF APPROVAL OF THE ARCHITECT SELECTION FOR THE PROFESSIONAL

**PLANNING SERVICES FOR FACILITIES MASTER PLAN** 

**DISCUSSION**: On August 26, 2022, the District received Statements of Qualification and Proposals from 10 architectural firms to provide professional planning services for a Facilities Master Plan. A selection committee comprised of various district staff members reviewed all responses and selected three firms to be interviewed. Interviews were conducted on September 29 & 30. Staff recommends that the contract for professional planning services be awarded to LPA, Inc.

The Facilities Master Plan proposal is posted to the district website on the Facilities Department page. It is anticipated that the FMP will be completed by late Fall 2023.

The proposal includes Basic Scope (\$613,644), Website (\$25,000), Equity Study (\$5000), & Child Nutrition Plan (\$27,490), Potential Scope Increase (\$28,866). Additional funding is requested for anticipated add- on projects yet to be determined.

**RECOMMENDATION:** Staff recommends that the Board approve LPA, Inc. to provide the professional planning services for District's Facilities Master Plan.

**BUDGET IMPLICATIONS**: Not to exceed \$700,000, from the Local Building Fund.

Erin Hirst

**Director, Facilities Development** 

Dr. Stella M. Kemp

**Assistant Superintendent, Business Operations** 

**Business Operations** 

Dr. John Malloy Superintendent **DATE: October 18, 2022** 

TOPIC: FIRST READING OF REVISIONS TO ADMINISTRATIVE REGULATION 6174 EDUCATION FOR ENGLISH LANGUAGE LEARNERS

**DISCUSSION**: To update language and be in alignment with the California School Boards Association (CSBA) policies, board policy and administrative regulation 6174 is being updated since the last revision was made in March 2016.

The administrative regulation is updated to clarify the process for assessment and identification of English learners, including additional notification requirements. Section on "Reclassification/Redesignation" revised to require English learners who are reclassified as fluent English proficient to be monitored for at least four years following their reclassification, consistent with CDE's Federal Program Monitoring instrument.

The administrative regulation also adds further information regarding the composition and duties of the school-level and district-level English Learner Advisory Committee.

**RECOMMENDATION:** For informational purposes only. This item will be brought forward at the November 15th board meeting.

**BUDGET IMPLICATION: None** 

Christine Huajardo

**Assistant Superintendent** 

Dt/John Malloy

Superintendent

11.1 Item Number

# Regulation 6174: Education for English Learners

### **Definitions**

English learner means a student who does not speak English or whose native language is not English and who is not currently able to perform ordinary classroom work in English. (Education Code 306) who is age 3-21 years, who is enrolled or is preparing to enroll in an elementary or secondary school, and whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the student the ability to meet state academic standards, the ability to successfully achieve in classrooms where the language of instruction is English, or the opportunity to participate fully in society. An English learner may include a student who was not born in the United States or whose native language is a language other than English; a student who is Native American or Alaska Native, or a native resident of the outlying areas, who comes from an environment where a language other than English has had a significant impact on the individual's level of English language proficiency; or a student who is migratory, whose native language is a language other than English, and who comes from an environment where a language other than English is dominant. (Education Code 306; 20 USC 7801)

English language classroom means a classroom in which the language of instruction used by the teaching personnel is overwhelmingly the English language, and in which such teaching personnel possess a good knowledge of the English language. (Education Code 306) English language mainstream classroom means a classroom in which students either are native English speakers or already have acquired reasonable fluency in English. (Education Code 306)

Structured English immersion means an English language acquisition process in which nearly all classroom instruction is in English but with the curriculum and presentation designed for students who are learning the language. (Education Code 306)

Designated English language development means instruction provided during a time set aside in the regular school day for focused instruction on the state-adopted English language development standards to assist English learners to develop critical English language skills necessary for academic content learning in English. (5 CCR 11300)

Integrated English language development means instruction in which the state-adopted English language development standards are used in tandem with the state-adopted academic content standards. Integrated English language development includes specially designed academic instruction in English. (5 CCR 11300)

Bilingual education/native Native speaker of English language instruction means a language acquisition process for students who has learned and used English at home from early childhood and English as been the primary means of concept formation and communication. in which much or all instruction, textbooks, and teaching materials are in the student's native language. (Education Code 306)

# **Identification and Assessment**

Upon enrollment in the district, each student's primary language shall be determined through the use of a home language survey. (Education Code 52164.1; 5 CCR 11307, 11518.5)

Within 30 calendar days of their initial enrollment, Any students who are is identified as having a primary language other than English; as determined by the home language survey, and who has not previously been identified as an English learner by a California public school or for whom there is no record of results from an administration of an English language proficiency test, shall be initially assessed for English proficiency using the English Language Proficiency Assessments for California (ELPAC). Prior to administering the ELPAC, the Superintendent or designee shall notify the student's parent/guardian in writing that the student will be administered the initial ELPAC. (Education Code 313, 52164.1; 5 CCR 11518.5)

and for whom there is no record of results from an English language development test shall be assessed using the California English Language Development Test (CELDT). (5 CCR 11511)

All students shall have sufficient time to complete the CELDT as provided in the directions for test administration. (5 CCR 11516)

Any student with a disability shall take the CELDT with those accommodations for testing that the student has regularly used during instruction and classroom assessment as delineated in the student's individualized education program (IEP) or Section 504 plan that are appropriate and necessary to address the student's individual needs. (5 CCR 11516.5)

Within 90 days of initial enrollment, students identified as having limited English proficiency shall be further assessed for primary language proficiency in comprehension, speaking, reading and writing. The Superintendent or designee shall develop criteria for determining student needs on the basis of these assessments.

Administration of the ELPAC, including the use of variations and accommodations in test administration when authorized, shall be conducted in accordance with test publisher instructions and 5 CCR 11518.5-11518.35.

Based on the initial assessment, the student shall be classified either as initially fluent in English proficient or as an English learner. The Superintendent or designee shall notify the student's parent/guardian, in writing, of the results of the ELPAC initial assessment within 30 calendar days after the student's date of initial enrollment, or, if administered prior to the student's initial date of enrollment, up to 60 calendar days prior to such enrollment, but not before July 1 of the school year of the student's initial enrollment. The notice shall indicate whether the student met the ELPAC initial assessment criterion for proficiency and include the district's contact information for use if the parent/guardian has questions or concerns regarding the student's classification. (5 CCR 11518.5)

Each year after a student is identified as an English learner and until the student is redesignated as English proficient, the summative assessment of the ELPAC shall be administered to the student during a fourmonth period after January 1 as determined by the California Department of Education. (Education Code 313)

### **Parental Notification**

The district Superintendent or designee shall notify parents/guardians of their child's results on the CELDT summative assessment of the ELPAC within 30 calendar days following receipt of results from the test contractor or, if the results are received from the test contractor after the last day of instruction for the school year, within 15 working days of the start of the next school year. (Education Code 52164.1; 5 CCR 11518.15). (5 CCR 11511.5)

Before students are enrolled in a program for English learners, parents/guardians shall receive information about the program and their opportunities for parental involvement. This information shall include the fact that an individual student's participation in the program is voluntary on the part of the parent/guardian. (Education Code 52173)

The parent/guardian of a student participating in, or identified for participation in, a language instruction program supported by federal Title I or Title III funds shall receive notification of the assessment of the student's English proficiency. Such notice shall be provided Not-not later than 30 calendar days after the beginning of the school year, if the student is identified for program participation during the school year, within two weeks of the student's placement in the program. each parent/guardian of a student participating in or identified for participation in, a language instruction program supported by federal Title III funds shall receive notification of the assessment of his/her child's English proficiency. The notice shall include all of the following: (Education Code 313.2, 440; 20 USC 6312)

- 1. The reason for the identification of the student as an English learner and the need for placement in a language acquisition program the student's classification as an English learner
- 2. The level of English proficiency, how the level was assessed, and the status of the student's academic achievement
- 3. A description of the language acquisition program in which the student is, or will be, participating, program for English language development instruction, including a description of all of the following:
  - a. The methods of instruction used in the program and in other available programs, including how such programs differ in content, instructional goals, and the use of English and a native language in instruction
  - a.b. The manner in which the program will meet the educational strengths and needs of the student
  - b.c. The manner in which the program will help the student develop-his/her English proficiency and meet age-appropriate academic standards for grade promotion and graduation
  - e.d. The specific exit requirements for the program, the expected rate of transition from the program into classrooms not tailored for English learners students, and the expected rate of graduation from secondary school if applicable
  - d. Title I funds are used for students in secondary schools
  - e. Where the student has been identified for special education, the manner in which the program meets the requirements of the student's IEP
- 4. As applicable, the identification of a student as a long-term English learner or at risk of becoming a long-term English learner, as defined in Education Code 313.1, and the manner in which the program for English language development instruction will meet the educational strengths and needs of such students and help such students develop English proficiency and meet age-appropriate academic standards Information regarding a parent/guardian's option to decline to allow the student to become enrolled in the program or to choose to allow the student to become enrolled in an alternative program
- 5. Information about the parent/guardian's right to have the student immediately removed from a program upon the parent/guardian's request

- 6. Information regarding a parent/guardian's option to decline to enroll the student in the program or to choose another program or method of instruction, if available
- 5.7. Information designed to assist a parent/guardian in selecting available programs, if more than one program is offered

Parent/guardians also shall be notified of the results of any reassessments. (Education Code 52164.3)

# **Parental Exception Waivers**

At the beginning of each school year, parents/guardians shall be informed of the placement of their children in a structured English immersion program and shall be notified of an opportunity to apply for a parental exception waiver. (Education Code 310; 5CCR 11309)

A parent/guardian may request that the district waive the requirements of Education Code 305, pertaining to the placement of a student in a structured English immersion program if one of the following circumstances exists:

- 1. Student already knows English: The student already possesses good English language skills, as measured by standardized tests of English vocabulary, comprehension, reading, and writing, in which the student scores at or above the state average for his/her grade level or at or above the fifth grade average, whichever is lower. (Education Code 311(a))
- 2. Older students: The student is age 10 years or older, and it is the informed belief of the school principal and educational staff that an alternate course of study would be better suited to the student's rapid acquisition of basic English skills. (Education Code 311(b))
- 3. Student with special needs: The student already has been placed for a period of not less than 30 calendar days during that school year in an English language classroom and it is subsequently the informed belief of the school principal and educational staff that the student has special physical, emotional, psychological or educational needs and that an alternate course of educational study would be better suited to the student's overall educational development (Education Code 311(c))

The parent/guardian shall personally visit the school to apply for the waiver. (Education Code 310)

Upon request for a waiver, the Superintendent or designee shall provide to the parents/guardians: (Education Code 310, 311; 5 CCR 11309)

- 1. A full written description, and a spoken description upon request, of the intent and content of the structured English immersion program, any alternative courses of study and all educational opportunities offered by the district and available to the student, and the educational materials to be used in the different educational program choices
- 2. A request for waiver pursuant to Education Code 311(c) for students with special needs, notification that the student must be placed for a period of not less than 30 calendar days in an English language classroom and the Superintendent must approve the waiver pursuant to Board of Education guidelines

Pursuant to Education Code 311(b) and 311(c), the principal and educational staff may recommend a waiver to a parent/guardian for a student 10 years or older and a student with special needs.

Parents/guardians shall be informed in writing of any recommendation for an alternative program made by the principal and staff and shall be given notice of their right to refuse to accept the recommendation. The notice shall include a full description of the recommended alternative program and the educational materials to be used for the alternative program as well as a description of all other programs available to the student. If the parent/guardian elects to request the alternative program recommended by the principal and educational staff, the parent/guardian shall comply with district procedures and requirements otherwise applicable to a parental exception waiver, including Education Code 310. (5 CCR 11309)

Other equivalent assessment measures may be used when evaluating waiver requests pursuant to Education Code 311(a) for students who already know English and other waiver requests for those students for whom standardized assessment data are not available. These equivalent measures may include local assessments, local standards and teacher evaluations.

Parental exception waivers pursuant to Education Code 311(b) for students 10 years or older shall be granted if it is the informed belief of the principal and educational staff that an alternate course of educational study would be better suited to the student's rapid acquisition of basic English language skills. (Education Code 311)

Parental exception waivers pursuant to Education Code 311(c) for students with special needs shall be granted if it is the informed belief of the principal and educational staff that, due to the student's special physical, emotional, psychological or educational needs, an alternate course of educational study would be better suited to the student's overall educational development. (Education Code 311)

Each waiver shall be considered on its individual merits with great deference given to parental preference for student placement.

The principal or designee shall act upon all parental exception waivers within 20 instructional days of submission to the principal. However, parental waiver requests pursuant to Education Code 311(e) for students with special needs shall not be acted upon during the 30-day placement in an English language classroom. These waivers shall be acted upon no later than 10 calendar days after the expiration of that 30-day English language classroom placement or within 20 instructional days of submission of the waiver to the principal, whichever is later. (5 CCR 11309)

All parental exception waivers shall be granted unless the principal and educational staff have determined that an alternative program offered at the school would not be better suited for the overall educational development of the student. (5 CCR 11309)

Individual schools in which 20 students or more of a given grade level receive a waiver shall be required to offer such a class; otherwise they must allow the students to transfer to a public school in which such a class is offered. (Education Code 310)

Students wishing to transfer shall be subject to the district's intradistrict and interdistrict attendance policies and administrative regulations. Students wishing to transfer to another district shall also be subject to the receiving district's interdistrict attendance policies and administrative regulations.

In cases where a parental exception waiver pursuant to Education Code 311(b) or (c) is denied, the parent/guardian shall be informed in writing of the reason(s) for the denial and advised that he/she may appeal the decision to the Board if the Board authorizes such an appeal, or to the court. (5 CCR 11309)

Waiver requests shall be renewed annually by the parent/guardian. (Education Code 310)

# **Language Acquisition Programs**

Whenever parents/guardians of enrolled students, and those enrolled for attendance in the next school year, request that the district establish a specific language acquisition program in accordance with Education Code 310, such requests shall be addressed through the following process: (5 CCR 11311)

- 1. The school shall make a written record of each request, including any request submitted verbally, that includes the date of the request, the names of the parent/guardian and student making the request, a general description of the request, and the student's grade level on the date of the request. As needed, the school shall assist the parent/guardian in clarifying the request. All requests shall be maintained for at least three years from the date of the request.
- 2. The school shall monitor requests on a regular basis and notify the Superintendent or designee when the parents/guardians of at least 30 students enrolled in the school, or at least 20 students in the same grade level, request the same or a substantially similar type of language acquisition program. If the requests are for a multilingual program model, the district shall consider requests from parents/guardians of students enrolled in the school who are native English speakers in determining whether this threshold is reached.
- 3. If the number of parents/guardians described in item #2 is attained, the Superintendent or designee shall:
  - a. Within 10 days of reaching the threshold, notify the parents/guardians of students attending the school, the school's teachers, administrators, and the district's English learner parent advisory committee and parent advisory committee, in writing, of the requests for a language acquisition program
  - b. Identify costs and resources necessary to implement any new language acquisition program, including, but not limited to, certificated teachers with the appropriate authorizations, necessary instructional materials, pertinent professional development for the proposed program, and opportunities for parent/guardian and community engagement to support the proposed program goals
  - c. Within 60 calendar days of reaching the threshold number of parents/guardians described in item #2 above, determine whether it is possible to implement the requested language acquisition program and provide written notice of the determination to parents/guardians of students attending the school, the school's teachers, and administrators
  - d. If a determination is made to implement the language acquisition program, create and publish a reasonable timeline of actions necessary to implement the program. If a determination is made that it is not possible to implement the program, provide a written explanation of the reason(s) the program cannot be provided.

The district shall notify parents/guardians at the beginning of each school year or upon the student's enrollment regarding the process to request a language acquisition program, including a dual-language immersion program, for their child. The notice shall also include the following: (5 CCR 11309, 11310)

1. A description of the programs provided, including structured English immersion

- 2. Identification of any language to be taught in addition to English when the program includes instruction in a language other than English
- 3. The manner in which the program is designed using evidence-based research and includes both designated and integrated English language development
- 4. The manner in which the district has allocated sufficient resources to effectively implement the program, including, but not limited to, certificated teachers with the appropriate authorizations, necessary instructional materials, pertinent professional development, and opportunities for parent/guardian and community engagement to support the program goals
- 5. The manner in which the program will, within a reasonable period of time, lead to language proficiency and achievement of the state-adopted content standards in English and, when the program includes instruction in another language, in that other language
- 6. The process to request establishment of a language acquisition program not offered at the school
- 7. For any dual-language immersion program offered, the specific languages to be taught. The notice also may include the program goals, methodology used, and evidence of the proposed program's effectiveness.

The district shall provide additional and appropriate educational services to English learners for the purposes of overcoming language barriers and academic deficits in other areas of the core curriculum. (5 CCR 11302)

# Reclassification/Redesignation

The district shall continue to provide additional and appropriate educational services to English learners for the purposes of overcoming language barriers until the English learners have: (5 CCR 11302)

- 1. Demonstrated English language proficiency comparable to that of the district's average native English speakers.
- 2. Recouped any academic deficits, which may have been incurred in other areas of the core curriculum as a result of language barriers.

English learners shall be reclassified as fluent English proficient when they are able to comprehend, speak, read and write English well enough to receive instruction in an English language mainstream classroom the regular program and make academic progress at a level substantially equivalent to that of students of the same age or grade whose primary language is English and who are in the regular course of study. (Education Code 52164.6).

The following procedures measures shall be used to determine whether an English learner shall be reclassified as fluent English proficient include, but not be limited to: (Education Code 313, 52164.6; ÷ 45 CCR 11303)

- 1. Assessment of English language proficiency using an objective assessment instrument, including, but not limited to, the ELPAC
- 2. utilizing the California English Language Development Test (CELDT) as the primary criterion, and objective assessment of the student's English reading and writing skills

- 3.2. Participation of the student's classroom teacher and any other certificated staff with direct responsibility for teaching or placement decisions related to the student
- 3. Parent/guardian involvement, including: opinion and consultation.
  - a. Notice to parents/guardians of language reclassification and placement, including a description of the reclassification process and the parent/guardian's opportunity to participate
  - b. Encouragement of parent/guardian participation in the district's reclassification procedure, including seeking parent/guardian opinion and consultation during the reclassification process
- ——Student performance on an objective assessment of basic skills in English that shows whether the student is performing at or near grade level

4.

The student's language proficiency assessments, the participants in the reclassification process, and any decisions regarding reclassification shall be retained in the student's permanent record. (5 CCR 11305)

The Superintendent or designee shall monitor the progress provide subsequent monitoring and support for reclassified students, including but not limited to monitoring the performance of reclassified students in the core curriculum in comparison with their native English speaking peers, monitoring the rate of reclassification, and to ensuring ensure correct classification and placement and to determine whether any additional academic support is needed.

The Superintendent or designee shall develop a process to monitor the effectiveness of the district's program for English learners. The district's program shall be modified as needed to help monitor students for at least four years following their reclassification to ensure correct classification and placement and to determine whether any additional academic support is needed. language and academic success for each English learner.

# **Advisory Committees**

A school-level English Learner Advisory Committee (ELAC) shall be established when there are more than 20 English learners at the school. Parents/guardians of English learners, elected by parents/guardians of English learners at the school, shall constitute committee membership in at least the same percentage as English learners represent of the total number of students in the school. The school may designate for this purpose an existing school-level advisory committee provided that it meets these criteria for committee membership. (Education Code 52176; 5 CCR 11308)

The ELAC shall be responsible for assisting in the development of a schoolwide needs assessment, recommending ways to make parents/guardians aware of the importance of school attendance, and advising the principal and school staff in the development of a detailed master plan for English learners for the individual school and submitting the plan to the Governing Board for consideration for inclusion in the district master plan. (Education Code 52176)

When the district has more than 50 English learners, the Superintendent or designee shall establish a District English Learner Advisory Committee (DELAC), the majority of whose membership shall be composed of parents/guardians of English learners who are not employed by the district. Alternatively,

the district may use a subcommittee of an existing districtwide advisory committee on which parents/guardians of English learners have membership in at least the same percentage as English learners represent of the total number of students in the district. (Education Code 52176)

At the district level when there are more than 50 English learners in the district and at each school with more than 20 English learners, parent/guardian advisory committees shall be maintained to serve the advisory functions specified in law. (5 CCR 11308)

Parents/guardians of English learners shall constitute committee membership in at least the same percentage as their children represent of the total number of students in the school. (Education Code 52176)

The district's English language advisory committeeDELAC shall advise the Board on at least the following tasks: (5 CCR 11308)

- 1. The development of Developing a district master plan of education programs and services for English learners, taking into consideration the school site plans for English learners
- 2. The Conducting a districtwide needs assessment on a school-by-school basis
- 3. Establishment of Establishing a district program, goals and objectives for programs and services for English learners
- 4. Development of Developing a plan to ensure compliance with applicable teacher or aide requirements
- 5. Administration of Administering the annual language census
- 6. Reviewing of and commenting on the district's reclassification procedures
- 7. Reviewing of and comments commenting on the required written parental notifications required to be sent to parents/guardians pursuant to 5 CCR 113 00-113 16required o be sent to parents/guardians pursuant to 5 CCR 113 00-113 16

In order to assist advisory membersthe advisory committee in carrying out their its responsibilities, the Superintendent or designee shall ensure that committee members receive appropriate training and materials. This training shall be planned in full consultation with the members. (5 CCR 11308)

# **LCAP Advisory Committee**

When there are at least 15 percent English learners in the district, with at least 50 students who are English learners, a district-level English learner parent advisory committee shall be established to review and comment on the district's local control and accountability plan (LCAP) in accordance with BP 0460 - Local Control and Accountability Plan. The committee shall be composed of a majority of parents/guardians of English learners. (Education Code 52063; 5 CCR 11301, 15495)

The DELAC may also serve as the LCAP English learner advisory committee.

### Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

5 CCR 11300-11316	English learner education
5 CCR 11510-11517.5	California English Language Development Test
5 CCR 11517.6-11519.5	English Language Proficiency Assessments for California
5 CCR 854.1-854.3	CAASPP and universal tools, designated supports, and accommodations
5 CCR 854.9	CAASPP and unlisted resources for students with disabilities
Ed. Code 300-340	English language education for immigrant children
Ed. Code 305-310	Language acquisition programs
Ed. Code 313-313.5	Assessment of English proficiency
Ed. Code 33050	Nonwaivable provisions
Ed. Code 42238.02-42238.03	Local control funding formula
Ed. Code 430-446	English Learner and Immigrant Pupil Federal Conformity Act
Ed. Code 44253.1-44253.11	Qualifications of teachers of English learners
Ed. Code 48980	Parent/Guardian notifications
Ed. Code 48985	Notices to parents in language other than English
Ed. Code 52052	Accountability; numerically significant student subgroups
Ed. Code 52060-52077	Local control and accountability plan
Ed. Code 52160-52178	Bilingual Bicultural Act of 1976
Ed. Code 56305	CDE manual on English learners with disabilities
Ed. Code 60603	Definition, recently arrived English learner
Ed. Code 60640	California Assessment of Student Performance and Progress
Ed. Code 62002.5	Continuation of advisory committee after program sunsets
Federal 20 USC 1412	<b>Description</b> State eligibility
20 USC 1701-1705	Equal Educational Opportunities Act
20 USC 6311	State plan
20 USC 6312	Local educational agency plan
20 USC 6801-7014	Limited English proficient and immigrant students
20 USC 7801	Definition of English learner
34 CFR 100.3	Discrimination prohibited

34 CFR 200.16	Assessment of English learners
Management Resources Attorney General Opinion	<b>Description</b> 83 Ops.Cal.Atty.Gen. 40 (2000)
California Department of Education Publication	Integrating the CA ELD Standards into K-12 Mathematics and Science Teaching and Learning, December 2015
California Department of Education Publication	Matrix One: Universal Tools, Designated Supports, and Accommodations for the California Assessment of Student Performance and Progress for 2017-18
California Department of Education Publication	Next Generation Science Standards for California Public Schools, Kindergarten through Grade Twelve, rev. March 2015
California Department of Education Publication	California English Learner Roadmap: Strengthening Comprehensive Educational Policies, Programs and Practices for English Learners, 2018
California Department of Education	Common Core State Standards for Mathematics, rev. 2013
Publication California Department of Education Publication	English Language Development Standards for California Public Schools: Kindergarten Through Grade Twelve, 2012
California Department of Education Publication	Reclassification Guidance for 2017-18, CDE Correspondence, April 28, 2017
California Department of Education Publication	English Language Arts/English Language Development Framework for California Public Schools: Kindergarten through Grade Twelve
Court Decision	Valeria O. v. Davis, (2002) 307 F.3d 1036
Court Decision	California Teachers Association v. State Board of Education et al., (9th Circuit, 2001) 271 F.3d 1141
Court Decision	McLaughlin v. State Board of Education, (1999) 75 Cal.App.4th 196
Court Decision	Teresa P. et al v. Berkeley Unified School District et al (1989) 724 F.Supp. 698
CSBA Publication	English Learners in Focus, Issue 1: Updated Demographic and Achievement Profile of California's English Learners, Governance Brief, rev. Sep 2016
CSBA Publication	English Learners in Focus, Issue 3: Ensuring High-Quality Staff for English Learners, Governance Brief, July 2016
CSBA Publication	English Learners in Focus, Issue 4: Expanding Bilingual

March 2017

Education in California after Proposition 58, Governance Brief,

CSBA Publication	English Learners in Focus: The English Learner Roadmap: Providing Direction for English Learner Success, Governance Brief, February 2018
CSBA Publication	English Learners in Focus, Issue 2: The Promise of Two-Way Immersion Programs, Governance Brief, September 2014
The Education Trust- West Publication	Unlocking Learning: Science as a Lever for English Learner Equity, January 2017
The Education Trust- West Publication	Unlocking Learning II: Math as a Lever for English Learner Equity, March 2018
U.S. Department of Education Publication	English Learners and Title III of the Elementary and Secondary Education Act (ESEA), as Amended by the Every Student Succeeds Act (ESSA)
U.S. Department of Education Publication	Innovative Solutions for Including Recently Arrived English Learners in State Accountability Systems: A Guide for States, January 2017
U.S. Department of Education Publication	English Learner Tool Kit for State and Local Educational Agencies (SEAs and LEAs), rev. November 2016
U.S. Department of Education Publication	Dear Colleague Letter: English Learner Students and Limited English Proficient Parents, January 7, 2015
U.S. Department of Education Publication	Accountability for English Learners Under the ESEA, Non-Regulatory Guidance, January 2017
Website	CSBA District and County Office of Education Legal Services
Website	National Clearinghouse for English Language Acquisition

Website

The Education Trust-West Website

California Department of Education, English Learners Website

California Association for Bilingual Education Website

**CSBA** Website

U.S. Department of Education Website

# **Cross References**

<b>Code</b> 0200	<b>Description</b> Goals For The School District
0420	School Plans/Site Councils
0420	School Plans/Site Councils

0460	Local Control And Accountability Plan
0460	Local Control And Accountability Plan
3100	Budget
3100	Budget
4112.22	Staff Teaching English Learners
4131	Staff Development
4231	Staff Development
4331	Staff Development
5020	Parent Rights And Responsibilities
5020	Parent Rights And Responsibilities
5126	Awards For Achievement
5126	Awards For Achievement
5148	Child Care And Development
5148	Child Care And Development
6000	Concepts And Roles
6020	Parent Involvement
6020	Parent Involvement
6141	Curriculum Development And Evaluation
6142.1	Sexual Health And HIV/AIDS Prevention Instruction
6142.1	Sexual Health And HIV/AIDS Prevention Instruction
6159	Individualized Education Program
6159	Individualized Education Program
6161.1	Selection And Evaluation Of Instructional Materials
6161.1	Selection And Evaluation Of Instructional Materials
6162.51	State Academic Achievement Tests
6164.6	Identification And Education Under Section 504
6164.6	Identification And Education Under Section 504
6170.1	Transitional Kindergarten
6171	Title I Programs

6171 Title I Programs
6172 Gifted And Talented Student Program
6172 Gifted And Talented Student Program
6173 Education For Homeless Children
6173.1 Education For Foster Youth
6173.1 Education For Foster Youth
6190 Evaluation Of The Instructional Program

Regulation

Approved: 2/20/2001 Revised: 5/12/2009 Revised: 3/22/2016

Revised:

# Policy 6174: Education For English Learners

The Board of Education intends to provide English Learners with challenging curriculum and instruction that develop proficiency in English as rapidly and efficiently as possible in order to assist students in accessing the full educational program and achieving the district's academic standards.

The Superintendent or designee shall maintain procedures which provide for the identification, assessment and placement of English learners and for their reclassification based on district criteria adopted by the Board and specified in administration regulations.

The district's program shall be based on sound instructional theory and shall be adequately supported so English learners can achieve results at the same academic level as their English proficient peers in the regular course of study. Teachers of English learners will be properly certified to instruct students with emerging English language.

To ensure the district is effectively meeting the needs of English learners, the Superintendent or designee shall annually examine English learner program results, including reports of the students' academic achievement, and progress towards proficiency in English.

## **Type of Instruction**

Students who are English learners shall be educated through structured English immersion during a temporary transition period not normally intended to exceed one year. Nearly all classroom instruction in the structured English immersion program shall be in English, but with the curriculum and presentation designed for students who are learning the language. Clarification, explanations and support, as needed, may be in a student's primary language.

When an English learner has acquired a reasonable level of English proficiency as measured by any of the state-designated assessments approved by the California Department of Education or any locally developed assessments and using other criteria developed by the district, he/she shall be transferred from a structured English immersion classroom to an English language mainstream classroom in which the instruction is "overwhelmingly" in English. (Education Code 305; 5 CCR 11301)

# Parental Exception Waivers

At any time during the school year, the parent/guardian of an English learner may have his/her child moved into an English language mainstream program. Parent/guardian requests for waivers from Education Code 305 regarding placement in a structured English immersion program shall be granted in accordance with law and administrative regulation.

The Governing Board intends to provide English learners with challenging curriculum and instruction that maximize the attainment of high levels of proficiency in English, advance multilingual capabilities, and facilitate student achievement in the district's regular course of study.

English learners shall be provided differentiated English language development instruction which is targeted to their English proficiency level. Such instruction shall be based on sound instructional theory, be aligned with state content standards, emphasize inquiry-based learning and critical thinking skills, and be integrated across all subject areas.

No middle or high school student who is an English learner shall be denied enrollment in any of the following: (Education Code 60811.8)

1. Courses in the core curriculum areas of reading/language arts, mathematics, science, and history-social science, courses required to meet state and local high school graduation requirements, or courses required for middle school grade promotion

However, an English learner may be denied participation in any such course if the student has been enrolled in a school in the United States for less than 12 months or is enrolled in a program designed to develop the basic English skills of newly arrived immigrant students, and the course of study provided to the student is designed to remedy academic deficits incurred during participation and to enable the student to attain parity of participation in the standard instructional program within a reasonable length of time after the student enters the school system.

- 2. A full course load of courses specified in item #1 above
- 3. Other courses that meet the "a-g" course requirements for college admission or are advanced courses such as honors or Advanced Placement courses, on the sole basis of the student's classification as an English learner

The district shall identify in its local control and accountability plan (LCAP) goals and specific actions and services to enhance student engagement, academic achievement, and other outcomes for English learners.

The Superintendent or designee shall encourage parent/guardian and community involvement in the development and evaluation of programs for English learners. The Superintendent or designee may also provide an English development literacy training program for parents/guardians and community members so that they may better support students' English language development.

# **Staff Qualifications and Training**

The Superintendent or designee shall ensure that all staff employed to teach English learners possess the appropriate authorization from the Commission on Teacher Credentialing.

The district shall provide effective professional development to teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), administrators, and other school or community-based organization personnel to improve the instruction and assessment of English learners and enhance staff's ability to understand and use curricula, assessment, and instructional strategies for English learners. Such professional development shall be of sufficient intensity and duration to produce a positive and lasting impact on teachers' performance in the classroom. (20 USC 6825)

Staff development shall also address the sociocultural needs of English learners and provide opportunities for teachers to engage in supportive, collaborative learning communities.

### **Identification and Assessment**

The Superintendent or designee shall maintain procedures for the early identification of English learners and an assessment of their proficiency using the state's English Language Proficiency Assessments for

California (ELPAC). To oversee test administration, the Superintendent or designee shall annually designate a district ELPAC coordinator and a site coordinator for each test site in accordance with 5 CCR 11518.40-11518.45.

Once identified as an English learner, a student shall be annually assessed for language proficiency until the student is reclassified based on criteria specified in the accompanying administrative regulation.

In addition, English learners' academic achievement in English language arts, mathematics, science, and any additional subject required by law shall be assessed using the California Assessment of Student Performance and Progress. As necessary, the test shall be administered with testing variations in accordance with 5 CCR 854.1-854.3. English learners who are in their first 12 months of attending a school in the United States shall be exempted from taking the English language arts assessment to the extent allowed by federal law. (Education Code 60603, 60640; 5 CCR 854.1-854.3)

Formative assessments may be utilized to analyze student performance and appropriately adapt teaching methodologies and instructions.

## **Language Acquisition Programs**

The district shall offer research-based language acquisition programs that are designed to ensure English acquisition as rapidly and as effectively as possible and that provide instruction to students on the state-adopted academic content standards, including the English language development standards. (Education Code 306; 5 CCR 11300)

At a minimum, the district shall offer a structured English immersion program which includes designated and integrated English language development. In the structured English immersion program, nearly all of the classroom instruction shall be provided in English, but with the curriculum and presentation designed for students who are learning English. (Education Code 305-306; 5 CCR 11309)

For the purpose of determining the amount of instruction to be conducted in English in the structured English immersion program, "nearly all" means that all classroom instruction shall be conducted in English except for clarification, explanation, and support as needed.

In addition, language acquisition programs offered by the district may include, but are not limited to, the following: (Education Code 305-306)

- 1. A dual-language immersion program that provides integrated language learning and academic instruction for native speakers of English and native speakers of another language, with the goals of high academic achievement, first and second language proficiency, and cross-cultural understanding
- 2. A transitional or developmental program for English learners that provides literacy and academic instruction in English and a student's native language and that enables an English learner to achieve English proficiency and academic mastery of subject matter content and higher order thinking skills, including critical thinking, in order to meet state academic content standards

The district's language acquisition programs for grades K-3 shall comply with class size requirements specified in Education Code 42238.02. (Education Code 310)

In establishing the district's language acquisition programs, the Superintendent or designee shall consult with parents/guardians and the community during the LCAP development process. The Superintendent or designee shall also consult with administrators, teachers, and other personnel with appropriate authorizations and experience in establishing a language acquisition program. (Education Code 305)

At the beginning of each school year or upon a student's enrollment, parents/guardians shall be provided information on the types of language acquisition programs available to students enrolled in the district, including, but not limited to, a description of each program, the process to be followed in making a program selection, identification of any language to be taught in addition to English when the program includes instruction in another language, and the process to request establishment of a language acquisition program. (Education Code 310; 5 CCR 11310)

Whenever a student is identified as an English learner based on the results of the ELPAC, the student's parents/guardians may choose a language acquisition program that best suits their child. To the extent possible, any language acquisition program requested by the parents/guardians of 30 or more students at the school or by the parents/guardians of 20 or more students at any grade level shall be offered by the school. (Education Code 310; 5 CCR 11311)

#### Reclassification

When an English learner is determined based on state and district reclassification criteria to have acquired a reasonable level of English proficiency pursuant to Education Code 313 and 52164.6, or upon request by the student's parent/guardian, the student shall be transferred from a language acquisition program into an English language mainstream classroom.

#### **Program Evaluation**

To evaluate the effectiveness of the district's educational program for English learners, the Superintendent or designee shall report to the Board, at least annually, regarding:

- 1. Progress of English learners towards proficiency in English
- 2. The number and percentage of English learners reclassified as fluent English proficient
- 3. The number and percentage of English learners who are or are at risk of being classified as long-term English learners in accordance with Education Code 313.1
- 4. The achievement of English learners on standards-based tests in core curricular areas
- 5. For any language acquisition program that includes instruction in a language other than English, student achievement in the non-English language in accordance with 5 CCR 11309
- 6. Progress toward any other goals for English learners identified in the district's LCAP
- 7. A comparison of current data with data from at least the previous year in regard to items #1-6 above

# 8. A comparison of data between the different language acquisition programs offered by the district

The Superintendent or designee shall also provide the Board with regular reports from any district or schoolwide English learner advisory committees.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

<b>State</b> 5 CCR 11300-11316	<b>Description</b> English learner education
5 CCR 11510-11517.5	California English Language Development Test
5 CCR 11517.6-11519.5	English Language Proficiency Assessments for California
5 CCR 854.1-854.3	CAASPP and universal tools, designated supports, and accommodations
5 CCR 854.9	CAASPP and unlisted resources for students with disabilities
Ed. Code 300-340	English language education for immigrant children
Ed. Code 305-310	Language acquisition programs
Ed. Code 313-313.5	Assessment of English proficiency
Ed. Code 33050	Nonwaivable provisions
Ed. Code 42238.02-42238.03	Local control funding formula
Ed. Code 430-446	English Learner and Immigrant Pupil Federal Conformity Act
Ed. Code 44253.1-44253.11	Qualifications of teachers of English learners
Ed. Code 48980	Parent/Guardian notifications
Ed. Code 48985	Notices to parents in language other than English
Ed. Code 52052	Accountability; numerically significant student subgroups
Ed. Code 52060-52077	Local control and accountability plan
Ed. Code 52160-52178	Bilingual Bicultural Act of 1976
Ed. Code 56305	CDE manual on English learners with disabilities
Ed. Code 60603	Definition, recently arrived English learner
Ed. Code 60640	California Assessment of Student Performance and Progress

Ed. Code 62002.5	Continuation of advisory committee after program sunsets
Federal 20 USC 1412	<b>Description</b> State eligibility
20 USC 1701-1705	Equal Educational Opportunities Act
20 USC 6311	State plan
20 USC 6312	Local educational agency plan
20 USC 6801-7014	Limited English proficient and immigrant students
20 USC 7801	<u>Definition of English learner</u>
34 CFR 100.3	Discrimination prohibited
34 CFR 200.16	Assessment of English learners
Management Resources Attorney General Opinion	<b>Description</b> 83 Ops.Cal.Atty.Gen. 40 (2000)
California Department of Education Publication	Integrating the CA ELD Standards into K-12 Mathematics and Science Teaching and Learning, December 2015
California Department of Education Publication	Matrix One: Universal Tools, Designated Supports, and Accommodations for the California Assessment of Student Performance and Progress for 2017-18
California Department of Education Publication	Next Generation Science Standards for California Public Schools, Kindergarten through Grade Twelve, rev. March 2015
California Department of Education Publication	California English Learner Roadmap: Strengthening Comprehensive Educational Policies, Programs and Practices for English Learners, 2018
California Department of Education	Common Core State Standards for Mathematics, rev. 2013
Publication California Department of Education Publication	English Language Development Standards for California Public Schools: Kindergarten Through Grade Twelve, 2012
California Department of Education Publication	Reclassification Guidance for 2017-18, CDE Correspondence, April 28, 2017
California Department of Education Publication	English Language Arts/English Language Development Framework for California Public Schools: Kindergarten through Grade Twelve
Court Decision	Valeria O. v. Davis, (2002) 307 F.3d 1036
Court Decision	California Teachers Association v. State Board of Education et al., (9th Circuit, 2001) 271 F.3d 1141

Court Decision	McLaughlin v. State Board of Education, (1999) 75 Cal.App.4th 196
Court Decision	Teresa P. et al v. Berkeley Unified School District et al (1989) 724 F.Supp. 698
CSBA Publication	English Learners in Focus, Issue 1: Updated Demographic and Achievement Profile of California's English Learners, Governance Brief, rev. Sep 2016
CSBA Publication	English Learners in Focus, Issue 3: Ensuring High-Quality Staff for English Learners, Governance Brief, July 2016
CSBA Publication	English Learners in Focus, Issue 4: Expanding Bilingual Education in California after Proposition 58, Governance Brief, March 2017
CSBA Publication	English Learners in Focus: The English Learner Roadmap: Providing Direction for English Learner Success, Governance Brief, February 2018
CSBA Publication	English Learners in Focus, Issue 2: The Promise of Two-Way Immersion Programs, Governance Brief, September 2014
The Education Trust- West Publication	Unlocking Learning: Science as a Lever for English Learner Equity, January 2017
The Education Trust- West Publication	Unlocking Learning II: Math as a Lever for English Learner Equity, March 2018
U.S. Department of Education Publication	English Learners and Title III of the Elementary and Secondary Education Act (ESEA), as Amended by the Every Student Succeeds Act (ESSA)
U.S. Department of Education Publication	Innovative Solutions for Including Recently Arrived English Learners in State Accountability Systems: A Guide for States, January 2017
U.S. Department of Education Publication	English Learner Tool Kit for State and Local Educational Agencies (SEAs and LEAs), rev. November 2016
U.S. Department of Education Publication	Dear Colleague Letter: English Learner Students and Limited English Proficient Parents, January 7, 2015
U.S. Department of Education Publication	Accountability for English Learners Under the ESEA, Non-Regulatory Guidance, January 2017
Website	CSBA District and County Office of Education Legal Services
Website	National Clearinghouse for English Language Acquisition

The Education Trust-West

Website

Website <u>California Department of Education, English Learners</u>

Website <u>California Association for Bilingual Education</u>

Website <u>CSBA</u>

Website <u>U.S. Department of Education</u>

### **Cross References**

<b>Code</b> 0200	Description Goals For The School District
0420	School Plans/Site Councils
0420	School Plans/Site Councils
0460	Local Control And Accountability Plan
0460	Local Control And Accountability Plan
3100	Budget
3100	Budget
4112.22	Staff Teaching English Learners
4131	Staff Development
4231	Staff Development
4331	Staff Development
5020	Parent Rights And Responsibilities
5020	Parent Rights And Responsibilities
5126	Awards For Achievement
5126	Awards For Achievement
5148	Child Care And Development
5148	Child Care And Development
6000	Concepts And Roles
6020	Parent Involvement
6020	Parent Involvement
6141	Curriculum Development And Evaluation
6142.1	Sexual Health And HIV/AIDS Prevention Instruction
6142.1	Sexual Health And HIV/AIDS Prevention Instruction

6159	Individualized Education Program
6159	Individualized Education Program
6161.1	Selection And Evaluation Of Instructional Materials
6161.1	Selection And Evaluation Of Instructional Materials
6162.51	State Academic Achievement Tests
6164.6	Identification And Education Under Section 504
6164.6	Identification And Education Under Section 504
6170.1	Transitional Kindergarten
6171	Title I Programs
6171	Title I Programs
6172	Gifted And Talented Student Program
6172	Gifted And Talented Student Program
6173	Education For Homeless Children
6173.1	Education For Foster Youth
6173.1	Education For Foster Youth
6190	Evaluation Of The Instructional Program

**DATE: October 18, 2022** 

TOPIC: FIRST READING OF REVISIONS TO BOARD POLICY AND ADMINISTRATIVE REGULATION 0460 LOCAL CONTROL AND ACCOUNTABILITY PLAN

**DISCUSSION**: To update language and be in alignment with the California School Boards Association (CSBA) policies, board policy and administrative regulation 0640 is being updated since the last review was made in October 2019.

Paragraph 6 (SPSA) was reworded based on the Board approved changes to BP 0420 School Plans/Site Council. At the June 7, 2002 board meeting removing the requirement of having all sites complete a School Plan for Student Achievement (SPSA). The SPSA process and accompanying documentation is only required by the State if a site is receiving a very specific type of funding. SRVUSD only has one site that receives this funding, Del Amigo. The Board also approved the recommendation to develop a process that is more suited to our needs and is connected to our strategic directions.

Changes in the administrative regulation removes the Annual Updates section and adds a new section titled Increase or Improvement in Services for Unduplicated Students.

**RECOMMENDATION:** For informational purposes only. This item will be brought forward at the November 15 board meeting.

**BUDGET IMPLICATION: None** 

Christine Huajardo

**Assistant Superintendent** 

Dr. John Malloy Superintendent

11.2

Item Number

#### Policy 0460: Local Control and Accountability Plan

The Board of Education desires to ensure the most effective use of available state funding to improve outcomes for all students. A community based, comprehensive, data-driven planning process shall be used to identify annual goals and specific actions which are the district budget and aligned with state and local priorities and to facilitate continuous improvement of district practices.

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(cf. 0000 - Vision)
(cf. 0200 - Goals for the School District)
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The Board shall adopt a districtwide local control and accountability plan (LCAP), using based on the template provided adopted by the State Board of Education (SBE), which that addresses the state priorities specified in Education Code 52060 and any local priorities adopted by the Board. The LCAP shall be updated on or before July 1 of each year The LCAP shall be effective for three years and shall be updated on or before July 1 of each yearand, like the district budget, shall cover the next fiscal year and two subsequent fiscal years. (Education Code 52060, 52064; 5 CCR 15494-15497) In addition, the LCAP shall address any local priorities adopted by the Board.

The LCAP shall focus on improving outcomes for all students, particularly those who are "unduplicated students" or are part of any numerically significant student subgroup that is at risk of or is underperforming, and other underperforming students.

Unduplicated students include students who are eligible for free or reduced-price meals, English learners, and foster youth, as defined in Education Code 42238.01 and are counted only once for purposes of the local control funding formula (LCFF). (Education Code 42238.02)

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(cf. 3553 - Free and Reduced Price Meals)(cf. 6173.1 - Education for Foster Youth)(cf. 6174 - Education for English Language Learners)
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To minimize duplication of effort and provide clear direction for program implementation, the LCAP and other district and school plans shall be aligned to the extent possible.

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(cf. 0400 - Comprehensive Plans)
(cf. 0440 - District Technology Plan)
(cf. 0450 - Comprehensive Safety Plan)
(cf. 5030 - Student Wellness)
(cf. 6171 - Title I Programs)
(cf. 7110 - Facilities Master Plan)
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Numerically significant student subgroups include ethnic subgroups, socioeconomically disadvantaged students, English learns, students with disabilities, foster youth, and homeless students, when they are at least 30 students in the subgroup or at least 15 foster youth or homeless students (Education Code 52052)

The Superintendent or designee shall review the single plan for student achievement (SPSA) submitted by each certain district school(s), when required for participation, pursuant to Education Code 64001 to ensure that the specific actions included in the LCAP or the annual update are consistent with strategies included in the SPSA. (Education Code 52062)

(cf. 0420 - School Plans/Site Councils)

The LCAP shall also be aligned with other district and school plans to the extent possible in order to minimize duplication of effort and provide clear direction for program implementation.

As part of the LCAP adoption and annual update to the LCAP, the Board shall separately adopt an LCFF budget overview for parents/guardians, based on the template developed by the SBE, which includes specified information relating to the district's budget. The budget overview shall be adopted, reviewed, and approved in the same manner as the LCAP and the annual update. (Education Code 52064.1)

Any complaint that the district has not complied with legal requirements pertaining to the LCAP may be filed pursuant to AR 1312.3 - Uniform Complaint Procedures. (Education Code 52075)

(cf. 1312.3 - Uniform Complaint Procedures)

#### **Pian Development**

The Superintendent or designee shall gather data and information needed for effective and meaningful plan development and present it to the Board and community. Such data and information shall include, but not be limited to, data regarding the numbers of students in various student subgroups, disaggregated data on student achievement levels, and information about current programs and expenditures.

The Board shall consult with teachers, principals, administrators, other school personnel, employee bargaining units, parents/guardians, and students in developing the LCAP. Consultation with students shall enable unduplicated students and other numerically significant student subgroups to review and comment on LCAP development and may include surveys of students, student forums, student advisory committees, and/or meetings with student government bodies or other groups representing students. (Education Code 52060; 5 CCR 15495))

(cf. 1220 - Citizen Advisory Committees) (cf. 4140/4240/4340 - Bargaining Units) (cf. 4143/4243 - Negotiations/Consultation) (cf. 6020 - Parent Involvement)

#### **Public Review and Input**

The Board shall establish the following committee(s) a parent advisory committee to review and comment on the LCAP. The committee shall be composed of a majority of parents/guardians and shall include parents/guardians of unduplicated students as defined above. ± (Education Code 52063; 5 CCR 15495)

Whenever district enrollment includes at least 15 percent English learners, with at least 50 students who are English learners, the Board shall establish an English learner parent advisory committee composed of a majority of parents/guardians of English learners to review and comment on the LCAP. (Education Code 52063; 5 CCR 15495

- 1. A parent advisory committee including at least one parent/guardian of unduplicated students as defined above
- 2. An English learner parent advisory committee whenever district enrollment includes at least 15 percent Englishlearners and at least 50 students who are English learners

The Superintendent or designee shall present the LCAP-or the annual update to the committee(s) before it is submitted to the Board for adoption, and shall respond in writing to comments received from the committee(s). (Education Code 52062)

The Superintendent or designee shall notify members of the public of the opportunity to submit written comments regarding the specific actions and expenditures proposed to be included in the LCAP or the annual update to the LCAP. The notification shall be provided using the most efficient method of notification possible, which may not necessarily include producing printed notices or sending notices by mail. All written notifications related to the LCAP or the annual update shall be provided in the primary language of parents/guardians when required by Education Code 48985. (Education Code 52062)

As part of the parent/guardian and community engagement process, the district shall solicit input on effective and appropriate instructional methods, including, but not limited to, establishing language acquisition programs to enable all students, including English learners and native English speakers, to have access to the core academic content standards and to become proficient in English. (Education Code 305-306)

The Superintendent or designee shall consult with the administrator(s) of the special education local plan area of which the district is a member to ensure that specific actions for students with disabilities are included in the LCAP and are consistent with strategies included in the annual assurances support plan for the education of students with disabilities. (Education Code 52062)

The Board shall hold at least one public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the LCAP-or the annual update. The public hearing shall be held at the same meeting as the budget -public hearing required prior to the adoption of the district budget in accordance with pursuant to Education Code 42127 and AR 3100 - Budget. (Education Code 42127, 52062)

(cf. 3100 - Budget)

(cf. 3460 - Financial Reports and Accountability)

(cf. 9320 - Meetings and Notices)

#### Adoption of the Plan

The Board shall adopt the LCAP Prior prior to adopting the district budget, but at the same public meeting, the Board shall adopt the LCAP or the annual update. This meeting shall be held after the public hearing described above, but not on the same day as the hearing. (Education Code 52062)

The Board may adopt revisions to the LCAP at any time during the period in which the plan is in effect, provided the Board follows the process to adopt the LCAP pursuant to Education Code 52062 and the revisions are adopted in a public meeting. (Education Code 52062)

### **Submission of Plan to County Superintendent of Schools**

Not later than five days after adoption of the LCAP<del>or the annual update to the LCAP</del>, the district budget, and the budget overview for parents/guardians, the Board shall file the LCAP<del>-or the annual update</del>, the budget, and the budget overview with the County Superintendent of Schools. (Education Code 42127, 52064.1, 52070)

If the County Superintendent sends, by August 15, a written request for clarification of the contents of the LCAP, or the annual update, the Board shall respond in writing within 15 days of the request. If the County Superintendent then submits recommendations for amendments to the LCAP within 15 days of receiving the Board's response, the Board shall consider those recommendations in a public meeting within 15 days of receiving the recommendations. (Education Code 52070)

### **Monitoring Progress**

The Superintendent or designee shall report to the Board, at least annually in accordance with the timeline and indicators established by <a href="https://hierthe.com/hierthe

The Superintendent or designee shall seek and/or accept technical assistance or other intervention that may be required pursuant to Education Code 52071 or 52072 when a school or a numerically significant student subgroup is not making sufficient progress toward the goals in the LCAP.

#### **Technical Assistance/Intervention**

When it is in the best interest of the district, the Board may submit a request to the County Superintendent for technical assistance, including, but not limited to: (Education Code 52071)

- 1. Assistance in the identification of district strengths and weaknesses in regard to state priorities and review ofeffective, evidence-based programs that apply to the district's goals
- 2. Assistance from an academic expert, team of academic experts, or another district in the county in identifying andimplementing effective programs to improve the outcomes for student subgroups
- 3. Advice and assistance from the California Collaborative for Educational Excellence established pursuant to Education Code 52074

In the event that the County Superintendent requires the district to receive technical assistance pursuant to Education Code 52071, the Board shall review all recommendations received from the County Superintendent or other advisor and shall consider revisions to the LCAP as appropriate in accordance with the process specified in Education Code 52062.

If the Superintendent of Public Instruction (SPI) identifies the district as needing intervention pursuant to Education Code 52072, the district shall cooperate with any action taken by the SPI or any academic advisor appointed by the SPI, which may include one or more of the following:

- 1. Revision of the district's LCAP
- 2. Revision of the district's budget in accordance with changes in the LCAP

3. A determination to stay or rescind any district action that would prevent the district from improving outcomes forall student subgroups, provided that action is not required by a collective bargaining agreement

Policy

adopted: March 22, 2016

revised:

SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT

Danville, California

## Regulation 0460: Local Control and Accountability Plan

## Content of the PlanGoals and Actions Addressing State and Local Priorities

The district's local control and accountability plan (LCAP) shall include, for the district and each district school: (Education Code 52060)

- 1. A description of the annual goals established for all students and for each numerically significant subgroup as defined in Education Code 52052, including ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, and foster youth, and homeless students. The LCAP shall identify goals for each of the following state priorities:
  - a. The degree to which district teachers are appropriately assigned in accordance with Education Code 44258.9 and fully credentialed in the subject areas and for the students they are teaching; every district student has sufficient access to standards-aligned instructional materials as determined pursuant to Education Code 60119; and school facilities are maintained in good repair as specified in Education Code 17002

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(cf. 1312.4 - Williams Uniform Complaint Procedures)
(cf. 3517 - Facilities Inspection)
(cf. 4112.2 - Certification)
(cf. 4113 - Assignment)
(cf. 6161.1 - Selection and Evaluation of Instructional Materials)
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b. Implementation of the academic content and performance standards adopted by the State Board of Education (SBE), including how the programs and services will enable English learners to access the Common Core State Standards and the English language development standards for purposes of gaining academic content knowledge and English language proficiency

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(cf. 6011 - Academic Standards)
(cf. 6174 - Education for English Language Learners)
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c. Parent/guardian involvement and family engagement, including efforts the district makes to seek parent/guardian input in district and school site decision making and how the district will promote parent/guardian participation in programs for unduplicated students, as defined in Education Code 42238.02 and Board policy, and students with disabilities

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(cf. 3553 - Free and Reduced Price Meals)
(cf. 6020 - Parent Involvement)
(cf. 6159 - Individualized Education Program)
(cf. 6173.1 - Education for Foster Youth)
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- d. Student achievement, as measured by all of the following as applicable:
  - i. Statewide assessments of student achievement

ii. Academic Performance Index

- the requirements for entrance to the University of California and the California State University; or have successfully completed career technical education (CTE) sequences or programs of study that satisfy specified requirements and align with SBE-approved career technical education standards and frameworks, including, but not limited to, those described in Education Code 52302, 52372.5, or 54692; and have successfully completed both college entrance courses and CTE sequences or programs.
- iv.iii. The percentage of English learners who make progress toward English proficiency as measured by the SBE-certified assessment of English proficiency
- v.iv. The English learner reclassification rate
- vi.v. The percentage of students who have passed an advanced Advanced placement Placement examination with a score of 3 or higher
- vii.vi. The percentage of students who participate in and demonstrate college preparedness in the Early Assessment Program pursuant to Education Code 99300-99301

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(cf. 0500 - Accountability)
(cf. 6141.5 - Advanced Placement)
(cf. 6162.5 - Student Assessment)
(cf. 6162.51 - State Academic Achievement Tests)
(cf. 6178 - Career Technical Education)
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e. Student engagement, as measured by school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, and high school graduation rates, as applicable

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(cf. 6146.1 - High School Graduation Requirements)
(cf. 5113.1 - Chronic Absence and Truancy)
(cf. 5147 - Dropout Prevention)
(cf. 5149 - At-Risk Students)
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f. School climate, as measured by student suspension and expulsion rates and other local measures, including surveys of students, parents/guardians, and teachers on the sense of safety and school connectedness, as applicable

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(cf. 5137 - Positive School Climate)(cf. 5144 - Discipline)(cf. 5144.1 - Suspension and Expulsion/Due Process)(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))
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g. The extent to which students have access to and are enrolled in a broad course of study that includes all of the subject areas described in Education Code 51210 and 51220, as applicable, including the programs and services developed and provided to unduplicated students and students with disabilities, and the programs and services that are provided to

benefit these students as a result of supplemental and concentration grant funding pursuant to Education Code 42238.02 and 42238.03

(cf. 6143 - Courses of Study)

- h. Student outcomes, if available, in the subject areas described in Education Code 51210 and 51220, as applicable
- 2. Any goals identified for any local priorities established by the Board.

(cf. 0200 - Goals for the School District)

3. A description of the specific actions the district will take during each year of the LCAP to achieve the identified goals, including the enumeration of any specific actions necessary for that year to correct any deficiencies in regard to the state and local priorities specified in items #1-2 above. Such actions shall not supersede provisions of existing collective bargaining agreements within the district.

For purposes of the descriptions required by items #1-3 above, the Board may consider qualitative information, including, but not limited to, findings that result from any school quality reviews conducted pursuant to Education Code 52052 or any other reviews. (Education Code 52060)

For any local priorities addressed in the LCAP, the Board and Superintendent or designee shall identify and include in the LCAP the method for measuring the district's progress toward achieving those goals. (Education Code 52060)

To the extent practicable, data reported in the LCAP shall be reported in a manner consistent with how information is reported on a school accountability report eardthe California State Dashboard. (Education Code 52060)

(cf. 0510 - School Accountability Report Card)

#### **Annual Updates**

On or before July 1 of each year, the LCAP shall be updated using the template developed by the SBE and shall include all of the following: (Education Code 52061)

- 1. A review of any changes in the applicability of the goals described in the existing LCAP pursuant to the section "Content of the Plan" above
- 2. A review of the progress toward the goals included in the existing LCAP, an assessment of the effectiveness of the specific actions described in the existing LCAP toward achieving the goals, and a description of changes to the specific actions the district will make as a result of the review and assessment
- 3. A listing and description of the expenditures for the fiscal year implementing the specific actions included in the LCAP and the changes to the specific actions made as a result of the reviews and assessment required by items #1-2 above

4. A listing and description of expenditures for the fiscal year that will serve unduplicated students and students redesignated as fluent English proficient

## Increase or Improvement in Services for Unduplicated Students

The LCAP shall demonstrate how the district will increase or improve services for unduplicated students at least in proportion to the increase in funds apportioned on the basis of the number and concentration of unduplicated students. (5 CCR 15494-15496)

When the district expends supplemental and/or concentration grant funds on a districtwide or schoolwide basis during the year for which the LCAP is adopted, the district's LCAP shall: (5 CCR 15496)

- 1. Identify those services that are being funded and provided on a districtwide or schoolwide basis
- 2. Describe how such services are principally directed towards, and are effective in, meeting the district's goals for unduplicated students in the state priority areas and any local priority areas
- 3. If the enrollment of unduplicated students is less than 55 percent of district enrollment or less than 40 percent of school enrollment, describe how these services are the most effective use of the funds to meet the district's goals for its unduplicated students in the state priority areas and any local priority areas. The description shall provide the basis for this determination, including, but not limited to, any alternatives considered and any supporting research, experiences, or educational theory.

### Availability of the Plan

The Superintendent or designee shall prominently post the LCAP and any updates or revisions to the LCAP, and the LCFF budget overview for parents/guardians on the homepage of the district's web site. (Education Code 52064.1, 52065)

(cf. 1113 - District and School Web Sites)

#### Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

of the policy.	
State	Description
5 CCR 15494-15497	Local control and accountability plan and spending
	requirements
Ed. Code 17002	State School Building Lease-Purchase Law, including
	definition of good repair
Ed. Code 305-306	English language education
Ed. Code 33430-33436	Learning Communities for School Success Program; grants
	for LCAP implementation
Ed. Code 41020	Requirement for annual audit
Ed. Code 41320-41322	Emergency apportionments
Ed. Code 42127	Public hearing on budget adoption
Ed. Code 42238.01-42238.07	Local control funding formula
Ed. Code 44258.9	County superintendent review of teacher assignment
	<del>-</del> -

Ed. Code 47604.33	Submission of reports by charter schools
Ed. Code 47606.5	Charter schools, local control and accountability plan
Ed. Code 48985	Notices to parents in language other than English
Ed. Code 51210	Course of study for grades 1-6
Ed. Code 51220	Course of study for grades 7-12
Ed. Code 52052	Numerically significant student subgroups
Ed. Code 52059.5	Statewide system of support
Ed. Code 52060-52077	Local control and accountability plan
Ed. Code 52302	Regional occupational centers and programs
Ed. Code 52372.5	Linked learning program
Ed. Code 54692	Partnership academies
Ed. Code 60119	Sufficiency of textbooks and instructional materials; hearing
Ed. Code 60119	and resolution
Ed. Code 60605.8	California Assessment of Academic Achievement; Academic
	Content Standards Commission
Ed. Code 64001	School plan for student achievement; consolidated
	application programs
Ed. Code 99300-99301	Early Assessment Program
W&I Code 300	Dependent child of the court
Federal	Description
20 USC 6311	State plan
20 USC 6312	Local educational agency plan
20 USC 6826	Title III funds, local plans
Management Resources	Description
8	
CA Department of Education Publication	California School Accounting Manual
CA Department of Education Publication California Department of Education Publication	California Career Technical Education Model Curriculum
California Department of Education Publication	California Career Technical Education Model Curriculum Standards, 2013
California Department of Education Publication  California Department of Education Publication	California Career Technical Education Model Curriculum Standards, 2013 LCFF Frequently Asked Questions
California Department of Education Publication	California Career Technical Education Model Curriculum Standards, 2013
California Department of Education Publication California Department of Education Publication California Department of Education Publication	California Career Technical Education Model Curriculum Standards, 2013 LCFF Frequently Asked Questions Local Control and Accountability Plan and Annual Update
California Department of Education Publication  California Department of Education Publication	California Career Technical Education Model Curriculum Standards, 2013 LCFF Frequently Asked Questions Local Control and Accountability Plan and Annual Update (LCAP) Template
California Department of Education Publication California Department of Education Publication California Department of Education Publication	California Career Technical Education Model Curriculum Standards, 2013 LCFF Frequently Asked Questions Local Control and Accountability Plan and Annual Update (LCAP) Template California Common Core State Standards: English Language
California Department of Education Publication	California Career Technical Education Model Curriculum Standards, 2013 LCFF Frequently Asked Questions Local Control and Accountability Plan and Annual Update (LCAP) Template California Common Core State Standards: English Language Arts and Literacy in History/Social Studies, Science, and
California Department of Education Publication California Department of Education Publication California Department of Education Publication	California Career Technical Education Model Curriculum Standards, 2013 LCFF Frequently Asked Questions Local Control and Accountability Plan and Annual Update (LCAP) Template California Common Core State Standards: English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects, rev. 2013
California Department of Education Publication	California Career Technical Education Model Curriculum Standards, 2013 LCFF Frequently Asked Questions Local Control and Accountability Plan and Annual Update (LCAP) Template California Common Core State Standards: English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects, rev. 2013 California Common Core State Standards: Mathematics, rev.
California Department of Education Publication	California Career Technical Education Model Curriculum Standards, 2013 LCFF Frequently Asked Questions Local Control and Accountability Plan and Annual Update (LCAP) Template California Common Core State Standards: English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects, rev. 2013 California Common Core State Standards: Mathematics, rev. 2013
California Department of Education Publication	California Career Technical Education Model Curriculum Standards, 2013 LCFF Frequently Asked Questions Local Control and Accountability Plan and Annual Update (LCAP) Template California Common Core State Standards: English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects, rev. 2013 California Common Core State Standards: Mathematics, rev. 2013 California English Language Development Standards, 2012
California Department of Education Publication	California Career Technical Education Model Curriculum Standards, 2013 LCFF Frequently Asked Questions Local Control and Accountability Plan and Annual Update (LCAP) Template California Common Core State Standards: English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects, rev. 2013 California Common Core State Standards: Mathematics, rev. 2013 California English Language Development Standards, 2012 California School Dashboard
California Department of Education Publication	California Career Technical Education Model Curriculum Standards, 2013 LCFF Frequently Asked Questions Local Control and Accountability Plan and Annual Update (LCAP) Template California Common Core State Standards: English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects, rev. 2013 California Common Core State Standards: Mathematics, rev. 2013 California English Language Development Standards, 2012 California School Dashboard Family Engagement Framework: A Tool for California
California Department of Education Publication	California Career Technical Education Model Curriculum Standards, 2013 LCFF Frequently Asked Questions Local Control and Accountability Plan and Annual Update (LCAP) Template California Common Core State Standards: English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects, rev. 2013 California Common Core State Standards: Mathematics, rev. 2013 California English Language Development Standards, 2012 California School Dashboard Family Engagement Framework: A Tool for California School Districts, 2014
California Department of Education Publication CSBA Publication	California Career Technical Education Model Curriculum Standards, 2013 LCFF Frequently Asked Questions Local Control and Accountability Plan and Annual Update (LCAP) Template California Common Core State Standards: English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects, rev. 2013 California Common Core State Standards: Mathematics, rev. 2013 California English Language Development Standards, 2012 California School Dashboard Family Engagement Framework: A Tool for California School Districts, 2014 The California School Dashboard and Small Districts,
California Department of Education Publication	California Career Technical Education Model Curriculum Standards, 2013 LCFF Frequently Asked Questions Local Control and Accountability Plan and Annual Update (LCAP) Template California Common Core State Standards: English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects, rev. 2013 California Common Core State Standards: Mathematics, rev. 2013 California English Language Development Standards, 2012 California School Dashboard Family Engagement Framework: A Tool for California School Districts, 2014 The California School Dashboard and Small Districts, October 2018 Promising Practices for Developing and Implementing
California Department of Education Publication CSBA Publication CSBA Publication	California Career Technical Education Model Curriculum Standards, 2013 LCFF Frequently Asked Questions Local Control and Accountability Plan and Annual Update (LCAP) Template California Common Core State Standards: English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects, rev. 2013 California Common Core State Standards: Mathematics, rev. 2013 California English Language Development Standards, 2012 California School Dashboard Family Engagement Framework: A Tool for California School Districts, 2014 The California School Dashboard and Small Districts, October 2018 Promising Practices for Developing and Implementing LCAPs, Governance Brief, November 2016
California Department of Education Publication CSBA Publication	California Career Technical Education Model Curriculum Standards, 2013 LCFF Frequently Asked Questions Local Control and Accountability Plan and Annual Update (LCAP) Template California Common Core State Standards: English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects, rev. 2013 California Common Core State Standards: Mathematics, rev. 2013 California English Language Development Standards, 2012 California School Dashboard Family Engagement Framework: A Tool for California School Districts, 2014 The California School Dashboard and Small Districts, October 2018 Promising Practices for Developing and Implementing LCAPs, Governance Brief, November 2016 LCFF Rubrics, Issue 1: What Boards Need to Know About
California Department of Education Publication CSBA Publication CSBA Publication CSBA Publication	California Career Technical Education Model Curriculum Standards, 2013 LCFF Frequently Asked Questions Local Control and Accountability Plan and Annual Update (LCAP) Template California Common Core State Standards: English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects, rev. 2013 California Common Core State Standards: Mathematics, rev. 2013 California English Language Development Standards, 2012 California School Dashboard Family Engagement Framework: A Tool for California School Districts, 2014 The California School Dashboard and Small Districts, October 2018 Promising Practices for Developing and Implementing LCAPs, Governance Brief, November 2016
California Department of Education Publication CSBA Publication CSBA Publication	California Career Technical Education Model Curriculum Standards, 2013 LCFF Frequently Asked Questions Local Control and Accountability Plan and Annual Update (LCAP) Template California Common Core State Standards: English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects, rev. 2013 California Common Core State Standards: Mathematics, rev. 2013 California English Language Development Standards, 2012 California School Dashboard Family Engagement Framework: A Tool for California School Districts, 2014 The California School Dashboard and Small Districts, October 2018 Promising Practices for Developing and Implementing LCAPs, Governance Brief, November 2016 LCFF Rubrics, Issue 1: What Boards Need to Know About the New Rubrics, Governance Brief, rev. October 2016

Website <u>California School Dashboard</u>

Website <u>CSBA</u>

Website <u>California Department of Education</u>

## **Cross References**

C 1	Demoistics
Code	Description
0000	Vision
0000	Vision
0420	School Plans/Site Councils
0420	School Plans/Site Councils
0430	Comprehensive Local Plan For Special Education
0430	Comprehensive Local Plan For Special Education
0440	District Technology Plan
0440	District Technology Plan
0450	Comprehensive Safety Plan
0450	Comprehensive Safety Plan
1100	Communication With The Public
1113	District And School Web Sites
1113	District And School Web Sites
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1312.3-E PDF(1)	<u>Uniform Complaint Procedures</u>
1312.4	Williams Uniform Complaint Procedures
1312.4-E PDF(1)	Williams Uniform Complaint Procedures
1312.4-E PDF(2)	Williams Uniform Complaint Procedures
1340	Access To District Records
1340	Access To District Records
2210	Administrative Discretion Regarding Board Policy
3100	Budget
3100	Budget
3110	Transfer Of Funds
3460	Financial Reports And Accountability
3460	Financial Reports And Accountability
3517	Facilities Inspection
3553	Free And Reduced Price Meals
3553	Free And Reduced Price Meals
4112.2	Certification
4112.2	Certification
4113	Assignment
4113	Assignment
4131	Staff Development
4140	Bargaining Units
4231	Staff Development
4240	Bargaining Units
4315	Evaluation/Supervision
4331	Staff Development
4340	Bargaining Units
5030	Student Wellness
5113.1	Chronic Absence And Truancy
5113.1	Chronic Absence And Truancy
5137	Positive School Climate
5144	Discipline
5144	Discipline
5144.1	Suspension And Expulsion/Due Process
J177.1	Omobeliator Line Ticharatora Date 1 100000

5144.1	Suspension And Expulsion/Due Process
5144.2	Suspension And Expulsion/Due Process (Students With Disabilities)
6020	Parent Involvement
6020	Parent Involvement
6141.5	Advanced Placement
6143	Courses Of Study
6143	Courses Of Study
6146.1	High School Graduation Requirements
6146.1	High School Graduation Requirements
6153	School-Sponsored Trips
6153	School-Sponsored Trips
6159	Individualized Education Program
6159	Individualized Education Program
6161.1	Selection And Evaluation Of Instructional Materials
6161.1	Selection And Evaluation Of Instructional Materials
6162.51	State Academic Achievement Tests
6164.4	Identification And Evaluation Of Individuals For Special Education
6164.4	Identification And Evaluation Of Individuals For Special Education
6164.6	Identification And Education Under Section 504
6164.6	Identification And Education Under Section 504
6171	<u>Title I Programs</u>
6171	<u>Title I Programs</u>
6172	Gifted And Talented Student Program
6172	Gifted And Talented Student Program
6173	Education For Homeless Children
6173.1	Education For Foster Youth
6173.1	Education For Foster Youth
6174	Education For English Learners
6174	Education For English Learners
6174-E PDF(1)	Education For English Learners - Education For English Language Learners
6177	Summer Learning Programs
6178	Career Technical Education
6184	Continuation Education
6184	Continuation Education
6190	Evaluation Of The Instructional Program
9310	Board Policies
9320	Meetings And Notices

Original Adopted Date: 05/03/2016

Revised: 10/2019

#### SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT 699 Old Orchard Drive, Danville 925-552-5500 www.srvusd.net

**DATE: October 18, 2022** 

TOPIC: FIRST READING OF REVISIONS TO BOARD POLICY AND ADMINISTRATIVE REGULATION 6145.2

ATHLETIC COMPETITION

**DISCUSSION**: To update language and be in alignment with the California School Boards Association (CSBA) policies, board policy and administrative regulation 6145.2 is being updated since the last revision was made in March 2016.

Changes to board policy include verbiage changes relating to discrimination and discriminatory practices. New paragraphs in the health and safety section reference the written emergency action plan and procedures for the automated external defibrillators (AED) and sudden cardiac arrest regulations, and parent/guardian notification of a serious injury or illness suffered by a student athlete.

Changes to administrative regulation 6145.2 include addition of the notice that each public elementary and secondary school that offers competitive athletics must make available participation information regarding the athletics program per Education Code section 221.9.

The Health and Safety section has been renamed and expanded to include additional regulations around concussions and head injuries along with new heat illness, sudden cardiac arrest, and AED regulations.

**RECOMMENDATION:** For informational purposes only. This item will be brought forward at the November 15 board meeting.

**BUDGET IMPLICATION: None** 

Christine Huajardo

**Assistant Superintendent** 

Dr. John Malloy Superintendent

#### **Policy 6145.2: Athletic Competition**

The Board of Education recognizes that the district's athletic program constitutes an integral component of the educational program and helps to build a positive school climate. The athletic program also promotes the physical, social, and emotional well-being and character development of participating students. The athletic program shall be designed to meet students' interests and abilities and shall be varied in scope to attract wide participation.

```
(cf. 3541.1 - Transportation for School-Related Trips) (cf. 5030 - Student Wellness) (cf. 5137 - Positive School Climate) (cf. 6142.7 - Physical Education and Activity) (cf. 7110 - Facilities Master Plan)
```

All athletic teams shall be supervised by qualified coaches to ensure that student athletes receive appropriate instruction and guidance related to safety, health, sports skills, and sportsmanship. Athletic events shall be officiated by qualified personnel.

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(cf. 4127/4227/4327 - Temporary Athletic Team Coaches)
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The Board encourages business and community support for district athletic programs, subject to applicable district policies and regulations governing advertisements and donations.

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(cf. 1260 - Educational Foundation)
(cf. 1321 - Solicitation of Funds from and by Students)
(cf. 1325 - Advertising and Promotion)
(cf. 1700 - Relations Between Private Industry and the Schools)
(cf. 3290 - Gifts, Grants and Bequests)
```

#### Nondiscrimination and Equivalent Opportunities in the Athletic Program

The district's athletic program shall be free from discrimination and discriminatory practices prohibited by state and federal law, including, but not limited to, the use of any racially derogatory or discriminatory school or athletic team name, mascot, or nickname. The Superintendent or designee shall ensure that equivalent athletic opportunities are provided for males and females, and that students are permitted to participate in athletic activities consistent with their gender identity.

```
(cf. 0410 - Nondiscrimination in District Programs and Activities) (cf. 5145.3 - Nondiscrimination/Harassment) (cf. 5145.7 - Sexual Harassment)
```

Any complaint regarding the district's athletic program shall be filed in accordance with the district's uniform complaint procedures.

```
(cf. 1312.3 - Uniform Complaint Procedures)
```

#### California Interscholastic Federation

The Board maintains membership in the California Interscholastic Federation (CIF) and requires that interscholastic athletic activities be conducted Any district school that participates in the California

Interscholastic Federation (CIF) shall conduct its athletic activities in accordance with Board policy, administrative regulations, and CIF bylaws and rules and any applicable district policy and regulation. The Superintendent or designee shall have responsibility for the district's interscholastic athletic program, while the principal or designee at each participating school shall be responsible for site-level decisions, as appropriate.

Upon recommendation of the Superintendent, the The Board shall annually designate an employee a representative from each high school to serve as a representative to the local CIF league from each school that participates in CIF sports. Appointees shall represent the district in performing all duties required by the CIF league. In making this selection, the Board shall consider the employee's The Superintendent or designee shall recommend a candidate for the position who demonstrates an understanding of the district's goals for student learning and interscholastic and extracurricular activities, knowledge of the athletic programs, awareness of the implications of league decisions for the school and the district, and individual interpersonal communication and leadership skills.

The Superintendent or designee shall ensure that the district representatives to CIF The designated representative(s) shall vote on issues that impact interscholastic athletics at the league and section levels, perform any other duties required by the CIF league, and report regularly to the Board on league, section, and statewide issues, as well as activities and prospective actions related to athletic programs.

(cf. 0500 - Accountability)

### **Student Eligibility**

Eligibility requirements for student participation in the district's interscholastic athletic program, including requirements pertaining to academic achievement and residency, shall be the same as those set by the district for participation in extracurricular and cocurricular activities.

(cf. 3530 - Risk Management/Insurance)

(cf. 5111.1 - District Residency)

(cf. 5121 - Grades/Evaluation of Student Achievement)

(cf. 6145 - Extracurricular and Cocurricular Activities)

(cf. 6146.1 - High School Graduation Requirements)

(cf. 6162.52 - High School Exit Examination)

(cf. 6173.1 - Education for Foster Youth)

(cf. 6173.2 - Education of Children of Military Families)

In addition, the Superintendent or designee shall ensure that students participating in interscholastic athletics governed by CIF satisfy CIF eligibility requirements.

Students shall not be charged a fee to participate in an athletic program, including, but not limited to, a fee to cover the cost of uniforms, locks, lockers, or athletic equipment.

(cf. 3260 - Fees and Charges)

#### **Sportsmanship**

The Board values the quality and integrity of the athletic program and the character development of student athletes. Student athletes, coaches, parents/guardians, spectators, and others are expected to

demonstrate good sportsmanship, ethical conduct, and fair play during all athletic competitions. They shall also abide by the core principles of trustworthiness, respect, responsibility, fairness, caring, and good citizenship and the Codes of Conduct Ethics adopted by CIF.

Students and staff may be subject to disciplinary action for improper conduct.

```
(cf. 3515.2 - Disruptions)
(cf. 4118 - Suspension/Disciplinary Action)
(cf. 4218 - Dismissal/Suspension/Disciplinary Action)
(cf. 5131 - Conduct)
(cf. 5131.1 - Bus Conduct)
(cf. 5131.4 - Student Disturbances)
(cf. 5144 - Discipline)
(cf. 5144.1 - Suspension and Expulsion/Due Process)
(cf. 5144.2 - Suspension and Expulsion/Due Process (Individuals with Disabilities))
```

#### **Health and Safety**

The Board desires to give student health and safety the highest consideration in planning and conducting athletic activities.

Students shall have a medical clearance before participating in interscholastic athletic programs. Care shall be taken to ensure that all athletic trainings and competitions are conducted in a manner that will not overtax the physical capabilities of the participants. When appropriate, protective equipment shall be used to prevent or minimize injuries.

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(cf. 5131.61 - Drug Testing)
(cf. 5131.63 - Steroids)
(cf. 5141.3 - Health Examinations)
(cf. 5141.6 - School Health Services)
(cf. 5141.7 - Sun Safety)
(cf. 5143 - Insurance)
```

Coaches and appropriate district employees shall take every possible precaution to ensure that athletic equipment is kept in safe and serviceable condition. The Superintendent or designee shall ensure that all athletic equipment is cleaned and inspected for safety before the beginning of each school year.

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(cf. 5142 - Safety)
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The Superintendent or designee shall develop a written emergency action plan that describes the location of automated external defibrillator(s) and procedures to be followed in the event of sudden cardiac arrest or other medical emergency related to the athletic program's activities or events. The plan shall be posted in accordance with guidelines of the National Federation of State High School Associations. (Education Code 35179.4)

In the event that anof a serious injury or a perceived imminent risk to a student's health during or immediately after an athletic activity occurs, the coach or any other appropriate district employee who is present, shall remove the student athlete from the activity, shall observe universal precautions in

handling blood or other bodily fluid, and shall remove the student athlete from the activity and/or seek medical treatment for the student as appropriate.

(cf. 4119.42/4219.42/4319.42 - Exposure Control Plan for Bloodborne Pathogens)

(cf. 4119.43/4219.43/4319.43 - Universal Precautions)

(cf. 5141 - Health Care and Emergencies)

(cf. 5141.21 - Administering Medication and Monitoring Health Conditions)

(cf. 5141.22 - Infectious Diseases)

Whenever a serious injury or illness is suffered by a student athlete, the Superintendent or designee shall notify the student's parent/guardian of the date, time, and extent of any injury or illness suffered by the student and any actions taken to treat the student.

#### Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State 5 CCR 4900-4965	<b>Description</b> Nondiscrimination in elementary and secondary educational programs receiving state or federal financial assistance
5 CCR 4920-4922	Nondiscrimination in intramural, interscholastic, and club activities
5 CCR 5531	Supervision of extracurricular activities of pupils
5 CCR 5590-5596	Duties of temporary athletic team coaches
Ed. Code 200-262.4	Prohibition of discrimination
Ed. Code 17578	Cleaning and sterilizing of football equipment
Ed. Code 17580-17581	Football equipment
Ed. Code 32220-32224	Insurance for athletic teams
Ed. Code 32221.5	Insurance for athletic team members
Ed. Code 33353-33353.5	California Interscholastic Federation; implementation of policies, insurance program
Ed. Code 33354	California Department of Education authority over interscholastic athletics
Ed. Code 33479-33479.9	The Eric Parades Sudden Cardiac Arrest Prevention Act
Ed. Code 35160.5	Intradistrict open enrollment
Ed. Code 35179	Interscholastic athletics; associations or consortia
Ed. Code 35179.1	California High School Coaching Education and Training Program
Ed. Code 35179.4	Emergency action plan

Ed. Code 35179.5	Interscholastic athletics; limitation on full-contact practices
Ed. Code 35179.6	School-sponsored on-campus event in or around swimming pool
Ed. Code 48850	Academic achievement of students in foster care and homeless children
Ed. Code 48900	Grounds for suspension or expulsion
Ed. Code 48930-48938	Student organizations
Ed. Code 49010-49013	Student fees
Ed. Code 49020-49023	Athletic programs; legislative intent, equal opportunity
Ed. Code 49030-49034	Performance enhancing substances
Ed. Code 49458	Health examinations, interscholastic athletic program
Ed. Code 49475	Health and safety; concussions and head injuries
Ed. Code 49700-49701	Education of children of military families
Ed. Code 51242	Exemption from physical education for athletic program participants
H&S Code 1797.196	Automated external defibrillators; notification of use and locations
Pen. Code 245.6	Hazing
Federal 20 USC 1681-1688	<b>Description</b> Title IX of the Education Amendments of 1972; discrimination based on sex
34 CFR 106.31	Nondiscrimination on the basis of sex in education programs or activities
34 CFR 106.33	Nondiscrimination on the basis of sex; comparable facilities
34 CFR 106.41	Nondiscrimination in athletic programs
Management Resources California Department of Education Publication	<b>Description</b> Pupil Fees, Deposits, and Other Charges, Fiscal Management Advisory 12-02, April 24, 2013
California Interscholastic Federation	Pursuing Victory with Honor, 1999
Publication California Interscholastic Federation Publication	Keep Their Heart in the Game: A Sudden Cardiac Arrest Information Sheet for Athletes and Parents/Guardians
California Interscholastic Federation	Event Emergency Guidelines, 2013
Publication California Interscholastic Federation Publication	California Interscholastic Federation Constitution and Bylaws

California Interscholastic Federation Guidelines for Gender Identity Participation Publication California Interscholastic Federation Athletic Department Emergency Action Plan: Response Teams Publication California Interscholastic Federation A Guide to Equity in Athletics Publication Centers for Disease Control&Prevention Acute Concussion Evaluation (ACE) Care Plan, 2006 Publication Centers for Disease Control&Prevention Heads Up: Concussion in High School Sports, Tool Kit, June 2010 Publication Centers for Disease Control&Prevention Heads Up: Concussion in Youth Sports, Tool Kit, July 2007 Publication Court Decision Hartzell v. Connell, (1984) 35 Cal. 3d 899 Court Decision Kahn v. East Side Union High School District, (2003) 31 Cal. 4th 990 Court Decision Mansourian v. Regents of University of California, (2010) 602 F. 3d 957 McCormick v. School District of Mamaroneck, (2004) 370 F.3d Court Decision Updated Legal Guidance: Protecting Transgender and Gender CSBA Publication Nonconforming Students Against Discrimination, March 2017 National Federation of StateHighSchool Emergency Action Planning Guide for After-School Practices and Association **Events** U.S. DOE Office for Civil Rights Withdrawal of Dear Colleague Letter on Transgender Students, Dear Colleague Letter, February 22, 2017 Publication U.S. DOE Office for Civil Rights Intercollegiate Athletics Policy Clarification: The Three-Part Test -Part Three, Dear Colleague Letter, April 20, 2010 Publication Website CSBA District and County Office of Education Legal Services Website California Interscholastic Federation Website Centers for Disease Control and Prevention, Concussion Resources Website National Federation of State High School Associations National Operating Committee on Standards for Athletic Website Equipment Website U.S. Anti-Doping Agency Website U.S. Department of Education, Office for Civil Rights

California Department of Education

**CSBA** 

Website

Website

## **Cross References**

<b>Code</b> 0410	Description Nondiscrimination In District Programs And Activities
1113	District And School Web Sites
1113	District And School Web Sites
1230	School-Connected Organizations
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1312.3-E PDF(1)	Uniform Complaint Procedures
1321	Solicitation Of Funds From And By Students
1330.1	Joint Use Agreements
1700	Relations Between Private Industry And The Schools
3260	Fees And Charges
3260	Fees And Charges
3452	Student Activity Funds
3514	Environmental Safety
3514	Environmental Safety
3530	Risk Management/Insurance
3530	Risk Management/Insurance
3541.1	Transportation For School-Related Trips
3541.1	Transportation For School-Related Trips
3580	District Records
3580	District Records
4119.42	Exposure Control Plan For Bloodborne Pathogens
4119.43	<u>Universal Precautions</u>
4127	Temporary Athletic Team Coaches
4219.42	Exposure Control Plan for Bloodborne Pathogens
4219.43	<u>Universal Precautions</u>
4227	Temporary Athletic Team Coaches

4319.42	Exposure Control Plan for Bloodborne Pathogens
4319.43	<u>Universal Precautions</u>
4327	Temporary Athletic Team Coaches
5030	Student Wellness
5111.1	District Residency
5121	Grades/Evaluation Of Student Achievement
5121	Grades/Evaluation Of Student Achievement
5125	Student Records
5125	Student Records
5131	Conduct
5131	Conduct
5131.1	Bus Conduct
5131.1	Bus Conduct
5131.63	Steroids
5137	Positive School Climate
5141	Health Care And Emergencies
5141.21	Administering Medication And Monitoring Health Conditions
5141.21	Administering Medication And Monitoring Health Conditions
5141.22	Infectious Diseases
5141.22	Infectious Diseases
5141.3	Health Examinations
5141.3	Health Examinations
5141.4	Child Abuse Prevention And Reporting
5141.4	Child Abuse Prevention And Reporting
5141.52	Suicide Prevention
5141.52	Suicide Prevention
5144	Discipline
5144	Discipline
5144.1	Suspension And Expulsion/Due Process

5144.1	Suspension And Expulsion/Due Process
5144.2	Suspension And Expulsion/Due Process (Students With Disabilities)
5145.3	Nondiscrimination/Harassment
5145.3	Nondiscrimination/Harassment
5145.7	Sexual Harassment
5145.7	Sexual Harassment
6142.7	Physical Education And Activity
6145	Extracurricular And Cocurricular Activities
6145	Extracurricular And Cocurricular Activities
6146.1	High School Graduation Requirements
6146.1	High School Graduation Requirements
6146.11	Alternative Credits Toward Graduation
6146.11	Alternative Credits Toward Graduation
6153	School-Sponsored Trips
6153	School-Sponsored Trips
6164.6	Identification And Education Under Section 504
6164.6	Identification And Education Under Section 504
6173	Education For Homeless Children
6173.1	Education For Foster Youth
6173.1	Education For Foster Youth

Policy

Adopted: 1/17/95 Revised: 10/7/03 Revised: 3/22/16

Revised:

## **Regulation 6145.2: Athletic Competition**

## Nondiscrimination and Equivalent Opportunities in the Athletic Program

No student shall be excluded from participation in, be denied the benefits of, be denied equivalent opportunity in, or otherwise be discriminated against in interscholastic, intramural, or club athletics on the basis of actual or perceived sex, sexual orientation, gender, gender identity, gender expression, ethnic group identification, race, ancestry, national origin, religion, color, mental or physical disability, or any other basis characteristic specified in law. (Education Code 220, 221.5, 230 5 CCR 4920, 34 CFR 106.41)

(cf. 0410 - Nondiscrimination in District Programs and Activities) (cf. 5145.3 - Nondiscrimination/Harassment)

The Superintendent or designee may provide single-sex teams when selection for the teams is based on competitive skills. (5 CCR 4921; 34 CFR 106.41)

Each student shall be allowed to participate in any single-sex athletic program or activity consistent with his/herthe student's gender identity, and for which he/she is otherwise eligible to participate, irrespective of the gender listed on the student's records, for which the student is otherwise eligible to participate. (Education Code 221.5).

When a school provides only one team in a particular sport for members of one sex, but provides no team in the same sport for members of the other sex, and athletic opportunities in the total program for that sex have been previously limited, members of the excluded sex shall be allowed to try out and compete with the team. The same standards for eligibility shall be applied to every student trying out for the team, regardless of sex, sexual orientation, gender, gender identity, gender expression, or other protected group status. (5 CCR 4921; 34 CFR 106.41)

The Superintendent or designee shall ensure that When determining whether equivalent opportunities are available to both sexes in athletic programs, the Superintendent or designee shall by considering, among other factors: (5 CCR 4922; 34 CFR 106.41)

1. Whether the selection of sports and levels of competition of effectively accommodate the interests and abilities of both sexes

The athletic program shall be considered may be found to effectively accommodate the interests and abilities of both sexes if it meets using any one of the following eriteriatests: (Education Code 230)

- a. Whether The interscholastic-level participation opportunities for male and female students are provided in numbers substantially proportionate to their respective enrollments.
- b. When Where the members of one sex have been and are underrepresented among interscholastic athletes, whether the district can show a history and a continuing practice of program expansion that is demonstrably responsive to the developing interests and abilities of the members of that sex.

- c. When the members of one sex are currently underrepresented among interscholastic athletes and the district cannot show a history and continuing practice of program expansion as required in item #b above, whether the district can demonstrate that the interests and abilities of the members of that sex have been fully and effectively accommodated by the present program.
- 2. The provision and maintenance of equipment and supplies
- 3. Scheduling of games and practice times, selection of the season for a sport, and location of the games and practices
- 4. Travel and per diem allowances
- 5. Opportunities to receive coaching and academic tutoring
- 6. Assignment and compensation of coaches and tutors
- 7. Provision of locker rooms and practice and competitive facilities
- 8. Provision of medical and training facilities and services
- 9. Provision of housing and dining facilities and services
- 10. Publicity
- 11. Provision of necessary funds

Each school that offers competitive athletics shall, at the end of the school year, post on its school web site, or on the district web site if the school does not have a web site, the following information: (Education Code 221.9)

- 1. The total enrollment of the school, classified by gender
- 2. The number of students enrolled at the school who participate in competitive athletics, classified by gender
- 3. The number of boys' and girls' teams, classified by sport and by competition level

The data reported for items #1-3 above shall reflect the total number of players on a team roster on the official first day of competition. The materials used to compile this information shall be retained by the school for at least three years after the information is posted on the web site. (Education Code 221.9)

## Concussions and Head Injuries Health and Safety

The Superintendent or designee shall annually distribute to student athletes and their parents/guardians an information sheet on concussions and head injuries. The student and parent/guardian shall sign and return the information sheet before the student's initiatesing practice or competition. (Education Code 49475)

(cf. 5145.6 - Parental Notifications)

If a student athlete is suspected of sustaining a concussion or head injury in an athletic activity, he/she shall be immediately removed from the activity for the remainder of the day. The student shall not be permitted to return to the activity until he/she is evaluated by a licensed health care provider trained in the management of concussions and receives the health care provider's written clearance to return to the activity. (Education Code 49475)

The Superintendent or designee shall notify the student's parent/guardian of the date, time, and extent of any injury suffered by the student and any actions taken to treat the student.

The Superintendent or designee shall provide training to coaches, and/or athletic trainers, and/or school nurses regarding concussion symptoms, prevention, and appropriate response. (Education Code 35179.1, 49032)

If a student athlete is suspected of sustaining a concussion or head injury in an athletic activity, the student shall be immediately removed from the activity for the remainder of the day. The student shall not be permitted to return to the activity until the student is evaluated by a licensed health care provider trained in the management of concussions and receives the health care provider's written clearance to return to the activity. If the health care provider determines that the student sustained a concussion or a head injury, the student shall also complete a graduated return-to-play protocol of no less than seven days in duration under the supervision of a licensed health care provider. (Education Code 49475)

A middle school or high school football team shall not hold a full-contact practice during the offseason and shall not conduct more than two full-contact practices per week during the preseason and regular season (from 30 days before the commencement of the regular season until the completion of the final interscholastic football game of that season). In addition, the full-contact portion of a practice shall not exceed 90 minutes in any single day. For these purposes, fullcontact practice means a practice where drills or live action is conducted that involves collisions at game speed, where players execute tackles and other activity that is typical of an actual tackle football game. (Education Code 35179.5)

#### **Heat Illness**

The Superintendent or designee shall provide training to coaches and/or athletic trainers regarding the signs and symptoms of, and the appropriate response to, heat illness, including heat cramps, heat syncope, heat exhaustion, and exertional heat stroke. (Education Code 35179.1, 49032)

To assist in the prevention of heat illness, coaches and/or athletic trainers shall gradually increase the intensity and duration of exercise to acclimate student athletes to practice in the heat, provide adequate rest breaks, make water available during all athletic activities, and alter practice plans in extreme environmental conditions.

#### **Sudden Cardiac Arrest**

The Superintendent or designee shall distribute the California Interscholastic Federation (CIF) information sheet on sudden cardiac arrest to all student athletes who will be participating in a CIF-governed athletic activity and to their parents/guardians. The student and parent/guardian

shall sign and return the information sheet prior to the student's participation in the athletic activity. If an athletic activity is not covered by CIF, the student and parent/guardian shall, prior to the student's participation in the athletic activity, sign and return an acknowledgement that they have received and reviewed the sudden cardiac arrest information posted on the California Department of Education's web site. (Education Code 33479.2, 33479.3)

The Superintendent or designee shall provide training to coaches and/or athletic trainers regarding the nature and warning signs of sudden cardiac arrest. (Education Code 33479.6, 33479.7, 35179.1, 49032)

If a student athlete passes out or faints, or is known to have passed out or fainted, while participating in or immediately following participation in an athletic activity, the student shall be removed from participation at that time. If a student exhibits any other symptoms of sudden cardiac arrest, including seizures during exercise, unexplained shortness of breath, chest pains, dizziness, racing heart rate, or extreme fatigue, the student may be removed from participation by a coach or other employee who observes these symptoms. If any such symptoms are observed, notification shall be given to the student's parent/guardian so that the parent/guardian can determine the treatment, if any, the student should seek. A student who has been removed from participation shall not be permitted to return until the student is evaluated and given written clearance to return to participation by a health care provider. (Education Code 33479.2, 33479.5)

#### **Automated External Defibrillators**

The Superintendent or designee shall acquire at least one automated external defibrillator (AED) for each district school and shall make the AED(s) available to coaches, athletic trainers, and/or other authorized persons at athletic activities or events for the purpose of providing emergency care or treatment to students, spectators, and other individuals in attendance at athletic activities and events. (Education Code 35179.6)

The district shall comply with all requirements of Health and Safety Code 1797.196 pertaining to any AED acquired by the district, including, but not limited to, regular maintenance and testing of the AED and the provision and posting of information regarding the proper use of the AED. (Education Code 35179.6; Health and Safety Code 1797.196)

#### **Parental Additional Notifications**

Before a-students participates in practice or competition as part of interscholastic athletic activities, the Superintendent or designee shall, in addition to providing the students and their parents/guardians with the notices described above, send a notice to the student's parents/guardians which:

1. Contains information about the procedures for filing a discrimination complaint that arises out of an interscholastic athletic activity, including the name of the district's Title IX Coordinator

(cf. 1312.3 - Uniform Complaint Procedures)

- 2. Includes a copy of the students' Title IX rights pursuant to Education Code 221.8

  Athletes' Bill of Rights pursuant to Education Code 271
- 3. Explains that there is an element of risk associated with all athletic competitions and that the district cannot guarantee that students will not be injured, despite a commitment to every participant's health and welfare

(cf. 3530 - Risk Management/Insurance)

- 4. Provides information about insurance protection pursuant to Education Code 32221.5 (cf. 5143 Insurance)
- 5. Requests parental permission for the student to participate in the program and, if appropriate, be transported by the district to and from competitions

(cf. 3541.1 - Transportation for School-Related Trips)

6. States the Board of Education's district's expectation that students adhere strictly to all safety rules, regulations, and instructions, as well as rules and guidelines related to conduct and sportsmanship

(cf. 5144 - Discipline)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

- 7. Includes a copy of the local California Interscholastic Federation (CIF) league rules
- 8. Includes information about the CIF bylaw and district policy requiring any student athlete and his/herthe student's parent/guardian to sign a statement that the student will not use steroids, unless prescribed by a licensed health care practitioner, and will not use prohibited or dietary supplements that include substances banned by the U.S. Anti-Doping Agency

(cf. 5131.63 - Steroids)

9. Includes the opioid fact sheet published by the Centers for Disease Control and Prevention in accordance with Education Code 49476. The district shall provide this fact sheet annually to each student athlete and shall require the student and the student's parent/guardian to sign a document acknowledging receipt of the fact sheet.

#### Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

U	tate		
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State

Description

5 CCR 4900-4965

Nondiscrimination in elementary and secondary educational programs receiving state or federal financial assistance

5 CCR 4920-4922

Nondiscrimination in intramural, interscholastic, and club activities

5 CCR 5531	Supervision of extracurricular activities of pupils
5 CCR 5590-5596	Duties of temporary athletic team coaches
Ed. Code 200-262.4	Prohibition of discrimination
Ed. Code 17578	Cleaning and sterilizing of football equipment
Ed. Code 17580-17581	Football equipment
Ed. Code 32220-32224	Insurance for athletic teams
Ed. Code 32221.5	Insurance for athletic team members
Ed. Code 33353-33353.5	California Interscholastic Federation; implementation of policies, insurance program
Ed. Code 33354	California Department of Education authority over interscholastic athletics
Ed. Code 33479-33479.9	The Eric Parades Sudden Cardiac Arrest Prevention Act
Ed. Code 35160.5	Intradistrict open enrollment
Ed. Code 35179	Interscholastic athletics; associations or consortia
Ed. Code 35179.1	California High School Coaching Education and Training Program
Ed. Code 35179.4	Emergency action plan
Ed. Code 35179.5	Interscholastic athletics; limitation on full-contact practices
Ed. Code 35179.6	School-sponsored on-campus event in or around swimming pool
Ed. Code 48850	Academic achievement of students in foster care and homeless children
Ed. Code 48900	Grounds for suspension or expulsion
Ed. Code 48930-48938	Student organizations
Ed. Code 49010-49013	Student fees
Ed. Code 49020-49023	Athletic programs; legislative intent, equal opportunity
Ed. Code 49030-49034	Performance enhancing substances
Ed. Code 49458	Health examinations, interscholastic athletic program
Ed. Code 49475	Health and safety; concussions and head injuries
Ed. Code 49700-49701	Education of children of military families

Ed. Code 51242	Exemption from physical education for athletic program participants
H&S Code 1797.196	Automated external defibrillators; notification of use and locations
Pen. Code 245.6	Hazing
Federal 20 USC 1681-1688	<b>Description</b> Title IX of the Education Amendments of 1972; discrimination based on sex
34 CFR 106.31	Nondiscrimination on the basis of sex in education programs or activities
34 CFR 106.33	Nondiscrimination on the basis of sex; comparable facilities
34 CFR 106.41	Nondiscrimination in athletic programs
Management Resources California Department of Education Publication	<b>Description</b> Pupil Fees, Deposits, and Other Charges, Fiscal Management Advisory 12-02, April 24, 2013
California Interscholastic Federation	Pursuing Victory with Honor, 1999
Publication California Interscholastic Federation Publication	Keep Their Heart in the Game: A Sudden Cardiac Arrest Information Sheet for Athletes and Parents/Guardians
California Interscholastic Federation Publication	Event Emergency Guidelines, 2013
California Interscholastic Federation Publication	California Interscholastic Federation Constitution and Bylaws
California Interscholastic Federation	Guidelines for Gender Identity Participation
Publication California Interscholastic Federation Publication	Athletic Department Emergency Action Plan: Response Teams
California Interscholastic Federation Publication	A Guide to Equity in Athletics
Centers for Disease Control&Prevention	Acute Concussion Evaluation (ACE) Care Plan, 2006
Publication Centers for Disease Control&Prevention Publication	Heads Up: Concussion in High School Sports, Tool Kit, June 2010
Centers for Disease Control&Prevention Publication	Heads Up: Concussion in Youth Sports, Tool Kit, July 2007
Court Decision	Hartzell v. Connell, (1984) 35 Cal. 3d 899

Kaim v. Last Side Official Bistriet, (2005) 51	Court Decision	Kahn v. East Side Union High School District, (2003) 31	Cal.
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4th 990

Mansourian v. Regents of University of California, (2010) Court Decision

602 F. 3d 957

McCormick v. School District of Mamaroneck, (2004) 370 Court Decision

F.3d 275

Updated Legal Guidance: Protecting Transgender and Gender **CSBA** Publication

Nonconforming Students Against Discrimination, March

2017

Association

National Federation of StateHighSchool Emergency Action Planning Guide for After-School Practices

and Events

U.S. DOE Office for Civil Rights

Publication

Withdrawal of Dear Colleague Letter on Transgender Students, Dear Colleague Letter, February 22, 2017

U.S. DOE Office for Civil Rights

**Publication** 

Intercollegiate Athletics Policy Clarification: The Three-Part

Test - Part Three, Dear Colleague Letter, April 20, 2010

CSBA District and County Office of Education Legal Website

Services

California Interscholastic Federation Website

Centers for Disease Control and Prevention, Concussion Website

Resources

National Federation of State High School Associations Website

National Operating Committee on Standards for Athletic Website

Equipment

U.S. Anti-Doping Agency Website

U.S. Department of Education, Office for Civil Rights Website

California Department of Education Website

**CSBA** Website

#### **Cross References**

Code	Description
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Nondiscrimination In District Programs And Activities 0410

District And School Web Sites 1113

District And School Web Sites 1113

1230	School-Connected Organizations
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1312.3-E PDF(1)	Uniform Complaint Procedures
1321	Solicitation Of Funds From And By Students
1330.1	Joint Use Agreements
1700	Relations Between Private Industry And The Schools
3260	Fees And Charges
3260	Fees And Charges
3452	Student Activity Funds
3514	Environmental Safety
3514	Environmental Safety
3530	Risk Management/Insurance
3530	Risk Management/Insurance
3541.1	Transportation For School-Related Trips
3541.1	Transportation For School-Related Trips
3580	District Records
3580	District Records
4119.42	Exposure Control Plan For Bloodborne Pathogens
4119.43	<u>Universal Precautions</u>
4127	Temporary Athletic Team Coaches
4219.42	Exposure Control Plan for Bloodborne Pathogens
4219.43	<u>Universal Precautions</u>
4227	Temporary Athletic Team Coaches
4319.42	Exposure Control Plan for Bloodborne Pathogens
4319.43	<u>Universal Precautions</u>
4327	Temporary Athletic Team Coaches
5030	Student Wellness
5111.1	District Residency

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5121	Grades/Evaluation Of Student Achievement
5121	Grades/Evaluation Of Student Achievement
5125	Student Records
5125	Student Records
5131	Conduct
5131	Conduct
5131.1	Bus Conduct
5131.1	Bus Conduct
5131.63	Steroids
5137	Positive School Climate
5141	Health Care And Emergencies
5141.21	Administering Medication And Monitoring Health Conditions
5141.21	Administering Medication And Monitoring Health Conditions
5141.22	Infectious Diseases
5141.22	Infectious Diseases
5141.3	Health Examinations
5141.3	Health Examinations
5141.4	Child Abuse Prevention And Reporting
5141.4	Child Abuse Prevention And Reporting
5141.52	Suicide Prevention
5141.52	Suicide Prevention
5144	Discipline
5144	Discipline
5144.1	Suspension And Expulsion/Due Process
5144.1	Suspension And Expulsion/Due Process
5144.2	Suspension And Expulsion/Due Process (Students With Disabilities)
5145.3	Nondiscrimination/Harassment

5145.3	Nondiscrimination/Harassment
5145.7	Sexual Harassment
5145.7	Sexual Harassment
6142.7	Physical Education And Activity
6145	Extracurricular And Cocurricular Activities
6145	Extracurricular And Cocurricular Activities
6146.1	High School Graduation Requirements
6146.1	High School Graduation Requirements
6146.11	Alternative Credits Toward Graduation
6146.11	Alternative Credits Toward Graduation
6153	School-Sponsored Trips
6153	School-Sponsored Trips
6164.6	Identification And Education Under Section 504
6164.6	Identification And Education Under Section 504
6173	Education For Homeless Children
6173.1	Education For Foster Youth
6173.1	Education For Foster Youth

Regulation approved: January 17, 1995 revised: March 17, 1998 revised: March 22, 2016

revised:

**DATE: October 18, 2022** 

**TOPIC: CONSIDERATION OF APPROVAL OF CERTIFICATED PERSONNEL CHANGES** 

**DISCUSSION:** The attached personnel changes require Board approval.

**RECOMMENDATION:** The Administration recommends approval of the Certificated Personnel Changes.

**BUDGET IMPLICATION:** All recommendations for changes are presently within approved budget categories or have received specific Board approval.

Keri Van de Star

Director

Human Resources

Keith Rogeriski

**Assistant Superintendent** 

**Human Resources** 

Dr. John Malloy Superintendent

	etirements/Deceased	A	FTE	Loo	Effective Date	Reason
First	Last	Assignment	1.000	Loc BC	09/16/22	Resignation
Sanjli	Burman	Teacher, Special Ed	0.474	QR	09/10/22	Resignation
Nataliya	Chul	Teacher, Elementary	0.474	DV	10/21/22	Resignation
Judith	Madsen	Teacher, Middle		IH	09/30/22	Resignation
Sarah L	Moore	Teacher, Resource	0.600	ın	09/30/22	Resignation
2022-23 Leaves	s of Absence-Partial Yea	<u>ır</u>				
First	Last	Assignment	<u>FTE</u>	Loc	Effective Dates	
Caitlyn	Annas	Teacher, Resource	1.000	SR	10/10/22-11/06/22	
Nicole	Crowe	Teacher, Elementary	1.000	HH	10/10/22-03/26/23	
Wendy	Cunningham	Teacher, Middle	1.000	CW	08/29/22-10/13/22	
Linda	Draper	Teacher, Middle	1.000	SV	08/17/22-09/26/22	
Nichole	Espinoza	Teacher, SDC-Preschool	0.800	GB	11/07/22-01/08/23	
Susannah	Faria	Teacher, High	1.000	DH	08/05/22-09/26/22	
Talia	Kalkstein-Johnson	Teacher, Elementary	1.000	HH	12/21/22-01/16/23	
Casey	Kerr	Psychologist	1.000	BV	03/13/23-04/23/23	
Debra	Laake	Counselor, Middle	1.000	ΙΗ	08/23/22-11/27/22	
Molly	Lein	Teacher, Elementary	1.000	TC	09/13/22-09/23/22	
Taylor	Lillard	Teacher, Middle	1.000	PV	09/19/22-03/19/23	
Gavin	Long	Teacher, High	1.000	MV	10/24/22-01/08/23	
Sarah	Moore	Teacher, Resource	0.600	ΙΗ	09/12/22-09/31/22	
Ashlee	Peraza*	Teacher, Elementary	0.400	BC	08/15/22-11/06/22	
Linda	Pon*	Teacher, High	0.800	DH	08/05/22-09/25/22	
Debra	Prado*	Psychologist	0.800	BC	09/06/22-02/26/23	
Debra	Prado*	Psychologist	0.200	QR	09/06/22-02/26/23	
Christina	Schnarr	Teacher, Elementary	0.800	WD	08/30/22-09/18/22	
Denise	Vargas Vila	Teacher, Elementary	0.600	JB	11/16/22-12/22/22	
Laura	Young	Teacher, Resource	1.000	VG	09/28/22-03/05/23	
39 Month Ree	mployment-Tenures					
First	Last	Assignment	FTE	Loc	Effective Date	
Troy	Bristol	Teacher, High	0.200	CH	08/05/22	
Jenna	Kang	Teacher, Middle	0.167	WR	08/05/22	
2022 22 Town	orary Employment					
First	Last	Assignment	FTE	Loc	Effective Date	
Athena	Agustin	TSA, Instructional Coach	0.200	DH	08/10/22	
Robert	Allen	Teacher, High	0.200	СН	08/10/22	
Ramona	Altman*	Teacher, High	0.400	DH	07/01/22	
Brandon	Andrews	Teacher, High	0.200	СН	08/10/22	
Herodytha	Barahona	Teacher, High	0.200	DH	08/10/22	
Kevin	Barth	Teacher, High	0.200	DH	08/10/22	
Marcy	Batza	Teacher, Middle	0.167	GR	08/10/22	
Aaron	Becker	Teacher, High	0.200	SR	08/10/22	
Rebecca	Bellini	TSA, High	0.200	CH	08/10/22	
Jennifer	Bible	Teacher, High	0.200	CH	08/10/22	
Robyn	Blackburn	Counselor, High	0.075	DH	08/10/22	
Alana	Buechler	Teacher, High	0.200	VE	08/10/22	
Javier	Cerna	Teacher, High	0.200	СН	08/10/22	
Thomas	Chamberlain	Teacher, High	0.200	DH	08/10/22	
Haoyu	Chen	Teacher, High	0.200	CH	08/10/22	
Jennifer	Cincotta	Teacher, High	0.200	DH	08/10/22	
Kashim	Clemon-Marion	Teacher, High	0.200	DH	08/10/22	
Ryan	Cook	Teacher, High	0.200	CH	08/10/22	
Dean	Covalt	Teacher, High	0.200	DH	08/10/22	
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2022.23	Tomporery	Employment -	. Continued
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2022-23 Temp	porary Employment - Col	<u>ntinued</u>				
<u>First</u>	<u>Last</u>	<u>Assignment</u>		<u>FTE</u>	Loc	Effective Date
Michelle	Curach-Turner	Teacher, High		.200	CH	08/10/22
Kelly	Cushner	Counselor, High		0.075	DH	08/10/22
Preet	Dalziel	Teacher, High	C	0.200	VE	08/10/22
Michael	Descombaz	Teacher, Middle	C	.167	DV	08/10/22
Kara	Dimitriou	Teacher, Resource	C	.200	CH	08/10/22
Christopher	Doherty	Teacher, High	C	.200	CH	08/10/22
Mary Kate	Duggan	Teacher, High	C	0.200	DH	08/10/22
Chavonta	Edington	Teacher, Middle		0.166	DV	08/10/22
Patrick	Estes	Teacher, High	(	0.200	DH	08/10/22
Daniel	Farmer	Teacher, High	(	0.200	DH	08/10/22
Lindsey	Ferreira	Teacher, Middle	(	0.074	MT	10/17/22
Rebecca	Forsyth	Teacher, Resource	(	.400	VE	09/28/22
Paul	Fortayon	Teacher, High	(	0.200	CH	08/10/22
Tracy	Foster	Teacher, High	(	0.200	CH	08/10/22
Carrie	Fox	Counselor, High	(	0.075	DH	08/10/22
Benjamin	Frazier	Teacher, Middle	(	).167	GR	08/10/22
Allison	Gardiner	Teacher, High	(	0.200	DH	08/10/22
Robert	Gendron	Teacher, High	(	0.200	DH	08/10/22
James	Haase	Teacher, Resource	(	0.200	CH	08/10/22
Brian	Hampton	Teacher, High	(	).200	CH	08/10/22
John	Hanavan	Teacher, Middle	(	0.167	GR	08/10/22
Haley	Hertz	Counselor, High	(	0.075	DH	08/10/22
Haley	Hertz	Counselor, High	(	0.100	DH	09/23/22
Kathryn	Holtog	Counselor, High	(	0.075	DH	08/10/22
Ashley	Hoover	Teacher, High	(	0.200	DH	08/10/22
Jeremy	Innocenti	Teacher, Elementary	(	0.037	AL	08/10/22
Surbhi	Jain	Teacher, High	(	).200	CH	08/10/22
Kellie	Judson	Teacher, High	(	0.200	DH	08/10/22
Alana	Kahn	Teacher, Middle	(	0.167	PV	08/10/22
Samir	Khatri	Teacher, High	(	0.200	DH	08/10/22
Anthony	Khoo	Teacher, High	(	0.200	CH	08/10/22
Abraham	Kim	Teacher, High	(	0.200	CH	08/10/22
Albert	Kim	Teacher, High	(	0.200	DH	08/10/22
Kelly	King	Teacher, High	(	0.200	CH	08/10/22
Laurie	Koran	Teacher, Middle	(	0.167	SV	07/01/22
Bryce	Kristal	Teacher, Middle	(	0.167	GR	08/10/22
Alissa	Kruse	Counselor, High	(	0.100	VE	09/23/22
Brian	Long	Teacher, High	(	0.200	CH	08/10/22
Lacey	Lowe	Teacher, High		0.200	VE	08/10/22
Ivette	Maclean	Teacher, High		0.200	CH	08/10/22
Jonathan	MacMillan	Teacher, High	(	0.200	DH	08/10/22
Jonathan	MacMillan	Teacher, High		0.200	VE	08/10/22
Jacob	Martin	Teacher, High	(	0.200	CH	08/10/22
Colleen	Mayes	Teacher, Elementary		0.088	GB	09/08/22
Kelly	McCoy	Teacher, High	(	0.200	CH	08/10/22
Rachel	McCutchen	Teacher, Elementary		0.100	RR	08/10/22
John	McKavish	Teacher, Middle	(	0.167	PV	08/10/22
Shannon	McKavish	Teacher, High	(	0.200	CH	08/10/22
Anna	McKnight-Matney	Teacher, High		0.200	CH	08/10/22
Monique	Metzcus	Teacher, High		0.200	DH	08/10/22
Janelle	Mincy	Counselor, High		0.100	MV	09/23/22
Robin	Moresco	Teacher, Middle	1	0.167	GR	08/10/22
Lee	Munson	Teacher, Middle		0.167	PV	08/10/22
Lauren	Nakaso	Teacher, High		0.200	DH	08/10/22
Ghazala	Niazi	Teacher, High		0.200	CH	08/10/22
Rajni	Nijjer	Counselor, High		0.075	DH	08/10/22
-						

	orary Employment - Con		NNEL CHANGES - October 18		
First	Last	Assignment	<u>FTE</u>	Loc	Effective Date
Anna	Noel Booras	Teacher, High	0.200	DH	08/10/22
Kelly	Nogueiro	Counselor, High	0.100	CH	09/23/22
Patrick	O'Brien	Teacher, High	0.200	CH	08/10/22
Lais	Oliveira	Counselor, High	0.075	DH	08/10/22
Myrafiel	Pangantihon	Teacher, High	0.200	CH	08/10/22
Erin	Parsons	Teacher, High	0.200	CH	08/10/22
Robert	Pitts	Teacher, High	0.200	СН	08/10/22
Saumya	Rakesh	Teacher, High	0.200	СН	08/10/22
Dearborn	Ramos	Teacher, High	0.200	DH	08/10/22
Sean	Raser	Teacher, High	0.200	CH	08/10/22
Sue	Romoser	Teacher, Resource	0.200	CH	08/10/22
Lori	Scallan	Teacher, Elementary	1.000	GV	08/04/22
Meagan	Sellers	Counselor, High	0.075	DH	08/10/22
_	Shieh	Teacher, High	0.200	DH	08/10/22
Alexander	Smith	Speech Therapist	1.000	DH	10/06/22
Brianne		-	0.200	DH	08/10/22
Erin	Tanihara	Teacher, Resource	0.037	RR	09/06/22
Marc	Trapani	Teacher, Elementary	0.037	GR	08/10/22
Dylan	Vaughan	Teacher, Middle		PV	08/10/22
Renee	Verley	Teacher, Middle	0.166		08/10/22
Fredrick	Wafula	Teacher, High	0.200	CH	08/10/22
Timothy	Walton	Teacher, Middle	0.167	WR	
Wen-Fang	Wang	Teacher, High	0.200	CH	08/10/22
Lucas	Westmoreland	Teacher, High	0.200	CH	08/10/22
Jill	Wharton	Teacher, High	0.200	DH	08/10/22
Dianne	Wulfsberg	Teacher, Elementary	1.000	CR	08/10/22
Jayendri	Yanthrawaduge	Teacher, High	0.200	СН	08/10/22
2022-23 Temp	orary Employment - Par	tial Year			
<u>First</u>	<u>Last</u>	Assignment	<u>FTE</u>	Loc	Effective Dates
Kasey	Addiego	Athletic Director	0.200	DH	08/10/22-11/14/22
Brian	Barr	Teacher, High	0.200	CH	08/10/22-12/23/22
Suzanne	Cunha	Teacher, Elementary	1.000	MO	09/12/22-04/07/23
Christopher	Faidley	Teacher, Middle	0.167	GR	08/10/22-12/31/22
Megan	Fortayon	Athletic Director	0.200	DH	08/10/22-11/14/22
Stephanie	Gross	Teacher, Middle	0.500	SV	08/05/22-12/22/22
Michael	Hansen	Athletic Director	0.200	DH	08/10/22-11/14/22
Stacy	Hart	Teacher, Elementary	1.000	HH	10/10/22-03/26/23
Benjamin	Lee	Athletic Director	0.200	DH	08/10/22-11/14/22
Matthew	Schlientz	Teacher, Middle	0.167	GR	01/09/23-06/01/23
James	Snavely	Teacher, High	0.200	DH	08/10/22-12/22/22
Christopher	Steele	Teacher, High	0.200	DH	08/10/22-12/22/22
2022 23 Duch	ationary Employment				
	Last	Assignment	FTE	Loc	Effective Date
<u>First</u>		Teacher, Special Ed	1.000	GL	10/04/22
Paula	Applegate-Williams Chambers	Teacher, Resource	0.400	CC	10/06/22
Karen Melissa	Koob	Teacher, Resource	0.500	MV	10/03/22
			0.259	CC	09/08/22
Colleen	Mayes	Teacher, Elementary Teacher, Elementary	0.023	GB	09/08/22
Colleen	Mayes	-	1.000	MT	10/05/22
Brittany	Mitchell	Teacher, Special Ed Teacher, Elementary	0.222	CR	09/08/22
Cristina	So	1 cacher, Elementary	V.222		05.00122
	ationary Employment - P		TOTAL TOTAL	т.	Dec-4ing Date
First	Last	Assignment	FTE	Loc	Effective Dates
Catherine	Huberty	Teacher, Resource	1.000	VG	09/28/22-03/03/23
2022-23 Requ	est for Certification Wai	<u>ver</u>			
First	Last	Assignment	FTE	Loc	Effective Date
Sandra	Lobato-Corral	Teacher, Middle	1.000	$\operatorname{IH}$	09/19/22

Coach Employmen	ıt
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First	Last	Sport	Location
Ross	Borden	Assistant Men's Varsity Water Polo	SR
Christopher	Bruce	Assistant Freshman Football	CH
Thomas	Cagle	Head Women's JV Volleyball	CH
Mark	Goularte	Assistant Freshman Football	CH
Brian	Harp	Assistant Basketball	SR
Tristan	McCurry	Assistant Baseball	CH
Cole	Melloch	Head Water Polo	CH
Zoe	Mendoza	Assistant Cheer	CH
Martin	Nunez III	Assistant Women's Tennis	SR
Eric	Nystrom	Assistant Freshman Football	SR
Wade	Rhyne	Assistant Basketball	CH
Justin	Santich-Hughes	Head Varsity Baseball	SR
David	Shields	Assistant Football	CH
Negar	Tehranian-Torghabeh	Women's JV Water Polo	MV
Matthew	Zocchi	Men's JV Basketball	SR

Substitute Empl	oyment	
<u>First</u>	<u>Last</u>	Effective Date
Paula	Applegate-Williams	09/14/22
Jill	Becker	08/12/22
Kathy	Brillheart	09/19/22
Melissa	Brodigan	09/29/22
Donna	Catson	09/12/22
Po-Wen	Chen	09/21/22
Allan	Competente	09/16/22
Nichole	Crawley	09/09/22
Brunella	D'Costa Seth	09/07/22
David	Dalton	09/12/22
Anmarie	Dionisio	09/06/22
Jami	Garner	09/22/22
Shahrzad	Hakim	09/20/22
Cecily	Hansson	09/09/22
Samuel	Huss	09/09/22
Quentin	Jeha	09/16/22
Sharonda	Jones	09/27/22
Nicola	Lastuvka	09/22/22
Lili	Lillie	09/08/22
Emily	Lin-Jones	09/16/22
Janene	Littlejohn	09/06/22
Gabriel	McDermott	09/19/22
Hagit	Miller	09/30/22
Gillian	Mochizuki	09/06/22
Jennifer	Oneal	09/26/22
Srisha	Radhakrishnan	09/08/22
Jeffrey	Rogness	10/05/22
Judith	Rose	09/20/22
Katherine	Ryan	09/02/22
Rachel	Silberman	09/09/22
Cathleen	Stoutt	09/08/22
Jill	Thompson	09/23/22
Lauren	Tomita	09/23/22
Marie	Ver Haar	09/08/22
Samuel	Vesser	09/30/22
Changhong	Zhou	09/27/22

**DATE: October 18, 2022** 

**TOPIC: CONSIDERATION OF APPROVAL OF CLASSIFIED PERSONNEL CHANGES** 

**DISCUSSION:** The attached personnel changes require Board approval.

**RECOMMENDATION:** The Administration recommends approval of the Classified Personnel Changes.

**BUDGET IMPLICATION:** All recommendations for changes are presently within approved budget categories or have received specific Board approval.

LaTonya Williams

Director

Human Resources

Keith Rogenski

Assistant Superintendent

**Human Resources** 

Dr. John Malløy Superintendent

### **Separation**

<u>First</u>	Last	Classification	Loc	Action	Eff Date
Deborah Leusa	Anderson Pauwels	Child Nutrition Manager Child Nutrition Manager	IH SV	Retire Resign	09/24/22 10/15/22
Hung Van	Bui	Custodian	DH	Retire	10/01/22
Susan	Smith	Department Secretary-District	BG	Retire	12/01/22
Rajani	Pittala	Kitchen Assistant-On-Site Kitchen	IH	Resign	09/30/22
Sarmistha	Dash	Noon Duty	GR	Resign	09/20/22
Humaira	Saleem	Paraeducator-Autism Specialist	GL	Resign	09/24/22
Rosalyn	Sanchez	Paraeducator-Autism Specialist	BC	Resign	10/01/22
Mary	Bricca-Briggs	Paraeducator-Early Childhood	MT	Resign	10/15/22
Catherine	Huberty	Paraeducator-Special Education	VG	Resign	09/28/22
Robert	Blackwell	Professional Expert	CH	Resign	09/10/22

#### **Employment**

<u>First</u>	<u>Last</u>	Classification	Loc	Wkly Hrs	<u>Fund</u>	Eff Date
Sulafa	Hussein	Campus Monitor	SR	19.95	Dist	09/28/22
Mohammad	Rahy	Computer Systems Tech.	TECH	40.00	Dist	09/12/22
Kimberley	Ellis	Cook	PV	30.00	Dist	09/28/22
Amy	Wang	Crossing Guard	JB	15.00	Dist	10/05/22
Julie	Baeta	Instructional Assistant	TH	10.00	Cat	09/08/22
Daniel	Dordevic	Instructional Assistant/Noon Duty	MT	12.65	Dist	09/07/22
Erika	Hoxworth	Instructional Assistant	TH	19.98	Ext	09/15/22
Madison	Mooney	Instructional Assistant	RR	19.75	Ext	09/14/22
Catherine	Sjoberg	Instructional Assistant	SY	25.00	Cat	08/22/22
Dena	Lyons	Noon Duty	RR	18.75	Dist	09/12/22
Sowmya	Virupaksha	Noon Duty	$_{ m HH}$	7.50	Dist	09/06/22
Swaran	Dhingra	Paraeducator-Classroom	BC	19.50	Ext	08/22/22
Krista	Keller	Paraeducator-Classroom	BC	19.50	Ext	09/06/22
Melody	Martins	Paraeducator-Classroom	GB	19.50	Ext	09/13/22
Meredyth	Rolleri	Paraeducator-Classroom	SY	16.00	Ext	09/14/22
Antonia	Reca	Paraeducator-Classroom	GB	19.50	Ext	09/15/22
Melissa	Valdivia	Paraeducator-Classroom	GB	19.50	Ext	09/13/22
Singping	Wu	Paraeducator-Classroom	QR	15.00	Ext	09/12/22
Sylvia	Hack	Paraeducator-Special Education	SR	29.00	Cat	09/13/22
Madeline	Rivera	Transporation Vehicle Driver	TRAN	40.00	Cat	09/19/22
Jose	Rosas	Warehouse Worker/Delivery Driver	WH	40.00	Dist	09/19/22

#### **Voluntary Transfer**

<u>First</u>	Last	Classification	Loc	Wkly Hrs	<u>Fund</u>	Eff Date
Danilo	Devilla to	Custodian-Night Shift Custodian-Night Shift	CC LC	40.00 40.00	Dist Dist	09/26/22
Roy	Larios to	Custodian Custodian	IH SR	40.00 40.00	Dist Dist	10/03/22

Amlendra	Prasad	Custodian-Day Shift	PV	40.00	Dist	
		to Custodian-Night Shift	SR	40.00	Dist	10/03/22
Xinchao	Zhang	Custodian-Night Shift	SR	40.00	Dist	
		to Custodian-Day Shift	IH	40.00	Dist	09/21/22
Young Soon	Ham	Lead Kitchen Assistant	BC	18.75	Dist	
2		to Lead Kitchen Assistant	JB	18.75	Dist	09/09/22
Benjamin	Duffey	Paraeducator-Autism Specialist	DH	34.00	Cat	
J	•	to Paraeducator-Autism Specialist	SE/DA	29.50	Cat	08/10/22
Sheryl	Sherrod	Paraeducator-Autism Specialist	MV	29.50	Cat	
,		to Paraeducator-Autism Specialist	SE	29.50	Cat	09/19/22
Christina	Shamass	Physical Therapist	HH	40.00	Cat	
		to Physical Therapist	HH	24.00	Cat	08/22/22

## **Voluntary Change in Classification**

<u>First</u>	Last	Classification	Loc	Wkly Hrs	Fund	Eff Date
Jonathan	Johnson	Custodian-Night Shift to Head Custodian	SR SY	40.00 40.00	Dist Dist	09/19/22
Minerva	Melendrez	HR Specialist	HR	40.00	Dist	0.0.10.0.10.0
		to Accounting/Payroll Analyst	BA	40.00	Dist	09/29/22
Anna Mari	Goy	Instructional Materials Tech.	ES	40.00	Dist	
		to Facilities Use Coordinator	FA	40.00	Dist	10/03/22
Kelly	Hilton	Instructional Tech. Coordinator	TECH	40.00	Dist	
-		to Director I, Technology	TECH	40.00	Dist	09/21/22
Kamilah	Jackson	Noon Duty Supervisor	IH	21.25	Dist	
		to Campus Monitor	CH	20.00	Cat	09/23/22
Barbara	Batoog	School Secretary-Elementary	JB	40.00	Dist	
200000000000000000000000000000000000000	08	to School Office Manager	JB	40.00	Dist	09/09/22

## **Increase in FTE**

<u>First</u>	<u>Last</u>	Classification	Loc	Wkly Hrs	<u>Fund</u>	Eff Date
Kris	Tsuchimoto	Instructional Assistant	MO	8.80	Ext	
	1	to Instructional Assistant	MO	19.90	Ext	08/29/22
Meena	Kannappan	Kitchen Assistant-Receiving Kitchen	TH	15.00	Dist	
	1	to Kitchen Assistant-Receiving Kitchen	TH	16.25	Dist	09/26/22
Amy	Wang	Kitchen Assistant-Receiving Kitchen	JB	15.00	Dist	
•	_	to Kitchen Assistant-Receiving Kitchen	JB	16.25	Dist	09/26/22
Augustus	Arellano	Lead Kitchen Assistant	VG	18.75	Dist	
S		to Lead Kitchen Assistant	VG	20.00	Dist	09/19/22
Young Soon	Ham	Lead Kitchen Assistant	JB	17.50	Dist	
Ü		to Lead Kitchen Assistant	JB	21.25	Dist	09/26/22
Laura	Prieto	Lead Kitchen Assistant	RR	18.75	Dist	
		to Lead Kitchen Assistant	RR	20.00	Dist	09/26/22
Sandra	De Gregorio	Paraeducator-Autism Specialist	SE/DA	29.50	Cat	
		to Paraeducator-Autism Specialist	SE/DA	30.50	Cat	08/29/22
Anupama	Nandeesh	Paraeducator-Autism Specialist	BC	25.50	Cat	
1		to Paraeducator-Autism Specialist	BC	29.50	Cat	07/01/22
Laila	Rahmatti	Paraeducator-Autism Specialist	SE/TR	29.50	Cat	
		to Paraeducator-Autism Specialist	SE/TR	30.50	Cat	08/10/22

## 39 Month Reemployment

<u>First</u> <u>Last</u> <u>Classification</u> <u>Eff Date</u>

Stephen Bassi Bus Driver 09/14/22

# **District Initiated Reclassification - Change Rate of Pay**

<u>First</u>	Last	Classification	Loc	Range	<u>Fund</u>	Eff Date
Edward	Miller	Maintenance II to Maintenance III	BG BG	4.00 6.00	Dist Dist	10/03/22

## **Short Term Employment**

<u>First</u>	Last	Classification	Loc	Wkly Hrs	<u>Fund</u>	Eff Date
Sheetal	Agrawal	Classroom Para, Combo Support	BV	5.00	Dist	8/16/22- 6/1/23
Julie	Cullen	Classroom Para, Combo Support	SY	4.00	Dist	8/24/22- 6/1/23
Cheryl	Dayoan	Classroom Para, Combo Support	SY	5.00	Dist	9/12/22- 6/1/23
Lisa	Germano	Classroom Para, Combo Support	GL	5.00	Dist	8/10/22- 6/1/23
Harpreet	Kaur	Classroom Para, Combo Support	CK	5.00	Dist	8/11/22- 6/1/23
Lee Ann	Klooster	Classroom Para, Combo Support	TH	5.00	Dist	8/10/22- 6/1/23
Cami	Severson	Classroom Para, Combo Support	SY	5.00	Dist	9/1/22- 6/1/23
Lori	Smith	Classroom Para, Combo Support	SY	1.00	Dist	9/14/22- 6/1/23
Sarah	Woerner	Classroom Para, Combo Support	RR	5.00	Dist	8/29/22- 6/1/23

### **Classified Employment - Other**

<u>First</u>	<u>Last</u>	Classification	Action	Eff Date
Samuel Tiril Andrew Shannon Karlie Carson Wilson	Disckson Fong King Nix Stodola Wall Yeung	Student Lifeguard Sub Custodian	Hire Hire Hire Hire Hire Hire Hire	09/02/22 09/07/22 09/07/22 09/27/22 09/09/22 09/09/22 09/26/22

**DATE: October 18, 2022** 

**TOPIC: RATIFICATION OF WARRANTS** 

**DISCUSSION**: In accordance with Board Policy 3300, the Board of Education recognizes its fiduciary responsibility to oversee the prudent expenditure of district funds. In order to best serve district interests, the Superintendent or designee shall develop and maintain effective purchasing procedures that are consistent with sound financial controls and that ensure the district receives maximum value for items purchased. He/she shall ensure that records of expenditures and purchases are maintained in accordance with law.

The Board shall review all transactions every 60 days. Listed below is a summary of the District's expenditures for the period of September 2, 2022 through October 5, 2022. Detailed warrant registers are available in the Business Office for public inspection.

Fund	<b>Fund Name</b>	Vendor	Salary	Total
Number		Warrants	Warrants	
1	General Fund	3,476,463.32	13,525,898.66	\$17,002,361.98
5	Warrant Pass Through Fund	4,354.19	-	\$4,354.19
13	Child Nutrition Fund	392,947.45	194,058.58	\$587,006.03
21	Building Fund	881,836.93	52,304.84	\$934,141.77
25	Capital Facilities Fund	247.07		\$247.07
35	County School Facilities Fund			-
40	Special Reserve Capital Outlay			-
51	Bond Interest & Redemption			-
67	Self-Insurance Fund	275,858.52		\$275,858.52
71	Retiree Benefit Fund			-
77	Payroll A/P Clearing			•
	Total All Funds	\$5,031,707.48	\$13,772,262.08	\$18,803,969.56

**RECOMMENDATION:** The administration recommends ratification of the warrants issued as stated above.

**BUDGET IMPLICATION:** As noted above.

Nicole Kugler

Director, Accounting & Payroll

Dr. Stella M. Kemp

Assistant Superintendent, Business Operations

Dr. John Malloy Superintendent

**DATE: October 18, 2022** 

**TOPIC: RATIFICATION OF PURCHASE ORDERS** 

**DISCUSSION:** The Board of Education has authorized the Superintendent or designee to enter into contracts in the amount of \$50,000 or less. Per Education Code 17604, for the contract/purchase order to be valid or to constitute an enforceable obligation against the district, all contracts/purchase orders made under this delegation must be approved and/or ratified by the Board.

Attached is a summarized list of contracts and purchase orders executed and or revised for the period of July 1, 2022 through September 30, 2022.

**RECOMMENDATION:** Authorize the District to execute the above agreements and purchases.

**BUDGET IMPLICATION:** The Administration requests ratification of the contracts and purchase orders executed between the above dates.

Dr. Stella M. Kemp

**Assistant Superintendent, Business Operations** 

Dr. John Malloy Superintendent

DO #	Date	Vandar ID	Vendor Name	Amount	Site
<b>PO #</b> 300349	Date 7/1/2022	Vendor ID 237310	LEARNING WITHOUT TEARS		0002-ALAMO SCHOOL 125 of 257
206114	7/1/2022	446345	SCHOOL SPECIALTY INC		0002-ALAMO SCHOOL
300360	7/1/2022	237310	LEARNING WITHOUT TEARS	429.09	0003-NEIL ARMSTRONG SCHOOL
300756	7/1/2022	184140	EDGEWOOD PRESS INCORPORATED		0003-NEIL ARMSTRONG SCHOOL
300749	7/1/2022	445606	SCHOOL MATE		0003-NEIL ARMSTRONG SCHOOL
300755	7/21/2022	17776	AMAZON COM	•	0003-NEIL ARMSTRONG SCHOOL
300883	7/22/2022	470879	STANDARD BUSINESS MACHINES		0003-NEIL ARMSTRONG SCHOOL
300887	7/22/2022	470879	STANDARD BUSINESS MACHINES	,	0003-NEIL ARMSTRONG SCHOOL 0003-NEIL ARMSTRONG SCHOOL
300894	7/25/2022	107715	CASH LEASING & COPIER SALES		0003-NEIL ARMSTRONG SCHOOL
300896	7/25/2022 7/29/2022	85476 17776	CALTRONICS BUSINESS SYSTEMS AMAZON COM	,	0003-NEIL ARMSTRONG SCHOOL
300968 206793	7/1/2022	444932	SCHOLASTIC BOOK CLUBS		0004-HIDDEN HILLS SCHOOL
300418	7/1/2022	165191	DEMCO INC		0004-HIDDEN HILLS SCHOOL
205724	7/1/2022	107337	STEWART SIGNS	3,992.65	0004-HIDDEN HILLS SCHOOL
206360	7/1/2022	111416	TREETOP PRODUCTS INC	10,833.63	0004-HIDDEN HILLS SCHOOL
300638	7/12/2022	102929	JOHNSON THERAPEUTIC LLC		0004-HIDDEN HILLS SCHOOL
300636	7/12/2022	104656	PEARSON CLINICAL ASSESSMENT		0004-HIDDEN HILLS SCHOOL
300643	7/14/2022	17776	AMAZON COM		0004-HIDDEN HILLS SCHOOL
300950	7/28/2022	17776	AMAZON COM		0004-HIDDEN HILLS SCHOOL
300952	7/28/2022	17776	AMAZON COM		0004-HIDDEN HILLS SCHOOL 0004-HIDDEN HILLS SCHOOL
300924	7/28/2022	17776	AMAZON COM		0004-HIDDEN HILLS SCHOOL
300947	7/28/2022	17776	AMAZON COM SCHOLASTIC CLASSROOM MAGAZINES		0004-HIDDEN HILLS SCHOOL
300944 300959	7/28/2022 7/29/2022	40480 17776	AMAZON COM		0004-HIDDEN HILLS SCHOOL
300939	7/29/2022	104847	PROJECT LEAD THE WAY		0004-HIDDEN HILLS SCHOOL
204850	7/1/2022	444932	SCHOLASTIC BOOK CLUBS	,	0005-JOHN BALDWIN SCHOOL
300373	7/1/2022	446345	SCHOOL SPECIALTY INC	7,240.23	0005-JOHN BALDWIN SCHOOL
300831	7/25/2022	505636	ULINE	83.74	0005-JOHN BALDWIN SCHOOL
300922	7/25/2022	17776	AMAZON COM	364.12	0005-JOHN BALDWIN SCHOOL
300953	7/28/2022	17776	AMAZON COM		0005-JOHN BALDWIN SCHOOL
300943	7/28/2022	152628	CURRICULUM ASSOCIATES	,	0005-JOHN BALDWIN SCHOOL
202667	7/1/2022	446345	SCHOOL SPECIALTY INC		0006-BOLLINGER CANYON SCHOOL
300351	7/1/2022	237310	LEARNING WITHOUT TEARS		0006-BOLLINGER CANYON SCHOOL 0006-BOLLINGER CANYON SCHOOL
206966	7/1/2022	86880	CDW GOVERNMENT INC		0006-BOLLINGER CANYON SCHOOL
205839	7/1/2022	445606 227913	SCHOOL MATE GOPHER SPORTS		0006-BOLLINGER CANYON SCHOOL
207057 300813	7/1/2022 7/25/2022	17776	AMAZON COM		0006-BOLLINGER CANYON SCHOOL
300326	7/23/2022	237310	LEARNING WITHOUT TEARS		0007-COUNTRY CLUB SCHOOL
207366	7/1/2022	109779	UCCR/WEB OF LIFE FIELD SCHOOL	25,259.12	0007-COUNTRY CLUB SCHOOL
301122	7/29/2022	499790	BLUUM USA INC.	758.43	0007-COUNTRY CLUB SCHOOL
300974	7/29/2022	445492	SCHOOL DATEBOOKS INC.	1,024.86	0007-COUNTRY CLUB SCHOOL
301026	7/29/2022	108699	LITERABLY.COM OPUS MATH COMPAN	,	0007-COUNTRY CLUB SCHOOL
300363	7/1/2022	470879	STANDARD BUSINESS MACHINES		0008-GOLDEN VIEW SCHOOL
300378	7/1/2022	470879	STANDARD BUSINESS MACHINES	· ·	0008-GOLDEN VIEW SCHOOL
300383	7/1/2022	92285	CALTRONICS BUSINESS SYSTEMS	.,	0008-GOLDEN VIEW SCHOOL 0008-GOLDEN VIEW SCHOOL
300508	7/1/2022	107715	CASH LEASING & COPIER SALES	,	0008-GOLDEN VIEW SCHOOL
206589	7/1/2022	446345	SCHOOL SPECIALTY INC AMAZON COM	,	0008-GOLDEN VIEW SCHOOL
300812 300921	7/25/2022 7/25/2022	17776 17776	AMAZON COM		0008-GOLDEN VIEW SCHOOL
300921	7/23/2022	373612	ORIENTAL TRADING CO		0008-GOLDEN VIEW SCHOOL
301005	7/28/2022	114356	SMORE - FIREPLACE INC.	·	0008-GOLDEN VIEW SCHOOL
301062	7/28/2022	481139	GRYCO SPORTSWEAR	5,136.48	0008-GOLDEN VIEW SCHOOL
300969	7/29/2022	17776	AMAZON COM		0008-GOLDEN VIEW SCHOOL
300348	7/1/2022	237310	LEARNING WITHOUT TEARS		0009-WALT DISNEY SCHOOL
206756	7/1/2022	115041	FOLLETT CONTENT SOLUTIONS LLC		0009-WALT DISNEY SCHOOL
300811	7/22/2022	17776	AMAZON COM		0009-WALT DISNEY SCHOOL
301147	7/22/2022	445720	SCHOOL NURSE SUPPLY		0009-WALT DISNEY SCHOOL 0009-WALT DISNEY SCHOOL
300903	7/22/2022	92285	CALTRONICS BUSINESS SYSTEMS	•	0010-GREENBROOK SCHOOL
301340	7/1/2022	101411 102154	HANGSAFE HOOKS WEST MUSIC		0010-GREENBROOK SCHOOL
204857	7/1/2022 7/1/2022	237310	LEARNING WITHOUT TEARS		0010-GREENBROOK SCHOOL
300352 300372	7/1/2022	187220	EDUCATIONAL PRODUCTS INC		0010-GREENBROOK SCHOOL
300372	7/1/2022	476077	TOSHIBA BUSINESS SOLUTIONS		0010-GREENBROOK SCHOOL
300332	7/1/2022	476077	TOSHIBA BUSINESS SOLUTIONS	1,200.00	0010-GREENBROOK SCHOOL
205580	7/1/2022	207094	FLAGHOUSE INC	1,744.32	0010-GREENBROOK SCHOOL
300371	7/1/2022	104599	EXPLORE LEARNING	,	0010-GREENBROOK SCHOOL
300354	7/1/2022	237310	LEARNING WITHOUT TEARS		0011-GREEN VALLEY SCHOOL
203817	7/1/2022	499790	BLUUM USA INC.	· · · · · · · · · · · · · · · · · · ·	0011-GREEN VALLEY SCHOOL
207143	7/1/2022	446345	SCHOOL SPECIALTY INC	,	0011-GREEN VALLEY SCHOOL
207417	7/1/2022	105099	NATUREBRIDGE BIGOLUSA INC	,	0011-GREEN VALLEY SCHOOL 0011-GREEN VALLEY SCHOOL
300941	7/22/2022	108465	RICOH USA INC	313.20	JULY GILLIA FALLE JULIOUS

300864	7/22/2022	92285	CALTRONICS BUSINESS SYSTEMS	4,303.11	0011-GREEN VALLEY SCHOOL
301163	7/29/2022	107038	CENTRAL SANITARY SUPPLY	218.85	0011-GREEN VALLEY SCH 26 of 257
300328	7/1/2022	237310	LEARNING WITHOUT TEARS	377.90	0012-COYOTE CREEK ELEMENTARY
300380	7/1/2022	476077	TOSHIBA BUSINESS SOLUTIONS	500.00	0012-COYOTE CREEK ELEMENTARY
300379	7/1/2022	106236	ISLAND ADVERTISING	573.13	0012-COYOTE CREEK ELEMENTARY
206327	7/1/2022	446345	SCHOOL SPECIALTY INC	5.382.69	0012-COYOTE CREEK ELEMENTARY
300422	7/1/2022	446345	SCHOOL SPECIALTY INC		0012-COYOTE CREEK ELEMENTARY
		17776	AMAZON COM	-	0012-COYOTE CREEK ELEMENTARY
300776	7/22/2022		SIERRA PACIFIC TOURS		0012-COYOTE CREEK ELEMENTARY
300806	7/25/2022	456523		•	0012-COYOTE CREEK ELEMENTARY
300838	7/26/2022	17776	AMAZON COM		0013-MONTAIR SCHOOL
300644	7/15/2022	17776	AMAZON COM		0013-MONTAIR SCHOOL
300753	7/20/2022	114489	KELLY SPICERS FACILITIES		
300905	7/27/2022	106236	ISLAND ADVERTISING		0013-MONTAIR SCHOOL
300973	7/29/2022	445492	SCHOOL DATEBOOKS INC.		0013-MONTAIR SCHOOL
206533	7/1/2022	17776	AMAZON COM		0014-MONTEVIDEO SCHOOL
300356	7/1/2022	237310	LEARNING WITHOUT TEARS		0014-MONTEVIDEO SCHOOL
300327	7/1/2022	237310	LEARNING WITHOUT TEARS	4,199.30	0014-MONTEVIDEO SCHOOL
300784	7/22/2022	17776	AMAZON COM	112.03	0014-MONTEVIDEO SCHOOL
300857	7/26/2022	17776	AMAZON COM	102.40	0014-MONTEVIDEO SCHOOL
300856	7/26/2022	17776	AMAZON COM	322.64	0014-MONTEVIDEO SCHOOL
300323	7/1/2022	237310	LEARNING WITHOUT TEARS	329.93	0015-RANCHO ROMERO SCHOOL
206039	7/1/2022	107690	WEST COAST SIGN AND INSTALL	8.637.00	0015-RANCHO ROMERO SCHOOL
		446345	SCHOOL SPECIALTY INC		0015-RANCHO ROMERO SCHOOL
206871	7/1/2022		STEWART SIGNS		0015-RANCHO ROMERO SCHOOL
205954	7/1/2022	107337			0015-RANCHO ROMERO SCHOOL
300778	7/22/2022	17776	AMAZON COM		0015-RANCHO ROMERO SCHOOL
301022	7/22/2022	198545	EXPLORING NEW HORIZONS		0015-RANCHO ROMERO SCHOOL
300837	7/25/2022	17776	AMAZON COM		
300956	7/28/2022	17776	AMAZON COM		0015-RANCHO ROMERO SCHOOL
300957	7/28/2022	17776	AMAZON COM		0015-RANCHO ROMERO SCHOOL
300937	7/28/2022	108353	XEROX FINANCIAL SERVICES LLC		0015-RANCHO ROMERO SCHOOL
301063	7/28/2022	107209	MRC SMART TECHNOLOGY	•	0015-RANCHO ROMERO SCHOOL
300962	7/29/2022	17776	AMAZON COM		0015-RANCHO ROMERO SCHOOL
300975	7/29/2022	445606	SCHOOL MATE	1,103.94	0015-RANCHO ROMERO SCHOOL
300346	7/1/2022	237310	LEARNING WITHOUT TEARS		0016-SYCAMORE VALLEY SCHOOL
300802	7/18/2022	85476	CALTRONICS BUSINESS SYSTEMS	6,525.00	0016-SYCAMORE VALLEY SCHOOL
300801	7/18/2022	107715	CASH LEASING & COPIER SALES	11,290.60	0016-SYCAMORE VALLEY SCHOOL
300766	7/20/2022	17776	AMAZON COM	312.41	0016-SYCAMORE VALLEY SCHOOL
		151898	CULLIGAN		0016-SYCAMORE VALLEY SCHOOL
301377	7/20/2022		OUENCH USA INC.		0016-SYCAMORE VALLEY SCHOOL
301403	7/20/2022	110452	STANDARD BUSINESS MACHINES		0016-SYCAMORE VALLEY SCHOOL
300930	7/26/2022	470879			0016-SYCAMORE VALLEY SCHOOL
300882	7/27/2022	17776	AMAZON COM		0016-SYCAMORE VALLEY SCHOOL
300897	7/27/2022	17776	AMAZON COM		
300964	7/29/2022	17776	AMAZON COM		0016-SYCAMORE VALLEY SCHOOL
300347	7/1/2022	237310	LEARNING WITHOUT TEARS		0017-TWIN CREEKS SCHOOL
300939	7/1/2022	165191	DEMCO INC	-	0017-TWIN CREEKS SCHOOL
300940	7/1/2022	115041	FOLLETT CONTENT SOLUTIONS LLC	-,	0017-TWIN CREEKS SCHOOL
206164	7/1/2022	16880	ALPINE AWARDS INC.	1,017.44	0017-TWIN CREEKS SCHOOL
205228	7/1/2022	115041	FOLLETT CONTENT SOLUTIONS LLC	1,087.50	0017-TWIN CREEKS SCHOOL
207015	7/1/2022	115124	COOL SCHOOL FOLDER CO, THE	2,262.19	0017-TWIN CREEKS SCHOOL
206925	7/1/2022	292261	LAKESHORE LEARNING	4,200.69	0017-TWIN CREEKS SCHOOL
300137	7/1/2022	467527	KELLY SPICERS	5,000.00	0017-TWIN CREEKS SCHOOL
206507	7/1/2022	292261	LAKESHORE LEARNING	40,060.46	0017-TWIN CREEKS SCHOOL
300925	7/28/2022	17776	AMAZON COM	34.06	0017-TWIN CREEKS SCHOOL
	7/28/2022	17776	AMAZON COM		0017-TWIN CREEKS SCHOOL
300954			ROSEN PUBLISHING GROUP,THE		0018-TASSAJARA ELEMENTARY SCHOOL
202683	7/1/2022	431215			0018-TASSAJARA ELEMENTARY SCHOOL
300362	7/1/2022	237310	LEARNING WITHOUT TEARS		0018-TASSAJARA ELEMENTARY SCHOOL
207362	7/1/2022	111698	CAMPUS AGENDAS		0018-TASSAJARA ELEMENTARY SCHOOL
300493	7/1/2022	103566	SCHOOL SPECIALTY		0018-TASSAJARA ELEMENTARY SCHOOL
300770	7/21/2022	17776	AMAZON COM		
300808	7/21/2022	107038	CENTRAL SANITARY SUPPLY		0018-TASSAJARA ELEMENTARY SCHOOL
300364	7/1/2022	237310	LEARNING WITHOUT TEARS		0019-VISTA GRANDE SCHOOL
300742	7/1/2022	237310	LEARNING WITHOUT TEARS		0019-VISTA GRANDE SCHOOL
300814	7/25/2022	17776	AMAZON COM		0019-VISTA GRANDE SCHOOL
301049	7/26/2022	107209	MRC SMART TECHNOLOGY	5,742.00	0019-VISTA GRANDE SCHOOL
301047	7/26/2022	108353	XEROX FINANCIAL SERVICES LLC	7,064.36	0019-VISTA GRANDE SCHOOL
301021	7/28/2022	103566	SCHOOL SPECIALTY	1,183.86	0019-VISTA GRANDE SCHOOL
300960	7/29/2022	17776	AMAZON COM	119.57	0019-VISTA GRANDE SCHOOL
300851	7/1/2022	112913	HEGGERTY PHONEMIC AWARENESS	97.00	0020-LIVE OAK ELEMENTARY SCHOOL
300831	7/1/2022	112060	CENTER FOR INNOVATION in ED.	98.97	0020-LIVE OAK ELEMENTARY SCHOOL
	7/1/2022	237310	LEARNING WITHOUT TEARS		0020-LIVE OAK ELEMENTARY SCHOOL
300853		237310	LEARNING WITHOUT TEARS		0020-LIVE OAK ELEMENTARY SCHOOL
300321	7/1/2022		COMMITTEE FOR CHILDREN		0020-LIVE OAK ELEMENTARY SCHOOL
300843	7/1/2022	131482	COMMITTEE FOR CHIEDREN	755.10	<del>-</del>

207413	7/1/2022	107337	STEWART SIGNS	1,545.38	0020-LIVE OAK ELEMENTARY SCHOOL
300602	7/12/2022	17776	AMAZON COM		0020-LIVE OAK ELEMENTATY 962556L
300620	7/12/2022	292261	LAKESHORE LEARNING	,	0020-LIVE OAK ELEMENTARY SCHOOL
300642	7/14/2022	17776	AMAZON COM		0020-LIVE OAK ELEMENTARY SCHOOL
300827	7/21/2022	292261	LAKESHORE LEARNING		0020-LIVE OAK ELEMENTARY SCHOOL
300345	7/1/2022	237310	LEARNING WITHOUT TEARS	755.79	0021-QUAIL RUN ELEMENTARY
206194	7/1/2022	102796	PALOS SPORTS		0021-QUAIL RUN ELEMENTARY
300861	7/1/2022	102796	PALOS SPORTS	1,174.86	0021-QUAIL RUN ELEMENTARY
206755	7/1/2022	115041	FOLLETT CONTENT SOLUTIONS LLC	1,732.37	0021-QUAIL RUN ELEMENTARY
300771	7/22/2022	17776	AMAZON COM	48.94	0021-QUAIL RUN ELEMENTARY
300839	7/26/2022	17776	AMAZON COM	33.66	0021-QUAIL RUN ELEMENTARY
301099	7/1/2022	321521	MATH OLYMPIADS	119.00	0022-CREEKSIDE ELEMENTARY
300359	7/1/2022	476077	TOSHIBA BUSINESS SOLUTIONS	280.00	0022-CREEKSIDE ELEMENTARY
	7/1/2022	237310	LEARNING WITHOUT TEARS		0022-CREEKSIDE ELEMENTARY
300330	7/1/2022	409053	PRESTWICK HOUSE INC		0022-CREEKSIDE ELEMENTARY
301133		394355	PERMA BOUND	_,-	0022-CREEKSIDE ELEMENTARY
206801	7/1/2022	237310	LEARNING WITHOUT TEARS	,	0023-BELLA VISTA SCHOOL
300325	7/1/2022		GOPHER SPORTS		0023-BELLA VISTA SCHOOL
300367	7/1/2022	227913			0023-BELLA VISTA SCHOOL
206579	7/1/2022	115041	FOLLETT CONTENT SOLUTIONS LLC	•	0023-BELLA VISTA SCHOOL
206746	7/1/2022	115041	FOLLETT CONTENT SOLUTIONS LLC	-	0023-BELLA VISTA SCHOOL
300777	7/22/2022	17776	AMAZON COM		
301087	7/26/2022	85476	CALTRONICS BUSINESS SYSTEMS	-,-	0023-BELLA VISTA SCHOOL
300926	7/27/2022	107038	CENTRAL SANITARY SUPPLY	· · · · · · · · · · · · · · · · · · ·	0023-BELLA VISTA SCHOOL
300716	7/1/2022	104847	PROJECT LEAD THE WAY		0031-LOS CERROS MIDDLE SCHOOL
300727	7/18/2022	108353	XEROX FINANCIAL SERVICES LLC	· ·	0031-LOS CERROS MIDDLE SCHOOL
300826	7/18/2022	107209	MRC SMART TECHNOLOGY		0031-LOS CERROS MIDDLE SCHOOL
300874	7/20/2022	445492	SCHOOL DATEBOOKS INC.		0031-LOS CERROS MIDDLE SCHOOL
300809	7/21/2022	17776	AMAZON COM		0031-LOS CERROS MIDDLE SCHOOL
300848	7/25/2022	104745	VEX ROBOTICS INC		0031-LOS CERROS MIDDLE SCHOOL
300933	7/25/2022	104183	FISHER AGENCY, THE	2,000.00	0031-LOS CERROS MIDDLE SCHOOL
206519	7/1/2022	539187	WOODWIND & BRASSWIND	264.26	0032-GALE RANCH MIDDLE SCHOOL
300369	7/1/2022	102152	JW PEPPER	2,476.66	0032-GALE RANCH MIDDLE SCHOOL
206377	7/1/2022	100197	CALIFORNIA SPORT DESIGN		0032-GALE RANCH MIDDLE SCHOOL
300430	7/1/2022	86880	CDW GOVERNMENT INC	49,969.43	0032-GALE RANCH MIDDLE SCHOOL
300880	7/21/2022	17776	AMAZON COM	61.79	0032-GALE RANCH MIDDLE SCHOOL
300765	7/21/2022	17776	AMAZON COM	154.22	0032-GALE RANCH MIDDLE SCHOOL
300767	7/21/2022	17776	AMAZON COM	186.44	0032-GALE RANCH MIDDLE SCHOOL
300764	7/21/2022	17776	AMAZON COM		0032-GALE RANCH MIDDLE SCHOOL
301251	7/21/2022	331109	MICHAEL'S TRANSPORTATION INC	11.012.00	0032-GALE RANCH MIDDLE SCHOOL
	7/26/2022	17776	AMAZON COM	•	0032-GALE RANCH MIDDLE SCHOOL
300836		17776	AMAZON COM		0032-GALE RANCH MIDDLE SCHOOL
300895	7/27/2022		AMAZON COM		0032-GALE RANCH MIDDLE SCHOOL
300884	7/27/2022	17776			0032-GALE RANCH MIDDLE SCHOOL
300966	7/29/2022	17776	AMAZON COM		0032-GALE RANCH MIDDLE SCHOOL
300963	7/29/2022	17776	AMAZON COM		0032-GALE RANCH MIDDLE SCHOOL
300965	7/29/2022	17776	AMAZON COM		0032-GALE RANCH MIDDLE SCHOOL
300967	7/29/2022	17776	AMAZON COM		0032-GALE KANCH MIDDLE SCHOOL
206611	7/1/2022	17776	AMAZON COM		0033-PINE VALLEY MIDDLE SCHOOL
207189	7/1/2022	115122	LONG BEACH HILTON	•	
300353	7/1/2022	104599	EXPLORE LEARNING		0033-PINE VALLEY MIDDLE SCHOOL
206009	7/1/2022	445492	SCHOOL DATEBOOKS INC.		0033-PINE VALLEY MIDDLE SCHOOL
206054	7/1/2022	446345	SCHOOL SPECIALTY INC		0033-PINE VALLEY MIDDLE SCHOOL
203056	7/1/2022	227913	GOPHER SPORTS		0033-PINE VALLEY MIDDLE SCHOOL
300454	7/1/2022	107715	CASH LEASING & COPIER SALES		0033-PINE VALLEY MIDDLE SCHOOL
206856	7/1/2022	107324	ONE STONE APPAREL	•	0033-PINE VALLEY MIDDLE SCHOOL
300649	7/15/2022	101409	CUSTOM INK LLC		0033-PINE VALLEY MIDDLE SCHOOL
300855	7/26/2022	17776	AMAZON COM		0033-PINE VALLEY MIDDLE SCHOOL
300891	7/26/2022	480775	SURTEC SYSTEM CORP		0033-PINE VALLEY MIDDLE SCHOOL
300863	7/26/2022	165191	DEMCO INC		0033-PINE VALLEY MIDDLE SCHOOL
300888	7/26/2022	102596	SCHOOL FIX CATALOG	1,000.00	0033-PINE VALLEY MIDDLE SCHOOL
300892	7/26/2022	419185	RAKESTRAW BOOKS	1,000.00	0033-PINE VALLEY MIDDLE SCHOOL
300893	7/26/2022	279099	JUNIOR LIBRARY GUILD	4,287.86	0033-PINE VALLEY MIDDLE SCHOOL
300949	7/28/2022	17776	AMAZON COM	2,550.49	0033-PINE VALLEY MIDDLE SCHOOL
300961	7/29/2022	17776	AMAZON COM	136.66	0033-PINE VALLEY MIDDLE SCHOOL
205184	7/1/2022	105162	PROTECH CONSULTING &	34,040.00	0034-STONE VALLEY MIDDLE SCHOOL
202805	7/1/2022	110807	SILKE COMMUNICATIONS		0034-STONE VALLEY MIDDLE SCHOOL
202803	7/1/2022	110357	GLOBAL PRINTING & PACKAGING		0034-STONE VALLEY MIDDLE SCHOOL
300661	7/17/2022	104119	LAB AIDS		0034-STONE VALLEY MIDDLE SCHOOL
		186797	EDUCATIONAL INNOVATIONS		0034-STONE VALLEY MIDDLE SCHOOL
300660	7/17/2022	206612	FISHER SCIENTIFIC COMPANY		0034-STONE VALLEY MIDDLE SCHOOL
300651	7/17/2022		GRYCO SPORTSWEAR		0034-STONE VALLEY MIDDLE SCHOOL
300712	7/17/2022	481139			0034-STONE VALLEY MIDDLE SCHOOL
300747	7/20/2022	445169	SCHOLASTIC INC		0034-STONE VALLEY MIDDLE SCHOOL
300858	7/20/2022	102152	JW PEPPER	1,505.00	

300741	7/20/2022	107209	MRC SMART TECHNOLOGY	2,392.50	0034-STONE VALLEY MIDDLE SCHOOL
300740	7/20/2022	544381	XEROX CORPORATION	4,276.35	0034-STONE VALLEY MIDES SCHOOL
		17776	AMAZON COM	1 131.37	0034-STONE VALLEY MIDDLE SCHOOL
300768	7/21/2022				0034-STONE VALLEY MIDDLE SCHOOL
302001	7/27/2022	110085	ROCKIN' JUMP	•	0034-STONE VALLEY MIDDLE SCHOOL
300970	7/29/2022	17776	AMAZON COM		
300350	7/1/2022	481139	GRYCO SPORTSWEAR		0035-DIABLO VISTA MIDDLE SCHOOL
206268	7/1/2022	17776	AMAZON COM	679.31	0035-DIABLO VISTA MIDDLE SCHOOL
205920	7/1/2022	107324	ONE STONE APPAREL	2,971.00	0035-DIABLO VISTA MIDDLE SCHOOL
		445492	SCHOOL DATEBOOKS INC.	3,502,46	0035-DIABLO VISTA MIDDLE SCHOOL
300654	7/1/2022				0035-DIABLO VISTA MIDDLE SCHOOL
300760	7/20/2022	115264	IMPRESS LP		
300918	7/27/2022	17776	AMAZON COM		0035-DIABLO VISTA MIDDLE SCHOOL
300899	7/27/2022	17776	AMAZON COM	147.68	0035-DIABLO VISTA MIDDLE SCHOOL
301067	7/29/2022	111684	PANERA BREAD		0035-DIABLO VISTA MIDDLE SCHOOL
300387	7/1/2022	476077	TOSHIBA BUSINESS SOLUTIONS	1,000.00	0037-CHARLOTTE WOOD MIDDLE SCHOOL
		470879	STANDARD BUSINESS MACHINES		0037-CHARLOTTE WOOD MIDDLE SCHOOL
300384	7/1/2022				0037-CHARLOTTE WOOD MIDDLE SCHOOL
203451	7/1/2022	227913	GOPHER SPORTS		
207222	7/1/2022	446345	SCHOOL SPECIALTY INC		0037-CHARLOTTE WOOD MIDDLE SCHOOL
300697	7/19/2022	17776	AMAZON COM		0037-CHARLOTTE WOOD MIDDLE SCHOOL
300736	7/19/2022	481139	GRYCO SPORTSWEAR	2,360.93	0037-CHARLOTTE WOOD MIDDLE SCHOOL
300752	7/20/2022	17776	AMAZON COM	122.85	0037-CHARLOTTE WOOD MIDDLE SCHOOL
					0037-CHARLOTTE WOOD MIDDLE SCHOOL
300732	7/20/2022	17776	AMAZON COM		0037-CHARLOTTE WOOD MIDDLE SCHOOL
300815	7/25/2022	17776	AMAZON COM		
300818	7/26/2022	17776	AMAZON COM		0037-CHARLOTTE WOOD MIDDLE SCHOOL
300902	7/27/2022	106626	C & L MUSIC		0037-CHARLOTTE WOOD MIDDLE SCHOOL
207163	7/1/2022	444932	SCHOLASTIC BOOK CLUBS	349.63	0038-WINDEMERE RANCH MIDDLE SCHOOL
		110807	SILKE COMMUNICATIONS		0038-WINDEMERE RANCH MIDDLE SCHOOL
202921	7/1/2022				0038-WINDEMERE RANCH MIDDLE SCHOOL
207193	7/1/2022	86880	CDW GOVERNMENT INC		
300385	7/1/2022	92285	CALTRONICS BUSINESS SYSTEMS		0038-WINDEMERE RANCH MIDDLE SCHOOL
207473	7/1/2022	422873	LESHER CENTER FOR THE ARTS		0038-WINDEMERE RANCH MIDDLE SCHOOL
300390	7/1/2022	107715	CASH LEASING & COPIER SALES		0038-WINDEMERE RANCH MIDDLE SCHOOL
300388	7/1/2022	92285	CALTRONICS BUSINESS SYSTEMS	9.181.98	0038-WINDEMERE RANCH MIDDLE SCHOOL
					0038-WINDEMERE RANCH MIDDLE SCHOOL
300358	7/1/2022	107324	ONE STONE APPAREL		0038-WINDEMERE RANCH MIDDLE SCHOOL
207255	7/1/2022	165191	DEMCO INC		
300690	7/1/2022	186797	EDUCATIONAL INNOVATIONS		0039-IRON HORSE MIDDLE SCHOOL
300694	7/1/2022	349394	NASCO	1,000.00	0039-IRON HORSE MIDDLE SCHOOL
300701	7/1/2022	539187	WOODWIND & BRASSWIND	1,000.00	0039-IRON HORSE MIDDLE SCHOOL
300701	7/1/2022	112927	WEISSMAN	1.000.00	0039-IRON HORSE MIDDLE SCHOOL
					0039-IRON HORSE MIDDLE SCHOOL
300693	7/1/2022	165191	DEMCO INC		0039-IRON HORSE MIDDLE SCHOOL
300704	7/1/2022	100371	GILBERT-AMERICAN COMPANIES	· · · · · · · · · · · · · · · · · · ·	
300679	7/1/2022	109016	COSTCO WHOLESALE	_,	0039-IRON HORSE MIDDLE SCHOOL
300698	7/1/2022	101668	DICK BLICK RETAIL INC.		0039-IRON HORSE MIDDLE SCHOOL
300715	7/1/2022	100371	GILBERT-AMERICAN COMPANIES	2,000.00	0039-IRON HORSE MIDDLE SCHOOL
300685	7/1/2022	227913	GOPHER SPORTS	3.000.00	0039-IRON HORSE MIDDLE SCHOOL
					0039-IRON HORSE MIDDLE SCHOOL
300699	7/1/2022	251725	HOME DEPOT (SAN RAMON)		0039-IRON HORSE MIDDLE SCHOOL
300696	7/1/2022	102152	JW PEPPER		
300677	7/1/2022	401167	PITSCO EDUCATION		0039-IRON HORSE MIDDLE SCHOOL
300686	7/1/2022	207543	FLINN SCIENTIFIC INC.		0039-IRON HORSE MIDDLE SCHOOL
300703	7/1/2022	346350	MUSSON THEATRICAL TV FILM		0039-IRON HORSE MIDDLE SCHOOL
300743	7/1/2022	108288	PENN STATE INDUSTRIES	5,000.00	0039-IRON HORSE MIDDLE SCHOOL
		516477	VERNIER SOFTWARE		0039-IRON HORSE MIDDLE SCHOOL
300714	7/1/2022				0039-IRON HORSE MIDDLE SCHOOL
300678	7/1/2022	107977	SAFEWAY INC	· ·	0039-IRON HORSE MIDDLE SCHOOL
300702	7/18/2022	181121	ROCKIN' ROBBIE'S INC.		
300682	7/18/2022	102796	PALOS SPORTS		0039-IRON HORSE MIDDLE SCHOOL
300680	7/18/2022	481139	GRYCO SPORTSWEAR		0039-IRON HORSE MIDDLE SCHOOL
300923	7/27/2022	17776	AMAZON COM	186.43	0039-IRON HORSE MIDDLE SCHOOL
300900	7/27/2022	17776	AMAZON COM	423.02	0039-IRON HORSE MIDDLE SCHOOL
					0039-IRON HORSE MIDDLE SCHOOL
300948	7/28/2022	17776	AMAZON COM		0039-IRON HORSE MIDDLE SCHOOL
300932	7/28/2022	108766	WEVIDEO INC		
300658	7/18/2022	115261	THERMAL TECHNICAL SERVICES	,	0051-CALIFORNIA HIGH SCHOOL
207497	7/1/2022	107038	CENTRAL SANITARY SUPPLY		0051-CALIFORNIA HIGH SCHOOL
300461	7/1/2022	112861	HOME CAMPUS	295.00	0051-CALIFORNIA HIGH SCHOOL
300397	7/1/2022	107205	ACCWOA	300.00	0051-CALIFORNIA HIGH SCHOOL
	7/1/2022	86880	CDW GOVERNMENT INC	312 76	0051-CALIFORNIA HIGH SCHOOL
207330					0051-CALIFORNIA HIGH SCHOOL
300501	7/1/2022	112865	DE LA SALLE HIGH SCHOOL		
300505	7/1/2022	112143	FREMONT HIGH SCHOOL		0051-CALIFORNIA HIGH SCHOOL
207368	7/1/2022	102182	BSN SPORTS LLC		0051-CALIFORNIA HIGH SCHOOL
207517	7/1/2022	102182	BSN SPORTS LLC		0051-CALIFORNIA HIGH SCHOOL
300395	7/1/2022	111768	CALIFORNIA STUNT OFFICIALS ASS	750.00	0051-CALIFORNIA HIGH SCHOOL
		499790	BLUUM USA INC.		0051-CALIFORNIA HIGH SCHOOL
205723	7/1/2022				0051-CALIFORNIA HIGH SCHOOL
205461	7/1/2022	102182	BSN SPORTS LLC		0051-CALIFORNIA HIGH SCHOOL
300733	7/1/2022	114504	EZ ON THE EARTH	,	
200420	7/1/2022	104745	VEX ROBOTICS INC	1,373.90	0051-CALIFORNIA HIGH SCHOOL
300428	7/1/2022	104743			

204160	7/1/2022	499790	BLUUM USA INC.	1,433.79	0051-CALIFORNIA HIGH SCHOOL
207519	7/1/2022	102182	BSN SPORTS LLC	1,860.70	0051-CALIFORNIA HIGH \$29.06257
300479	7/1/2022	102015	NORTH COAST SECTION CIF		0051-CALIFORNIA HIGH SCHOOL 0051-CALIFORNIA HIGH SCHOOL
300726	7/1/2022	107977	SAFEWAY INC		0051-CALIFORNIA HIGH SCHOOL
207516	7/1/2022	102182	BSN SPORTS LLC		0051-CALIFORNIA HIGH SCHOOL
300718	7/1/2022	105037	LOWES		0051-CALIFORNIA HIGH SCHOOL
300467	7/1/2022	95872	CALIFORNIA INTERSCHOLASTIC THE BASIX		0051-CALIFORNIA HIGH SCHOOL
300468	7/1/2022	101907 100456	MAC POLO		0051-CALIFORNIA HIGH SCHOOL
300473	7/1/2022 7/1/2022	114761	ONE THRU FIVE BASKETBALL		0051-CALIFORNIA HIGH SCHOOL
207396 300737	7/1/2022	482865	SYSCO SAN FRANCISCO		0051-CALIFORNIA HIGH SCHOOL
207480	7/1/2022	444736	HENRY SCHEIN INC		0051-CALIFORNIA HIGH SCHOOL
207307	7/1/2022	546243	YAMAHA GOLF CARS OF CALIFORNIA	3,448.87	0051-CALIFORNIA HIGH SCHOOL
300471	7/1/2022	107518	HOME TEAM SPORTS PHOTOGRAPHY		0051-CALIFORNIA HIGH SCHOOL
300481	7/1/2022	112577	LIVERMORE-PLEASANTON UMPIRES		0051-CALIFORNIA HIGH SCHOOL
300459	7/1/2022	112368	GOLDEN GATE SPORTS	•	0051-CALIFORNIA HIGH SCHOOL
300717	7/1/2022	505636	ULINE	.,	0051-CALIFORNIA HIGH SCHOOL
207518	7/1/2022	102182	BSN SPORTS LLC	,,	0051-CALIFORNIA HIGH SCHOOL
300466	7/1/2022	100453	CONTRA COSTA ASSIGNORS	,	0051-CALIFORNIA HIGH SCHOOL
300463	7/1/2022	100453	CONTRA COSTA ASSIGNORS	-,	0051-CALIFORNIA HIGH SCHOOL
300398	7/1/2022	111889	NCLRA	•	0051-CALIFORNIA HIGH SCHOOL
206028	7/1/2022	227913	GOPHER SPORTS		0051-CALIFORNIA HIGH SCHOOL
300464	7/1/2022	114698	BAY AREA OFFICIALS ASSOCIATION		0051-CALIFORNIA HIGH SCHOOL
300474	7/1/2022	114489	KELLY SPICERS FACILITIES		0051-CALIFORNIA HIGH SCHOOL 0051-CALIFORNIA HIGH SCHOOL
300456	7/1/2022	100554	CITY OF SAN RAMON	-,	0051-CALIFORNIA HIGH SCHOOL
300486	7/1/2022	426278	ALL AMERICAN SPORTS CORP		0051-CALIFORNIA HIGH SCHOOL
206047	7/1/2022	108216	JAMS MUSIC		0051-CALIFORNIA HIGH SCHOOL
300488	7/1/2022	100453	CONTRA COSTA ASSIGNORS		0051-CALIFORNIA HIGH SCHOOL
206390	7/1/2022	115094	DOLLAMUR SPORT SURFACES  MARRIOTT MARQUIS SAN DIEGO MAR	•	0051-CALIFORNIA HIGH SCHOOL
300500	7/1/2022	111675 100453	CONTRA COSTA ASSIGNORS		0051-CALIFORNIA HIGH SCHOOL
300465	7/1/2022 7/1/2022	430500	ROGERS ATHLETIC COMPANY		0051-CALIFORNIA HIGH SCHOOL
207377 300484	7/1/2022	101666	EAST BAY ATHLETIC LEAGUE		0051-CALIFORNIA HIGH SCHOOL
104150	7/1/2022	499790	BLUUM USA INC.		0051-CALIFORNIA HIGH SCHOOL
300569	7/7/2022	105914	SCIENTIFIC NOTEBOOK COMPANY	232.58	0051-CALIFORNIA HIGH SCHOOL
300557	7/7/2022	114333	POSITIVE PHYSICS LLC	519.00	0051-CALIFORNIA HIGH SCHOOL
300547	7/7/2022	51457	PRINT INK INC.		0051-CALIFORNIA HIGH SCHOOL
300546	7/7/2022	461714	SOCCER PRO		0051-CALIFORNIA HIGH SCHOOL
300605	7/7/2022	104847	PROJECT LEAD THE WAY		0051-CALIFORNIA HIGH SCHOOL
300572	7/8/2022	105105	CREATIVE NOTEBOOK SOLUTIONS		0051-CALIFORNIA HIGH SCHOOL
300550	7/8/2022	115253	IMPACT CANOPIES USA	·	0051-CALIFORNIA HIGH SCHOOL
300568	7/11/2022	92285	CALTRONICS BUSINESS SYSTEMS		0051-CALIFORNIA HIGH SCHOOL
300566	7/11/2022	92285	CALTRONICS BUSINESS SYSTEMS	,	0051-CALIFORNIA HIGH SCHOOL
300564	7/11/2022	107715	CASH LEASING & COPIER SALES	•	0051-CALIFORNIA HIGH SCHOOL 0051-CALIFORNIA HIGH SCHOOL
300562	7/11/2022	107715	CASH LEASING & COPIER SALES	, .	0051-CALIFORNIA HIGH SCHOOL
300567	7/11/2022	92285	CALTRONICS BUSINESS SYSTEMS		0051-CALIFORNIA HIGH SCHOOL
300561	7/11/2022	476077	TOSHIBA BUSINESS SOLUTIONS  CASH LEASING & COPIER SALES		0051-CALIFORNIA HIGH SCHOOL
300563	7/11/2022	107715	MRC SMART TECHNOLOGY		0051-CALIFORNIA HIGH SCHOOL
300612	7/11/2022 7/11/2022	107209 108353	XEROX FINANCIAL SERVICES LLC		0051-CALIFORNIA HIGH SCHOOL
300611 300613	7/11/2022	108353	XEROX FINANCIAL SERVICES LLC		0051-CALIFORNIA HIGH SCHOOL
300614	7/11/2022	107209	MRC SMART TECHNOLOGY	8,893.20	0051-CALIFORNIA HIGH SCHOOL
300619	7/12/2022	104745	VEX ROBOTICS INC		0051-CALIFORNIA HIGH SCHOOL
300621	7/12/2022	114756	XENITH LLC		0051-CALIFORNIA HIGH SCHOOL
300623	7/13/2022	456523	SIERRA PACIFIC TOURS		0051-CALIFORNIA HIGH SCHOOL
300626	7/13/2022	456523	SIERRA PACIFIC TOURS		0051-CALIFORNIA HIGH SCHOOL
300627	7/13/2022	102182	BSN SPORTS LLC	•	3 0051-CALIFORNIA HIGH SCHOOL
300707	7/14/2022	102182	BSN SPORTS LLC		0051-CALIFORNIA HIGH SCHOOL
300713	7/15/2022	115263	VOLLEYBALL USA	•	3 0051-CALIFORNIA HIGH SCHOOL
300721	7/19/2022	17776	AMAZON COM		7 0051-CALIFORNIA HIGH SCHOOL D 0051-CALIFORNIA HIGH SCHOOL
300729	7/19/2022	102009	DEER VALLEY VOLLEYBALL		) 0051-CALIFORNIA HIGH SCHOOL
300796	7/19/2022	115267	MENLO SCHOOL		0051-CALIFORNIA HIGH SCHOOL
300719	7/19/2022	251725	HOME DEPOT (SAN RAMON)	•	0 0051-CALIFORNIA HIGH SCHOOL
300706	7/19/2022	29225	AMERICAN STAGE TOURS		0051-CALIFORNIA HIGH SCHOOL
300711	7/19/2022	29225	AMERICAN STAGE TOURS	,	0 0051-CALIFORNIA HIGH SCHOOL
300709	7/19/2022	29225	AMERICAN STAGE TOURS SCHOOL FIX CATALOG	,	0051-CALIFORNIA HIGH SCHOOL
300720	7/19/2022	102596 102182	BSN SPORTS LLC		5 0051-CALIFORNIA HIGH SCHOOL
300731 300744	7/19/2022 7/19/2022	506913	VERITIV		0 0051-CALIFORNIA HIGH SCHOOL
300744	7/19/2022	112871	GUMDROP CASES		1 0051-CALIFORNIA HIGH SCHOOL
300748	7/20/2022	101668	DICK BLICK RETAIL INC.	1,000.0	0 0051-CALIFORNIA HIGH SCHOOL
300833	7/20/2022	115268	STOCKTON UNIFIED SCHOOL DIST.	1,200.0	0 0051-CALIFORNIA HIGH SCHOOL

300876	7/20/2022	27125	ADDI E COMBUTED IN C		
300722	7/20/2022	37125 108167	APPLE COMPUTER INC.		0051-CALIFORNIA HIGH SCHOOL
300722	7/20/2022	121899	SMART AND FINAL STORES CORP		0051-CALIFORNIA HIGH3€145857
300745	7/20/2022	101668	CLAY PLANET		0051-CALIFORNIA HIGH SCHOOL
300746	7/20/2022	396690	DICK BLICK RETAIL INC.		0051-CALIFORNIA HIGH SCHOOL
300822	7/20/2022		PHOTO WAREHOUSE		0051-CALIFORNIA HIGH SCHOOL
300822	7/21/2022	467527	KELLY SPICERS		0051-CALIFORNIA HIGH SCHOOL
300935	7/22/2022	101915	TENNIS WAREHOUSE		0051-CALIFORNIA HIGH SCHOOL
300933	7/27/2022	105313	BARBARA'S DESIGNS		0051-CALIFORNIA HIGH SCHOOL
300934	7/28/2022	519054	WESTERN ASSOCIATION OF SCHOOLS		0051-CALIFORNIA HIGH SCHOOL
300983	7/29/2022	104847 150907	PROJECT LEAD THE WAY		0051-CALIFORNIA HIGH SCHOOL
301134	7/29/2022		CROWN TROPHY OF PLEASANTON		0051-CALIFORNIA HIGH SCHOOL
301134	7/29/2022	102182 102182	BSN SPORTS LLC		0051-CALIFORNIA HIGH SCHOOL
301098	7/29/2022	112306	BSN SPORTS LLC		0051-CALIFORNIA HIGH SCHOOL
301036	7/29/2022	102152	COUNTRY CLUB VILLAGE CLEANERS JW PEPPER		0051-CALIFORNIA HIGH SCHOOL
301130	7/29/2022	102132	BSN SPORTS LLC		0051-CALIFORNIA HIGH SCHOOL
301073	7/29/2022	111957	ELLA		0051-CALIFORNIA HIGH SCHOOL
300423	7/1/2022	111957	BLOOKET LLC		0053-MONTE VISTA HIGH SCHOOL
300449	7/1/2022	207543	FLINN SCIENTIFIC INC.		0053-MONTE VISTA HIGH SCHOOL
300506	7/1/2022	115249	U.S. NEWS & WORLD REPORT L.P.		0053-MONTE VISTA HIGH SCHOOL
300427	7/1/2022	102182	BSN SPORTS LLC		0053-MONTE VISTA HIGH SCHOOL
300482	7/1/2022	114767	CODING ROOMS		0053-MONTE VISTA HIGH SCHOOL
300366	7/1/2022	105115	SUPERIOR TEXT		0053-MONTE VISTA HIGH SCHOOL
300394	7/1/2022	92285	CALTRONICS BUSINESS SYSTEMS		0053-MONTE VISTA HIGH SCHOOL
300447	7/1/2022	207543	FLINN SCIENTIFIC INC.		0053-MONTE VISTA HIGH SCHOOL
300406	7/1/2022	470879	STANDARD BUSINESS MACHINES		0053-MONTE VISTA HIGH SCHOOL
300329	7/1/2022	115225	MANNEQUIN MALL		0053-MONTE VISTA HIGH SCHOOL
300393	7/1/2022	102246	XEROX CORPORATION		0053-MONTE VISTA HIGH SCHOOL
300402	7/1/2022	114658	QUIZIZZ INC.		0053-MONTE VISTA HIGH SCHOOL
300403	7/1/2022	470879	STANDARD BUSINESS MACHINES		0053-MONTE VISTA HIGH SCHOOL
300421	7/1/2022	118129	CHOICES EDUCATION PROJECT		0053-MONTE VISTA HIGH SCHOOL
300401	7/1/2022	107720	VISTA HIGHER LEARNING		0053-MONTE VISTA HIGH SCHOOL
300396	7/1/2022	107715	CASH LEASING & COPIER SALES		0053-MONTE VISTA HIGH SCHOOL
300411	7/1/2022	470879	STANDARD BUSINESS MACHINES		0053-MONTE VISTA HIGH SCHOOL
300425	7/1/2022	110251	IFIXIT		0053-MONTE VISTA HIGH SCHOOL
300448	7/1/2022	107670	CAROLINA BIOLOGICAL SUPPLY CO.		0053-MONTE VISTA HIGH SCHOOL
205488	7/1/2022	115044	ROUND HILL COUNTRY CLUB		0053-MONTE VISTA HIGH SCHOOL
300450	7/1/2022	108353	XEROX FINANCIAL SERVICES LLC		0053-MONTE VISTA HIGH SCHOOL 0053-MONTE VISTA HIGH SCHOOL
204156	7/1/2022	445492	SCHOOL DATEBOOKS INC.		0053-MONTE VISTA HIGH SCHOOL
300451	7/1/2022	107209	MRC SMART TECHNOLOGY		0053-MONTE VISTA HIGH SCHOOL
300440	7/1/2022	92285	CALTRONICS BUSINESS SYSTEMS		0053-MONTE VISTA HIGH SCHOOL
300433	7/1/2022	295145	LEARNING FOR LIVING INC.	,	0053-MONTE VISTA HIGH SCHOOL
207450	7/1/2022	112315	METEOR EDUCATION LLC		0053-MONTE VISTA HIGH SCHOOL
300543	7/5/2022	326856	MEDCO SUPPLY COMPANY		0053-MONTE VISTA HIGH SCHOOL
300554	7/7/2022	106058	JOSTENS INC.	· · · · · · · · · · · · · · · · · · ·	0053-MONTE VISTA HIGH SCHOOL
300537	7/7/2022	17776	AMAZON COM		0053-MONTE VISTA HIGH SCHOOL
300570	7/11/2022	17776	AMAZON COM		0053-MONTE VISTA HIGH SCHOOL
300571	7/11/2022	17776	AMAZON COM		0053-MONTE VISTA HIGH SCHOOL
300575	7/11/2022	17776	AMAZON COM		0053-MONTE VISTA HIGH SCHOOL
300663	7/14/2022	29225	AMERICAN STAGE TOURS		0053-MONTE VISTA HIGH SCHOOL
300735	7/18/2022	107209	MRC SMART TECHNOLOGY		0053-MONTE VISTA HIGH SCHOOL
300779	7/21/2022	109016	COSTCO WHOLESALE		0053-MONTE VISTA HIGH SCHOOL
300759	7/21/2022	114867	AVALON TRANSPORTATION LLC		0053-MONTE VISTA HIGH SCHOOL
300927	7/22/2022	100960	DIPIETRO & ASSOCIATES INC		0053-MONTE VISTA HIGH SCHOOL
300810	7/25/2022	17776	AMAZON COM		0053-MONTE VISTA HIGH SCHOOL
300945	7/25/2022	17776	AMAZON COM		0053-MONTE VISTA HIGH SCHOOL
300946	7/27/2022	100693	BEST BUY		0053-MONTE VISTA HIGH SCHOOL
300971	7/28/2022	114504	EZ ON THE EARTH		0053-MONTE VISTA HIGH SCHOOL
301027	7/28/2022	17776	AMAZON COM		0053-MONTE VISTA HIGH SCHOOL
301169	7/29/2022	110251	IFIXIT		0053-MONTE VISTA HIGH SCHOOL
301160	7/29/2022	446345	SCHOOL SPECIALTY INC		0053-MONTE VISTA HIGH SCHOOL
204322	7/1/2022	107670	CAROLINA BIOLOGICAL SUPPLY CO.		0054-DOUGHERTY VALLEY HIGH SCHOOL
300365	7/1/2022	105115	SUPERIOR TEXT		0054-DOUGHERTY VALLEY HIGH SCHOOL
300470	7/1/2022	102260	CENGAGE LEARNING		0054-DOUGHERTY VALLEY HIGH SCHOOL
300399	7/1/2022	107720	VISTA HIGHER LEARNING		0054-DOUGHERTY VALLEY HIGH SCHOOL
207292	7/1/2022	101409	CUSTOM INK LLC		0054-DOUGHERTY VALLEY HIGH SCHOOL
300368	7/1/2022	114244	SAVVAS LEARNING COMPANY LLC		0054-DOUGHERTY VALLEY HIGH SCHOOL
300552	7/8/2022	17776	AMAZON COM		0054-DOUGHERTY VALLEY HIGH SCHOOL
300553	7/8/2022	17776	AMAZON COM		0054-DOUGHERTY VALLEY HIGH SCHOOL
300616	7/11/2022	102182	BSN SPORTS LLC		0054-DOUGHERTY VALLEY HIGH SCHOOL
300617	7/12/2022	115254	UNITED RENTALS INC.		0054-DOUGHERTY VALLEY HIGH SCHOOL
300581	7/12/2022	207543	FLINN SCIENTIFIC INC.	2,500.00	0054-DOUGHERTY VALLEY HIGH SCHOOL

300580	7/12/2022	165191	DEMCO INC	2 000 00	
300587	7/12/2022	126449	DEMCO INC COLE SUPPLY COMPANY INC.		0054-DOUGHERTY VALLEY HIGH SCHOOL 0054-DOUGHERTY VALLEY HIGH SCHOOL
300606	7/12/2022	506913	VERITIV		0054-DOUGHERTY VALLEY HIGH SCHOOL
300589	7/12/2022	505636	ULINE		
300604	7/12/2022	467527	KELLY SPICERS		0054-DOUGHERTY VALLEY HIGH SCHOOL
300650	7/13/2022	526269	WENGER CORPORATION		0054-DOUGHERTY VALLEY HIGH SCHOOL 0054-DOUGHERTY VALLEY HIGH SCHOOL
300652	7/18/2022	114586	VOCABULARY.COM		0054-DOUGHERTY VALLEY HIGH SCHOOL
300689	7/18/2022	106058	JOSTENS INC.		0054-DOUGHERTY VALLEY HIGH SCHOOL
300738	7/19/2022	107670	CAROLINA BIOLOGICAL SUPPLY CO.		0054-DOUGHERTY VALLEY HIGH SCHOOL
300794	7/19/2022	20657	AMERICAN CHEMICAL SOCIETY		0054-DOUGHERTY VALLEY HIGH SCHOOL
300920	7/21/2022	110731	HEALY AWARDS INC.		0054-DOUGHERTY VALLEY HIGH SCHOOL
300761	7/21/2022	100086	PLASTICARDS INC		0054-DOUGHERTY VALLEY HIGH SCHOOL
300772	7/22/2022	17776	AMAZON COM		0054-DOUGHERTY VALLEY HIGH SCHOOL
300775	7/22/2022	17776	AMAZON COM		0054-DOUGHERTY VALLEY HIGH SCHOOL
300915	7/22/2022	108353	XEROX FINANCIAL SERVICES LLC		0054-DOUGHERTY VALLEY HIGH SCHOOL
302687	7/22/2022	108353	XEROX FINANCIAL SERVICES LLC		0054-DOUGHERTY VALLEY HIGH SCHOOL
300889	7/22/2022	108353	XEROX FINANCIAL SERVICES LLC		0054-DOUGHERTY VALLEY HIGH SCHOOL
300890	7/22/2022	107209	MRC SMART TECHNOLOGY		0054-DOUGHERTY VALLEY HIGH SCHOOL
300914	7/22/2022	107209	MRC SMART TECHNOLOGY		0054-DOUGHERTY VALLEY HIGH SCHOOL
302686	7/22/2022	107209	MRC SMART TECHNOLOGY	·	0054-DOUGHERTY VALLEY HIGH SCHOOL
300951	7/28/2022	108811	MRS. NELSON'S BOOK COMPANY LLC	·	0054-DOUGHERTY VALLEY HIGH SCHOOL
300400	7/1/2022	107720	VISTA HIGHER LEARNING	,	0055-SAN RAMON HIGH SCHOOL
207001	7/1/2022	86880	CDW GOVERNMENT INC	•	0055-SAN RAMON HIGH SCHOOL
203857	7/1/2022	499790	BLUUM USA INC.	•	0055-SAN RAMON HIGH SCHOOL
206313	7/1/2022	107334	EZ FLEX SPORT MATS	·	0055-SAN RAMON HIGH SCHOOL
206374	7/1/2022	112315	METEOR EDUCATION LLC		0055-SAN RAMON HIGH SCHOOL
300549	7/7/2022	499790	BLUUM USA INC.		0055-SAN RAMON HIGH SCHOOL
300558	7/7/2022	86880	CDW GOVERNMENT INC		0055-SAN RAMON HIGH SCHOOL
300610	7/8/2022	326856	MEDCO SUPPLY COMPANY		0055-SAN RAMON HIGH SCHOOL
300609	7/8/2022	481139	GRYCO SPORTSWEAR		0055-SAN RAMON HIGH SCHOOL
300615	7/12/2022	446345	SCHOOL SPECIALTY INC		0055-SAN RAMON HIGH SCHOOL
300629	7/13/2022	456523	SIERRA PACIFIC TOURS		0055-SAN RAMON HIGH SCHOOL
300681	7/13/2022	110998	LUX BUS AMERICA		0055-SAN RAMON HIGH SCHOOL
300640	7/14/2022	17776	AMAZON COM		0055-SAN RAMON HIGH SCHOOL
300666	7/18/2022	115107	MARIN BY THE BAY LLC		0055-SAN RAMON HIGH SCHOOL
300929	7/21/2022	101915	TENNIS WAREHOUSE		0055-SAN RAMON HIGH SCHOOL
300774	7/22/2022	17776	AMAZON COM		0055-SAN RAMON HIGH SCHOOL
300773	7/22/2022	17776	AMAZON COM		0055-SAN RAMON HIGH SCHOOL
300817	7/26/2022	17776	AMAZON COM		0055-SAN RAMON HIGH SCHOOL
300816	7/26/2022	17776	AMAZON COM		0055-SAN RAMON HIGH SCHOOL
301052	7/26/2022	295145	LEARNING FOR LIVING INC.		0055-SAN RAMON HIGH SCHOOL
301254	7/27/2022	112570	DODASA INC	·	0055-SAN RAMON HIGH SCHOOL
301028	7/29/2022	165191	DEMCO INC		0055-SAN RAMON HIGH SCHOOL
301075	7/29/2022	115290	SE LOGO WEAR		0055-SAN RAMON HIGH SCHOOL
300977	7/29/2022	108167	SMART AND FINAL STORES CORP		0055-SAN RAMON HIGH SCHOOL
301096	7/29/2022	108353	XEROX FINANCIAL SERVICES LLC		0055-SAN RAMON HIGH SCHOOL
300982	7/29/2022	107977	SAFEWAY INC	·	0055-SAN RAMON HIGH SCHOOL
301135	7/29/2022	107209	MRC SMART TECHNOLOGY	•	0055-SAN RAMON HIGH SCHOOL
300992	7/29/2022	121899	CLAY PLANET	•	0055-SAN RAMON HIGH SCHOOL
301115	7/29/2022	100164	NICK'S CUSTOM GOLF CARS		0055-SAN RAMON HIGH SCHOOL
300993	7/29/2022	41621	BLICK ART MATERIALS		0055-SAN RAMON HIGH SCHOOL
301124	7/29/2022	107209	MRC SMART TECHNOLOGY		0055-SAN RAMON HIGH SCHOOL
301123	7/29/2022	108353	XEROX FINANCIAL SERVICES LLC		0055-SAN RAMON HIGH SCHOOL
301020	7/29/2022	467527	KELLY SPICERS	,	0055-SAN RAMON HIGH SCHOOL
300541	7/1/2022	410810	PRO-ED INC		0057-DEL AMIGO HIGH
300538	7/1/2022	152628	CURRICULUM ASSOCIATES		0057-DEL AMIGO HIGH
300542	7/3/2022	241051	HAWTHORNE EDUCATIONAL SERVICES	•	0057-DEL AMIGO HIGH
300539	7/3/2022	111233	MHS INC.		0057-DEL AMIGO HIGH
300585	7/3/2022	111233	MHS INC.		0057-DEL AMIGO HIGH
300583	7/3/2022	112819	RIVERSIDE INSIGHTS		0057-DEL AMIGO HIGH
300586	7/4/2022	104656	PEARSON CLINICAL ASSESSMENT		0057-DEL AMIGO HIGH
300633	7/6/2022	101400	PAR INC	·	0057-DEL AMIGO HIGH
300657	7/10/2022	528158	WESTERN PSYCHOLOGICAL SERVICES		0057-DEL AMIGO HIGH
300671	7/10/2022	528158	WESTERN PSYCHOLOGICAL SERVICES		0057-DEL AMIGO HIGH
300907	7/22/2022	446345	SCHOOL SPECIALTY INC		0057-DEL AMIGO HIGH
300834	7/25/2022	17776	AMAZON COM	•	0057-DEL AMIGO HIGH
300803	7/1/2022	108699	LITERABLY.COM OPUS MATH COMPAN		0059-VENTURE
301283	7/21/2022	446345	SCHOOL SPECIALTY INC		0059-VENTURE
301328	7/22/2022	107209	MRC SMART TECHNOLOGY		0059-VENTURE
301455	7/22/2022	108353	XEROX FINANCIAL SERVICES LLC		0059-VENTURE
706048	7/1/2022	107738	tBP ARCHITECTURE		0061-FACILITIES
300455	7/1/2022	114371	THOUGHTEXCHANGE	•	0062-BUSINESS SERVICES
				-	

207528	7/1/2022	104372	AMERICAN PRINTING HOUSE FOR	585.44	0065-SPECIAL EDUCATION
300376	7/1/2022	479972	SUPER DUPER PUBLICATIONS	1,999.50	0065-SPECIAL EDUCATION of 257
300375	7/1/2022	114383	ULTIMATESLP		0065-SPECIAL EDUCATION
207361	7/1/2022	115166	LITTLE HANDS OCCUPATIONAL		0065-SPECIAL EDUCATION
207356	7/1/2022	355872	NATIONAL SEATING & MOBILITY		3 0065-SPECIAL EDUCATION
300377	7/1/2022	114379	EVERYDAY SPEECH LLC		
207352	7/1/2022	114835	CHERIE MARIE CORREA SPIVEY		0065-SPECIAL EDUCATION
207511	7/1/2022	115097			0065-SPECIAL EDUCATION
206406	7/1/2022		SCHOOL PSYCHOLOGY GROUP INC		0065-SPECIAL EDUCATION
		115097	SCHOOL PSYCHOLOGY GROUP INC		0065-SPECIAL EDUCATION
207291	7/1/2022	112838	THOMAS, DEEPA	8,400.00	0065-SPECIAL EDUCATION
207495	7/1/2022	115210	ALEXANDRA BALLARD	9,000.00	0065-SPECIAL EDUCATION
207492	7/1/2022	111309	HIRED HANDS LLC		0065-SPECIAL EDUCATION
207536	7/1/2022	303317	LINDAMOOD-BELL LEARNING PROCES	13.120.00	0065-SPECIAL EDUCATION
207493	7/1/2022	115209	UPFRONT INTERPRETING	,	0065-SPECIAL EDUCATION
300607	7/6/2022	111520	SONOVA USA INC.		0065-SPECIAL EDUCATION
300674	7/12/2022	104656	PEARSON CLINICAL ASSESSMENT		
300800	7/20/2022	109028	NATIONAL BRAILLE PRESS		0065-SPECIAL EDUCATION
300797	7/20/2022	255737			0065-SPECIAL EDUCATION
300879	7/20/2022		HUMANWARE INC.		0065-SPECIAL EDUCATION
		114324	BOOM LEARNING	3,100.00	0065-SPECIAL EDUCATION
300769	7/21/2022	17776	AMAZON COM	34.39	0065-SPECIAL EDUCATION
300824	7/21/2022	321830	MAXIAIDS	121.55	0065-SPECIAL EDUCATION
300991	7/28/2022	114940	PROSOCIAL LEARNING GROUP LLC	2,250.00	0065-SPECIAL EDUCATION
301055	7/28/2022	113187	COGNITIVE CONNECTIONS		0065-SPECIAL EDUCATION
301070	7/28/2022	113187	COGNITIVE CONNECTIONS		0065-SPECIAL EDUCATION
301061	7/28/2022	108147	BYLUND PSY.D, JAMES		0065-SPECIAL EDUCATION
301054	7/28/2022	114599	PETERSON PH.D, M.ALEX	·	
301072	7/28/2022	114599	•		0065-SPECIAL EDUCATION
300655			PETERSON PH.D, M.ALEX		0065-SPECIAL EDUCATION
	7/1/2022	92285	CALTRONICS BUSINESS SYSTEMS	1,299.00	0066-SUPERINTENDENT'S OFFICE
300656	7/1/2022	107715	CASH LEASING & COPIER SALES	2,022.28	0066-SUPERINTENDENT'S OFFICE
300695	7/11/2022	88056	CSBA POLICY SERVICES	12,270.00	0066-SUPERINTENDENT'S OFFICE
300832	7/25/2022	101079	FLEETWASH INC	3,000.00	0070-TRANSPORTATION DEPARTMENT
300958	7/28/2022	467527	KELLY SPICERS	20,000.00	0077-DUPLICATING
301018	7/29/2022	473576	STEVEN'S PRINTING		0077-DUPLICATING
301117	7/29/2022	108353	XEROX FINANCIAL SERVICES LLC		0077-DUPLICATING
300763	7/21/2022	236657	HAMMONS SUPPLY COMPANY		
300758	7/21/2022	107038	CENTRAL SANITARY SUPPLY		0078-PURCHASING/WAREHOUSE
300850	7/6/2022				0078-PURCHASING/WAREHOUSE
		92285	CALTRONICS BUSINESS SYSTEMS		0079-WAREHOUSE
300844	7/6/2022	15163	ALLIED PROPANE SERVICE	400.00	0079-WAREHOUSE
300846	7/6/2022	105319	CINTAS FIRST AID AND SAFETY	500.00	0079-WAREHOUSE
300849	7/6/2022	201943	FEDERAL EXPRESS CORP.	1,000.00	0079-WAREHOUSE
300865	7/6/2022	108424	JRTECH	5,000.00	0079-WAREHOUSE
300869	7/6/2022	358390	QUADIENT INC.	5,000,00	0079-WAREHOUSE
300867	7/6/2022	358390	QUADIENT INC.	8.000.00	0079-WAREHOUSE
301012	7/6/2022	505636	ULINE		0079-WAREHOUSE
300852	7/7/2022	107715	CASH LEASING & COPIER SALES	·	0079-WAREHOUSE
300754	7/21/2022	17776	AMAZON COM		
300976	7/26/2022	150299	CROMER EQUIPMENT CO		0079-WAREHOUSE
300786			•		0079-WAREHOUSE
	7/14/2022	107796	TYPINGCLUB/EDCLUB INC	10,980.00	0100-ED CENTER
300478	7/1/2022	17776	AMAZON COM	91.33	0161-FACILITIES
300361	7/1/2022	107926	COALITION FOR ADEQUATE	1,047.00	0161-FACILITIES
300499	7/1/2022	92285	CALTRONICS BUSINESS SYSTEMS	1,300.00	0161-FACILITIES
300497	7/1/2022	92285	CALTRONICS BUSINESS SYSTEMS	1,320.00	0161-FACILITIES
300498	7/1/2022	107715	CASH LEASING & COPIER SALES	1,559.08	0161-FACILITIES
201600	7/1/2022	114585	ALLIED STORAGE CONTAINERS		0161-FACILITIES
300496	7/1/2022	107715	CASH LEASING & COPIER SALES		0161-FACILITIES
207429	7/1/2022	111409	BENCHMARK INSPECTIONS		
205901	7/1/2022	101113	CLOUD ELECTRIC		0161-FACILITIES
207534	7/1/2022	229794			0161-FACILITIES
203540	7/1/2022		GRAYBAR ELECTRIC		0161-FACILITIES
		114886	EKC ENTERPRISES INC.	3,601.00	0161-FACILITIES
300653	7/1/2022	107824	INDUSTRIAL MOTOR CONTROL	3,990.00	0161-FACILITIES
205698	7/1/2022	107274	STEEL INSPECTORS OF TEXAS INC	4,500.00	0161-FACILITIES
207419	7/1/2022	519055	W A THOMAS CO INC	4,803.00	0161-FACILITIES
300664	7/1/2022	107824	INDUSTRIAL MOTOR CONTROL		0161-FACILITIES
102364	7/1/2022	139662	CONTAINER SOLUTIONS INC		0161-FACILITIES
206470	7/1/2022	112428	SUGIMURA FINNEY ARCHITECTS INC		0161-FACILITIES
204713	7/1/2022	107738	tBP ARCHITECTURE		0161-FACILITIES 0161-FACILITIES
200788	7/1/2022	107824	INDUSTRIAL MOTOR CONTROL		
204609	7/1/2022	86880	CDW GOVERNMENT INC		0161-FACILITIES
204003	7/1/2022				0161-FACILITIES
		51389	BSK		0161-FACILITIES
104841	7/1/2022	51389	BSK	8,234.50	0161-FACILITIES
200492	7/1/2022	51389	BSK	8,234.50	0161-FACILITIES
200493	7/1/2022	51389	BSK	8,234.50	0161-FACILITIES

207269	7/1/2022	101113	CLOUD ELECTRIC	9 450 00 0161 FACULTIES
300357	7/1/2022	101113	CLOUD ELECTRIC	8,450.00 0161-FACILITIES 8,850.00 0161-FACILITIES
103034	7/1/2022	114585	ALLIED STORAGE CONTAINERS	9,148.95 0161-FACILITIES
201359	7/1/2022	51389	BSK	9,500.00 0161-FACILITIES
204617	7/1/2022	112428	SUGIMURA FINNEY ARCHITECTS INC	9,500.00 0161-FACILITIES
204607	7/1/2022	101325	ALEXANDER & ASSOCIATES INC.	10,200.00 0161-FACILITIES
104446	7/1/2022	114669	TKS COLD STORAGE MFG &	10,400.00 0161-FACILITIES
207437	7/1/2022	111409	BENCHMARK INSPECTIONS	11,000.00 0161-FACILITIES
207441	7/1/2022	111409	BENCHMARK INSPECTIONS	11,000.00 0161-FACILITIES
202518	7/1/2022	238213	HKIT ARCHITECTS	13,485.30 0161-FACILITIES
300319	7/1/2022	107337	STEWART SIGNS	14,450.00 0161-FACILITIES
205550	7/1/2022	107775	DIGITAL DESIGN COMMUNICATIONS	15,067.37 0161-FACILITIES
300574	7/1/2022	51389	BSK	15,100.00 0161-FACILITIES
6813	7/1/2022	108358	NOR-CAL MOVING SERVICES	15,148.91 0161-FACILITIES
207439	7/1/2022	111409	BENCHMARK INSPECTIONS	15,400.00 0161-FACILITIES
202365	7/1/2022	112428	SUGIMURA FINNEY ARCHITECTS INC	15,800.00 0161-FACILITIES
207440	7/1/2022	111409	BENCHMARK INSPECTIONS	16,500.00 0161-FACILITIES
207444	7/1/2022	373110	OPENING TECHNOLOGIES INC.	16,725.46 0161-FACILITIES
206547	7/1/2022	238213	HKIT ARCHITECTS	18,700.00 0161-FACILITIES
203717	7/1/2022	107738	tBP ARCHITECTURE	19,012.50 0161-FACILITIES
200727	7/1/2022	111409	BENCHMARK INSPECTIONS	20,790.00 0161-FACILITIES
205855 207442	7/1/2022	111409	BENCHMARK INSPECTIONS	22,000.00 0161-FACILITIES
207442	7/1/2022	111409	BENCHMARK INSPECTIONS	23,100.00 0161-FACILITIES
206469	7/1/2022 7/1/2022	51389	BSK	23,575.00 0161-FACILITIES
207544	7/1/2022	115103 108358	JCB FENCE INC.	23,852.00 0161-FACILITIES
300504	7/1/2022	337357	NOR-CAL MOVING SERVICES MOBILE MODULAR MANAGEMENT CORP	24,000.00 0161-FACILITIES
200786	7/1/2022	139662	CONTAINER SOLUTIONS INC	26,074.00 0161-FACILITIES
103029	7/1/2022	112022	KRAZAN & ASSOCIATES	26,590.26 0161-FACILITIES
102496	7/1/2022	112428	SUGIMURA FINNEY ARCHITECTS INC	28,665.00 0161-FACILITIES 38,000.00 0161-FACILITIES
207391	7/1/2022	51389	BSK	38,397.00 0161-FACILITIES
102774	7/1/2022	112022	KRAZAN & ASSOCIATES	40,308.00 0161-FACILITIES
207323	7/1/2022	108941	GUERRA CONSTRUCTION GROUP	42,574.00 0161-FACILITIES
206545	7/1/2022	102270	SHADE STRUCTURES	43,067.70 0161-FACILITIES
207300	7/1/2022	111957	ELLA	43,977.00 0161-FACILITIES
200396	7/1/2022	111409	BENCHMARK INSPECTIONS	45,540.00 0161-FACILITIES
200732	7/1/2022	51389	BSK	49,818.00 0161-FACILITIES
300683	7/8/2022	373110	OPENING TECHNOLOGIES INC.	7,409.57 0161-FACILITIES
300687	7/8/2022	373110	OPENING TECHNOLOGIES INC.	8,377.41 0161-FACILITIES
300684	7/8/2022	373110	OPENING TECHNOLOGIES INC.	11,172.73 0161-FACILITIES
300635	7/13/2022	107274	STEEL INSPECTORS OF TEXAS INC	6,000.00 0161-FACILITIES
300762	7/20/2022	115265	RAIN FOR RENT	1,658.11 0161-FACILITIES
300830	7/20/2022	51389	BSK	2,630.00 0161-FACILITIES
300835	7/20/2022	111409	BENCHMARK INSPECTIONS	3,000.00 0161-FACILITIES
300825	7/20/2022	526269	WENGER CORPORATION	5,475.60 0161-FACILITIES
301058	7/28/2022	180095	ESRI	1,500.00 0161-FACILITIES
301091	7/29/2022	51389	BSK	5,000.00 0161-FACILITIES
301090 302226	7/29/2022 7/29/2022	111957	ELLA	34,780.00 0161-FACILITIES
300477	7/1/2022	102270 17776	SHADE STRUCTURES	35,298.48 0161-FACILITIES
300477	7/1/2022	201943	AMAZON COM FEDERAL EXPRESS CORP.	96.89 0162-BUSINESS
300452	7/1/2022	92285	CALTRONICS BUSINESS SYSTEMS	1,000.00 0162-BUSINESS 2,170.00 0162-BUSINESS
300386	7/1/2022	446324	SCHOOL SERVICES OF CALIF. INC.	5,060.00 0162-BUSINESS
300453	7/1/2022	107715	CASH LEASING & COPIER SALES	5,819.52 0162-BUSINESS
300490	7/1/2022	1237	ACSA	6,725.04 0162-BUSINESS
300510	7/1/2022	141916	CONTRA COSTA COUNTY	7,400.00 0162-BUSINESS
300443	7/1/2022	282329	KEENAN AND ASSOCIATES	19,055.00 0162-BUSINESS
300389	7/1/2022	282329	KEENAN AND ASSOCIATES	20,000.00 0162-BUSINESS
300458	7/1/2022	114394	EDRINGTON, SCHIRMER & MURPHY	25,000.00 0162-BUSINESS
207101	7/1/2022	292261	LAKESHORE LEARNING	27,033.15 0162-BUSINESS
207102	7/1/2022	292261	LAKESHORE LEARNING	27,033.15 0162-BUSINESS
207103	7/1/2022	292261	LAKESHORE LEARNING	27,033.15 0162-BUSINESS
300457	7/1/2022	438864	CITY OF SAN RAMON	40,000.00 0162-BUSINESS
300624	7/11/2022	211525	FRANCISCO & ASSOCIATES INC.	12,770.52 0162-BUSINESS
300691	7/11/2022	115007	CAPITOL ADVISORS GROUP LLC	32,000.00 0162-BUSINESS
300700	7/12/2022	113073	EIDE BAILLY LLP	3,950.00 0162-BUSINESS
300820	7/12/2022	113073	EIDE BAILLY LLP	6,000.00 0162-BUSINESS
300789	7/12/2022	100014	STREET SMARTS	10,000.00 0162-BUSINESS
300821 300823	7/12/2022	113073	EIDE BAILLY LLP	10,000.00 0162-BUSINESS
300823	7/12/2022 7/12/2022	101081 113073	SAN RAMON VALLEY FIRE	10,000.00 0162-BUSINESS
300919	7/12/2022	85578	EIDE BAILLY LLP CASBO	11,500.00 0162-BUSINESS
	.,,	55576		890.00 0162-BUSINESS

300986	7/29/2022	17776	AMAZON COM	102 23	0162-BUSINESS 424 of 257
301071	7/29/2022	107716	CCCSBA		134 of 257
207287	7/1/2022	101061	IFMA FM LEARNING SYSTEM		0168-CUSTODIAL
300472	7/1/2022	107038	CENTRAL SANITARY SUPPLY		0168-CUSTODIAL
206343	7/1/2022	110292	NILFISK INC.	,	0168-CUSTODIAL
206044	7/1/2022	110292	NILFISK INC.	·	0168-CUSTODIAL
204316	7/1/2022	114823	SHOES FOR CREWS LLC	•	0168-CUSTODIAL
207301	7/1/2022	114489	KELLY SPICERS FACILITIES		0168-CUSTODIAL
300507	7/5/2022	15845	ALPHA ENTERPRISES		0168-CUSTODIAL
300519	7/5/2022	108917	PROLINE CARPET MAINTENANCE SUP		0168-CUSTODIAL
300520	7/5/2022	107162	SAV ON SUPPLIES		0168-CUSTODIAL
300531	7/5/2022	505636	ULINE		0168-CUSTODIAL
300518	7/5/2022	251725	HOME DEPOT (SAN RAMON)		0168-CUSTODIAL
300509	7/5/2022	110292	NILFISK INC.		0168-CUSTODIAL
300515	7/5/2022	114291	DIRECT MOP SALES INC.	•	0168-CUSTODIAL
300529	7/5/2022	480775	SURTEC SYSTEM CORP	·	0168-CUSTODIAL
300489	7/5/2022	57702	BAUDVILLE INC.	·	0168-CUSTODIAL
300494	7/5/2022	107038	CENTRAL SANITARY SUPPLY		0168-CUSTODIAL
300532	7/5/2022	506913	VERITIV		0168-CUSTODIAL
300517	7/5/2022	101658	INTERSTATE BATTERY		0168-CUSTODIAL
300511	7/5/2022	120489	CINTAS CORP.		0168-CUSTODIAL
300516	7/5/2022	236657	HAMMONS SUPPLY COMPANY	•	0168-CUSTODIAL
300512	7/5/2022	120489	CINTAS CORP.	· ·	0168-CUSTODIAL
300591	7/5/2022	104918	CLEAN QUEST PRODUCTS	·	
300594	7/5/2022	126449	COLE SUPPLY COMPANY INC.		0168-CUSTODIAL
300592	7/5/2022	104918	CLEAN QUEST PRODUCTS		0168-CUSTODIAL
300675	7/5/2022	107038	CENTRAL SANITARY SUPPLY		0168-CUSTODIAL
300662	7/14/2022	115092	NATIONAL BUSINESS FURNITURE		0168-CUSTODIAL
300641	7/14/2022	17776	AMAZON COM		0168-CUSTODIAL
300734	7/20/2022	360190	SPRINT NEXTEL	·	0168-CUSTODIAL
300829	7/25/2022	228338		•	0168-CUSTODIAL
205088	7/1/2022	103299	GRAINGER INC, W.W. MIRACLE PLAYSYSTEMS INC.		0168-CUSTODIAL
207277	7/1/2022	21994			0169-MAINTENANCE AND OPERATIONS
207277	7/1/2022		AMERICAN EAGLE ENTERPRISES		0169-MAINTENANCE AND OPERATIONS
104750	7/1/2022	113880	CONFAB MANUFACTURING LLC		0169-MAINTENANCE AND OPERATIONS
203360	7/1/2022	89697	CAL STEAM		0169-MAINTENANCE AND OPERATIONS
207235		103299	MIRACLE PLAYSYSTEMS INC.	,	0169-MAINTENANCE AND OPERATIONS
207235	7/1/2022	113880	CONFAB MANUFACTURING LLC		0169-MAINTENANCE AND OPERATIONS
207236	7/1/2022	113880	CONFAB MANUFACTURING LLC		0169-MAINTENANCE AND OPERATIONS
	7/1/2022	113880	CONFAB MANUFACTURING LLC	,	0169-MAINTENANCE AND OPERATIONS
205705	7/1/2022	103915	SIGLER WHOLESALE DISTRIBUTORS		0169-MAINTENANCE AND OPERATIONS
300462	7/1/2022	105654	ANDERSON COMMERCIAL FLOORING		0169-MAINTENANCE AND OPERATIONS
207254	7/1/2022	113880	CONFAB MANUFACTURING LLC		0169-MAINTENANCE AND OPERATIONS
207176 300460	7/1/2022	373110	OPENING TECHNOLOGIES INC.		0169-MAINTENANCE AND OPERATIONS
300460	7/1/2022	141190	CONTRA COSTA HEALTH SERVICES		0169-MAINTENANCE AND OPERATIONS
	7/1/2022	111132	ENVIRONMENTAL SYSTEMS INC.	·	0169-MAINTENANCE AND OPERATIONS
300408	7/1/2022	111132	ENVIRONMENTAL SYSTEMS INC.	,	0169-MAINTENANCE AND OPERATIONS
300419	7/1/2022	111284	TECHNICAL SAFETY SERVICES INC.	•	0169-MAINTENANCE AND OPERATIONS
205704	7/1/2022	103915	SIGLER WHOLESALE DISTRIBUTORS		0169-MAINTENANCE AND OPERATIONS
207188 300420	7/1/2022	373110	OPENING TECHNOLOGIES INC.		0169-MAINTENANCE AND OPERATIONS
207282	7/1/2022	110700	WATER ONE INDUSTRIES INC		0169-MAINTENANCE AND OPERATIONS
207262	7/1/2022	105684	WHCI PLUMBING	•	0169-MAINTENANCE AND OPERATIONS
300437	7/1/2022	105345	CONSTRUCTION WEST SERVICES INC		0169-MAINTENANCE AND OPERATIONS
300437	7/1/2022 7/1/2022	274524	JETMULCH INC		0169-MAINTENANCE AND OPERATIONS
300984		394891	PETERSON POWER SYSTEMS INC		0169-MAINTENANCE AND OPERATIONS
	7/1/2022	103449	JEFFCO ROOFING COMPANY		0169-MAINTENANCE AND OPERATIONS
206550	7/1/2022	110459	AMERICAN FLOOR SANDING INC		0169-MAINTENANCE AND OPERATIONS
300439	7/1/2022	110459	AMERICAN FLOOR SANDING INC		0169-MAINTENANCE AND OPERATIONS
300503	7/1/2022	19584	AMERICAN ASPHALT REPAIR AND	30,000.00	0169-MAINTENANCE AND OPERATIONS
300416	7/1/2022	111037	RAIBON & COLBERT ASSOCIATES		0169-MAINTENANCE AND OPERATIONS
300413	7/1/2022	376998	PMT PEST CONTROL SERVICE		0169-MAINTENANCE AND OPERATIONS
300438	7/1/2022	110459	AMERICAN FLOOR SANDING INC		0169-MAINTENANCE AND OPERATIONS
300536	7/5/2022	17776	AMAZON COM		0169-MAINTENANCE AND OPERATIONS
300544	7/6/2022	104163	RESTORATION MANAGEMENT COMPANY		0169-MAINTENANCE AND OPERATIONS
300597	7/6/2022	111212	FRESHWORKS INC		0169-MAINTENANCE AND OPERATIONS
300625	7/12/2022	103449	JEFFCO ROOFING COMPANY		0169-MAINTENANCE AND OPERATIONS
300630	7/13/2022	275118	JOHNSTONE SUPPLY		0169-MAINTENANCE AND OPERATIONS
300648	7/14/2022	107138	AMERICAN TEXTILE & SUPPLY INC		0169-MAINTENANCE AND OPERATIONS
300728	7/18/2022	100960	DIPIETRO & ASSOCIATES INC		0169-MAINTENANCE AND OPERATIONS
300730	7/19/2022	105654	ANDERSON COMMERCIAL FLOORING	2,981.00	0169-MAINTENANCE AND OPERATIONS
300750	7/19/2022	388131	PARS LIGHTING PRODUCTS CO.		0169-MAINTENANCE AND OPERATIONS
300739	7/20/2022	103916	RSD REFRIGERATION SUPPLIES		0169-MAINTENANCE AND OPERATIONS
300840	7/21/2022	216220	GAMETIME	2,455.71	0169-MAINTENANCE AND OPERATIONS

300931	7/22/2022	20800	AMERICAN CHILLER SERVICE INC		0169-MAINTENANCE AND OFERATIONS
300885	7/22/2022	20800	AMERICAN CHILLER SERVICE INC		0169-MAINTENANCE AND OPERATIONS
301064	7/27/2022	107705	KONE INC.		0169-MAINTENANCE AND OPERATIONS
301065	7/28/2022	177242	DRT GRADING & PAVING INC.		0169-MAINTENANCE AND OPERATIONS
300757 300799	7/11/2022 7/11/2022	85476	CALTRONICS BUSINESS SYSTEMS	•	0170-TRANSPORTATION
300799	7/11/2022 7/25/2022	107715	CASH LEASING & COPIER SALES	· ·	0170-TRANSPORTATION
300860	7/25/2022	110599	CARQUEST AUTO PARTS		0170-TRANSPORTATION
300860	7/25/2022	100319	ACE AUTO REPAIR & TIRE CENTER	•	0170-TRANSPORTATION
300841	7/25/2022	102957	1-800 RADIATOR		0170-TRANSPORTATION
300845	7/25/2022	100319	ACE AUTO REPAIR & TIRE CENTER		0170-TRANSPORTATION
300800		2106	A-Z BUS SALES		0170-TRANSPORTATION
300870	7/25/2022	110599	CARQUEST AUTO PARTS		0170-TRANSPORTATION
	7/25/2022	101900	ASBURY ENVIRONMENTAL SERVICES		0170-TRANSPORTATION
300999 301006	7/25/2022	110599	CARQUEST AUTO PARTS		0170-TRANSPORTATION
300995	7/25/2022	103358	FASTENAL COMPANY		0170-TRANSPORTATION
300996	7/25/2022	2106	A-Z BUS SALES	·	0170-TRANSPORTATION
300998	7/25/2022 7/25/2022	108292	BUSWEST NORTH		0170-TRANSPORTATION
301007		110599	CARQUEST AUTO PARTS		0170-TRANSPORTATION
300997	7/25/2022	226832 106639	GOLDEN GATE TRUCK CENTER		0170-TRANSPORTATION
301002	7/25/2022 7/25/2022		DUBLIN CHEVROLET CADILLAC		0170-TRANSPORTATION
301002		115343	SOUTHERN TIRE MART LLC	•	0170-TRANSPORTATION
	7/25/2022 7/25/2022	115343	SOUTHERN TIRE MART LLC	·	0170-TRANSPORTATION
301001	7/25/2022	115343	SOUTHERN TIRE MART LLC	·	0170-TRANSPORTATION
300916		108292	BUSWEST NORTH		0170-TRANSPORTATION
300877	7/26/2022	104653	SERRATO & MCDERMOTT INC		0170-TRANSPORTATION
301023 300871	7/26/2022	100321	4 IMPRINT.COM		0170-TRANSPORTATION
300912	7/26/2022	109351	GOLDEN STATE FLEET SERVICES		0170-TRANSPORTATION
300912	7/26/2022	108518	PETERSON TRUCKS INC	•	0170-TRANSPORTATION
300917	7/26/2022	2106	A-Z BUS SALES	·	0170-TRANSPORTATION
300978	7/26/2022 7/26/2022	104653 101658	SERRATO & MCDERMOTT INC		0170-TRANSPORTATION
300903	7/26/2022	110991	INTERSTATE BATTERY		0170-TRANSPORTATION
300913	7/26/2022		CLAYTON TIRE SUPPLY		0170-TRANSPORTATION
300838		110771	KV AUTO GLASS		0170-TRANSPORTATION
300910	7/26/2022 7/26/2022	109351 108292	GOLDEN STATE FLEET SERVICES		0170-TRANSPORTATION
300910	7/26/2022		BUSWEST NORTH		0170-TRANSPORTATION
300911	7/26/2022	114930	PARTS AUTHORITY LLC		0170-TRANSPORTATION
301011	7/26/2022	101658 251725	INTERSTATE BATTERY		0170-TRANSPORTATION
301011	7/26/2022	108361	HOME DEPOT (SAN RAMON)		0170-TRANSPORTATION
301014	7/26/2022	101658	BAY AREA FASTRAK		0170-TRANSPORTATION
301017	7/26/2022	226832	INTERSTATE BATTERY GOLDEN GATE TRUCK CENTER	·	0170-TRANSPORTATION
301050	7/26/2022	120489	CINTAS CORP.	·	0170-TRANSPORTATION
301030	7/26/2022	104653	SERRATO & MCDERMOTT INC	•	0170-TRANSPORTATION
301010	7/26/2022	107551			0170-TRANSPORTATION
301033	7/26/2022	120489	TRILLIUM CNG (1710) CINTAS CORP.		0170-TRANSPORTATION
301051	7/26/2022	103298	WALNUT CREEK FORD	•	0170-TRANSPORTATION
301031	7/26/2022	103238	PETERSON TRUCKS INC	·	0170-TRANSPORTATION
300886	7/26/2022	104653	SERRATO & MCDERMOTT INC	·	0170-TRANSPORTATION
301046	7/26/2022	103583	CALIFORNIA TRANSPORTATION		0170-TRANSPORTATION
301094	7/28/2022	112888	SPARKS PROMOTIONAL PRODUCTS	,	0170-TRANSPORTATION
301167	7/28/2022	98067	STATE OF CALIFORNIA		0170-TRANSPORTATION
301171	7/28/2022	98067	STATE OF CALIFORNIA		0170-TRANSPORTATION
301095	7/28/2022	108210	GBY INC.		0170-TRANSPORTATION
301127	7/28/2022	114349	NVB EQUIPMENT		0170-TRANSPORTATION
301057	7/28/2022	113164	OCCUPATIONAL HEALTH CENTERS OF		0170-TRANSPORTATION
301107	7/28/2022	103448	SUPERIOR AUTO PARTS		0170-TRANSPORTATION
301107	7/28/2022	103448	SUPERIOR AUTO PARTS	· ·	0170-TRANSPORTATION
301109	7/28/2022	103448	SUPERIOR AUTO PARTS		0170-TRANSPORTATION
301142	7/28/2022	201092	FASTSIGNS #48		0170-TRANSPORTATION
301097	7/28/2022	111128	MAKAI SOLUTIONS	•	0170-TRANSPORTATION
301145	7/28/2022	548100	ZEP MANUFACTURING CO.		0170-TRANSPORTATION
301100	7/28/2022	360190	SPRINT NEXTEL		0170-TRANSPORTATION
301060	7/28/2022	407028	PREFERRED ALLIANCE INC		0170-TRANSPORTATION 0170-TRANSPORTATION
301141	7/28/2022	104527	WESTERN STATES OIL COMPANY		0170-TRANSPORTATION
301104	7/28/2022	107959	STEAD MOTORS INC	,	
301748	7/28/2022	110807	SILKE COMMUNICATIONS	•	0170-TRANSPORTATION 0170-TRANSPORTATION
301110	7/28/2022	103298	WALNUT CREEK FORD		0170-TRANSPORTATION 0170-TRANSPORTATION
301110	7/28/2022	331109	MICHAEL'S TRANSPORTATION INC		0170-TRANSPORTATION 0170-TRANSPORTATION
301126	7/28/2022	110638	SNAP-ON TOOLS	· ·	0170-TRANSPORTATION 0170-TRANSPORTATION
300476	7/1/2022	17776	AMAZON COM	·	0170-TRANSPORTATION 0171-TECHNOLOGY
300480	7/1/2022	17776	AMAZON COM		0171-TECHNOLOGY 0171-TECHNOLOGY
300525	7/1/2022	115252	TECH TOOL SUPPLY LLC		0171-TECHNOLOGY 0171-TECHNOLOGY
	., -,		GOEGOTTET ELG	220./3	OZ/Z IEGINOEGGI

207532	7/1/2022	86880	CDW GOVERNMENT INC	261.00	0171-TECHNOLOGY
300483	7/1/2022	101921	SARATOGA COMPUTERS		0171-TECHNOLOGY 1
207359	7/1/2022	37125	APPLE COMPUTER INC.		0171-TECHNOLOGY
300431	7/1/2022	114789	ALAMO ACE HARDWARE		0171-TECHNOLOGY
300432	7/1/2022	251725	HOME DEPOT (SAN RAMON)	•	0171-TECHNOLOGY
300475	7/1/2022	17776	AMAZON COM		0171-TECHNOLOGY
300528	7/1/2022	114693	FULLY LLC	,	0171-TECHNOLOGY
906410	7/1/2022	414659	HARRIS SCHOOL SOLUTIONS - QSS	·	0171-TECHNOLOGY
300492	7/1/2022	112734	TWOCANOES SOFTWARE	·	0171-TECHNOLOGY
300407	7/1/2022	390470	PEAK TECHNOLOGIES INC	·	0171-TECHNOLOGY
900771	7/1/2022	414659	HARRIS SCHOOL SOLUTIONS - QSS	·	0171-TECHNOLOGY
207424	7/1/2022	110535	ANIXTER INC.	·	0171-TECHNOLOGY
300596	7/1/2022	37125	APPLE COMPUTER INC.		0171-TECHNOLOGY
207357	7/1/2022	86880	CDW GOVERNMENT INC		0171-TECHNOLOGY
300355	7/1/2022	107528	SOLARWINDS INC.		0171-TECHNOLOGY
207446	7/1/2022	499790	BLUUM USA INC.	•	0171-TECHNOLOGY
300524	7/1/2022	115251	SECUREW2 INC.	8,950.00	0171-TECHNOLOGY
207375	7/1/2022	153590	D&D SECURITY RESOURCES INC	9,854.35	0171-TECHNOLOGY
300434	7/1/2022	86880	CDW GOVERNMENT INC	10,500.00	0171-TECHNOLOGY
207540	7/1/2022	101113	CLOUD ELECTRIC	13,150.00	0171-TECHNOLOGY
207276	7/1/2022	86880	CDW GOVERNMENT INC	13,224.00	0171-TECHNOLOGY
300436	7/1/2022	114663	SIPI ASSET RECOVERY		0171-TECHNOLOGY
903596	7/1/2022	414659	HARRIS SCHOOL SOLUTIONS - QSS	18,400.00	0171-TECHNOLOGY
207372	7/1/2022	86880	CDW GOVERNMENT INC	19,901.25	0171-TECHNOLOGY
207466	7/1/2022	115195	EDNETICS INC	20,023.32	0171-TECHNOLOGY
207467	7/1/2022	115195	EDNETICS INC		0171-TECHNOLOGY
300667	7/1/2022	115195	EDNETICS INC	20,227.50	0171-TECHNOLOGY
300429	7/1/2022	102313	CSM TECHNOLOGIES INC		0171-TECHNOLOGY
300668	7/1/2022	115195	EDNETICS INC		0171-TECHNOLOGY
300665	7/1/2022	115195	EDNETICS INC	25,202.81	0171-TECHNOLOGY
300669	7/1/2022	115195	EDNETICS INC	28,913.91	0171-TECHNOLOGY
207341	7/1/2022	86880	CDW GOVERNMENT INC	34,775.00	0171-TECHNOLOGY
300320	7/1/2022	114770	BLUE CHIP TEK INC	38,477.27	0171-TECHNOLOGY
300672	7/1/2022	115195	EDNETICS INC	46,082.81	0171-TECHNOLOGY
207373	7/1/2022	86880	CDW GOVERNMENT INC	46,968.68	0171-TECHNOLOGY
300435	7/1/2022	153590	D&D SECURITY RESOURCES INC		0171-TECHNOLOGY
300533	7/5/2022	114740	IORAD INC.	1,200.00	0171-TECHNOLOGY
300645	7/6/2022	499790	BLUUM USA INC.	222.67	0171-TECHNOLOGY
300548	7/6/2022	112750	PROMEVO LLC	750.00	0171-TECHNOLOGY
300599	7/6/2022	110536	ITPROTV	10,305.00	0171-TECHNOLOGY
300555	7/7/2022	229794	GRAYBAR ELECTRIC	3,893.32	0171-TECHNOLOGY
300608	7/7/2022	229794	GRAYBAR ELECTRIC	6,724.82	0171-TECHNOLOGY
300559	7/8/2022	86880	CDW GOVERNMENT INC	1,011.54	0171-TECHNOLOGY
300647	7/12/2022	107215	MOUSER ELECTRONICS	72.81	0171-TECHNOLOGY
300639	7/12/2022	17776	AMAZON COM	125.06	0171-TECHNOLOGY
300622	7/13/2022	86880	CDW GOVERNMENT INC	6,579.16	0171-TECHNOLOGY
300708	7/14/2022	86880	CDW GOVERNMENT INC	5,709.16	0171-TECHNOLOGY
301672	7/18/2022	86880	CDW GOVERNMENT INC	13,936.00	0171-TECHNOLOGY
300725	7/18/2022	115195	EDNETICS INC	20,663.26	0171-TECHNOLOGY
300985	7/18/2022	115272	OJO TECHNOOGY	37,480.32	0171-TECHNOLOGY
300872	7/18/2022	115272	OJO TECHNOOGY	49,741.71	0171-TECHNOLOGY
300828	7/19/2022	37125	APPLE COMPUTER INC.	43,129.35	0171-TECHNOLOGY
300795	7/20/2022	108358	NOR-CAL MOVING SERVICES	4,184.00	0171-TECHNOLOGY
300791	7/21/2022	17776	AMAZON COM	70.36	0171-TECHNOLOGY
301583	7/21/2022	110850	COSN	1,150.00	0171-TECHNOLOGY
300901	7/25/2022	105480	TECH TO SCHOOL	432.00	0171-TECHNOLOGY
300904	7/25/2022	86880	CDW GOVERNMENT INC	19,901.25	0171-TECHNOLOGY
301085	7/25/2022	112413	SEESAW LEARNING INC	34,742.00	0171-TECHNOLOGY
300955	7/26/2022	115275	CORSAIR - ELGATO	108.74	0171-TECHNOLOGY
301343	7/27/2022	115309	ED-FI ALLIANCE, LLC	1,950.00	0171-TECHNOLOGY
300942	7/27/2022	101689	CITE	3,000.00	0171-TECHNOLOGY
29240	7/1/2022	236657	HAMMONS SUPPLY COMPANY	267.79	0178-PURCHASING
29035	7/1/2022	112689	HOME DEPOT U.S.A.	480.76	0178-PURCHASING
29007	7/1/2022	112689	HOME DEPOT U.S.A.	1,020.62	0178-PURCHASING
300598	7/11/2022	446345	SCHOOL SPECIALTY INC	1,615.82	0178-PURCHASING
300601	7/11/2022	227913	GOPHER SPORTS	4,761.08	0178-PURCHASING
300600	7/11/2022	445834	SCHOOL OUTFITTERS	10,185.93	0178-PURCHASING
300634	7/12/2022	292261	LAKESHORE LEARNING	4,949.60	0178-PURCHASING
204815	7/1/2022	181777	EAST BAY RESTAURANT SUPPLY INC	6,392.25	0190-CHILD NUTRITION
204820	7/1/2022	181777	EAST BAY RESTAURANT SUPPLY INC	8,483.28	0190-CHILD NUTRITION
207055	7/1/2022	181777	EAST BAY RESTAURANT SUPPLY INC	11,023.73	0190-CHILD NUTRITION
207454	7/1/2022	181777	EAST BAY RESTAURANT SUPPLY INC	19,325.14	0190-CHILD NUTRITION

207535	7/1/2022	86880	CDW GOVERNMENT INC	24,925.38	0190-CHILD NUTRITION 137 of 257
207476	7/1/2022	115160	CHEFS TOYS LLC	42,735.24	0190-CHILD NUTRITION
300545	7/6/2022	181777	EAST BAY RESTAURANT SUPPLY INC	743.16	0190-CHILD NUTRITION
300551	7/7/2022	86880	CDW GOVERNMENT INC	1,860.00	0190-CHILD NUTRITION
300751	7/19/2022	17776	AMAZON COM	1,930.23	0190-CHILD NUTRITION
300906	7/21/2022	120489	CINTAS CORP.	15,000.00	0190-CHILD NUTRITION
300862	7/22/2022	110816	EAST BAY REFRIGERATION INC.	3,393.00	0190-CHILD NUTRITION
300938	7/22/2022	181777	EAST BAY RESTAURANT SUPPLY INC	15,212.12	0190-CHILD NUTRITION
301088	7/27/2022	106941	HEARTLAND PAYMENT SYSTEMS INC.	412.50	0190-CHILD NUTRITION
301089	7/27/2022	482224	SYCAMORE HOME ASSOCIATION	975.00	0190-CHILD NUTRITION
301129	7/28/2022	181777	EAST BAY RESTAURANT SUPPLY INC	7,694.66	0190-CHILD NUTRITION
300523	7/5/2022	102373	SAN RAMON VALLEY	500.00	0263-PERSONNEL
300540	7/5/2022	92285	CALTRONICS BUSINESS SYSTEMS	532.91	0263-PERSONNEL
300487	7/5/2022	85935	CCCSIG		0263-PERSONNEL
300522	7/5/2022	85877	CONTRA COSTA COUNTY OFFICE	·	0263-PERSONNEL
300527	7/5/2022	108698	UMASS GLOBAL	·	0263-PERSONNEL
300577	7/5/2022	108399	UPS STORE, THE	·	0263-PERSONNEL
300573	7/5/2022	108421	UPS STORE, THE		0263-PERSONNEL
300590	7/5/2022	114564	THE UPS STORE		0263-PERSONNEL
300584	7/5/2022	99181	CALIFORNIA, STATE OF	•	0263-PERSONNEL
300530	7/1/2022	112372	CALIFORNIA CHILD DEVELOPMENT	·	0364-ED SERVICES 3
207317	7/1/2022	373250	ORANGE COUNTY DEPT OF EDU		0364-ED SERVICES 3
300404	7/1/2022	111229	JTC TECHNOLOGIES LLC	· ·	0364-ED SERVICES 3
207501	7/1/2022	115214	WILLIAMS, DR. LISA N.	•	0364-ED SERVICES 3
300318	7/1/2022	102260	CENGAGE LEARNING	· · · · · · · · · · · · · · · · · · ·	0364-ED SERVICES 3
300426	7/1/2022	111610	SEEDS COMMUNITY RESOLUTION		0364-ED SERVICES 3
205259	7/1/2022	115016	UNIVERSITY OF CALIFORNIA		0364-ED SERVICES 3
207545	7/1/2022	111694	RO HEALTH INC	,	
300317	7/1/2022	102260	CENGAGE LEARNING	•	0364-ED SERVICES 3
207139	7/1/2022	111610	SEEDS COMMUNITY RESOLUTION	•	0364-ED SERVICES 3
300593	7/6/2022	107735	DOCUMENT TRACKING SERVICES	•	0364-ED SERVICES 3
300393	7/6/2022			•	0364-ED SERVICES 3
300780		106402	ESGI LLC		0364-ED SERVICES 3
300556	7/7/2022 7/8/2022	50075	AVID CENTER	,	0364-ED SERVICES 3
300565		292261	LAKESHORE LEARNING		0364-ED SERVICES 3
	7/11/2022	115255	GENDER SPECTRUM	•	0364-ED SERVICES 3
300618	7/11/2022	114755	AASA - SCHOOL SUPERINTENDENTS		0364-ED SERVICES 3
300782	7/14/2022	114306	SCREENCAST-O-MATIC		0364-ED SERVICES 3
300785	7/14/2022	114326	PADLET PTE LTD.		0364-ED SERVICES 3
300688	7/15/2022	17776	AMAZON COM		0364-ED SERVICES 3
300659	7/15/2022	17776	AMAZON COM		0364-ED SERVICES 3
300670	7/15/2022	115262	COLLABORATIVE FOR ACADEMIC	·	0364-ED SERVICES 3
300790	7/15/2022	102636	LEXIA LEARNING SYSTEMS INC	,	0364-ED SERVICES 3
300792	7/15/2022	105919	LEARNING ALLY	•	0364-ED SERVICES 3
300875	7/19/2022	102636	LEXIA LEARNING SYSTEMS INC	15,000.00	0364-ED SERVICES 3
300793	7/20/2022	105347	THOMSON REUTERS	150.08	0364-ED SERVICES 3
300804	7/20/2022	112166	SHERMAN GARNETT & ASSOCIATES	180.00	0364-ED SERVICES 3
300805	7/21/2022	114755	AASA - SCHOOL SUPERINTENDENTS	6,000.00	0364-ED SERVICES 3
300989	7/25/2022	115279	SEIDEL, SAMUEL S	5,750.00	0364-ED SERVICES 3
300807	7/26/2022	100126	SIMPLE ELEGANCE CATERING	2,152.01	0364-ED SERVICES 3
300881	7/27/2022	17776	AMAZON COM	1,554.35	0364-ED SERVICES 3
301207	7/29/2022	115299	VIQ SOLUTIONS INC.	1,051.20	0364-ED SERVICES 3
301086	7/29/2022	115291	ORTON-GILLINGHAM INT	3,000.00	0364-ED SERVICES 3
300692	7/11/2022	88056	CSBA POLICY SERVICES	24,734.00	0466-SUPERINTENDENT'S OFFICE
204655	7/1/2022	37125	APPLE COMPUTER INC.	476.65	0511-COMPUTER SUPPORT 2
205323	7/1/2022	37125	APPLE COMPUTER INC.	518.36	0511-COMPUTER SUPPORT 2
204614	7/1/2022	86880	CDW GOVERNMENT INC	2,595.00	0511-COMPUTER SUPPORT 2
104302	7/1/2022	499790	BLUUM USA INC.	6,889.74	0511-COMPUTER SUPPORT 2
104303	7/1/2022	499790	BLUUM USA INC.	6,976.27	0511-COMPUTER SUPPORT 2
207008	7/1/2022	110535	ANIXTER INC.	15,076.20	0511-COMPUTER SUPPORT 2
203380	7/1/2022	86880	CDW GOVERNMENT INC	20,077.97	0511-COMPUTER SUPPORT 2
104807	7/1/2022	499790	BLUUM USA INC.	29,956.81	0511-COMPUTER SUPPORT 2
203193	7/1/2022	86880	CDW GOVERNMENT INC	38,796.99	0511-COMPUTER SUPPORT 2
205543	7/1/2022	110535	ANIXTER INC.	47,097.79	0511-COMPUTER SUPPORT 2
301025	7/29/2022	115050	JIM SANTI OWEN MUSIC INC	300.00	0512-ED SERVICES-ELEMENTARY
301111	7/29/2022	115293	TEACHER TOM'S WORLD	4,000.00	0512-ED SERVICES-ELEMENTARY
300324	7/1/2022	237310	LEARNING WITHOUT TEARS	353.49	0515-DESTINY-WAREHOUSE
300316	7/1/2022	112060	CENTER FOR INNOVATION in ED.	985.48	0515-DESTINY-WAREHOUSE
300315	7/1/2022	242883	HEINEMANN (DBA)	5,164.20	0515-DESTINY-WAREHOUSE
300370	7/1/2022	131482	COMMITTEE FOR CHILDREN	9,983.25	0515-DESTINY-WAREHOUSE
300469	7/1/2022	107720	VISTA HIGHER LEARNING	•	0515-DESTINY-WAREHOUSE
300646	7/14/2022	108381	WAYFAIR.COM		0531-WAREHOUSE
39001	7/25/2022	506913	VERITIV		0531-WAREHOUSE

207173 300787	7/1/2022 7/25/2022	103566 17776	SCHOOL SPECIALTY AMAZON COM		1,345.67 134.27	0552-SPECIAL EDUCATION-TRANSITION 0552-SPECIAL EDUCATION-TRANSITION
				Jul-22 \$	6,394,255.83	_
301151	8/3/2022	17776	AMAZON COM		65.33	0002-ALAMO SCHOOL
301083	8/2/2022	17776	AMAZON COM			0003-NEIL ARMSTRONG SCHOOL
301150	8/3/2022	17776	AMAZON COM			0003-NEIL ARMSTRONG SCHOOL
301190	8/4/2022	17776	AMAZON COM			0003-NEIL ARMSTRONG SCHOOL
301183	8/4/2022	17776	AMAZON COM		184.31	0003-NEIL ARMSTRONG SCHOOL
301195	8/4/2022	17776	AMAZON COM		300.89	0003-NEIL ARMSTRONG SCHOOL
301221	8/4/2022	51457	PRINT INK INC.		3,480.00	0003-NEIL ARMSTRONG SCHOOL
301229	8/5/2022	17776	AMAZON COM			0003-NEIL ARMSTRONG SCHOOL
301333	8/8/2022	102239	MACIE PUBLISHING COMPANY			0003-NEIL ARMSTRONG SCHOOL
301351	8/9/2022	17776	AMAZON COM			0003-NEIL ARMSTRONG SCHOOL
301392 301383	8/11/2022 8/11/2022	17776	AMAZON COM			0003-NEIL ARMSTRONG SCHOOL
301383	8/11/2022	101411 40480	HANGSAFE HOOKS SCHOLASTIC CLASSROOM MAGAZINES			0003-NEIL ARMSTRONG SCHOOL 0003-NEIL ARMSTRONG SCHOOL
301415	8/12/2022	17776	AMAZON COM		•	0003-NEIL ARMSTRONG SCHOOL
301542	8/15/2022	17776	AMAZON COM			0003-NEIL ARMSTRONG SCHOOL
301554	8/16/2022	17776	AMAZON COM			0003-NEIL ARMSTRONG SCHOOL
301625	8/17/2022	17776	AMAZON COM			0003-NEIL ARMSTRONG SCHOOL
301659	8/18/2022	17776	AMAZON COM		73.75	0003-NEIL ARMSTRONG SCHOOL
301694	8/19/2022	17776	AMAZON COM		203.98	0003-NEIL ARMSTRONG SCHOOL
301720	8/22/2022	17776	AMAZON COM		59.68	0003-NEIL ARMSTRONG SCHOOL
301717	8/22/2022	17776	AMAZON COM		108.73	0003-NEIL ARMSTRONG SCHOOL
301829	8/23/2022	165191	DEMCO INC			0003-NEIL ARMSTRONG SCHOOL
301895	8/25/2022	17776	AMAZON COM			0003-NEIL ARMSTRONG SCHOOL
301902	8/25/2022	17776	AMAZON COM			0003-NEIL ARMSTRONG SCHOOL
301903 302004	8/25/2022 8/29/2022	17776	AMAZON COM			0003-NEIL ARMSTRONG SCHOOL
302004	8/31/2022	404013 214923	PLEASANTON, CITY OF ACCO/ GBC			0003-NEIL ARMSTRONG SCHOOL 0003-NEIL ARMSTRONG SCHOOL
301078	8/2/2022	17776	AMAZON COM		*	0004-HIDDEN HILLS SCHOOL
301084	8/2/2022	17776	AMAZON COM			0004-HIDDEN HILLS SCHOOL
301149	8/3/2022	17776	AMAZON COM			0004-HIDDEN HILLS SCHOOL
301242	8/5/2022	17776	AMAZON COM			0004-HIDDEN HILLS SCHOOL
301309	8/8/2022	17776	AMAZON COM		81.87	0004-HIDDEN HILLS SCHOOL
301323	8/10/2022	17776	AMAZON COM		51.01	0004-HIDDEN HILLS SCHOOL
301364	8/10/2022	17776	AMAZON COM		61.11	0004-HIDDEN HILLS SCHOOL
301413	8/11/2022	17776	AMAZON COM		65.20	0004-HIDDEN HILLS SCHOOL
301464	8/13/2022	484746	TALK TOOLS LLC			0004-HIDDEN HILLS SCHOOL
301463	8/13/2022	528158	WESTERN PSYCHOLOGICAL SERVICES			0004-HIDDEN HILLS SCHOOL
301558	8/16/2022	17776	AMAZON COM			0004-HIDDEN HILLS SCHOOL
301661 301750	8/18/2022 8/19/2022	17776 115330	AMAZON COM			0004-HIDDEN HILLS SCHOOL
301738	8/19/2022	104847	SEATTLE FABRICS INC PROJECT LEAD THE WAY			0004-HIDDEN HILLS SCHOOL 0004-HIDDEN HILLS SCHOOL
301731	8/22/2022	17776	AMAZON COM			0004-HIDDEN HILLS SCHOOL
301835	8/23/2022	16880	ALPINE AWARDS INC.			0004-HIDDEN HILLS SCHOOL
301852	8/24/2022	17776	AMAZON COM		,	0004-HIDDEN HILLS SCHOOL
301872	8/24/2022	17776	AMAZON COM			0004-HIDDEN HILLS SCHOOL
301957	8/25/2022	103385	SCRIPPS NATIONAL SPELLING BEE		182.50	0004-HIDDEN HILLS SCHOOL
302085	8/31/2022	4083	ACADEMIC THERAPY PUBLICATIONS		116.38	0004-HIDDEN HILLS SCHOOL
301159	8/3/2022	321521	MATH OLYMPIADS			0005-JOHN BALDWIN SCHOOL
301224	8/3/2022	251725	HOME DEPOT (SAN RAMON)			0005-JOHN BALDWIN SCHOOL
301244	8/5/2022	17776	AMAZON COM			0005-JOHN BALDWIN SCHOOL
301318	8/8/2022	17776	AMAZON COM			0005-JOHN BALDWIN SCHOOL
301304 302054	8/8/2022 8/30/2022	17776 112211	AMAZON COM 95 PERCENT GROUP INC			0005-JOHN BALDWIN SCHOOL
302225	8/31/2022	165191	DEMCO INC		•	0005-JOHN BALDWIN SCHOOL 0005-JOHN BALDWIN SCHOOL
301445	8/12/2022	17776	AMAZON COM			0006-BOLLINGER CANYON SCHOOL
301512	8/15/2022	102135	PERIPOLE INC			0006-BOLLINGER CANYON SCHOOL
301513	8/16/2022	355872	NATIONAL SEATING & MOBILITY			0006-BOLLINGER CANYON SCHOOL
302119	8/31/2022	17776	AMAZON COM			0006-BOLLINGER CANYON SCHOOL
301004	8/1/2022	435389	SADDLE POINT SYSTEMS		258.39	0007-COUNTRY CLUB SCHOOL
301260	8/8/2022	102528	CREATIVE MATHEMATICS		43.50	0007-COUNTRY CLUB SCHOOL
301520	8/15/2022	17776	AMAZON COM		34.94	0007-COUNTRY CLUB SCHOOL
301648	8/16/2022	17776	AMAZON COM			0007-COUNTRY CLUB SCHOOL
301597	8/16/2022	112751	BYOG (BUILD YOUR OWN GARMENT)			0007-COUNTRY CLUB SCHOOL
301703	8/19/2022	17776	AMAZON COM			0007-COUNTRY CLUB SCHOOL
301695	8/19/2022	17776	AMAZON COM			0007-COUNTRY CLUB SCHOOL
302029	8/19/2022	112751	BYOG (BUILD YOUR OWN GARMENT)		,	0007-COUNTRY CLUB SCHOOL
301953 301927	8/22/2022 8/25/2022	435389 237310	SADDLE POINT SYSTEMS LEARNING WITHOUT TEARS			0007-COUNTRY CLUB SCHOOL
551521	0,20,2022	23/310	ELEMINIO WITHOUT TEAMS		54./⊥	0007-COUNTRY CLUB SCHOOL

301900	8/25/2022	17776	AMAZON COM	271.67	0007-COUNTRY CLUB SCHOOL 257
301998	8/26/2022	17776	AMAZON COM	43.48	0007-COUNTRY CLUB SCHOOL
302043	8/26/2022	428039	RIFTON EQUIPMENT	2,186.96	0007-COUNTRY CLUB SCHOOL
301966	8/29/2022	17776	AMAZON COM		0007-COUNTRY CLUB SCHOOL
301955	8/29/2022	330535	MEXXI'S CATERING		0007-COUNTRY CLUB SCHOOL
302021 301009	8/30/2022	17776	AMAZON COM		0007-COUNTRY CLUB SCHOOL
301009	8/1/2022 8/3/2022	115281 17776	G2A DESIGNS LLC AMAZON COM		0008-GOLDEN VIEW SCHOOL
301404	8/10/2022	499790	BLUUM USA INC.		0008-GOLDEN VIEW SCHOOL
301504	8/12/2022	17776	AMAZON COM		0008-GOLDEN VIEW SCHOOL 0008-GOLDEN VIEW SCHOOL
301604	8/16/2022	105687	IXL LEARNING		0008-GOLDEN VIEW SCHOOL
301534	8/17/2022	321521	MATH OLYMPIADS	·	0008-GOLDEN VIEW SCHOOL
301598	8/17/2022	17776	AMAZON COM		0008-GOLDEN VIEW SCHOOL
301624	8/17/2022	17776	AMAZON COM		0008-GOLDEN VIEW SCHOOL
301530	8/17/2022	109699	CAMFEL PRODUCTIONS		0008-GOLDEN VIEW SCHOOL
301578	8/17/2022	115317	DAN CHAN PRESENTS LLC		0008-GOLDEN VIEW SCHOOL
301575	8/17/2022	165660	DENON & DOYLE ENTERTAINMENT	,	0008-GOLDEN VIEW SCHOOL
301802	8/22/2022	115334	QUAVER ED	,	0008-GOLDEN VIEW SCHOOL
301786	8/23/2022	17776	AMAZON COM		0008-GOLDEN VIEW SCHOOL
301975	8/26/2022	303367	LINDSAY WILDLIFE EXPERIENCE	900.00	0008-GOLDEN VIEW SCHOOL
301989	8/29/2022	114870	ABC TREE FARMS LLC	720.80	0008-GOLDEN VIEW SCHOOL
302126	8/31/2022	17776	AMAZON COM	44.53	0008-GOLDEN VIEW SCHOOL
302065	8/31/2022	131482	COMMITTEE FOR CHILDREN	943.95	0008-GOLDEN VIEW SCHOOL
301156	8/1/2022	92285	CALTRONICS BUSINESS SYSTEMS	294.13	0009-WALT DISNEY SCHOOL
301030	8/1/2022	17776	AMAZON COM	623.59	0009-WALT DISNEY SCHOOL
301172	8/3/2022	17776	AMAZON COM	91.31	0009-WALT DISNEY SCHOOL
301173	8/3/2022	17776	AMAZON COM	97.20	0009-WALT DISNEY SCHOOL
301174	8/3/2022	17776	AMAZON COM	130.54	0009-WALT DISNEY SCHOOL
301170	8/3/2022	17776	AMAZON COM		0009-WALT DISNEY SCHOOL
301433	8/5/2022	17776	AMAZON COM		0009-WALT DISNEY SCHOOL
301264	8/5/2022	17776	AMAZON COM		0009-WALT DISNEY SCHOOL
301294 301435	8/9/2022	17776	AMAZON COM		0009-WALT DISNEY SCHOOL
301433	8/12/2022	107715	CASH LEASING & COPIER SALES	•	0009-WALT DISNEY SCHOOL
301853	8/15/2022 8/16/2022	17776	AMAZON COM		0009-WALT DISNEY SCHOOL
301855	8/16/2022	505636 102596	ULINE SCHOOL FIX CATALOG		0009-WALT DISNEY SCHOOL
301836	8/24/2022	17776	AMAZON COM		0009-WALT DISNEY SCHOOL 0009-WALT DISNEY SCHOOL
301879	8/24/2022	17776	AMAZON COM		0009-WALT DISNEY SCHOOL
301876	8/24/2022	17776	AMAZON COM		0009-WALT DISNEY SCHOOL
301837	8/24/2022	17776	AMAZON COM		0009-WALT DISNEY SCHOOL
301994	8/24/2022	17776	AMAZON COM		0009-WALT DISNEY SCHOOL
301935	8/25/2022	17776	AMAZON COM		0009-WALT DISNEY SCHOOL
301971	8/25/2022	85476	CALTRONICS BUSINESS SYSTEMS		0009-WALT DISNEY SCHOOL
301982	8/29/2022	17776	AMAZON COM	1,161.61	0009-WALT DISNEY SCHOOL
302172	8/30/2022	321521	MATH OLYMPIADS	150.00	0009-WALT DISNEY SCHOOL
302090	8/30/2022	114611	MARENEM INC	453.20	0009-WALT DISNEY SCHOOL
302088	8/30/2022	107715	CASH LEASING & COPIER SALES	3,770.57	0009-WALT DISNEY SCHOOL
302125	8/31/2022	17776	AMAZON COM	35.78	0009-WALT DISNEY SCHOOL
302127	8/31/2022	17776	AMAZON COM	81.08	0009-WALT DISNEY SCHOOL
301144	8/3/2022	17776	AMAZON COM	223.55	0010-GREENBROOK SCHOOL
301157	8/4/2022	115295	EIE-ENGINEERING IS ELEMENTARY		0010-GREENBROOK SCHOOL
301295	8/5/2022	17776	AMAZON COM		0010-GREENBROOK SCHOOL
301387	8/10/2022	106535	LIGHTSPEED TECHNOLOGIES INC		0010-GREENBROOK SCHOOL
301436 301442	8/12/2022	108699	LITERABLY.COM OPUS MATH COMPAN	-,	0010-GREENBROOK SCHOOL
301595	8/15/2022 8/16/2022	106535 112373	LIGHTSPEED TECHNOLOGIES INC AP VISIONS PHOTOGRAPHY		0010-GREENBROOK SCHOOL
301637	8/17/2022	17776	AMAZON COM		0010-GREENBROOK SCHOOL
301596	8/17/2022	17776	AMAZON COM		0010-GREENBROOK SCHOOL 0010-GREENBROOK SCHOOL
301626	8/17/2022	102152	JW PEPPER		0010-GREENBROOK SCHOOL
301609	8/17/2022	102154	WEST MUSIC		0010-GREENBROOK SCHOOL
301632	8/17/2022	107715	CASH LEASING & COPIER SALES		0010-GREENBROOK SCHOOL
301739	8/18/2022	499790	BLUUM USA INC.	,	0010-GREENBROOK SCHOOL
301635	8/18/2022	85476	CALTRONICS BUSINESS SYSTEMS		0010-GREENBROOK SCHOOL
301780	8/22/2022	17776	AMAZON COM	•	0010-GREENBROOK SCHOOL
301791	8/23/2022	17776	AMAZON COM		0010-GREENBROOK SCHOOL
301922	8/23/2022	528158	WESTERN PSYCHOLOGICAL SERVICES		0010-GREENBROOK SCHOOL
301926	8/24/2022	104656	PEARSON CLINICAL ASSESSMENT		0010-GREENBROOK SCHOOL
301910	8/25/2022	17776	AMAZON COM	85.53	0010-GREENBROOK SCHOOL
301997	8/26/2022	17776	AMAZON COM	132.23	0010-GREENBROOK SCHOOL
302062	8/30/2022	321521	MATH OLYMPIADS	300.00	0010-GREENBROOK SCHOOL
302087	8/30/2022	172641	DISCOUNT SCHOOL SUPPLY		0010-GREENBROOK SCHOOL
301164	8/4/2022	214923	ACCO/ GBC	652.50	0011-GREEN VALLEY SCHOOL

301324	8/5/2022	101270	CANARY	1,260.44	0011-GREEN VALLEY SCHOOL 257
302040	8/30/2022	17776	AMAZON COM		0011-GREEN VALLEY SCHOOL
302098	8/30/2022	17776	AMAZON COM	135.62	0011-GREEN VALLEY SCHOOL
302116	8/31/2022	17776	AMAZON COM	110.26	0011-GREEN VALLEY SCHOOL
301136	8/1/2022	17776	AMAZON COM		0012-COYOTE CREEK ELEMENTARY
301044	8/1/2022	17776	AMAZON COM		0012-COYOTE CREEK ELEMENTARY
301092	8/1/2022	115292	ATG SAN FRANCISCO LLC		0012-COYOTE CREEK ELEMENTARY
301226	8/4/2022	17776	AMAZON COM	· ·	
301233	8/5/2022				0012-COYOTE CREEK ELEMENTARY
		17776	AMAZON COM		0012-COYOTE CREEK ELEMENTARY
301437	8/11/2022	422662	REALLY GOOD STUFF LLC		0012-COYOTE CREEK ELEMENTARY
301456	8/15/2022	345944	MUSEUM OF THE SAN RAMON VALLEY	952.00	0012-COYOTE CREEK ELEMENTARY
301559	8/16/2022	17776	AMAZON COM	74.48	0012-COYOTE CREEK ELEMENTARY
301525	8/16/2022	321521	MATH OLYMPIADS	900.00	0012-COYOTE CREEK ELEMENTARY
301574	8/17/2022	114760	YMCA CAMP CAMPBELL	43,440.00	0012-COYOTE CREEK ELEMENTARY
301755	8/19/2022	40480	SCHOLASTIC CLASSROOM MAGAZINES	711.60	0012-COYOTE CREEK ELEMENTARY
301764	8/22/2022	438864	CITY OF SAN RAMON	950.00	0012-COYOTE CREEK ELEMENTARY
301866	8/23/2022	40480	SCHOLASTIC CLASSROOM MAGAZINES		0012-COYOTE CREEK ELEMENTARY
301813	8/23/2022	105110	RAYMOND GEDDES & CO		0012-COYOTE CREEK ELEMENTARY
301833	8/23/2022	369057	OAKLAND ZOO		0012-COYOTE CREEK ELEMENTARY
301834	8/23/2022	315406		,	
			MARINE SCIENCE INSTITUTE	,	0012-COYOTE CREEK ELEMENTARY
301980	8/24/2022	17776	AMAZON COM		0012-COYOTE CREEK ELEMENTARY
302030	8/24/2022	114290	ZEARN INC	_/	0012-COYOTE CREEK ELEMENTARY
302027	8/30/2022	17776	AMAZON COM	93.91	0012-COYOTE CREEK ELEMENTARY
302072	8/31/2022	456523	SIERRA PACIFIC TOURS	2,872.00	0012-COYOTE CREEK ELEMENTARY
302082	8/31/2022	110998	LUX BUS AMERICA	4,058.00	0012-COYOTE CREEK ELEMENTARY
301197	8/1/2022	183427	EBSCO SUBSCRIPTION SERVICES	143.85	0013-MONTAIR SCHOOL
301056	8/1/2022	73968	BOUND TO STAY BOUND		0013-MONTAIR SCHOOL
301158	8/1/2022	105107	TUMBLEWEED PRESS INC		0013-MONTAIR SCHOOL
301424	8/1/2022	279099	JUNIOR LIBRARY GUILD		0013-MONTAIR SCHOOL
301168	8/2/2022	106236	ISLAND ADVERTISING	•	0013-MONTAIR SCHOOL
301293	8/5/2022	17776		*	
			AMAZON COM		0013-MONTAIR SCHOOL
301489	8/15/2022	227913	GOPHER SPORTS	•	0013-MONTAIR SCHOOL
301704	8/19/2022	17776	AMAZON COM	90.24	0013-MONTAIR SCHOOL
301752	8/19/2022	292261	LAKESHORE LEARNING	243.29	0013-MONTAIR SCHOOL
301941	8/24/2022	470879	STANDARD BUSINESS MACHINES	378.88	0013-MONTAIR SCHOOL
301940	8/24/2022	470879	STANDARD BUSINESS MACHINES	390.00	0013-MONTAIR SCHOOL
301970	8/25/2022	394375	PERMA BOUND	516.39	0013-MONTAIR SCHOOL
301938	8/25/2022	108353	XEROX FINANCIAL SERVICES LLC	2.384.89	0013-MONTAIR SCHOOL
301937	8/25/2022	108353	XEROX FINANCIAL SERVICES LLC	,	0013-MONTAIR SCHOOL
301936	8/25/2022	108353	XEROX FINANCIAL SERVICES LLC	·	0013-MONTAIR SCHOOL
302071	8/30/2022	112467	FLYLEAF PUBLISHING	,	0013-MONTAIR SCHOOL
302188	8/31/2022	86880	CDW GOVERNMENT INC		0013-MONTAIR SCHOOL
300979	8/1/2022				
301041		17776	AMAZON COM		0014-MONTEVIDEO SCHOOL
	8/1/2022	17776	AMAZON COM		0014-MONTEVIDEO SCHOOL
300978	8/1/2022	17776	AMAZON COM		0014-MONTEVIDEO SCHOOL
301042	8/1/2022	17776	AMAZON COM		0014-MONTEVIDEO SCHOOL
301033	8/1/2022	17776	AMAZON COM	603.82	0014-MONTEVIDEO SCHOOL
301198	8/2/2022	17776	AMAZON COM	43.48	0014-MONTEVIDEO SCHOOL
301199	8/2/2022	17776	AMAZON COM	96.68	0014-MONTEVIDEO SCHOOL
301059	8/2/2022	445169	SCHOLASTIC INC	229.02	0014-MONTEVIDEO SCHOOL
301205	8/6/2022	17776	AMAZON COM	60.62	0014-MONTEVIDEO SCHOOL
301243	8/6/2022	17776	AMAZON COM	77.46	0014-MONTEVIDEO SCHOOL
301204	8/6/2022	17776	AMAZON COM		0014-MONTEVIDEO SCHOOL
301320	8/8/2022	17776	AMAZON COM		0014-MONTEVIDEO SCHOOL
301394	8/11/2022	17776	AMAZON COM		0014-MONTEVIDEO SCHOOL
301396	8/11/2022	17776	AMAZON COM		
					0014-MONTEVIDEO SCHOOL
301398	8/11/2022	17776	AMAZON COM		0014-MONTEVIDEO SCHOOL
301434	8/13/2022	17776	AMAZON COM		0014-MONTEVIDEO SCHOOL
301505	8/13/2022	17776	AMAZON COM	123.83	0014-MONTEVIDEO SCHOOL
301544	8/15/2022	17776	AMAZON COM	183.06	0014-MONTEVIDEO SCHOOL
301532	8/17/2022	321521	MATH OLYMPIADS	357.00	0014-MONTEVIDEO SCHOOL
301576	8/17/2022	505636	ULINE	492.93	0014-MONTEVIDEO SCHOOL
301641	8/18/2022	17776	AMAZON COM	43.27	0014-MONTEVIDEO SCHOOL
301693	8/18/2022	17776	AMAZON COM	72.93	0014-MONTEVIDEO SCHOOL
301599	8/18/2022	114611	MARENEM INC		0014-MONTEVIDEO SCHOOL
301650	8/18/2022	17776	AMAZON COM		0014-MONTEVIDEO SCHOOL
301692	8/18/2022	17776	AMAZON COM		0014-MONTEVIDEO SCHOOL
301670	8/18/2022	103566	SCHOOL SPECIALTY		0014-MONTEVIDEO SCHOOL
301702	8/19/2022	17776	AMAZON COM		0014-MONTEVIDEO SCHOOL
301701	8/19/2022	17776	AMAZON COM		0014-MONTEVIDEO SCHOOL
301757	8/22/2022	345944	MUSEUM OF THE SAN RAMON VALLEY		0014-MONTEVIDEO SCHOOL
301781	8/23/2022	17776	AMAZON COM	50.36	0014-MONTEVIDEO SCHOOL

301782	8/23/2022	17776	AMAZON COM	52.17	0014-MONTEVIDEO SCHOOL 141 of 257
301839	8/23/2022	17776	AMAZON COM	441.72	0014-MONTEVIDEO SCHOOL
301842	8/23/2022	456523	SIERRA PACIFIC TOURS	3,137.50	0014-MONTEVIDEO SCHOOL
301880	8/24/2022	17776	AMAZON COM	44.53	0014-MONTEVIDEO SCHOOL
301881	8/24/2022	17776	AMAZON COM	79.66	0014-MONTEVIDEO SCHOOL
301877	8/24/2022	17776	AMAZON COM		0014-MONTEVIDEO SCHOOL
302319	8/24/2022	499790	BLUUM USA INC.		0014-MONTEVIDEO SCHOOL
301912	8/25/2022	17776	AMAZON COM	•	0014-MONTEVIDEO SCHOOL
301913	8/25/2022	17776	AMAZON COM		0014-MONTEVIDEO SCHOOL
301946	8/26/2022	17776	AMAZON COM	57.59	0014-MONTEVIDEO SCHOOL
301967	8/29/2022	17776	AMAZON COM	36.16	0014-MONTEVIDEO SCHOOL
301985	8/29/2022	17776	AMAZON COM	54.98	0014-MONTEVIDEO SCHOOL
301986	8/29/2022	17776	AMAZON COM	65.25	0014-MONTEVIDEO SCHOOL
301984	8/29/2022	17776	AMAZON COM	203.60	0014-MONTEVIDEO SCHOOL
302142	8/31/2022	17776	AMAZON COM		0014-MONTEVIDEO SCHOOL
301279	8/8/2022	17776	AMAZON COM		0015-RANCHO ROMERO SCHOOL
301622	8/18/2022	476077	TOSHIBA BUSINESS SOLUTIONS		0015-RANCHO ROMERO SCHOOL
301667	8/19/2022	17776	AMAZON COM		0015-RANCHO ROMERO SCHOOL
301756	8/22/2022	279099	JUNIOR LIBRARY GUILD		0015-RANCHO ROMERO SCHOOL
301783	8/23/2022	17776	AMAZON COM	72.41	0015-RANCHO ROMERO SCHOOL
301822	8/24/2022	17776	AMAZON COM	74.32	0015-RANCHO ROMERO SCHOOL
301979	8/26/2022	279099	JUNIOR LIBRARY GUILD	43.06	0015-RANCHO ROMERO SCHOOL
302097	8/30/2022	17776	AMAZON COM	192.48	0015-RANCHO ROMERO SCHOOL
302084	8/31/2022	112211	95 PERCENT GROUP INC	3 969 38	0015-RANCHO ROMERO SCHOOL
301245	8/5/2022	114439	KAHOOT! AS	,	0016-SYCAMORE VALLEY SCHOOL
301349	8/9/2022	17776			
			AMAZON COM		0016-SYCAMORE VALLEY SCHOOL
301516	8/15/2022	106819	TOTAL THREADS	_/	0016-SYCAMORE VALLEY SCHOOL
301518	8/16/2022	17776	AMAZON COM	65.12	0016-SYCAMORE VALLEY SCHOOL
301660	8/18/2022	17776	AMAZON COM	102.45	0016-SYCAMORE VALLEY SCHOOL
301869	8/25/2022	17776	AMAZON COM	406.30	0016-SYCAMORE VALLEY SCHOOL
301992	8/26/2022	470879	STANDARD BUSINESS MACHINES	441.00	0016-SYCAMORE VALLEY SCHOOL
301993	8/26/2022	165191	DEMCO INC	482.57	0016-SYCAMORE VALLEY SCHOOL
302067	8/30/2022	345944	MUSEUM OF THE SAN RAMON VALLEY		0016-SYCAMORE VALLEY SCHOOL
302064	8/31/2022	101411	HANGSAFE HOOKS		0016-SYCAMORE VALLEY SCHOOL
300987	8/1/2022	17776	AMAZON COM		0017-TWIN CREEKS SCHOOL
301162	8/3/2022	505636	ULINE		0017-TWIN CREEKS SCHOOL
301161	8/3/2022	251725	HOME DEPOT (SAN RAMON)	490.10	0017-TWIN CREEKS SCHOOL
301132	8/3/2022	279099	JUNIOR LIBRARY GUILD	1,141.98	0017-TWIN CREEKS SCHOOL
301315	8/8/2022	17776	AMAZON COM	34.77	0017-TWIN CREEKS SCHOOL
301299	8/8/2022	17776	AMAZON COM	77.71	0017-TWIN CREEKS SCHOOL
301319	8/8/2022	17776	AMAZON COM	230.04	0017-TWIN CREEKS SCHOOL
301362	8/9/2022	115310	WORLD GLOBES AND MAPS LLC	325.16	0017-TWIN CREEKS SCHOOL
301371	8/11/2022	373612	ORIENTAL TRADING CO		0017-TWIN CREEKS SCHOOL
301570	8/12/2022	109779	UCCR/WEB OF LIFE FIELD SCHOOL		0017-TWIN CREEKS SCHOOL
301570				·	
	8/15/2022	346211	MUSIC K-8		0017-TWIN CREEKS SCHOOL
301501	8/15/2022	102154	WEST MUSIC		0017-TWIN CREEKS SCHOOL
301548	8/16/2022	17776	AMAZON COM		0017-TWIN CREEKS SCHOOL
301487	8/16/2022	251725	HOME DEPOT (SAN RAMON)	166.56	0017-TWIN CREEKS SCHOOL
301784	8/23/2022	17776	AMAZON COM	29.34	0017-TWIN CREEKS SCHOOL
301915	8/26/2022	17776	AMAZON COM	167.41	0017-TWIN CREEKS SCHOOL
301369	8/10/2022	17776	AMAZON COM	715.27	0018-TASSAJARA ELEMENTARY SCHOOL
301510	8/10/2022	292261	LAKESHORE LEARNING	2.000.00	0018-TASSAJARA ELEMENTARY SCHOOL
301606	8/16/2022	114658	QUIZIZZ INC.	•	0018-TASSAJARA ELEMENTARY SCHOOL
302130	8/31/2022	17776	AMAZON COM	,	0018-TASSAJARA ELEMENTARY SCHOOL
302197	8/31/2022	17776	AMAZON COM		0018-TASSAJARA ELEMENTARY SCHOOL
301180	8/4/2022	17776	AMAZON COM		0019-VISTA GRANDE SCHOOL
301238	8/4/2022	103566	SCHOOL SPECIALTY	1,012.52	0019-VISTA GRANDE SCHOOL
301427	8/11/2022	315406	MARINE SCIENCE INSTITUTE	3,500.00	0019-VISTA GRANDE SCHOOL
301449	8/12/2022	17776	AMAZON COM	173.27	0019-VISTA GRANDE SCHOOL
301444	8/12/2022	17776	AMAZON COM	428.88	0019-VISTA GRANDE SCHOOL
301458	8/15/2022	109811	KAEDEN BOOKS	141.38	0019-VISTA GRANDE SCHOOL
301539	8/15/2022	108699	LITERABLY.COM OPUS MATH COMPAN		0019-VISTA GRANDE SCHOOL
301713	8/19/2022	17776	AMAZON COM	*	0019-VISTA GRANDE SCHOOL
301689					
	8/19/2022	17776	AMAZON COM		0019-VISTA GRANDE SCHOOL
301799	8/22/2022	86880	CDW GOVERNMENT INC		0019-VISTA GRANDE SCHOOL
301793	8/23/2022	17776	AMAZON COM		0019-VISTA GRANDE SCHOOL
301832	8/23/2022	422873	LESHER CENTER FOR THE ARTS	1,120.00	0019-VISTA GRANDE SCHOOL
301973	8/26/2022	369057	OAKLAND ZOO	250.00	0019-VISTA GRANDE SCHOOL
301037	8/1/2022	17776	AMAZON COM	540.17	0020-LIVE OAK ELEMENTARY SCHOOL
301077	8/1/2022	292261	LAKESHORE LEARNING	1.027.96	0020-LIVE OAK ELEMENTARY SCHOOL
301231	8/4/2022	17776	AMAZON COM	*	0020-LIVE OAK ELEMENTARY SCHOOL
		17776	AMAZON COM		0020-LIVE OAK ELEMENTARY SCHOOL
301225	8/4/2022	1///n	AIVIAZUN CUIVI		

301203	8/4/2022	17776	AMAZON COM	175.52	0020-LIVE OAK ELEMENTARY SCHOOL
301219	8/4/2022	17776	AMAZON COM	204.46	0020-LIVE OAK ELEMENTARY SCHOOL
301239	8/5/2022	17776	AMAZON COM		0020-LIVE OAK ELEMENTARY SCHOOL
301292	8/5/2022	17776	AMAZON COM		0020-LIVE OAK ELEMENTARY SCHOOL
	8/9/2022		AMAZON COM		0020-LIVE OAK ELEMENTARY SCHOOL
301359		17776			
301430	8/12/2022	17776	AMAZON COM		0020-LIVE OAK ELEMENTARY SCHOOL
301639	8/17/2022	17776	AMAZON COM		0020-LIVE OAK ELEMENTARY SCHOOL
301569	8/17/2022	17776	AMAZON COM	59.76	0020-LIVE OAK ELEMENTARY SCHOOL
301552	8/17/2022	17776	AMAZON COM	69.44	0020-LIVE OAK ELEMENTARY SCHOOL
301646	8/17/2022	17776	AMAZON COM	478.96	0020-LIVE OAK ELEMENTARY SCHOOL
301710	8/19/2022	17776	AMAZON COM	45 94	0020-LIVE OAK ELEMENTARY SCHOOL
301708	8/19/2022	17776	AMAZON COM		0020-LIVE OAK ELEMENTARY SCHOOL
					0020-LIVE OAK ELEMENTARY SCHOOL
301896	8/23/2022	17776	AMAZON COM		
301924	8/23/2022	111520	SONOVA USA INC.	,	0020-LIVE OAK ELEMENTARY SCHOOL
301850	8/24/2022	17776	AMAZON COM	93.87	0020-LIVE OAK ELEMENTARY SCHOOL
301981	8/26/2022	17776	AMAZON COM	482.67	0020-LIVE OAK ELEMENTARY SCHOOL
302007	8/27/2022	17776	AMAZON COM	575.81	0020-LIVE OAK ELEMENTARY SCHOOL
302009	8/28/2022	17776	AMAZON COM	401.91	0020-LIVE OAK ELEMENTARY SCHOOL
302173	8/30/2022	115340	SHOEBOXTASKS		0020-LIVE OAK ELEMENTARY SCHOOL
	8/30/2022	111520	SONOVA USA INC.		0020-LIVE OAK ELEMENTARY SCHOOL
302051				*	
302124	8/31/2022	17776	AMAZON COM		0020-LIVE OAK ELEMENTARY SCHOOL
302080	8/31/2022	17776	AMAZON COM		0020-LIVE OAK ELEMENTARY SCHOOL
302111	8/31/2022	17776	AMAZON COM	208.11	0020-LIVE OAK ELEMENTARY SCHOOL
302138	8/31/2022	17776	AMAZON COM	277.78	0020-LIVE OAK ELEMENTARY SCHOOL
301031	8/1/2022	17776	AMAZON COM	49.66	0021-QUAIL RUN ELEMENTARY
301165	8/3/2022	16880	ALPINE AWARDS INC.	338.42	0021-QUAIL RUN ELEMENTARY
301176	8/3/2022	105954	BETTER CHINESE LLC		0021-QUAIL RUN ELEMENTARY
			AMAZON COM		0021-QUAIL RUN ELEMENTARY
301152	8/4/2022	17776			
301354	8/9/2022	17776	AMAZON COM		0021-QUAIL RUN ELEMENTARY
301393	8/11/2022	17776	AMAZON COM		0021-QUAIL RUN ELEMENTARY
301372	8/11/2022	105179	BRAINPOP	3,515.00	0021-QUAIL RUN ELEMENTARY
301536	8/15/2022	17776	AMAZON COM	32.92	0021-QUAIL RUN ELEMENTARY
301538	8/15/2022	17776	AMAZON COM	67.13	0021-QUAIL RUN ELEMENTARY
301537	8/15/2022	17776	AMAZON COM	75.98	0021-QUAIL RUN ELEMENTARY
301610	8/16/2022	114386	NEARPOD INC.		0021-QUAIL RUN ELEMENTARY
			AMAZON COM	,	0021-QUAIL RUN ELEMENTARY
301633	8/17/2022	17776			
301568	8/17/2022	17776	AMAZON COM		0021-QUAIL RUN ELEMENTARY
301711	8/19/2022	17776	AMAZON COM		0021-QUAIL RUN ELEMENTARY
301707	8/19/2022	17776	AMAZON COM	64.89	0021-QUAIL RUN ELEMENTARY
301814	8/22/2022	411769	PROJECT WISDOM INC.	339.99	0021-QUAIL RUN ELEMENTARY
301823	8/24/2022	17776	AMAZON COM	150.16	0021-QUAIL RUN ELEMENTARY
301951	8/26/2022	17776	AMAZON COM	75.93	0021-QUAIL RUN ELEMENTARY
301960	8/29/2022	17776	AMAZON COM	35.83	0021-QUAIL RUN ELEMENTARY
301963	8/29/2022	17776	AMAZON COM		0021-QUAIL RUN ELEMENTARY
					0021-QUAIL RUN ELEMENTARY
302014	8/30/2022	17776	AMAZON COM		
302081	8/30/2022	17776	AMAZON COM		0021-QUAIL RUN ELEMENTARY
301232	8/4/2022	17776	AMAZON COM		0022-CREEKSIDE ELEMENTARY
301368	8/10/2022	17776	AMAZON COM	367.60	0022-CREEKSIDE ELEMENTARY
301506	8/14/2022	17776	AMAZON COM	168.58	0022-CREEKSIDE ELEMENTARY
301508	8/14/2022	17776	AMAZON COM	507.25	0022-CREEKSIDE ELEMENTARY
301758	8/19/2022	445720	SCHOOL NURSE SUPPLY	162.61	0022-CREEKSIDE ELEMENTARY
301712	8/19/2022	17776	AMAZON COM	181.43	0022-CREEKSIDE ELEMENTARY
301753	8/19/2022	492765	TIME FOR KIDS		0022-CREEKSIDE ELEMENTARY
					0022-CREEKSIDE ELEMENTARY
301741	8/19/2022	103117	CALIFORNIA WEEKLY EXPLORER INC		
301774	8/19/2022	422873	LESHER CENTER FOR THE ARTS	,	0022-CREEKSIDE ELEMENTARY
301742	8/19/2022	103117	CALIFORNIA WEEKLY EXPLORER INC	1,344.99	0022-CREEKSIDE ELEMENTARY
301812	8/23/2022	17776	AMAZON COM	211.18	0022-CREEKSIDE ELEMENTARY
301873	8/24/2022	17776	AMAZON COM	120.41	0022-CREEKSIDE ELEMENTARY
301843	8/24/2022	369057	OAKLAND ZOO	1,155.00	0022-CREEKSIDE ELEMENTARY
302189					
			EAGLE BUSINESS FORMS	668.40	0022-CREEKSIDE ELEMENTARY
	8/31/2022	180327	EAGLE BUSINESS FORMS		0022-CREEKSIDE ELEMENTARY
301036	8/31/2022 8/1/2022	180327 17776	AMAZON COM	31.53	0023-BELLA VISTA SCHOOL
300981	8/31/2022 8/1/2022 8/1/2022	180327 17776 17776	AMAZON COM AMAZON COM	31.53 50.93	0023-BELLA VISTA SCHOOL 0023-BELLA VISTA SCHOOL
300981 300980	8/31/2022 8/1/2022 8/1/2022 8/1/2022	180327 17776 17776 17776	AMAZON COM AMAZON COM AMAZON COM	31.53 50.93 231.34	0023-BELLA VISTA SCHOOL 0023-BELLA VISTA SCHOOL 0023-BELLA VISTA SCHOOL
300981 300980 301139	8/31/2022 8/1/2022 8/1/2022 8/1/2022 8/3/2022	180327 17776 17776 17776 17776	AMAZON COM AMAZON COM AMAZON COM AMAZON COM	31.53 50.93 231.34 176.68	0023-BELLA VISTA SCHOOL 0023-BELLA VISTA SCHOOL 0023-BELLA VISTA SCHOOL 0023-BELLA VISTA SCHOOL
300981 300980	8/31/2022 8/1/2022 8/1/2022 8/1/2022 8/3/2022 8/4/2022	180327 17776 17776 17776	AMAZON COM AMAZON COM AMAZON COM	31.53 50.93 231.34 176.68 69.60	0023-BELLA VISTA SCHOOL 0023-BELLA VISTA SCHOOL 0023-BELLA VISTA SCHOOL 0023-BELLA VISTA SCHOOL 0023-BELLA VISTA SCHOOL
300981 300980 301139	8/31/2022 8/1/2022 8/1/2022 8/1/2022 8/3/2022	180327 17776 17776 17776 17776	AMAZON COM AMAZON COM AMAZON COM AMAZON COM	31.53 50.93 231.34 176.68 69.60	0023-BELLA VISTA SCHOOL 0023-BELLA VISTA SCHOOL 0023-BELLA VISTA SCHOOL 0023-BELLA VISTA SCHOOL
300981 300980 301139 301177	8/31/2022 8/1/2022 8/1/2022 8/1/2022 8/3/2022 8/4/2022	180327 17776 17776 17776 17776 17776	AMAZON COM AMAZON COM AMAZON COM AMAZON COM AMAZON COM	31.53 50.93 231.34 176.68 69.60 104.54	0023-BELLA VISTA SCHOOL 0023-BELLA VISTA SCHOOL 0023-BELLA VISTA SCHOOL 0023-BELLA VISTA SCHOOL 0023-BELLA VISTA SCHOOL
300981 300980 301139 301177 301201 301321	8/31/2022 8/1/2022 8/1/2022 8/1/2022 8/3/2022 8/4/2022 8/4/2022 8/9/2022	180327 17776 17776 17776 17776 17776 17776	AMAZON COM AMAZON COM AMAZON COM AMAZON COM AMAZON COM AMAZON COM	31.53 50.93 231.34 176.68 69.60 104.54 37.27	0023-BELLA VISTA SCHOOL 0023-BELLA VISTA SCHOOL 0023-BELLA VISTA SCHOOL 0023-BELLA VISTA SCHOOL 0023-BELLA VISTA SCHOOL 0023-BELLA VISTA SCHOOL
300981 300980 301139 301177 301201 301321 301345	8/31/2022 8/1/2022 8/1/2022 8/1/2022 8/3/2022 8/4/2022 8/4/2022 8/9/2022 8/9/2022	180327 17776 17776 17776 17776 17776 17776 17776 17776	AMAZON COM	31.53 50.93 231.34 176.68 69.60 104.54 37.27 39.86	0023-BELLA VISTA SCHOOL
300981 300980 301139 301177 301201 301321 301345 301511	8/31/2022 8/1/2022 8/1/2022 8/1/2022 8/3/2022 8/4/2022 8/4/2022 8/9/2022 8/9/2022 8/15/2022	180327 17776 17776 17776 17776 17776 17776 17776 17776 17776	AMAZON COM	31.53 50.93 231.34 176.68 69.60 104.54 37.27 39.86 34.10	0023-BELLA VISTA SCHOOL
300981 300980 301139 301177 301201 301321 301345 301511 301509	8/31/2022 8/1/2022 8/1/2022 8/1/2022 8/3/2022 8/4/2022 8/9/2022 8/9/2022 8/15/2022 8/15/2022	180327 17776 17776 17776 17776 17776 17776 17776 17776 17776	AMAZON COM	31.53 50.93 231.34 176.68 69.60 104.54 37.27 39.86 34.10 58.70	0023-BELLA VISTA SCHOOL
300981 300980 301139 301177 301201 301321 301345 301511	8/31/2022 8/1/2022 8/1/2022 8/1/2022 8/3/2022 8/4/2022 8/4/2022 8/9/2022 8/9/2022 8/15/2022	180327 17776 17776 17776 17776 17776 17776 17776 17776 17776	AMAZON COM	31.53 50.93 231.34 176.68 69.60 104.54 37.27 39.86 34.10 58.70 30.45	0023-BELLA VISTA SCHOOL

301627	8/17/2022	17776	AMAZON COM	35.60	0023-BELLA VISTA SCHOOL
301631	8/17/2022	17776	AMAZON COM	36.87	0023-BELLA VISTA SCHOOL of 257
301623	8/17/2022	17776	AMAZON COM	61.91	0023-BELLA VISTA SCHOOL
301566	8/17/2022	17776	AMAZON COM		0023-BELLA VISTA SCHOOL
301855	8/17/2022	101155	ALEKS CORP MCGRAW-HILL/ALEKS	3,107.52	0023-BELLA VISTA SCHOOL
301643	8/18/2022	17776	AMAZON COM	55.96	0023-BELLA VISTA SCHOOL
301737	8/18/2022	345944	MUSEUM OF THE SAN RAMON VALLEY		0023-BELLA VISTA SCHOOL
301801	8/23/2022	103990	WORDMASTERS CHALLENGE		0023-BELLA VISTA SCHOOL
301897	8/24/2022	17776	AMAZON COM		0023-BELLA VISTA SCHOOL
301952	8/25/2022	499790	BLUUM USA INC.		0023-BELLA VISTA SCHOOL
301932	8/26/2022	17776	AMAZON COM		0023-BELLA VISTA SCHOOL
301918	8/26/2022	17776	AMAZON COM		0023-BELLA VISTA SCHOOL
301945	8/29/2022	17776	AMAZON COM		0023-BELLA VISTA SCHOOL
302035	8/29/2022	499790	BLUUM USA INC.		0023-BELLA VISTA SCHOOL
302092	8/30/2022	17776	AMAZON COM		
302095	8/30/2022	17776	AMAZON COM		0023-BELLA VISTA SCHOOL
					0023-BELLA VISTA SCHOOL
302140	8/30/2022	17776	AMAZON COM		0023-BELLA VISTA SCHOOL
301209	8/2/2022	115300	DUDE BE NICE LLC		0031-LOS CERROS MIDDLE SCHOOL
301113	8/2/2022	110085	ROCKIN' JUMP	•	0031-LOS CERROS MIDDLE SCHOOL
301148	8/3/2022	17776	AMAZON COM		0031-LOS CERROS MIDDLE SCHOOL
301155	8/3/2022	401167	PITSCO EDUCATION		0031-LOS CERROS MIDDLE SCHOOL
301330	8/5/2022	107670	CAROLINA BIOLOGICAL SUPPLY CO.		0031-LOS CERROS MIDDLE SCHOOL
301300	8/5/2022	114369	FLAT FOR EDUCATION	130.00	0031-LOS CERROS MIDDLE SCHOOL
301277	8/5/2022	114783	GRACENOTES LLC	132.75	0031-LOS CERROS MIDDLE SCHOOL
301311	8/5/2022	468088	SPINITAR	777.73	0031-LOS CERROS MIDDLE SCHOOL
301350	8/9/2022	17776	AMAZON COM	35.83	0031-LOS CERROS MIDDLE SCHOOL
301307	8/9/2022	17776	AMAZON COM	588.76	0031-LOS CERROS MIDDLE SCHOOL
301727	8/10/2022	445564	SCHOOL LIBRARY JOURNAL	136.99	0031-LOS CERROS MIDDLE SCHOOL
301668	8/16/2022	114489	KELLY SPICERS FACILITIES	576.35	0031-LOS CERROS MIDDLE SCHOOL
301696	8/17/2022	481139	GRYCO SPORTSWEAR	440.44	0031-LOS CERROS MIDDLE SCHOOL
301666	8/19/2022	17776	AMAZON COM	28.28	0031-LOS CERROS MIDDLE SCHOOL
301809	8/19/2022	102152	JW PEPPER	1,000.00	0031-LOS CERROS MIDDLE SCHOOL
301811	8/22/2022	17776	AMAZON COM	71.67	0031-LOS CERROS MIDDLE SCHOOL
301810	8/22/2022	17776	AMAZON COM	128.36	0031-LOS CERROS MIDDLE SCHOOL
301886	8/23/2022	86880	CDW GOVERNMENT INC	6,758.87	0031-LOS CERROS MIDDLE SCHOOL
301988	8/25/2022	165191	DEMCO INC		0031-LOS CERROS MIDDLE SCHOOL
302018	8/26/2022	114367	LEARN ENGINES		0031-LOS CERROS MIDDLE SCHOOL
301977	8/26/2022	105687	IXL LEARNING		0031-LOS CERROS MIDDLE SCHOOL
301039	8/1/2022	17776	AMAZON COM	· ·	0032-GALE RANCH MIDDLE SCHOOL
301116	8/1/2022	17776	AMAZON COM		0032-GALE RANCH MIDDLE SCHOOL
301040	8/1/2022	17776	AMAZON COM		0032-GALE RANCH MIDDLE SCHOOL
301228	8/4/2022	17776	AMAZON COM		0032-GALE RANCH MIDDLE SCHOOL
301175	8/4/2022	17776	AMAZON COM		0032-GALE RANCH MIDDLE SCHOOL
301192	8/4/2022	17776	AMAZON COM		0032-GALE RANCH MIDDLE SCHOOL
301191	8/4/2022	17776	AMAZON COM		0032-GALE RANCH MIDDLE SCHOOL
301200	8/4/2022	17776	AMAZON COM		0032-GALE RANCH MIDDLE SCHOOL
301185	8/4/2022	17776	AMAZON COM		0032-GALE RANCH MIDDLE SCHOOL
301235	8/4/2022	279099	JUNIOR LIBRARY GUILD		0032-GALE RANCH MIDDLE SCHOOL
301391	8/8/2022	17776	AMAZON COM	•	0032-GALE RANCH MIDDLE SCHOOL
301331	8/8/2022	17776	AMAZON COM		
301310	8/8/2022				0032-GALE RANCH MIDDLE SCHOOL
301317	8/8/2022	17776	AMAZON COM		0032-GALE RANCH MIDDLE SCHOOL
301283		121899	CLAY PLANET AMAZON COM		0032-GALE RANCH MIDDLE SCHOOL
301333	8/9/2022	17776			0032-GALE RANCH MIDDLE SCHOOL
	8/9/2022	17776	AMAZON COM		0032-GALE RANCH MIDDLE SCHOOL
301344	8/9/2022	17776	AMAZON COM		0032-GALE RANCH MIDDLE SCHOOL
301388	8/10/2022	86880	CDW GOVERNMENT INC		0032-GALE RANCH MIDDLE SCHOOL
301397	8/11/2022	17776	AMAZON COM		0032-GALE RANCH MIDDLE SCHOOL
301395	8/11/2022	17776	AMAZON COM		0032-GALE RANCH MIDDLE SCHOOL
301399	8/11/2022	17776	AMAZON COM		0032-GALE RANCH MIDDLE SCHOOL
301408	8/11/2022	369891	OFFICE DEPOT-BUSINESS SERVICES		0032-GALE RANCH MIDDLE SCHOOL
301425	8/12/2022	477880	SUBSCRIPTION SERVICES		0032-GALE RANCH MIDDLE SCHOOL
301448	8/12/2022	17776	AMAZON COM		0032-GALE RANCH MIDDLE SCHOOL
301446	8/12/2022	17776	AMAZON COM		0032-GALE RANCH MIDDLE SCHOOL
301514	8/15/2022	17776	AMAZON COM		0032-GALE RANCH MIDDLE SCHOOL
301557	8/16/2022	17776	AMAZON COM		0032-GALE RANCH MIDDLE SCHOOL
301551	8/16/2022	17776	AMAZON COM	408.73	0032-GALE RANCH MIDDLE SCHOOL
301628	8/17/2022	17776	AMAZON COM	70.97	0032-GALE RANCH MIDDLE SCHOOL
301638	8/17/2022	17776	AMAZON COM		0032-GALE RANCH MIDDLE SCHOOL
301636	8/17/2022	17776	AMAZON COM		0032-GALE RANCH MIDDLE SCHOOL
301691	8/18/2022	17776	AMAZON COM	83.73	0032-GALE RANCH MIDDLE SCHOOL
301651	8/18/2022	17776	AMAZON COM	125.65	0032-GALE RANCH MIDDLE SCHOOL
301747	8/19/2022	244896	HERTZ FURNITURE SYSTEMS LLC	1,452.07	0032-GALE RANCH MIDDLE SCHOOL

301726	8/22/2022	17776	AMAZON COM		0032-GALE RANCH MIDDLE SCHOOL
301716	8/22/2022	17776	AMAZON COM	62.85	0032-GALE RANCH MIDDLE SCHOOL
301864	8/23/2022	446345	SCHOOL SPECIALTY INC	53.90	0032-GALE RANCH MIDDLE SCHOOL
301803	8/23/2022	103385	SCRIPPS NATIONAL SPELLING BEE	182.50	0032-GALE RANCH MIDDLE SCHOOL
301819	8/23/2022	157942	DANVILLE MUSIC	710.00	0032-GALE RANCH MIDDLE SCHOOL
301825	8/23/2022	108216	JAMS MUSIC		0032-GALE RANCH MIDDLE SCHOOL
301917	8/25/2022	17776	AMAZON COM	=	0032-GALE RANCH MIDDLE SCHOOL
302031	8/25/2022	105547	SWEETWATER.com SOUND INC		0032-GALE RANCH MIDDLE SCHOOL
301987	8/29/2022	17776			
			AMAZON COM		0032-GALE RANCH MIDDLE SCHOOL
302003	8/29/2022	17776	AMAZON COM		0032-GALE RANCH MIDDLE SCHOOL
302184	8/30/2022	445720	SCHOOL NURSE SUPPLY		0032-GALE RANCH MIDDLE SCHOOL
302011	8/30/2022	17776	AMAZON COM	163.69	0032-GALE RANCH MIDDLE SCHOOL
302223	8/31/2022	100218	EBSCO PUBLISHING	2,828.00	0032-GALE RANCH MIDDLE SCHOOL
301003	8/1/2022	321165	MASTER TEACHER, THE	262.69	0033-PINE VALLEY MIDDLE SCHOOL
301032	8/1/2022	17776	AMAZON COM	937.60	0033-PINE VALLEY MIDDLE SCHOOL
301154	8/2/2022	108891	TEACHERS PAY TEACHERS	60.00	0033-PINE VALLEY MIDDLE SCHOOL
301079	8/2/2022	17776	AMAZON COM	143.66	0033-PINE VALLEY MIDDLE SCHOOL
301121	8/3/2022	17776	AMAZON COM		0033-PINE VALLEY MIDDLE SCHOOL
301178	8/4/2022	17776	AMAZON COM		0033-PINE VALLEY MIDDLE SCHOOL
301179	8/4/2022	17776	AMAZON COM		0033-PINE VALLEY MIDDLE SCHOOL
301314	8/8/2022	17776	AMAZON COM		
					0033-PINE VALLEY MIDDLE SCHOOL
301334	8/8/2022	114369	FLAT FOR EDUCATION		0033-PINE VALLEY MIDDLE SCHOOL
301352	8/9/2022	17776	AMAZON COM	42.40	0033-PINE VALLEY MIDDLE SCHOOL
301356	8/9/2022	17776	AMAZON COM	173.36	0033-PINE VALLEY MIDDLE SCHOOL
301325	8/9/2022	40480	SCHOLASTIC CLASSROOM MAGAZINES	292.29	0033-PINE VALLEY MIDDLE SCHOOL
301389	8/10/2022	227913	GOPHER SPORTS	1,072.28	0033-PINE VALLEY MIDDLE SCHOOL
301370	8/11/2022	17776	AMAZON COM	43.58	0033-PINE VALLEY MIDDLE SCHOOL
301533	8/12/2022	105687	IXL LEARNING	5,850.00	0033-PINE VALLEY MIDDLE SCHOOL
301581	8/15/2022	109016	COSTCO WHOLESALE	1.300.00	0033-PINE VALLEY MIDDLE SCHOOL
301564	8/16/2022	17776	AMAZON COM	,	0033-PINE VALLEY MIDDLE SCHOOL
301818	8/16/2022	108051	SHOWBIE INC.		0033-PINE VALLEY MIDDLE SCHOOL
301586	8/16/2022	17776	AMAZON COM		0033-PINE VALLEY MIDDLE SCHOOL
301620	8/17/2022	17776	AMAZON COM		0033-PINE VALLEY MIDDLE SCHOOL
301523					
	8/17/2022	505636	ULINE		0033-PINE VALLEY MIDDLE SCHOOL
301644	8/18/2022	17776	AMAZON COM		0033-PINE VALLEY MIDDLE SCHOOL
301770	8/22/2022	106301	FEEL THE POWER		0033-PINE VALLEY MIDDLE SCHOOL
301890	8/24/2022	17776	AMAZON COM	98.84	0033-PINE VALLEY MIDDLE SCHOOL
301887	8/24/2022	112580	SENOR WOOLY	150.00	0033-PINE VALLEY MIDDLE SCHOOL
301870	8/24/2022	17776	AMAZON COM	151.15	0033-PINE VALLEY MIDDLE SCHOOL
301883	8/24/2022	110915	QUIZLET INC.	183.54	0033-PINE VALLEY MIDDLE SCHOOL
301861	8/24/2022	109384	HEUER PUBLISHING LLC	424.73	0033-PINE VALLEY MIDDLE SCHOOL
301909	8/25/2022	17776	AMAZON COM	52.70	0033-PINE VALLEY MIDDLE SCHOOL
301944	8/26/2022	17776	AMAZON COM	38.81	0033-PINE VALLEY MIDDLE SCHOOL
301930	8/26/2022	103385	SCRIPPS NATIONAL SPELLING BEE	182.50	0033-PINE VALLEY MIDDLE SCHOOL
302019	8/26/2022	17776	AMAZON COM	466.17	0033-PINE VALLEY MIDDLE SCHOOL
302058	8/30/2022	102596	SCHOOL FIX CATALOG	225.27	0033-PINE VALLEY MIDDLE SCHOOL
302182	8/30/2022	104223	SHAR MUSIC		0033-PINE VALLEY MIDDLE SCHOOL
302122	8/31/2022	17776	AMAZON COM	*	0033-PINE VALLEY MIDDLE SCHOOL
302193	8/31/2022	114751	GARBANZO LLC		0033-PINE VALLEY MIDDLE SCHOOL
301246	8/5/2022		S & L BOGETTI INVESTMENTS		
		115303		,	0034-STONE VALLEY MIDDLE SCHOOL
301222	8/4/2022	114783	GRACENOTES LLC		0034-STONE VALLEY MIDDLE SCHOOL
301367	8/10/2022	17776	AMAZON COM		0034-STONE VALLEY MIDDLE SCHOOL
301545	8/15/2022	17776	AMAZON COM	78.26	0034-STONE VALLEY MIDDLE SCHOOL
301591	8/15/2022	114369	FLAT FOR EDUCATION	150.00	0034-STONE VALLEY MIDDLE SCHOOL
301553	8/16/2022	468088	SPINITAR	291.86	0034-STONE VALLEY MIDDLE SCHOOL
301614	8/17/2022	105687	IXL LEARNING	8,700.00	0034-STONE VALLEY MIDDLE SCHOOL
302038	8/22/2022	107977	SAFEWAY INC	800.00	0034-STONE VALLEY MIDDLE SCHOOL
301947	8/24/2022	105179	BRAINPOP	2.595.00	0034-STONE VALLEY MIDDLE SCHOOL
301908	8/25/2022	17776	AMAZON COM	,	0034-STONE VALLEY MIDDLE SCHOOL
301907	8/25/2022	17776	AMAZON COM		0034-STONE VALLEY MIDDLE SCHOOL
302010	8/29/2022	17776	AMAZON COM		0034-STONE VALLEY MIDDLE SCHOOL
302078	8/31/2022	17776	AMAZON COM		
301069					0034-STONE VALLEY MIDDLE SCHOOL
	8/2/2022	104867	PROJECT LEAD THE WAY		0035-DIABLO VISTA MIDDLE SCHOOL
301138	8/3/2022	17776	AMAZON COM		0035-DIABLO VISTA MIDDLE SCHOOL
301297	8/5/2022	17776	AMAZON COM		0035-DIABLO VISTA MIDDLE SCHOOL
301348	8/9/2022	17776	AMAZON COM		0035-DIABLO VISTA MIDDLE SCHOOL
301271	8/9/2022	107977	SAFEWAY INC	800.00	0035-DIABLO VISTA MIDDLE SCHOOL
301275	8/9/2022	107977	SAFEWAY INC	800.00	0035-DIABLO VISTA MIDDLE SCHOOL
301273	8/9/2022	107977	SAFEWAY INC	1,800.00	0035-DIABLO VISTA MIDDLE SCHOOL
301287	8/10/2022	279099	JUNIOR LIBRARY GUILD	1,351.75	0035-DIABLO VISTA MIDDLE SCHOOL
301374	8/11/2022	17776	AMAZON COM	27.72	0035-DIABLO VISTA MIDDLE SCHOOL
301382	8/11/2022	17776	AMAZON COM		0035-DIABLO VISTA MIDDLE SCHOOL
		=		22.01	

301522	8/15/2022	17776	AMAZON COM		0035-DIABLO VISTA MIDDLE SCHOOL
301521	8/15/2022	17776	AMAZON COM	236.11	0035-DIABLO VISTA MIDA ES CATOOL
301547	8/16/2022	17776	AMAZON COM		0035-DIABLO VISTA MIDDLE SCHOOL
					0035-DIABLO VISTA MIDDLE SCHOOL
301587	8/16/2022	17776	AMAZON COM		
301528	8/16/2022	109016	COSTCO WHOLESALE		0035-DIABLO VISTA MIDDLE SCHOOL
301608	8/16/2022	105687	IXL LEARNING	725.00	0035-DIABLO VISTA MIDDLE SCHOOL
301618	8/17/2022	17776	AMAZON COM	59.99	0035-DIABLO VISTA MIDDLE SCHOOL
301619	8/17/2022	17776	AMAZON COM	191.36	0035-DIABLO VISTA MIDDLE SCHOOL
301621	8/17/2022	17776	AMAZON COM		0035-DIABLO VISTA MIDDLE SCHOOL
301642	8/18/2022	17776	AMAZON COM		0035-DIABLO VISTA MIDDLE SCHOOL
301585	8/18/2022	17776	AMAZON COM	229.20	0035-DIABLO VISTA MIDDLE SCHOOL
301697	8/19/2022	17776	AMAZON COM	75.04	0035-DIABLO VISTA MIDDLE SCHOOL
301698	8/19/2022	17776	AMAZON COM	141.36	0035-DIABLO VISTA MIDDLE SCHOOL
301743	8/19/2022	481139	GRYCO SPORTSWEAR		0035-DIABLO VISTA MIDDLE SCHOOL
301714	8/22/2022	17776		,	
			AMAZON COM		0035-DIABLO VISTA MIDDLE SCHOOL
301705	8/22/2022	17776	AMAZON COM		0035-DIABLO VISTA MIDDLE SCHOOL
301804	8/22/2022	102910	CSF BALFOUR/CB ANNOUNCEMENTS	38.06	0035-DIABLO VISTA MIDDLE SCHOOL
301719	8/22/2022	17776	AMAZON COM	51.10	0035-DIABLO VISTA MIDDLE SCHOOL
301724	8/22/2022	17776	AMAZON COM	58.63	0035-DIABLO VISTA MIDDLE SCHOOL
301715	8/22/2022	17776	AMAZON COM	87 57	0035-DIABLO VISTA MIDDLE SCHOOL
301778	8/22/2022	505636	ULINE		0035-DIABLO VISTA MIDDLE SCHOOL
				,	
301854	8/24/2022	17776	AMAZON COM		0035-DIABLO VISTA MIDDLE SCHOOL
301894	8/25/2022	17776	AMAZON COM	129.99	0035-DIABLO VISTA MIDDLE SCHOOL
301898	8/25/2022	17776	AMAZON COM	488.07	0035-DIABLO VISTA MIDDLE SCHOOL
301942	8/26/2022	17776	AMAZON COM	496.90	0035-DIABLO VISTA MIDDLE SCHOOL
301954	8/26/2022	41621	BLICK ART MATERIALS	500.00	0035-DIABLO VISTA MIDDLE SCHOOL
302005		214923			0035-DIABLO VISTA MIDDLE SCHOOL
	8/26/2022		ACCO/ GBC		
302093	8/30/2022	17776	AMAZON COM		0035-DIABLO VISTA MIDDLE SCHOOL
302106	8/30/2022	17776	AMAZON COM	159.87	0035-DIABLO VISTA MIDDLE SCHOOL
302105	8/30/2022	17776	AMAZON COM	197.89	0035-DIABLO VISTA MIDDLE SCHOOL
302195	8/30/2022	346228	MUSIC THEATRE INTERNATIONAL	1,184.29	0035-DIABLO VISTA MIDDLE SCHOOL
302128	8/31/2022	17776	AMAZON COM	39.42	0035-DIABLO VISTA MIDDLE SCHOOL
302112	8/31/2022	17776	AMAZON COM		0035-DIABLO VISTA MIDDLE SCHOOL
301080	8/2/2022	17776	AMAZON COM		0037-CHARLOTTE WOOD MIDDLE SCHOOL
301230	8/8/2022	17776	AMAZON COM		0037-CHARLOTTE WOOD MIDDLE SCHOOL
301438	8/12/2022	251725	HOME DEPOT (SAN RAMON)	122.99	0037-CHARLOTTE WOOD MIDDLE SCHOOL
301500	8/15/2022	17776	AMAZON COM	86.96	0037-CHARLOTTE WOOD MIDDLE SCHOOL
301588	8/15/2022	114413	RACE-WORK	15,000.00	0037-CHARLOTTE WOOD MIDDLE SCHOOL
301601	8/17/2022	17776	AMAZON COM	39.68	0037-CHARLOTTE WOOD MIDDLE SCHOOL
301549	8/17/2022	17776	AMAZON COM		0037-CHARLOTTE WOOD MIDDLE SCHOOL
301617	8/17/2022	17776	AMAZON COM		0037-CHARLOTTE WOOD MIDDLE SCHOOL
301630	8/17/2022	105583	SOFTWARE 4 SCHOOLS	433.91	0037-CHARLOTTE WOOD MIDDLE SCHOOL
301565	8/17/2022	17776	AMAZON COM	605.91	0037-CHARLOTTE WOOD MIDDLE SCHOOL
301771	8/19/2022	115332	GRAMMARFLIP	319.98	0037-CHARLOTTE WOOD MIDDLE SCHOOL
301821	8/24/2022	17776	AMAZON COM	71.29	0037-CHARLOTTE WOOD MIDDLE SCHOOL
301851	8/24/2022	17776	AMAZON COM		0037-CHARLOTTE WOOD MIDDLE SCHOOL
					0037-CHARLOTTE WOOD MIDDLE SCHOOL
301901	8/25/2022	17776	AMAZON COM		
301916	8/26/2022	17776	AMAZON COM		0037-CHARLOTTE WOOD MIDDLE SCHOOL
302015	8/26/2022	445169	SCHOLASTIC INC	109.89	0037-CHARLOTTE WOOD MIDDLE SCHOOL
301950	8/26/2022	17776	AMAZON COM	157.63	0037-CHARLOTTE WOOD MIDDLE SCHOOL
301974	8/26/2022	85476	CALTRONICS BUSINESS SYSTEMS	250.00	0037-CHARLOTTE WOOD MIDDLE SCHOOL
302685	8/26/2022	107977	SAFEWAY INC	800.00	0037-CHARLOTTE WOOD MIDDLE SCHOOL
302016	8/26/2022	107324	ONE STONE APPAREL		0037-CHARLOTTE WOOD MIDDLE SCHOOL
				,	
302028	8/30/2022	17776	AMAZON COM		0037-CHARLOTTE WOOD MIDDLE SCHOOL
302113	8/30/2022	331109	MICHAEL'S TRANSPORTATION INC	7,776.00	0037-CHARLOTTE WOOD MIDDLE SCHOOL
302192	8/31/2022	86880	CDW GOVERNMENT INC	309.85	0037-CHARLOTTE WOOD MIDDLE SCHOOL
302117	8/31/2022	17776	AMAZON COM	470.39	0037-CHARLOTTE WOOD MIDDLE SCHOOL
301332	8/3/2022	110998	LUX BUS AMERICA	10.116.00	0038-WINDEMERE RANCH MIDDLE SCHOOL
301306	8/4/2022	104815	CREATIVE IMAGING	,	0038-WINDEMERE RANCH MIDDLE SCHOOL
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301308	8/9/2022	17776	AMAZON COM		0038-WINDEMERE RANCH MIDDLE SCHOOL
301341	8/9/2022	17776	AMAZON COM		0038-WINDEMERE RANCH MIDDLE SCHOOL
301274	8/9/2022	17776	AMAZON COM	893.12	0038-WINDEMERE RANCH MIDDLE SCHOOL
301291	8/9/2022	17776	AMAZON COM	1,044.30	0038-WINDEMERE RANCH MIDDLE SCHOOL
301376	8/11/2022	17776	AMAZON COM	129.25	0038-WINDEMERE RANCH MIDDLE SCHOOL
301375	8/11/2022	17776	AMAZON COM		0038-WINDEMERE RANCH MIDDLE SCHOOL
					0038-WINDEMERE RANCH MIDDLE SCHOOL
301347	8/11/2022	17776	AMAZON COM		
301373	8/11/2022	17776	AMAZON COM		0038-WINDEMERE RANCH MIDDLE SCHOOL
301429	8/12/2022	17776	AMAZON COM		0038-WINDEMERE RANCH MIDDLE SCHOOL
301515	8/15/2022	17776	AMAZON COM	63.87	0038-WINDEMERE RANCH MIDDLE SCHOOL
301460	8/15/2022	247055	HILLYARD	540.84	0038-WINDEMERE RANCH MIDDLE SCHOOL
301499	8/15/2022	100435	HODGE PRODUCTS INC	1.744.33	0038-WINDEMERE RANCH MIDDLE SCHOOL
301649	8/17/2022	17776	AMAZON COM	,	0038-WINDEMERE RANCH MIDDLE SCHOOL
	0, 1, 2022	2,,,,0		133.33	The state of the s

301734	8/18/2022	445720	SCHOOL NURSE SUPPLY	80.38	0038-WINDEMERE RANCH MIDDLE SCHOOL
301779	8/22/2022	17776	AMAZON COM	115 22	0039 WINDEMEDE BANCH MIDDLE SCHOOL
301785	8/23/2022	17776	AMAZON COM		0038-WINDEMERE RANCH MIDDLE SCHOOL
					0038-WINDEMERE RANCH MIDDLE SCHOOL
301840	8/24/2022	17776	AMAZON COM		0038-WINDEMERE RANCH MIDDLE SCHOOL
301978	8/26/2022	105687	IXL LEARNING	3,025.00	0038-WINDEMERE RANCH MIDDLE SCHOOL
302048	8/26/2022	107846	ZINGY LEARNING	3,324.00	0038-WINDEMERE RANCH MIDDLE SCHOOL
302052	8/29/2022	92285	CALTRONICS BUSINESS SYSTEMS		0038-WINDEMERE RANCH MIDDLE SCHOOL
302061	8/30/2022	165191	DEMCO INC		0038-WINDEMERE RANCH MIDDLE SCHOOL
302096	8/30/2022	17776	AMAZON COM		
					0038-WINDEMERE RANCH MIDDLE SCHOOL
302086	8/30/2022	92285	CALTRONICS BUSINESS SYSTEMS	570.15	0038-WINDEMERE RANCH MIDDLE SCHOOL
302083	8/30/2022	107715	CASH LEASING & COPIER SALES	970.40	0038-WINDEMERE RANCH MIDDLE SCHOOL
302241	8/30/2022	110730	CODE COMBAT INC.	2,500.00	0038-WINDEMERE RANCH MIDDLE SCHOOL
302227	8/30/2022	105179	BRAINPOP		0038-WINDEMERE RANCH MIDDLE SCHOOL
301189	8/4/2022	17776	AMAZON COM		0039-IRON HORSE MIDDLE SCHOOL
301188	8/4/2022	17776	AMAZON COM		
301194					0039-IRON HORSE MIDDLE SCHOOL
	8/4/2022	17776	AMAZON COM	233.02	0039-IRON HORSE MIDDLE SCHOOL
301266	8/9/2022	17776	AMAZON COM	30.98	0039-IRON HORSE MIDDLE SCHOOL
301267	8/9/2022	17776	AMAZON COM	66.22	0039-IRON HORSE MIDDLE SCHOOL
301280	8/9/2022	17776	AMAZON COM		0039-IRON HORSE MIDDLE SCHOOL
301265	8/9/2022	17776	AMAZON COM		0039-IRON HORSE MIDDLE SCHOOL
301342	8/9/2022	17776			
			AMAZON COM	901.27	0039-IRON HORSE MIDDLE SCHOOL
301550	8/17/2022	17776	AMAZON COM	34.48	0039-IRON HORSE MIDDLE SCHOOL
301615	8/17/2022	17776	AMAZON COM	114.15	0039-IRON HORSE MIDDLE SCHOOL
301567	8/17/2022	17776	AMAZON COM	521.89	0039-IRON HORSE MIDDLE SCHOOL
301706	8/22/2022	17776	AMAZON COM		0039-IRON HORSE MIDDLE SCHOOL
301723	8/22/2022	17776	AMAZON COM		0039-IRON HORSE MIDDLE SCHOOL
301806	8/23/2022	105687	IXL LEARNING		
301848					0039-IRON HORSE MIDDLE SCHOOL
	8/24/2022	17776	AMAZON COM	535.21	0039-IRON HORSE MIDDLE SCHOOL
301964	8/29/2022	17776	AMAZON COM	60.89	0039-IRON HORSE MIDDLE SCHOOL
302039	8/29/2022	445169	SCHOLASTIC INC	89.90	0039-IRON HORSE MIDDLE SCHOOL
301939	8/29/2022	17776	AMAZON COM		0039-IRON HORSE MIDDLE SCHOOL
301965	8/29/2022	17776	AMAZON COM		0039-IRON HORSE MIDDLE SCHOOL
302041	8/29/2022	105583	SOFTWARE 4 SCHOOLS		
301956					0039-IRON HORSE MIDDLE SCHOOL
	8/29/2022	108974	PLAYSCRIPTS INC	555.25	0039-IRON HORSE MIDDLE SCHOOL
301995	8/29/2022	17776	AMAZON COM	793.05	0039-IRON HORSE MIDDLE SCHOOL
302053	8/29/2022	104599	EXPLORE LEARNING	4,140.00	0039-IRON HORSE MIDDLE SCHOOL
302022	8/30/2022	17776	AMAZON COM		0039-IRON HORSE MIDDLE SCHOOL
302068	8/30/2022	108811	MRS. NELSON'S BOOK COMPANY LLC		0039-IRON HORSE MIDDLE SCHOOL
302191	8/31/2022	114380	CLEVER PROTOTYPES LLC		
302073	8/31/2022	544381			0039-IRON HORSE MIDDLE SCHOOL
			XEROX CORPORATION		0039-IRON HORSE MIDDLE SCHOOL
302075	8/31/2022	107209	MRC SMART TECHNOLOGY	10,392.00	0039-IRON HORSE MIDDLE SCHOOL
301211	8/2/2022	188330	EDVOTEK	478.50	0051-CALIFORNIA HIGH SCHOOL
301212	8/2/2022	86880	CDW GOVERNMENT INC	1,620.27	0051-CALIFORNIA HIGH SCHOOL
301210	8/2/2022	207543	FLINN SCIENTIFIC INC.		0051-CALIFORNIA HIGH SCHOOL
301184	8/4/2022	17776	AMAZON COM		0051-CALIFORNIA HIGH SCHOOL
301213	8/4/2022	188330	EDVOTEK		
301218	8/4/2022				0051-CALIFORNIA HIGH SCHOOL
		115263	VOLLEYBALL USA	588.63	0051-CALIFORNIA HIGH SCHOOL
301257	8/4/2022	106837	HUDL	14,681.25	0051-CALIFORNIA HIGH SCHOOL
301240	8/5/2022	17776	AMAZON COM	101.45	0051-CALIFORNIA HIGH SCHOOL
301247	8/5/2022	115304	VINTAGE ATHLETIC BOOSTER CLUB	450.00	0051-CALIFORNIA HIGH SCHOOL
301248	8/5/2022	102182	BSN SPORTS LLC		0051-CALIFORNIA HIGH SCHOOL
301303	8/7/2022	17776	AMAZON COM		0051-CALIFORNIA HIGH SCHOOL
301331	8/8/2022	115307			
			COLLEGE PARK ATHLETIC BOOSTER		0051-CALIFORNIA HIGH SCHOOL
301249	8/8/2022	112389	FOOTHILL ATHLETIC BOOSTERS	525.00	0051-CALIFORNIA HIGH SCHOOL
301290	8/8/2022	104847	PROJECT LEAD THE WAY	5,601.71	0051-CALIFORNIA HIGH SCHOOL
301386	8/10/2022	115041	FOLLETT CONTENT SOLUTIONS LLC	136.24	0051-CALIFORNIA HIGH SCHOOL
301405	8/10/2022	207543	FLINN SCIENTIFIC INC.	387.14	0051-CALIFORNIA HIGH SCHOOL
301289	8/10/2022	106058	JOSTENS INC.		0051-CALIFORNIA HIGH SCHOOL
301400	8/10/2022	102175	S&R SPORTS		
301472					0051-CALIFORNIA HIGH SCHOOL
	8/10/2022	114616	SPORTS PLUS	13,960.00	0051-CALIFORNIA HIGH SCHOOL
301385	8/11/2022	105115	SUPERIOR TEXT	52.17	0051-CALIFORNIA HIGH SCHOOL
301380	8/11/2022	108811	MRS. NELSON'S BOOK COMPANY LLC	434.91	0051-CALIFORNIA HIGH SCHOOL
301421	8/12/2022	102182	BSN SPORTS LLC		0051-CALIFORNIA HIGH SCHOOL
301535	8/13/2022	369891	OFFICE DEPOT-BUSINESS SERVICES		0051-CALIFORNIA HIGH SCHOOL
301497	8/15/2022	17776	AMAZON COM		
301439	8/15/2022	101973			0051-CALIFORNIA HIGH SCHOOL
			ALLRED, TRISH		0051-CALIFORNIA HIGH SCHOOL
301589	8/15/2022	507631	UNITED RENTALS INC	419.71 (	0051-CALIFORNIA HIGH SCHOOL
301863	8/15/2022	115335	AVHS ATHLETIC BOOSTERS	500.00 (	0051-CALIFORNIA HIGH SCHOOL
301590	8/15/2022	110643	RUNNING WAREHOUSE LLC	1,877.57 (	0051-CALIFORNIA HIGH SCHOOL
301555	8/16/2022	17776	AMAZON COM	·	0051-CALIFORNIA HIGH SCHOOL
301629	8/16/2022	102175	S&R SPORTS		0051-CALIFORNIA HIGH SCHOOL
301607	8/16/2022	207543			
551007	3, 20, 2022	20/343	FLINN SCIENTIFIC INC.	1,362.11 (	0051-CALIFORNIA HIGH SCHOOL

301616	8/16/2022	108038	HOT SHOTS VIDEO	5,500.00	0051-CALIFORNIA HIGHASCHOOL
301676	8/17/2022	51457	PRINT INK INC.		0051-CALIFORNIA HIGH SCHOOL
301652	8/18/2022	17776	AMAZON COM	186.52	0051-CALIFORNIA HIGH SCHOOL
301681	8/18/2022	115325	TOOLS FOR SCHOOLS INC	1.500.00	0051-CALIFORNIA HIGH SCHOOL
301729	8/18/2022	115041	FOLLETT CONTENT SOLUTIONS LLC		0051-CALIFORNIA HIGH SCHOOL
301795	8/19/2022	102175	S&R SPORTS		0051-CALIFORNIA HIGH SCHOOL
301751	8/19/2022	419185	RAKESTRAW BOOKS		0051-CALIFORNIA HIGH SCHOOL
301796	8/19/2022	108960	RIETH, JULIE BAUMANN	,	
301768	8/21/2022	102182	· ·		0051-CALIFORNIA HIGH SCHOOL
			BSN SPORTS LLC	,	0051-CALIFORNIA HIGH SCHOOL
301776	8/22/2022	102182	BSN SPORTS LLC	· ·	0051-CALIFORNIA HIGH SCHOOL
301830	8/24/2022	17776	AMAZON COM	259.46	0051-CALIFORNIA HIGH SCHOOL
301828	8/24/2022	17776	AMAZON COM	496.38	0051-CALIFORNIA HIGH SCHOOL
301911	8/25/2022	17776	AMAZON COM	48.37	0051-CALIFORNIA HIGH SCHOOL
302000	8/25/2022	17776	AMAZON COM	2,184.23	0051-CALIFORNIA HIGH SCHOOL
302017	8/25/2022	115337	PRIMETIME PAPER INC.	2.841.64	0051-CALIFORNIA HIGH SCHOOL
301990	8/25/2022	102182	BSN SPORTS LLC	•	0051-CALIFORNIA HIGH SCHOOL
302036	8/29/2022	112139	LIBERTY HIGH SCHOOL	•	0051-CALIFORNIA HIGH SCHOOL
302037	8/29/2022	105313	BARBARA'S DESIGNS		
302037					0051-CALIFORNIA HIGH SCHOOL
	8/31/2022	108353	XEROX FINANCIAL SERVICES LLC	•	0051-CALIFORNIA HIGH SCHOOL
302141	8/31/2022	17776	AMAZON COM	3,988.41	0051-CALIFORNIA HIGH SCHOOL
301208	8/2/2022	110251	IFIXIT	1,506.46	0053-MONTE VISTA HIGH SCHOOL
301206	8/2/2022	114413	RACE-WORK	22,500.00	0053-MONTE VISTA HIGH SCHOOL
301296	8/5/2022	17776	AMAZON COM	53.29	0053-MONTE VISTA HIGH SCHOOL
301301	8/5/2022	17776	AMAZON COM		0053-MONTE VISTA HIGH SCHOOL
301312	8/8/2022	17776	AMAZON COM		0053-MONTE VISTA HIGH SCHOOL
301302	8/8/2022	17776	AMAZON COM		0053-MONTE VISTA HIGH SCHOOL
301355	8/9/2022	17776			
			AMAZON COM		0053-MONTE VISTA HIGH SCHOOL
301357	8/9/2022	17776	AMAZON COM		0053-MONTE VISTA HIGH SCHOOL
301281	8/9/2022	104958	HANDS IN TOUCH	1,600.00	0053-MONTE VISTA HIGH SCHOOL
301390	8/10/2022	110251	IFIXIT	374.73	0053-MONTE VISTA HIGH SCHOOL
301361	8/10/2022	17776	AMAZON COM	1,342.58	0053-MONTE VISTA HIGH SCHOOL
301452	8/10/2022	108811	MRS. NELSON'S BOOK COMPANY LLC	5,576.43	0053-MONTE VISTA HIGH SCHOOL
301473	8/12/2022	114846	INTERTRONIX		0053-MONTE VISTA HIGH SCHOOL
301673	8/15/2022	106334	ITHAKA / JSTOR		0053-MONTE VISTA HIGH SCHOOL
301488	8/15/2022	124125	COAST DESIGNS	,	
301657	8/18/2022	17776	AMAZON COM	,	0053-MONTE VISTA HIGH SCHOOL
					0053-MONTE VISTA HIGH SCHOOL
301733	8/18/2022	110915	QUIZLET INC.		0053-MONTE VISTA HIGH SCHOOL
301645	8/18/2022	17776	AMAZON COM	132.83	0053-MONTE VISTA HIGH SCHOOL
301658	8/18/2022	17776	AMAZON COM	267.50	0053-MONTE VISTA HIGH SCHOOL
301731	8/18/2022	115041	FOLLETT CONTENT SOLUTIONS LLC	543.68	0053-MONTE VISTA HIGH SCHOOL
301735	8/18/2022	279099	JUNIOR LIBRARY GUILD	599.41	0053-MONTE VISTA HIGH SCHOOL
301647	8/18/2022	17776	AMAZON COM	863.55	0053-MONTE VISTA HIGH SCHOOL
301732	8/18/2022	105115	SUPERIOR TEXT		0053-MONTE VISTA HIGH SCHOOL
301699	8/18/2022	519054	WESTERN ASSOCIATION OF SCHOOLS		0053-MONTE VISTA HIGH SCHOOL
301669	8/18/2022	114504	EZ ON THE EARTH	•	
301730	8/18/2022			·	0053-MONTE VISTA HIGH SCHOOL
		115041	FOLLETT CONTENT SOLUTIONS LLC	•	0053-MONTE VISTA HIGH SCHOOL
301725	8/22/2022	17776	AMAZON COM		0053-MONTE VISTA HIGH SCHOOL
301817	8/22/2022	165191	DEMCO INC	1,054.92	0053-MONTE VISTA HIGH SCHOOL
301761	8/22/2022	29225	AMERICAN STAGE TOURS	1,400.00	0053-MONTE VISTA HIGH SCHOOL
301846	8/23/2022	17776	AMAZON COM	72.41	0053-MONTE VISTA HIGH SCHOOL
301816	8/23/2022	17776	AMAZON COM	74.98	0053-MONTE VISTA HIGH SCHOOL
301815	8/23/2022	17776	AMAZON COM	115.39	0053-MONTE VISTA HIGH SCHOOL
301867	8/24/2022	17776	AMAZON COM		0053-MONTE VISTA HIGH SCHOOL
301844	8/25/2022	105115	SUPERIOR TEXT		0053-MONTE VISTA HIGH SCHOOL
301928	8/25/2022	126449	COLE SUPPLY COMPANY INC.		0053-MONTE VISTA HIGH SCHOOL
301972	8/25/2022	102137	CHENG & TSUI COMPANY INC.		
301948				·	0053-MONTE VISTA HIGH SCHOOL
	8/26/2022	17776	AMAZON COM		0053-MONTE VISTA HIGH SCHOOL
302165	8/26/2022	369891	OFFICE DEPOT-BUSINESS SERVICES	467.61	0053-MONTE VISTA HIGH SCHOOL
302034	8/26/2022	100126	SIMPLE ELEGANCE CATERING	2,267.44	0053-MONTE VISTA HIGH SCHOOL
302107	8/30/2022	17776	AMAZON COM	80.14	0053-MONTE VISTA HIGH SCHOOL
302110	8/30/2022	17776	AMAZON COM	172.28	0053-MONTE VISTA HIGH SCHOOL
302186	8/30/2022	326856	MEDCO SUPPLY COMPANY	270.27	0053-MONTE VISTA HIGH SCHOOL
300990	8/1/2022	17776	AMAZON COM		0054-DOUGHERTY VALLEY HIGH SCHOOL
300988	8/1/2022	17776	AMAZON COM		0054-DOUGHERTY VALLEY HIGH SCHOOL
301066	8/2/2022	108811	MRS. NELSON'S BOOK COMPANY LLC		
301000	8/2/2022			·	0054-DOUGHERTY VALLEY HIGH SCHOOL
		121899	CLAY PLANET	·	0054-DOUGHERTY VALLEY HIGH SCHOOL
301237	8/5/2022	17776	AMAZON COM		0054-DOUGHERTY VALLEY HIGH SCHOOL
301227	8/5/2022	17776	AMAZON COM	358.14	0054-DOUGHERTY VALLEY HIGH SCHOOL
301258	8/5/2022	114489	KELLY SPICERS FACILITIES	5,142.89	0054-DOUGHERTY VALLEY HIGH SCHOOL
301313	8/8/2022	17776	AMAZON COM	70.91	0054-DOUGHERTY VALLEY HIGH SCHOOL
301363	8/10/2022	17776	AMAZON COM	770.23	0054-DOUGHERTY VALLEY HIGH SCHOOL
301378	8/10/2022	108811	MRS. NELSON'S BOOK COMPANY LLC		0054-DOUGHERTY VALLEY HIGH SCHOOL
				,	

301416	8/12/2022	17776	AMAZON COM	30.95	0054-DOUGHERTY VALLEY HIGH SCHOOL
301540	8/15/2022	17776	AMAZON COM	47.83	0054-DOUGHERTY VALLEY HIGH SCHOOL
301491	8/15/2022	17776	AMAZON COM		0054-DOUGHERTY VALLEY HIGH SCHOOL
301517	8/15/2022	17776	AMAZON COM		0054-DOUGHERTY VALLEY HIGH SCHOOL
301543	8/15/2022	17776	AMAZON COM		0054-DOUGHERTY VALLEY HIGH SCHOOL
301561	8/16/2022	17776	AMAZON COM		
301490	8/16/2022	102182	BSN SPORTS LLC		0054-DOUGHERTY VALLEY HIGH SCHOOL
301430				•	0054-DOUGHERTY VALLEY HIGH SCHOOL
	8/17/2022	17776	AMAZON COM		0054-DOUGHERTY VALLEY HIGH SCHOOL
301579	8/17/2022	112002	LEARN BY DOING INC	14,263.00	0054-DOUGHERTY VALLEY HIGH SCHOOL
301656	8/18/2022	17776	AMAZON COM	29.21	0054-DOUGHERTY VALLEY HIGH SCHOOL
301655	8/18/2022	17776	AMAZON COM	116.71	0054-DOUGHERTY VALLEY HIGH SCHOOL
301662	8/18/2022	17776	AMAZON COM	140.52	0054-DOUGHERTY VALLEY HIGH SCHOOL
301654	8/18/2022	17776	AMAZON COM		0054-DOUGHERTY VALLEY HIGH SCHOOL
301664	8/18/2022	17776	AMAZON COM		0054-DOUGHERTY VALLEY HIGH SCHOOL
301653	8/18/2022	17776	AMAZON COM		0054-DOUGHERTY VALLEY HIGH SCHOOL
301663	8/18/2022	17776	AMAZON COM		
301709	8/19/2022	17776	AMAZON COM		0054-DOUGHERTY VALLEY HIGH SCHOOL
301769					0054-DOUGHERTY VALLEY HIGH SCHOOL
	8/19/2022	101409	CUSTOM INK LLC		0054-DOUGHERTY VALLEY HIGH SCHOOL
301690	8/19/2022	519054	WESTERN ASSOCIATION OF SCHOOLS	1,130.00	0054-DOUGHERTY VALLEY HIGH SCHOOL
301792	8/23/2022	17776	AMAZON COM	107.42	0054-DOUGHERTY VALLEY HIGH SCHOOL
301788	8/23/2022	17776	AMAZON COM	131.41	0054-DOUGHERTY VALLEY HIGH SCHOOL
301790	8/23/2022	17776	AMAZON COM	142.06	0054-DOUGHERTY VALLEY HIGH SCHOOL
301787	8/23/2022	17776	AMAZON COM		0054-DOUGHERTY VALLEY HIGH SCHOOL
301849	8/23/2022	103685	IMAGE MASTERS		0054-DOUGHERTY VALLEY HIGH SCHOOL
301826	8/24/2022	17776	AMAZON COM		0054-DOUGHERTY VALLEY HIGH SCHOOL
301824	8/24/2022	17776	AMAZON COM		
301827	8/24/2022	17776	AMAZON COM		0054-DOUGHERTY VALLEY HIGH SCHOOL
301888	8/24/2022				0054-DOUGHERTY VALLEY HIGH SCHOOL
		105034	KAP 7 INTERNATIONAL		0054-DOUGHERTY VALLEY HIGH SCHOOL
301875	8/25/2022	114244	SAVVAS LEARNING COMPANY LLC	7,645.68	0054-DOUGHERTY VALLEY HIGH SCHOOL
301933	8/26/2022	17776	AMAZON COM	38.93	0054-DOUGHERTY VALLEY HIGH SCHOOL
301914	8/26/2022	17776	AMAZON COM	93.49	0054-DOUGHERTY VALLEY HIGH SCHOOL
301961	8/29/2022	17776	AMAZON COM	32.59	0054-DOUGHERTY VALLEY HIGH SCHOOL
301983	8/29/2022	17776	AMAZON COM	50.07	0054-DOUGHERTY VALLEY HIGH SCHOOL
301962	8/29/2022	17776	AMAZON COM		0054-DOUGHERTY VALLEY HIGH SCHOOL
302013	8/30/2022	17776	AMAZON COM		0054-DOUGHERTY VALLEY HIGH SCHOOL
302102	8/30/2022	17776	AMAZON COM		0054-DOUGHERTY VALLEY HIGH SCHOOL
302024	8/30/2022	17776	AMAZON COM		
302023	8/30/2022	17776			0054-DOUGHERTY VALLEY HIGH SCHOOL
302023	8/30/2022		AMAZON COM		0054-DOUGHERTY VALLEY HIGH SCHOOL
		111473	SEVILLE CLASSICS INC		0054-DOUGHERTY VALLEY HIGH SCHOOL
302865	8/30/2022	111473	SEVILLE CLASSICS INC	308.74	0054-DOUGHERTY VALLEY HIGH SCHOOL
302123	8/31/2022	17776	AMAZON COM	35.45	0054-DOUGHERTY VALLEY HIGH SCHOOL
301034	8/1/2022	17776	AMAZON COM	448.05	0055-SAN RAMON HIGH SCHOOL
301035	8/1/2022	108811	MRS. NELSON'S BOOK COMPANY LLC	3,667.43	0055-SAN RAMON HIGH SCHOOL
301081	8/2/2022	17776	AMAZON COM	182.22	0055-SAN RAMON HIGH SCHOOL
301082	8/2/2022	17776	AMAZON COM	336.85	0055-SAN RAMON HIGH SCHOOL
301146	8/3/2022	17776	AMAZON COM	42.41	0055-SAN RAMON HIGH SCHOOL
301182	8/4/2022	17776	AMAZON COM		0055-SAN RAMON HIGH SCHOOL
301202	8/4/2022	17776	AMAZON COM		0055-SAN RAMON HIGH SCHOOL
301153	8/4/2022	17776	AMAZON COM		0055-SAN RAMON HIGH SCHOOL
301187	8/4/2022	17776	AMAZON COM		0055-SAN RAMON HIGH SCHOOL
301181	8/4/2022	41621	BLICK ART MATERIALS		
301288	8/5/2022	17776			0055-SAN RAMON HIGH SCHOOL
301241			AMAZON COM		0055-SAN RAMON HIGH SCHOOL
	8/5/2022	17776	AMAZON COM		0055-SAN RAMON HIGH SCHOOL
301346	8/9/2022	104010	CARAVAN CANOPY INT'L INC	2,598.97	0055-SAN RAMON HIGH SCHOOL
301366	8/10/2022	17776	AMAZON COM	27.38	0055-SAN RAMON HIGH SCHOOL
301365	8/10/2022	17776	AMAZON COM	54.36	0055-SAN RAMON HIGH SCHOOL
301326	8/10/2022	112580	SENOR WOOLY	734.06	0055-SAN RAMON HIGH SCHOOL
301414	8/11/2022	17776	AMAZON COM		0055-SAN RAMON HIGH SCHOOL
301384	8/11/2022	17776	AMAZON COM		0055-SAN RAMON HIGH SCHOOL
301431	8/12/2022	17776	AMAZON COM		0055-SAN RAMON HIGH SCHOOL
301432	8/12/2022	17776	AMAZON COM		0055-SAN RAMON HIGH SCHOOL
301440	8/12/2022	251725	HOME DEPOT (SAN RAMON)		0055-SAN RAMON HIGH SCHOOL
301419	8/12/2022	86880	CDW GOVERNMENT INC		
301498	8/12/2022	17776	AMAZON COM		0055-SAN RAMON HIGH SCHOOL
301411					0055-SAN RAMON HIGH SCHOOL
	8/12/2022	6125	ADA BADMINTON & TENNIS		0055-SAN RAMON HIGH SCHOOL
301450	8/12/2022	17776	AMAZON COM		0055-SAN RAMON HIGH SCHOOL
301410	8/12/2022	101358	AIRGAS DUBLIN OFFICE	1,000.00	0055-SAN RAMON HIGH SCHOOL
301417	8/12/2022	17776	AMAZON COM	1,027.98	0055-SAN RAMON HIGH SCHOOL
301441	8/12/2022	482865	SYSCO SAN FRANCISCO	1,200.00	0055-SAN RAMON HIGH SCHOOL
301465	8/12/2022	51370	B & H PHOTO VIDEO	3,246.91	0055-SAN RAMON HIGH SCHOOL
301495	8/15/2022	86880	CDW GOVERNMENT INC		0055-SAN RAMON HIGH SCHOOL
301556	8/16/2022	17776	AMAZON COM		0055-SAN RAMON HIGH SCHOOL
				20.10	

301562	8/16/2022	17776	AMAZON COM	86.87	0055-SAN RAMON HIGH SCHOOL
301600	8/16/2022	86880	CDW GOVERNMENT INC	247 25	0055-SAN RAMON HIGH SCHOOL
301502	8/16/2022	17776	AMAZON COM		
301603	8/16/2022	114767			0055-SAN RAMON HIGH SCHOOL
			CODING ROOMS		0055-SAN RAMON HIGH SCHOOL
301602	8/16/2022	102032	STUART RENTAL COMPANY	5,195.00	0055-SAN RAMON HIGH SCHOOL
301640	8/17/2022	17776	AMAZON COM	75.81	0055-SAN RAMON HIGH SCHOOL
301594	8/17/2022	17776	AMAZON COM	86.99	0055-SAN RAMON HIGH SCHOOL
301593	8/17/2022	17776	AMAZON COM		0055-SAN RAMON HIGH SCHOOL
301592	8/17/2022	17776	AMAZON COM		0055-SAN RAMON HIGH SCHOOL
301677	8/17/2022	86880	CDW GOVERNMENT INC		
					0055-SAN RAMON HIGH SCHOOL
301678	8/17/2022	519054	WESTERN ASSOCIATION OF SCHOOLS	1,130.00	0055-SAN RAMON HIGH SCHOOL
301665	8/19/2022	17776	AMAZON COM	106.55	0055-SAN RAMON HIGH SCHOOL
301744	8/19/2022	207543	FLINN SCIENTIFIC INC.	1,507.88	0055-SAN RAMON HIGH SCHOOL
301889	8/24/2022	17776	AMAZON COM	59.75	0055-SAN RAMON HIGH SCHOOL
301874	8/24/2022	17776	AMAZON COM		0055-SAN RAMON HIGH SCHOOL
301882	8/25/2022	277653	JOSTENS		
					0055-SAN RAMON HIGH SCHOOL
301893	8/25/2022	456523	SIERRA PACIFIC TOURS	1,850.00	0055-SAN RAMON HIGH SCHOOL
301899	8/25/2022	29225	AMERICAN STAGE TOURS	2,115.00	0055-SAN RAMON HIGH SCHOOL
302076	8/25/2022	456523	SIERRA PACIFIC TOURS	3,427.25	0055-SAN RAMON HIGH SCHOOL
301949	8/26/2022	17776	AMAZON COM	144.96	0055-SAN RAMON HIGH SCHOOL
302168	8/29/2022	110886	GLOSSKOTE SYSTEMS		0055-SAN RAMON HIGH SCHOOL
302026	8/30/2022	17776	AMAZON COM		
					0055-SAN RAMON HIGH SCHOOL
302025	8/30/2022	17776	AMAZON COM	175.87	0055-SAN RAMON HIGH SCHOOL
302012	8/30/2022	17776	AMAZON COM	190.26	0055-SAN RAMON HIGH SCHOOL
302020	8/30/2022	17776	AMAZON COM	830.73	0055-SAN RAMON HIGH SCHOOL
302057	8/31/2022	201092	FASTSIGNS #48	31.54	0055-SAN RAMON HIGH SCHOOL
302129	8/31/2022	17776	AMAZON COM		0055-SAN RAMON HIGH SCHOOL
302255	8/31/2022	362522	NORTHERN TOOL & EQUIPMENT CO.		
302033					0055-SAN RAMON HIGH SCHOOL
	8/31/2022	251725	HOME DEPOT (SAN RAMON)		0055-SAN RAMON HIGH SCHOOL
302294	8/31/2022	112689	HOME DEPOT U.S.A.	822.15	0055-SAN RAMON HIGH SCHOOL
302266	8/31/2022	237544	HARBOR FREIGHT TOOLS	1,475.65	0055-SAN RAMON HIGH SCHOOL
302292	8/31/2022	228338	GRAINGER INC, W.W.	3,201.17	0055-SAN RAMON HIGH SCHOOL
301381	8/4/2022	17776	AMAZON COM		0057-DEL AMIGO HIGH
301335	8/8/2022	105480	TECH TO SCHOOL	•	0057-DEL AMIGO HIGH
301700	8/19/2022	17776		•	
			AMAZON COM		0057-DEL AMIGO HIGH
301765	8/20/2022	528158	WESTERN PSYCHOLOGICAL SERVICES	345.56	0057-DEL AMIGO HIGH
301775	8/20/2022	115333	VENTRIS LEARNING	354.01	0057-DEL AMIGO HIGH
301762	8/20/2022	112819	RIVERSIDE INSIGHTS	1,097.25	0057-DEL AMIGO HIGH
301766	8/20/2022	101400	PAR INC		0057-DEL AMIGO HIGH
301772	8/20/2022	104656	PEARSON CLINICAL ASSESSMENT		0057-DEL AMIGO HIGH
302032	8/25/2022	17776	AMAZON COM	,	
					0057-DEL AMIGO HIGH
302541	8/25/2022	17776	AMAZON COM	1,143.34	0057-DEL AMIGO HIGH
301461	8/5/2022	108353	XEROX FINANCIAL SERVICES LLC	3,667.30	0059-VENTURE
301459	8/5/2022	107209	MRC SMART TECHNOLOGY	4,340.00	0059-VENTURE
301991	8/23/2022	40480	SCHOLASTIC CLASSROOM MAGAZINES	107.54	0059-VENTURE
302045	8/23/2022	519054	WESTERN ASSOCIATION OF SCHOOLS		0059-VENTURE
302384	8/30/2022	251725	HOME DEPOT (SAN RAMON)	•	
			•		0059-VENTURE
301476	8/10/2022	115038	HARBOTTLE LAW GROUP	15,000.00	0062-BUSINESS SERVICES
301526	8/17/2022	112819	RIVERSIDE INSIGHTS	178.33	0064-ED SERVICES-INSTRUCTION
301103	8/1/2022	104656	PEARSON CLINICAL ASSESSMENT	6,937.20	0065-SPECIAL EDUCATION
301102	8/1/2022	469981	SPRINGSTONE SCHOOL	33,250.00	0065-SPECIAL EDUCATION
301137	8/2/2022	108846	CPI	•	0065-SPECIAL EDUCATION
301234	8/2/2022	109952	OJEDA-BECK, ALEJANDRA		
301186	8/2/2022		•		0065-SPECIAL EDUCATION
		115296	CHILD'S PLAY THERAPY SERVICES,		0065-SPECIAL EDUCATION
301336	8/2/2022	115308	MEDIATION OFFICE OF	15,000.00	0065-SPECIAL EDUCATION
301256	8/5/2022	103613	STERLING ADAPTIVES	4,696.91	0065-SPECIAL EDUCATION
301329	8/5/2022	373700	ORION ACADEMY	48,499.20	0065-SPECIAL EDUCATION
301482	8/13/2022	108846	CPI		0065-SPECIAL EDUCATION
301483	8/13/2022	111205	SYRACUSE RTC LLC		0065-SPECIAL EDUCATION
301605	8/16/2022	37125		·	
			APPLE COMPUTER INC.	·	0065-SPECIAL EDUCATION
301759	8/19/2022	112228	JUVO AUTISM & BEHAVIORAL	1,480.50	0065-SPECIAL EDUCATION
301746	8/19/2022	108395	LANGUAGE LINE	1,500.00	0065-SPECIAL EDUCATION
301920	8/22/2022	112765	BEHAVIOR MANAGEMENT SOLUTIONS	168.75	0065-SPECIAL EDUCATION
301919	8/22/2022	108846	CPI		0065-SPECIAL EDUCATION
301777	8/22/2022	108358	NOR-CAL MOVING SERVICES		
301923	8/23/2022			·	0065-SPECIAL EDUCATION
		111520	SONOVA USA INC.	·	0065-SPECIAL EDUCATION
301925	8/23/2022	111520	SONOVA USA INC.	3,046.69	0065-SPECIAL EDUCATION
301996	8/25/2022	17776	AMAZON COM	360.62	0065-SPECIAL EDUCATION
302050	8/26/2022	102589	RJ COOPER & ASSOCIATES	872.81	0065-SPECIAL EDUCATION
302049	8/26/2022	108147	BYLUND PSY.D, JAMES		0065-SPECIAL EDUCATION
302044	8/26/2022	112522	INTELLITEXT LLC		0065-SPECIAL EDUCATION
302006	8/27/2022	17776	AMAZON COM	•	
	0, , 2022	27770		150.47	0065-SPECIAL EDUCATION

302055	8/29/2022	114383	ULTIMATESLP	139.92	0065-SPECIAL EDUCATION of 257
302166	8/29/2022	86880	CDW GOVERNMENT INC	500.26	0065-SPECIAL EDUCATION
302100	8/29/2022	114890	TELOS RESIDENTIAL TREATMENT		0065-SPECIAL EDUCATION
302099	8/30/2022	17776	AMAZON COM	·	0065-SPECIAL EDUCATION
302115	8/30/2022	17776	AMAZON COM		0065-SPECIAL EDUCATION
302219	8/31/2022	115342	VALLEY AUDIOLOGY		0065-SPECIAL EDUCATION
301119	8/1/2022	435389	SADDLE POINT SYSTEMS		0077-DUPLICATING
301125	8/1/2022	435389	SADDLE POINT SYSTEMS		0077-DUPLICATING
301120	8/1/2022	108353	XEROX FINANCIAL SERVICES LLC	•	
301118	8/1/2022	107209	MRC SMART TECHNOLOGY		0077-DUPLICATING
301019	8/1/2022	435389		,	0077-DUPLICATING
302069			SADDLE POINT SYSTEMS	,	0077-DUPLICATING
	8/1/2022	107209	MRC SMART TECHNOLOGY	,	0077-DUPLICATING
39002	8/2/2022	528078	WEST LITE SUPPLY CO. INC.	2,844.90	0078-PURCHASING/WAREHOUSE
39003	8/2/2022	107038	CENTRAL SANITARY SUPPLY	11,583.51	0078-PURCHASING/WAREHOUSE
39004	8/2/2022	506913	VERITIV	11,845.92	0078-PURCHASING/WAREHOUSE
39007	8/3/2022	112689	HOME DEPOT U.S.A.	530.81	0078-PURCHASING/WAREHOUSE
39005	8/3/2022	236657	HAMMONS SUPPLY COMPANY	1,407.23	0078-PURCHASING/WAREHOUSE
39006	8/3/2022	107038	CENTRAL SANITARY SUPPLY		0078-PURCHASING/WAREHOUSE
39010	8/4/2022	236657	HAMMONS SUPPLY COMPANY		0078-PURCHASING/WAREHOUSE
39009	8/4/2022	107038	CENTRAL SANITARY SUPPLY		0078-PURCHASING/WAREHOUSE
39008	8/4/2022	506913	VERITIV	,	0078-PURCHASING/WAREHOUSE
39011	8/16/2022	506913	VERITIV		0078-PURCHASING/WAREHOUSE
39012	8/17/2022	112689	HOME DEPOT U.S.A.		·
39013	8/17/2022	548100	ZEP MANUFACTURING CO.		0078-PURCHASING/WAREHOUSE
39013	8/17/2022	107038			0078-PURCHASING/WAREHOUSE
39014			CENTRAL SANITARY SUPPLY		0078-PURCHASING/WAREHOUSE
	8/18/2022	506913	VERITIV		0078-PURCHASING/WAREHOUSE
39016	8/24/2022	107038	CENTRAL SANITARY SUPPLY	1,720.97	0078-PURCHASING/WAREHOUSE
301478	8/10/2022	507576	UNITED PARCEL SERVICE	18,000.00	0079-WAREHOUSE
301929	8/26/2022	505636	ULINE	580.41	0079-WAREHOUSE
301269	8/3/2022	112428	SUGIMURA FINNEY ARCHITECTS INC	6,000.00	0161-FACILITIES
301166	8/4/2022	101113	CLOUD ELECTRIC	1,951.50	0161-FACILITIES
301339	8/11/2022	99669	STATE OF CALIFORNIA	1,054.71	0161-FACILITIES
301338	8/11/2022	99669	STATE OF CALIFORNIA	2,100.00	0161-FACILITIES
301409	8/11/2022	439256	SAN RAMON VALLEY TIMES vtlegal	4.000.00	0161-FACILITIES
301486	8/11/2022	105491	AMERICAN REPROGRAPHICS CO LLC	•	0161-FACILITIES
301420	8/12/2022	111550	SAFE 2 PLAY	·	0161-FACILITIES
301682	8/18/2022	99669	STATE OF CALIFORNIA	·	0161-FACILITIES
301740	8/19/2022	110695	CURVATURE LLC	•	0161-FACILITIES
301760	8/19/2022	115222	DYNAMIC SECURITY TECHNOLOGIES		0161-FACILITIES
301845	8/23/2022	101113	CLOUD ELECTRIC	,	0161-FACILITIES 0161-FACILITIES
301831	8/23/2022	107824	INDUSTRIAL MOTOR CONTROL		
301831	8/23/2022	111409		·	0161-FACILITIES
			BENCHMARK INSPECTIONS	,	0161-FACILITIES
301794	8/23/2022	102175	S&R SPORTS	,	0161-FACILITIES
301856	8/23/2022	102270	SHADE STRUCTURES	33,926.88	0161-FACILITIES
301976	8/26/2022	201092	FASTSIGNS #48	302.73	0161-FACILITIES
301999	8/30/2022	17776	AMAZON COM	65.72	0161-FACILITIES
302174	8/31/2022	99669	STATE OF CALIFORNIA	500.00	0161-FACILITIES
302229	8/31/2022	251725	HOME DEPOT (SAN RAMON)	1,906.39	0161-FACILITIES
302228	8/31/2022	101113	CLOUD ELECTRIC	5,200.00	0161-FACILITIES
302218	8/31/2022	107337	STEWART SIGNS		0161-FACILITIES
302513	8/9/2022	114763	BALL/FROST GROUP LLC	3.000.00	0162-BUSINESS
301481	8/10/2022	113073	EIDE BAILLY LLP	·	0162-BUSINESS
301612	8/16/2022	105124	DAVIS DEMOGRAPHICS & PLANNING	·	0162-BUSINESS
301270	8/10/2022	165432	DENALECT ALARM COMPANY INC	·	0165-EDUCATION CENTER
301255	8/5/2022	247055	HILLYARD		
301496	8/11/2022	17776			0168-CUSTODIAL
301430	8/19/2022		AMAZON COM		0168-CUSTODIAL
301112		107038	CENTRAL SANITARY SUPPLY		0168-CUSTODIAL
	8/1/2022	103299	MIRACLE PLAYSYSTEMS INC.		0169-MAINTENANCE AND OPERATIONS
301216	8/3/2022	539148	WON-DOOR CORP	733.82	0169-MAINTENANCE AND OPERATIONS
301217	8/3/2022	106856	BILL'S ACE HARDWARE	3,137.14	0169-MAINTENANCE AND OPERATIONS
301272	8/4/2022	110368	NORMAN S. WRIGHT MECHANICAL	5,000.00	0169-MAINTENANCE AND OPERATIONS
301468	8/9/2022	275118	JOHNSTONE SUPPLY	7,507.37	0169-MAINTENANCE AND OPERATIONS
301379	8/10/2022	103915	SIGLER WHOLESALE DISTRIBUTORS		0169-MAINTENANCE AND OPERATIONS
301527	8/10/2022	103530	EWING IRRIGATION PRODUCTS		0169-MAINTENANCE AND OPERATIONS
301406	8/11/2022	251725	HOME DEPOT (SAN RAMON)	•	0169-MAINTENANCE AND OPERATIONS
301407	8/11/2022	450120	SECURITY CONTRACTOR SERVICES		0169-MAINTENANCE AND OPERATIONS
301611	8/16/2022	112915	SABRE BACKFLOW LLC		0169-MAINTENANCE AND OPERATIONS
301675	8/16/2022	111132	ENVIRONMENTAL SYSTEMS INC.		
301728	8/17/2022	485075	TARGET SPECIALTY PRODUCTS	•	0169-MAINTENANCE AND OPERATIONS
301680	8/17/2022	251725			0169-MAINTENANCE AND OPERATIONS
301674			HOME DEPOT (SAN RAMON)		0169-MAINTENANCE AND OPERATIONS
	8/17/2022	103916	RSD REFRIGERATION SUPPLIES		0169-MAINTENANCE AND OPERATIONS
301763	8/18/2022	115331	NETORK CRANE & RIGGING COMP.	3,000.00	0169-MAINTENANCE AND OPERATIONS

301808	8/22/2022	105684	WHCI PLUMBING	1,366.99	0169-MAINTENANCE AND OPERATIONS
301797	8/22/2022	111132	ENVIRONMENTAL SYSTEMS INC.	10,703.18	0169-MAINTENANCE AND OPERATIONS
301838	8/23/2022	17776	AMAZON COM	130.48	0169-MAINTENANCE AND OPERATIONS
301841	8/24/2022	17776	AMAZON COM	56.82	0169-MAINTENANCE AND OPERATIONS
301884	8/24/2022	103299	MIRACLE PLAYSYSTEMS INC.	264.87	0169-MAINTENANCE AND OPERATIONS
301892	8/24/2022	107781	ALL COUNTY FLOORING	1.619.41	0169-MAINTENANCE AND OPERATIONS
301934	8/25/2022	19584	AMERICAN ASPHALT REPAIR AND	•	0169-MAINTENANCE AND OPERATIONS
302002	8/26/2022	107889	JOSEPH'S LAWNMOWER & LOCK INC		0169-MAINTENANCE AND OPERATIONS
302169	8/30/2022	103915	SIGLER WHOLESALE DISTRIBUTORS	•	0169-MAINTENANCE AND OPERATIONS
302103	8/30/2022	103915	SIGLER WHOLESALE DISTRIBUTORS		0169-MAINTENANCE AND OPERATIONS
302175	8/30/2022	103915	SIGLER WHOLESALE DISTRIBUTORS	•	0169-MAINTENANCE AND OPERATIONS
302059	8/30/2022	105684	WHCI PLUMBING	,	0169-MAINTENANCE AND OPERATIONS
302178	8/30/2022	111172	PACE SUPPLY	2,959.39	0169-MAINTENANCE AND OPERATIONS
301466	8/5/2022	114930	PARTS AUTHORITY LLC	6,000.00	0170-TRANSPORTATION
301467	8/5/2022	108518	PETERSON TRUCKS INC	10,000.00	0170-TRANSPORTATION
301412	8/12/2022	115313	GILBARCO VEEDER-ROOT	4,935.00	0170-TRANSPORTATION
301736	8/18/2022	114378	MOBILE FLEET MAINTENANCE LLC	3,000.00	0170-TRANSPORTATION
301684	8/18/2022	102844	TRI-VALLEY HOSE	6.000.00	0170-TRANSPORTATION
302476	8/29/2022	17776	AMAZON COM	,	0170-TRANSPORTATION
301196	8/1/2022	115195	EDNETICS INC		0171-TECHNOLOGY
301305	8/5/2022	86880	CDW GOVERNMENT INC	•	0171-TECHNOLOGY
				,	
301480	8/10/2022	114313	ZOOM VIDEO COMMUNICATIONS INC	·	0171-TECHNOLOGY
301519	8/11/2022	17776	AMAZON COM	,	0171-TECHNOLOGY
301485	8/11/2022	115099	AGIREPAIR INC.	10,000.00	0171-TECHNOLOGY
301418	8/12/2022	17776	AMAZON COM	49.05	0171-TECHNOLOGY
301428	8/12/2022	110850	COSN	584.10	0171-TECHNOLOGY
301493	8/12/2022	114778	PLAYPOSIT INC.	49,950.00	0171-TECHNOLOGY
301494	8/15/2022	112746	FORMATIVE	7,500.00	0171-TECHNOLOGY
301563	8/16/2022	17776	AMAZON COM	44.63	0171-TECHNOLOGY
301529	8/16/2022	86880	CDW GOVERNMENT INC		0171-TECHNOLOGY
301857	8/16/2022	500250	TURNITIN LLC		0171-TECHNOLOGY
301671	8/16/2022	86880	CDW GOVERNMENT INC	,	
				·	0171-TECHNOLOGY
301722	8/22/2022	17776	AMAZON COM		0171-TECHNOLOGY
301931	8/22/2022	153590	D&D SECURITY RESOURCES INC	•	0171-TECHNOLOGY
301798	8/22/2022	112068	AMPLIFIED IT	45,424.80	0171-TECHNOLOGY
302467	8/23/2022	108766	WEVIDEO INC	3,081.36	0171-TECHNOLOGY
302537	8/23/2022	106164	MEMBEAN INC	17,327.00	0171-TECHNOLOGY
301906	8/24/2022	86880	CDW GOVERNMENT INC	2,736.07	0171-TECHNOLOGY
301868	8/25/2022	438651	SAN JOAQUIN COUNTY OFF.OF ED.	1,100.00	0171-TECHNOLOGY
301943	8/26/2022	17776	AMAZON COM	1,137.59	0171-TECHNOLOGY
302601	8/26/2022	114439	KAHOOT! AS	9.320.00	0171-TECHNOLOGY
302516	8/26/2022	108602	NOREDINK	24 570 00	0171-TECHNOLOGY
302101	8/30/2022	17776	AMAZON COM	•	0171-TECHNOLOGY
302063	8/30/2022	86880	CDW GOVERNMENT INC		0171-TECHNOLOGY
301252	8/2/2022	115306	SEALED WITH INTEGRITY		0190-CHILD NUTRITION
301029	8/2/2022	17776	AMAZON COM	•	0190-CHILD NUTRITION
301401	8/9/2022	114792	TLC POWER WASHING & HOOD	•	0190-CHILD NUTRITION
301685	8/16/2022	181777	EAST BAY RESTAURANT SUPPLY INC	•	0190-CHILD NUTRITION
301687	8/16/2022	181777	EAST BAY RESTAURANT SUPPLY INC	7,592.47	0190-CHILD NUTRITION
301686	8/16/2022	181777	EAST BAY RESTAURANT SUPPLY INC	15,049.00	0190-CHILD NUTRITION
301754	8/18/2022	228338	GRAINGER INC, W.W.	14,541.18	0190-CHILD NUTRITION
301858	8/19/2022	505636	ULINE	305.07	0190-CHILD NUTRITION
301859	8/19/2022	181777	EAST BAY RESTAURANT SUPPLY INC	1,783.29	0190-CHILD NUTRITION
301871	8/22/2022	115160	CHEFS TOYS LLC	20,000.00	0190-CHILD NUTRITION
301878	8/22/2022	181777	EAST BAY RESTAURANT SUPPLY INC	20,000,00	0190-CHILD NUTRITION
301862	8/23/2022	86880	CDW GOVERNMENT INC	•	0190-CHILD NUTRITION
301904	8/24/2022	181777	EAST BAY RESTAURANT SUPPLY INC		0190-CHILD NUTRITION
301905	8/24/2022	181777	EAST BAY RESTAURANT SUPPLY INC	,	0190-CHILD NUTRITION
				,	
302419	8/29/2022	115043	EMS LINQ INC.	·	0190-CHILD NUTRITION
302326	8/30/2022	115043	EMS LINQ INC.		0190-CHILD NUTRITION
302420	8/30/2022	115043	EMS LINQ INC.	,	0190-CHILD NUTRITION
302179	8/31/2022	92285	CALTRONICS BUSINESS SYSTEMS		0190-CHILD NUTRITION
302212	8/31/2022	107209	MRC SMART TECHNOLOGY		0190-CHILD NUTRITION
302104	8/31/2022	107715	CASH LEASING & COPIER SALES	1,007.20	0190-CHILD NUTRITION
302208	8/31/2022	108353	XEROX FINANCIAL SERVICES LLC	2,700.00	0190-CHILD NUTRITION
302206	8/31/2022	115341	TEKVISIONS INC	6,938.25	0190-CHILD NUTRITION
301298	8/3/2022	438651	SAN JOAQUIN COUNTY OFF.OF ED.	7.738.00	0263-PERSONNEL
301263	8/8/2022	113461	TARGET SUCCESS INC.	•	0263-PERSONNEL
301253	8/8/2022	111721	NATIONAL UNIVERSITY	•	0263-PERSONNEL
301233	8/25/2022	108698	UMASS GLOBAL	· ·	0263-PERSONNEL
				·	
302089	8/30/2022	107715	CASH LEASING & COPIER SALES	,	0263-PERSONNEL
302042	8/31/2022	88975	CODESP	2,800.00	0263-PERSONNEL

301688	8/17/2022	114936	CONVENTION MANAGEMENT RESOURCE	2,050.00	0364-ED SERVICES 3	52 of 257
301106	8/1/2022	114786	SIGN UP GENIUS	269.89	0364-ED SERVICES 3	2 01 201
301038	8/1/2022	101138	LEADERSHIP SAN RAMON VALLEY	1,200.00	0364-ED SERVICES 3	
301068	8/2/2022	1237	ACSA	650.00	0364-ED SERVICES 3	
301193	8/2/2022	115297	hILTON hOTEL	1.441.50	0364-ED SERVICES 3	
301131	8/3/2022	105053	CALIFORNIA CONSORTIUM FOR	•	0364-ED SERVICES 3	
301215	8/3/2022	111229	JTC TECHNOLOGIES LLC		0364-ED SERVICES 3	
301213	8/3/2022	253170	HOUGHTON MIFFLIN COMPANY		0364-ED SERVICES 3	
301214	8/4/2022	115302	WELLNESS TOGETHER	,	0364-ED SERVICES 3	
				•		
301220	8/4/2022	112187	HOPSKIPDRIVE INC	,	0364-ED SERVICES 3	
301223	8/4/2022	108395	LANGUAGE LINE	·	0364-ED SERVICES 3	
301250	8/5/2022	105652	SVMI-SILICON VALLEY MATH INITI		0364-ED SERVICES 3	
301268	8/5/2022	51552	BACH COMPANY, THE		0364-ED SERVICES 3	
301337	8/6/2022	102260	CENGAGE LEARNING		0364-ED SERVICES 3	
301358	8/9/2022	17776	AMAZON COM	1,899.17	0364-ED SERVICES 3	
301402	8/10/2022	103743	TRAFFIX	325.00	0364-ED SERVICES 3	
301360	8/10/2022	157942	DANVILLE MUSIC	522.00	0364-ED SERVICES 3	
301475	8/10/2022	114959	IMAGINE LEARNING LLC	37,500.00	0364-ED SERVICES 3	
301422	8/11/2022	101138	LEADERSHIP SAN RAMON VALLEY	1,200.00	0364-ED SERVICES 3	
301524	8/12/2022	105687	IXL LEARNING	13,950.00	0364-ED SERVICES 3	
301454	8/15/2022	111004	PACIFIC EDUCATIONAL GROUP INC.	935.00	0364-ED SERVICES 3	
301584	8/15/2022	102636	LEXIA LEARNING SYSTEMS INC		0364-ED SERVICES 3	
301613	8/17/2022	100126	SIMPLE ELEGANCE CATERING	•	0364-ED SERVICES 3	
	8/22/2022	17776	AMAZON COM	,	0364-ED SERVICES 3	
301718						
301885	8/22/2022	108598	CALIFORNIA COMMISSION ON	,	0364-ED SERVICES 3	
301805	8/22/2022	112926	READING LEAGUE INC, THE	,	0364-ED SERVICES 3	
301968	8/23/2022	106346	REGENTS OF THE U.C.		0364-ED SERVICES 3	
302571	8/23/2022	101593	UC BERKELEY GRAD. SCHOOL EDU.		0364-ED SERVICES 3	
301789	8/23/2022	17776	AMAZON COM	•	0364-ED SERVICES 3	
301969	8/24/2022	102685	LEADERSHIP ASSOCIATES	2,500.00	0364-ED SERVICES 3	
302047	8/24/2022	100694	GREENFIELD LEARNING INC	40,000.00	0364-ED SERVICES 3	
302008	8/25/2022	115336	LEARNING BY DESIGN INC	316.00	0364-ED SERVICES 3	
302070	8/30/2022	108215	RIVERSIDE COUNTY OFFICE OF	1,455.00	0364-ED SERVICES 3	
302121	8/31/2022	107209	MRC SMART TECHNOLOGY	652.50	0364-ED SERVICES 3	
302118	8/31/2022	107209	MRC SMART TECHNOLOGY	1,748.70	0364-ED SERVICES 3	
302120	8/31/2022	108353	XEROX FINANCIAL SERVICES LLC	,	0364-ED SERVICES 3	
302114	8/31/2022	108353	XEROX FINANCIAL SERVICES LLC	,	0364-ED SERVICES 3	
302324	8/31/2022	172798	DISCOVERY COUNSELING CENTER	*	0364-ED SERVICES 3	
302324	8/31/2022	115345	HAYWARD SOUTH ALAMEDA	,	0364-ED SERVICES 3	
	8/15/2022	102636	LEXIA LEARNING SYSTEMS INC	,	0365-SPECIAL ED	
301820					0515-DESTINY-WAREHOU	CE
301276	8/9/2022	110418	GREAT MINDS PBC	,		
301284	8/9/2022	486417	TEACHER CREATED MATERIALS INC	,	0515-DESTINY-WAREHOU	SE.
301767	8/18/2022	110743	AMPLIFY EDUCATION INC.		0519-ED SERVICES	
301773	8/18/2022	114244	SAVVAS LEARNING COMPANY LLC	,	0519-ED SERVICES	
301541	8/2/2022	102246	XEROX CORPORATION	,	0552-SPECIAL EDUCATION	
301546	8/2/2022	107209	MRC SMART TECHNOLOGY	3,588.75	0552-SPECIAL EDUCATION	N-TRANSITION
301921	8/23/2022	108846	CPI	7,122.03	0552-SPECIAL EDUCATION	N-TRANSITION
302077	8/26/2022	17776	AMAZON COM	316.92	0552-SPECIAL EDUCATION	N-TRANSITION
302079	8/29/2022	17776	AMAZON COM	400.42	0552-SPECIAL EDUCATION	N-TRANSITION
				Aug-22 \$ 2,370,338.10		
302156	9/2/2022	17776	AMAZON COM	60.87	0002-ALAMO SCHOOL	
302674	9/19/2022	103117	CALIFORNIA WEEKLY EXPLORER INC		0002-ALAMO SCHOOL	
302074	9/1/2022	169465	DIABLO TROPHIES & AWARDS		0003-NEIL ARMSTRONG S	CHOOL
					0003-NEIL ARMSTRONG S	
302152	9/2/2022	17776	AMAZON COM			
302383	9/2/2022	104599	EXPLORE LEARNING	,	0003-NEIL ARMSTRONG S	
302308	9/8/2022	17776	AMAZON COM		0003-NEIL ARMSTRONG S	
302436	9/8/2022	103117	CALIFORNIA WEEKLY EXPLORER INC	,	0003-NEIL ARMSTRONG S	
302461	9/9/2022	274821	JOAN'S FARM & PUMPKIN PATCH		0003-NEIL ARMSTRONG S	
302401	9/12/2022	17776	AMAZON COM	55.51	0003-NEIL ARMSTRONG S	CHOOL
302425	9/12/2022	103385	SCRIPPS NATIONAL SPELLING BEE	182.50	0003-NEIL ARMSTRONG S	CHOOL
302599	9/15/2022	17776	AMAZON COM	482.18	0003-NEIL ARMSTRONG S	CHOOL
302888	9/28/2022	17776	AMAZON COM	31.52	0003-NEIL ARMSTRONG S	CHOOL
302921	9/28/2022	336150	MISSION SAN JOSE	50.00	0003-NEIL ARMSTRONG S	CHOOL
302978	9/29/2022	17776	AMAZON COM		0003-NEIL ARMSTRONG S	
302983	9/30/2022	17776	AMAZON COM		0003-NEIL ARMSTRONG S	
302200	9/6/2022	77166	BRIGHT EYES ENTERPRISES INC		0004-HIDDEN HILLS SCHO	
302279	9/7/2022	17776	AMAZON COM		0004-HIDDEN HILLS SCHO	
					0004-HIDDEN HILLS SCHO	
302404	9/7/2022	105687	IXL LEARNING	•	0004-HIDDEN HILLS SCHO	
302441	9/12/2022	102239	MACIE PUBLISHING COMPANY			
302465	9/12/2022	274821	JOAN'S FARM & PUMPKIN PATCH		0004-HIDDEN HILLS SCHO	
302518	9/13/2022	17776	AMAZON COM	43.48	0004-HIDDEN HILLS SCHO	OL

302833	9/13/2022	369057	OAKLAND ZOO	3,190.00	0004-HIDDEN HILLS SCHOOL
302560	9/13/2022	355872	NATIONAL SEATING & MOBILITY	4,768.69	0004-HIDDEN HILLS SCHOOL
302577	9/15/2022	17776	AMAZON COM		0004-HIDDEN HILLS SCHOOL
302737	9/21/2022	17776	AMAZON COM	185.70	0004-HIDDEN HILLS SCHOOL
302817	9/22/2022	106274	REHABMART LLC	309.26	0004-HIDDEN HILLS SCHOOL
302818	9/22/2022	445834	SCHOOL OUTFITTERS	334.86	0004-HIDDEN HILLS SCHOOL
302825	9/23/2022	17776	AMAZON COM	39.13	0004-HIDDEN HILLS SCHOOL
302872	9/27/2022	40480	SCHOLASTIC CLASSROOM MAGAZINES		0004-HIDDEN HILLS SCHOOL
302956	9/27/2022	17776	AMAZON COM		0004-HIDDEN HILLS SCHOOL
302884	9/28/2022	115374	COMMONLIT, INC.		0004-HIDDEN HILLS SCHOOL
302867	9/30/2022	17776	AMAZON COM	,	0004-HIDDEN HILLS SCHOOL
		40480	SCHOLASTIC CLASSROOM MAGAZINES		0005-JOHN BALDWIN SCHOOL
302160	9/1/2022				0005-JOHN BALDWIN SCHOOL
302277	9/7/2022	17776	AMAZON COM		
302406	9/7/2022	422008	READ NATURALLY		0005-JOHN BALDWIN SCHOOL
302464	9/9/2022	274821	JOAN'S FARM & PUMPKIN PATCH		0005-JOHN BALDWIN SCHOOL
302459	9/9/2022	242612	HEATHER FARM GARDEN CENTER		0005-JOHN BALDWIN SCHOOL
302500	9/13/2022	110807	SILKE COMMUNICATIONS	,	0005-JOHN BALDWIN SCHOOL
302576	9/14/2022	17776	AMAZON COM		0005-JOHN BALDWIN SCHOOL
302628	9/15/2022	105687	IXL LEARNING	4,350.00	0005-JOHN BALDWIN SCHOOL
302662	9/19/2022	17776	AMAZON COM	236.78	0005-JOHN BALDWIN SCHOOL
302999	9/19/2022	103117	CALIFORNIA WEEKLY EXPLORER INC	2,199.97	0005-JOHN BALDWIN SCHOOL
302694	9/20/2022	345944	MUSEUM OF THE SAN RAMON VALLEY	462.00	0005-JOHN BALDWIN SCHOOL
302788	9/22/2022	17776	AMAZON COM	106.59	0005-JOHN BALDWIN SCHOOL
302318	9/1/2022	101409	CUSTOM INK LLC	1,487.67	0006-BOLLINGER CANYON SCHOOL
302213	9/2/2022	17776	AMAZON COM	130.72	0006-BOLLINGER CANYON SCHOOL
302733	9/19/2022	355872	NATIONAL SEATING & MOBILITY	863.48	0006-BOLLINGER CANYON SCHOOL
302716	9/20/2022	114341	CHABOT SPACE & SCIENCE CENTER		0006-BOLLINGER CANYON SCHOOL
302712	9/20/2022	115059	HOUCHIN, WAYNE	-,	0006-BOLLINGER CANYON SCHOOL
302729	9/21/2022	103117	CALIFORNIA WEEKLY EXPLORER INC	•	0006-BOLLINGER CANYON SCHOOL
302893	9/28/2022	345944	MUSEUM OF THE SAN RAMON VALLEY	•	0006-BOLLINGER CANYON SCHOOL
302948	9/29/2022	17776	AMAZON COM		0006-BOLLINGER CANYON SCHOOL
302348	9/1/2022	17776	AMAZON COM		0007-COUNTRY CLUB SCHOOL
					0007-COUNTRY CLUB SCHOOL
302386	9/7/2022	17776	AMAZON COM		
302544	9/12/2022	115363	LITERATI INC	•	0007-COUNTRY CLUB SCHOOL
302496	9/13/2022	17776	AMAZON COM		0007-COUNTRY CLUB SCHOOL
302490	9/13/2022	112868	FIRST BOOK		0007-COUNTRY CLUB SCHOOL
302875	9/22/2022	85476	CALTRONICS BUSINESS SYSTEMS	-/	0007-COUNTRY CLUB SCHOOL
302831	9/23/2022	17776	AMAZON COM		0007-COUNTRY CLUB SCHOOL
302815	9/23/2022	102154	WEST MUSIC		0007-COUNTRY CLUB SCHOOL
302839	9/23/2022	103364	FOREST HOME FARMS PUMPKIN	570.00	0007-COUNTRY CLUB SCHOOL
302822	9/23/2022	103692	SWANK MOVIE LICENSING USA	584.00	0007-COUNTRY CLUB SCHOOL
302943	9/29/2022	17776	AMAZON COM	72.83	0007-COUNTRY CLUB SCHOOL
303004	9/29/2022	112868	FIRST BOOK	75.80	0007-COUNTRY CLUB SCHOOL
303031	9/30/2022	165191	DEMCO INC	88.74	0007-COUNTRY CLUB SCHOOL
303014	9/30/2022	499057	TREETOP PUBLISHING INC.	405.24	0007-COUNTRY CLUB SCHOOL
302273	9/6/2022	17776	AMAZON COM	66.53	0008-GOLDEN VIEW SCHOOL
302269	9/6/2022	17776	AMAZON COM	469.71	0008-GOLDEN VIEW SCHOOL
302521	9/6/2022	40480	SCHOLASTIC CLASSROOM MAGAZINES	770.91	0008-GOLDEN VIEW SCHOOL
302371	9/8/2022	17776	AMAZON COM	391.45	0008-GOLDEN VIEW SCHOOL
302452	9/12/2022	17776	AMAZON COM		0008-GOLDEN VIEW SCHOOL
302460	9/12/2022	100814	AUDIO DYNAMIX		0008-GOLDEN VIEW SCHOOL
302539	9/14/2022	17776	AMAZON COM	•	0008-GOLDEN VIEW SCHOOL
302705	9/20/2022	17776	AMAZON COM		0008-GOLDEN VIEW SCHOOL
					0008-GOLDEN VIEW SCHOOL
302748	9/21/2022	17776	AMAZON COM		0008-GOLDEN VIEW SCHOOL
302827	9/23/2022	109759	WICKED WEAR		
303000	9/27/2022	369057	OAKLAND ZOO	,	0008-GOLDEN VIEW SCHOOL
302937	9/29/2022	17776	AMAZON COM		0008-GOLDEN VIEW SCHOOL
302162	9/1/2022	107038	CENTRAL SANITARY SUPPLY		0009-WALT DISNEY SCHOOL
302290	9/1/2022	227913	GOPHER SPORTS		0009-WALT DISNEY SCHOOL
302423	9/9/2022	422662	REALLY GOOD STUFF LLC		0009-WALT DISNEY SCHOOL
302912	9/14/2022	17776	AMAZON COM		0009-WALT DISNEY SCHOOL
302887	9/27/2022	17776	AMAZON COM		0009-WALT DISNEY SCHOOL
303082	9/30/2022	17776	AMAZON COM		0009-WALT DISNEY SCHOOL
302135	9/1/2022	17776	AMAZON COM	65.23	0010-GREENBROOK SCHOOL
302149	9/1/2022	17776	AMAZON COM	178.30	0010-GREENBROOK SCHOOL
302153	9/2/2022	17776	AMAZON COM	350.70	0010-GREENBROOK SCHOOL
302278	9/7/2022	17776	AMAZON COM	34.78	0010-GREENBROOK SCHOOL
302287	9/7/2022	17776	AMAZON COM	59.63	0010-GREENBROOK SCHOOL
302257	9/7/2022	17776	AMAZON COM	68.41	0010-GREENBROOK SCHOOL
302299	9/7/2022	109788	LAMORINDA MUSIC	125.57	0010-GREENBROOK SCHOOL
302315	9/8/2022	17776	AMAZON COM		0010-GREENBROOK SCHOOL
302494	9/12/2022	17776	AMAZON COM		0010-GREENBROOK SCHOOL
		-			

30249	95 9/13/2022	17776	AMAZON COM	58.31	0010-GREENBROOK SCHOOL
30249	99 9/13/2022	102154	WEST MUSIC		0010-GREENBROOK SCHOOL 257
30261	13 9/15/2022	17776	AMAZON COM	48.56	0010-GREENBROOK SCHOOL
30261	19 9/16/2022	17776	AMAZON COM	90.12	0010-GREENBROOK SCHOOL
30264	49 9/19/2022	102152	JW PEPPER	60.26	0010-GREENBROOK SCHOOL
30270	03 9/20/2022	17776	AMAZON COM	42.61	0010-GREENBROOK SCHOOL
30277	79 9/20/2022	279099	JUNIOR LIBRARY GUILD	3,446.94	0010-GREENBROOK SCHOOL
30280		17776	AMAZON COM	56.44	0010-GREENBROOK SCHOOL
30300		111705	THE CRAYON INITIATIVE		0010-GREENBROOK SCHOOL
30294	· . · .	17776	AMAZON COM	,	0010-GREENBROOK SCHOOL
30296		17776	AMAZON COM		0010-GREENBROOK SCHOOL
30294		17776	AMAZON COM		0010-GREENBROOK SCHOOL
30293		17776	AMAZON COM		0010-GREENBROOK SCHOOL
					0010-GREENBROOK SCHOOL
30300		102922	CITY OF SAN RAMON		
30278		105687	IXL LEARNING	,	0011-GREEN VALLEY SCHOOL
30274		110807	SILKE COMMUNICATIONS		0011-GREEN VALLEY SCHOOL
30273		17776	AMAZON COM		0011-GREEN VALLEY SCHOOL
30273		17776	AMAZON COM		0011-GREEN VALLEY SCHOOL
30274		17776	AMAZON COM		0011-GREEN VALLEY SCHOOL
30276		422873	LESHER CENTER FOR THE ARTS	,	0011-GREEN VALLEY SCHOOL
30292		17776	AMAZON COM		0011-GREEN VALLEY SCHOOL
30295	59 9/30/2022	17776	AMAZON COM	120.63	0011-GREEN VALLEY SCHOOL
30224	48 9/6/2022	114935	PRO ACOUSTICS	429.56	0012-COYOTE CREEK ELEMENTARY
30222	22 9/6/2022	274821	JOAN'S FARM & PUMPKIN PATCH	900.00	0012-COYOTE CREEK ELEMENTARY
30230	07 9/7/2022	17776	AMAZON COM	89.77	0012-COYOTE CREEK ELEMENTARY
30236	64 9/8/2022	17776	AMAZON COM	77.40	0012-COYOTE CREEK ELEMENTARY
30244	43 9/12/2022	17776	AMAZON COM	91.36	0012-COYOTE CREEK ELEMENTARY
30251		17776	AMAZON COM	89.51	0012-COYOTE CREEK ELEMENTARY
30255		17776	AMAZON COM	39.40	0012-COYOTE CREEK ELEMENTARY
30256		114864	XTRAMATH	250.00	0012-COYOTE CREEK ELEMENTARY
30261		17776	AMAZON COM		0012-COYOTE CREEK ELEMENTARY
30260		111648	EAST BAY SPCA		0012-COYOTE CREEK ELEMENTARY
30265		108283	NEWSELA		0012-COYOTE CREEK ELEMENTARY
30272		17776	AMAZON COM	•	0012-COYOTE CREEK ELEMENTARY
30277		17776	AMAZON COM		0012-COYOTE CREEK ELEMENTARY
					0012-COYOTE CREEK ELEMENTARY
30283		40480	SCHOLASTIC CLASSROOM MAGAZINES		0012-COYOTE CREEK ELEMENTARY
30283		40480	SCHOLASTIC CLASSROOM MAGAZINES		
30278		102152	JW PEPPER	,	0012-COYOTE CREEK ELEMENTARY
30291		40480	SCHOLASTIC CLASSROOM MAGAZINES		0012-COYOTE CREEK ELEMENTARY
30291	• • •	112197	SPIRITWEAR HERO LLC		0012-COYOTE CREEK ELEMENTARY
30289		103117	CALIFORNIA WEEKLY EXPLORER INC	_,	0012-COYOTE CREEK ELEMENTARY
30298	84 9/30/2022	17776	AMAZON COM		0012-COYOTE CREEK ELEMENTARY
30298	80 9/30/2022	17776	AMAZON COM		0012-COYOTE CREEK ELEMENTARY
30215	59 9/1/2022	102922	CITY OF SAN RAMON	190.00	0013-MONTAIR SCHOOL
30246	68 9/9/2022	40480	SCHOLASTIC CLASSROOM MAGAZINES	151.55	0013-MONTAIR SCHOOL
30248	84 9/9/2022	102922	CITY OF SAN RAMON	190.00	0013-MONTAIR SCHOOL
30246	9/9/2022	274821	JOAN'S FARM & PUMPKIN PATCH	804.00	0013-MONTAIR SCHOOL
30248	85 9/12/2022	102922	CITY OF SAN RAMON	190.00	0013-MONTAIR SCHOOL
30246	69 9/12/2022	103117	CALIFORNIA WEEKLY EXPLORER INC	534.99	0013-MONTAIR SCHOOL
30247	71 9/12/2022	103117	CALIFORNIA WEEKLY EXPLORER INC	885.00	0013-MONTAIR SCHOOL
30259	94 9/16/2022	107209	MRC SMART TECHNOLOGY	10,158.25	0013-MONTAIR SCHOOL
30268	89 9/19/2022	40480	SCHOLASTIC CLASSROOM MAGAZINES	84.90	0013-MONTAIR SCHOOL
30275	53 9/22/2022	107670	CAROLINA BIOLOGICAL SUPPLY CO.	353.81	0013-MONTAIR SCHOOL
30275		300926	LHS: THE REGENTS of the	950.00	0013-MONTAIR SCHOOL
30215		17776	AMAZON COM	36.52	0014-MONTEVIDEO SCHOOL
30214		17776	AMAZON COM		0014-MONTEVIDEO SCHOOL
30219		106487	SOCIAL THINKING		0014-MONTEVIDEO SCHOOL
30214		17776	AMAZON COM		0014-MONTEVIDEO SCHOOL
3023		112751	BYOG (BUILD YOUR OWN GARMENT)		0014-MONTEVIDEO SCHOOL
30227		17776	AMAZON COM	,	0014-MONTEVIDEO SCHOOL
30227		17776	AMAZON COM		0014-MONTEVIDEO SCHOOL
	70 0/6/2022		AIVIAZON COIVI		
			ANAAZON CONA	07 9/	0014 MONTEVIDEO SCHOOL
30225	59 9/6/2022	17776	AMAZON COM		0014-MONTEVIDEO SCHOOL
30225 30225	59 9/6/2022 36 9/6/2022	17776 17776	AMAZON COM	151.64	0014-MONTEVIDEO SCHOOL
30223 30223 30227	59 9/6/2022 36 9/6/2022 71 9/6/2022	17776 17776 17776	AMAZON COM AMAZON COM	151.64 298.32	0014-MONTEVIDEO SCHOOL 0014-MONTEVIDEO SCHOOL
30223 30223 30223 30223	59 9/6/2022 36 9/6/2022 71 9/6/2022 20 9/6/2022	17776 17776 17776 422873	AMAZON COM AMAZON COM LESHER CENTER FOR THE ARTS	151.64 298.32 1,040.00	0014-MONTEVIDEO SCHOOL 0014-MONTEVIDEO SCHOOL 0014-MONTEVIDEO SCHOOL
30225 30225 30225 30225 30225	59 9/6/2022 36 9/6/2022 71 9/6/2022 20 9/6/2022 88 9/7/2022	17776 17776 17776 422873 17776	AMAZON COM AMAZON COM LESHER CENTER FOR THE ARTS AMAZON COM	151.64 298.32 1,040.00 180.61	0014-MONTEVIDEO SCHOOL 0014-MONTEVIDEO SCHOOL 0014-MONTEVIDEO SCHOOL 0014-MONTEVIDEO SCHOOL
30225 30225 30225 30225 30225 30235	59 9/6/2022 36 9/6/2022 71 9/6/2022 20 9/6/2022 88 9/7/2022 70 9/8/2022	17776 17776 17776 422873 17776 17776	AMAZON COM AMAZON COM LESHER CENTER FOR THE ARTS AMAZON COM AMAZON COM	151.64 298.32 1,040.00 180.61 97.96	0014-MONTEVIDEO SCHOOL 0014-MONTEVIDEO SCHOOL 0014-MONTEVIDEO SCHOOL 0014-MONTEVIDEO SCHOOL 0014-MONTEVIDEO SCHOOL
30225 30225 30225 30225 30225 30235 30235	59 9/6/2022 36 9/6/2022 71 9/6/2022 20 9/6/2022 88 9/7/2022 70 9/8/2022 72 9/8/2022	17776 17776 17776 422873 17776 17776	AMAZON COM AMAZON COM LESHER CENTER FOR THE ARTS AMAZON COM AMAZON COM AMAZON COM	151.64 298.32 1,040.00 180.61 97.96 103.26	0014-MONTEVIDEO SCHOOL 0014-MONTEVIDEO SCHOOL 0014-MONTEVIDEO SCHOOL 0014-MONTEVIDEO SCHOOL 0014-MONTEVIDEO SCHOOL 0014-MONTEVIDEO SCHOOL
30225 30225 30225 30225 30225 30235 30235	59 9/6/2022 36 9/6/2022 71 9/6/2022 20 9/6/2022 88 9/7/2022 70 9/8/2022 72 9/8/2022 85 9/8/2022	17776 17776 17776 422873 17776 17776 17776	AMAZON COM AMAZON COM LESHER CENTER FOR THE ARTS AMAZON COM AMAZON COM AMAZON COM AMAZON COM	151.64 298.32 1,040.00 180.61 97.96 103.26 174.78	0014-MONTEVIDEO SCHOOL
30225 30227 30227 30222 30225 30237 30237 30238 30238	59 9/6/2022 36 9/6/2022 71 9/6/2022 20 9/6/2022 88 9/7/2022 70 9/8/2022 72 9/8/2022 85 9/8/2022 89 9/9/2022	17776 17776 17776 422873 17776 17776 17776 17776	AMAZON COM AMAZON COM LESHER CENTER FOR THE ARTS AMAZON COM AMAZON COM AMAZON COM AMAZON COM AMAZON COM AMAZON COM	151.64 298.32 1,040.00 180.61 97.96 103.26 174.78 45.35	0014-MONTEVIDEO SCHOOL
30225 30225 30225 30225 30225 30235 30235	59 9/6/2022 36 9/6/2022 71 9/6/2022 20 9/6/2022 88 9/7/2022 70 9/8/2022 72 9/8/2022 85 9/8/2022 89 9/9/2022 91 9/9/2022	17776 17776 17776 422873 17776 17776 17776	AMAZON COM AMAZON COM LESHER CENTER FOR THE ARTS AMAZON COM AMAZON COM AMAZON COM AMAZON COM	151.64 298.32 1,040.00 180.61 97.96 103.26 174.78 45.35 338.51	0014-MONTEVIDEO SCHOOL

302424	9/10/2022	373612	ORIENTAL TRADING CO	130.48	0014-MONTEVIDEO SCHOOL
302445	9/12/2022	17776	AMAZON COM	38.29	0014-MONTEVIDEO SCHOOL of 257
302400	9/12/2022	17776	AMAZON COM	52.10	0014-MONTEVIDEO SCHOOL
302444	9/12/2022	17776	AMAZON COM	55.43	0014-MONTEVIDEO SCHOOL
302446	9/12/2022	17776	AMAZON COM	78.50	0014-MONTEVIDEO SCHOOL
302455	9/13/2022	17776	AMAZON COM	52.52	0014-MONTEVIDEO SCHOOL
302507	9/13/2022	36791	APPERSON INC.	70.00	0014-MONTEVIDEO SCHOOL
302608	9/15/2022	17776	AMAZON COM	63.17	0014-MONTEVIDEO SCHOOL
302606	9/15/2022	17776	AMAZON COM		0014-MONTEVIDEO SCHOOL
					0014-MONTEVIDEO SCHOOL
302603	9/15/2022	17776	AMAZON COM		
302625	9/15/2022	292261	LAKESHORE LEARNING		0014-MONTEVIDEO SCHOOL
302661	9/19/2022	17776	AMAZON COM		0014-MONTEVIDEO SCHOOL
302675	9/19/2022	17776	AMAZON COM	88.54	0014-MONTEVIDEO SCHOOL
302659	9/19/2022	17776	AMAZON COM	147.90	0014-MONTEVIDEO SCHOOL
302666	9/19/2022	369845	ODYSSEY OF THE MIND	290.00	0014-MONTEVIDEO SCHOOL
302728	9/19/2022	292261	LAKESHORE LEARNING	567.19	0014-MONTEVIDEO SCHOOL
302713	9/20/2022	17776	AMAZON COM	64.05	0014-MONTEVIDEO SCHOOL
302718	9/20/2022	373612	ORIENTAL TRADING CO	569.53	0014-MONTEVIDEO SCHOOL
302797	9/22/2022	17776	AMAZON COM		0014-MONTEVIDEO SCHOOL
					0014-MONTEVIDEO SCHOOL
302796	9/22/2022	17776	AMAZON COM		0014-MONTEVIDEO SCHOOL
302795	9/22/2022	17776	AMAZON COM		
302813	9/23/2022	17776	AMAZON COM		0014-MONTEVIDEO SCHOOL
302812	9/23/2022	17776	AMAZON COM		0014-MONTEVIDEO SCHOOL
302535	9/14/2022	17776	AMAZON COM	88.72	0015-RANCHO ROMERO SCHOOL
302528	9/14/2022	17776	AMAZON COM	218.27	0015-RANCHO ROMERO SCHOOL
302609	9/15/2022	17776	AMAZON COM	67.90	0015-RANCHO ROMERO SCHOOL
302700	9/20/2022	17776	AMAZON COM	296.56	0015-RANCHO ROMERO SCHOOL
302799	9/22/2022	17776	AMAZON COM	225.75	0015-RANCHO ROMERO SCHOOL
302962	9/29/2022	17776	AMAZON COM		0015-RANCHO ROMERO SCHOOL
			SCHOLASTIC CLASSROOM MAGAZINES	,	0016-SYCAMORE VALLEY SCHOOL
302854	9/7/2022	40480		,	0016-SYCAMORE VALLEY SCHOOL
302840	9/9/2022	106487	SOCIAL THINKING	,	
302710	9/20/2022	17776	AMAZON COM		0016-SYCAMORE VALLEY SCHOOL
302708	9/20/2022	17776	AMAZON COM		0016-SYCAMORE VALLEY SCHOOL
302820	9/23/2022	101411	HANGSAFE HOOKS	114.19	0016-SYCAMORE VALLEY SCHOOL
302915	9/29/2022	17776	AMAZON COM	54.39	0016-SYCAMORE VALLEY SCHOOL
302293	9/6/2022	109788	LAMORINDA MUSIC	15.71	0017-TWIN CREEKS SCHOOL
302205	9/6/2022	17776	AMAZON COM	36.52	0017-TWIN CREEKS SCHOOL
302265	9/6/2022	17776	AMAZON COM	266.75	0017-TWIN CREEKS SCHOOL
302209	9/6/2022	201092	FASTSIGNS #48	274 19	0017-TWIN CREEKS SCHOOL
		17776	AMAZON COM		0017-TWIN CREEKS SCHOOL
302274	9/7/2022				0017-TWIN CREEKS SCHOOL
302439	9/9/2022	17776	AMAZON COM		
302387	9/9/2022	17776	AMAZON COM		0017-TWIN CREEKS SCHOOL
302585	9/12/2022	105687	IXL LEARNING	*	0017-TWIN CREEKS SCHOOL
302475	9/13/2022	487216	TECH MUSEUM OF INNOVATION, THE		0017-TWIN CREEKS SCHOOL
302533	9/14/2022	17776	AMAZON COM	430.16	0017-TWIN CREEKS SCHOOL
302618	9/16/2022	17776	AMAZON COM	304.41	0017-TWIN CREEKS SCHOOL
302644	9/19/2022	17776	AMAZON COM	43.45	0017-TWIN CREEKS SCHOOL
302643	9/19/2022	17776	AMAZON COM	54.46	0017-TWIN CREEKS SCHOOL
302819	9/23/2022	445720	SCHOOL NURSE SUPPLY	131.20	0017-TWIN CREEKS SCHOOL
302960	9/28/2022	17776	AMAZON COM		0017-TWIN CREEKS SCHOOL
302977	9/30/2022	17776	AMAZON COM	27 19	0017-TWIN CREEKS SCHOOL
			AMAZON COM		0017-TWIN CREEKS SCHOOL
302979	9/30/2022	17776			0018-TASSAJARA ELEMENTARY SCHOOL
302260	9/6/2022	17776	AMAZON COM		0018-TASSAJARA ELEMENTARY SCHOOL
302483	9/12/2022	345944	MUSEUM OF THE SAN RAMON VALLEY		
302529	9/13/2022	17776	AMAZON COM		0018-TASSAJARA ELEMENTARY SCHOOL
302952	9/14/2022	101660	BMX FREESTYLE DREAM TEAM	,	0018-TASSAJARA ELEMENTARY SCHOOL
302835	9/14/2022	456523	SIERRA PACIFIC TOURS	3,100.00	0018-TASSAJARA ELEMENTARY SCHOOL
302834	9/14/2022	29225	AMERICAN STAGE TOURS	6,500.00	0018-TASSAJARA ELEMENTARY SCHOOL
302836	9/14/2022	456523	SIERRA PACIFIC TOURS	7,985.00	0018-TASSAJARA ELEMENTARY SCHOOL
302677	9/19/2022	17776	AMAZON COM	213.01	0018-TASSAJARA ELEMENTARY SCHOOL
302720	9/20/2022	111734	CALIFORNIA STATE PARKS		0018-TASSAJARA ELEMENTARY SCHOOL
302720	9/27/2022	106386	SIERRA OUTDOOR SCHOOL		0018-TASSAJARA ELEMENTARY SCHOOL
			SIERRA PACIFIC TOURS	,	0018-TASSAJARA ELEMENTARY SCHOOL
302998	9/28/2022	456523		•	0018-TASSAJARA ELEMENTARY SCHOOL
302975	9/30/2022	17776	AMAZON COM		
302982	9/30/2022	17776	AMAZON COM		0018-TASSAJARA ELEMENTARY SCHOOL
302262	9/6/2022	17776	AMAZON COM		0019-VISTA GRANDE SCHOOL
302204	9/6/2022	274821	JOAN'S FARM & PUMPKIN PATCH		0019-VISTA GRANDE SCHOOL
302357	9/7/2022	17776	AMAZON COM		0019-VISTA GRANDE SCHOOL
302365	9/8/2022	17776	AMAZON COM	59.32	0019-VISTA GRANDE SCHOOL
302437	9/8/2022	112327	GENERATION GENIUS INC	125.00	0019-VISTA GRANDE SCHOOL
302414	9/8/2022	108353	XEROX FINANCIAL SERVICES LLC	1,717.08	0019-VISTA GRANDE SCHOOL
302416	9/8/2022	107209	MRC SMART TECHNOLOGY	2,275.25	0019-VISTA GRANDE SCHOOL
	,			•	

302723	9/20/2022	17776	AMAZON COM	29.57	0019-VISTA GRANDE SCHOOL
302724	9/20/2022	17776	AMAZON COM	116.30	0019-VISTA GRANDE SCHOOL
302842	9/20/2022	17776	AMAZON COM	307.06	0019-VISTA GRANDE SCHOOL
302843	9/22/2022	17776	AMAZON COM		0019-VISTA GRANDE SCHOOL
			AMAZON COM		0019-VISTA GRANDE SCHOOL
302933	9/29/2022	17776			
302940	9/29/2022	17776	AMAZON COM		0019-VISTA GRANDE SCHOOL
302941	9/29/2022	17776	AMAZON COM	167.18	0019-VISTA GRANDE SCHOOL
302939	9/29/2022	17776	AMAZON COM	210.93	0019-VISTA GRANDE SCHOOL
302926	9/29/2022	17776	AMAZON COM	211.02	0019-VISTA GRANDE SCHOOL
303020	9/30/2022	110998	LUX BUS AMERICA	6.405.00	0019-VISTA GRANDE SCHOOL
303040	9/30/2022	110992	SNAPOLOGY OF THE TRI-VALLEY	,	0019-VISTA GRANDE SCHOOL
				-/	0020-LIVE OAK ELEMENTARY SCHOOL
302163	9/1/2022	446345	SCHOOL SPECIALTY INC		
302171	9/2/2022	111520	SONOVA USA INC.	2,929.24	0020-LIVE OAK ELEMENTARY SCHOOL
302216	9/4/2022	17776	AMAZON COM	391.08	0020-LIVE OAK ELEMENTARY SCHOOL
302284	9/7/2022	17776	AMAZON COM	78.56	0020-LIVE OAK ELEMENTARY SCHOOL
302283	9/7/2022	17776	AMAZON COM	126.29	0020-LIVE OAK ELEMENTARY SCHOOL
302252	9/7/2022	121899	CLAY PLANET	319 69	0020-LIVE OAK ELEMENTARY SCHOOL
					0020-LIVE OAK ELEMENTARY SCHOOL
302438	9/8/2022	419185	RAKESTRAW BOOKS		
302457	9/8/2022	109779	UCCR/WEB OF LIFE FIELD SCHOOL	, , , , , , , , , , , , , , , , , , , ,	0020-LIVE OAK ELEMENTARY SCHOOL
302463	9/12/2022	165191	DEMCO INC	104.30	0020-LIVE OAK ELEMENTARY SCHOOL
302491	9/12/2022	111520	SONOVA USA INC.	2,929.24	0020-LIVE OAK ELEMENTARY SCHOOL
302551	9/14/2022	17776	AMAZON COM	39.13	0020-LIVE OAK ELEMENTARY SCHOOL
302564	9/14/2022	419185	RAKESTRAW BOOKS	115.63	0020-LIVE OAK ELEMENTARY SCHOOL
302540	9/14/2022	17776	AMAZON COM		0020-LIVE OAK ELEMENTARY SCHOOL
302524	9/14/2022	292261	LAKESHORE LEARNING		0020-LIVE OAK ELEMENTARY SCHOOL
302586	9/14/2022	292261	LAKESHORE LEARNING	1,159.13	0020-LIVE OAK ELEMENTARY SCHOOL
302581	9/15/2022	17776	AMAZON COM	57.54	0020-LIVE OAK ELEMENTARY SCHOOL
302604	9/15/2022	17776	AMAZON COM	242.11	0020-LIVE OAK ELEMENTARY SCHOOL
302583	9/15/2022	536096	WILDLIFE ASSOCIATES	550.00	0020-LIVE OAK ELEMENTARY SCHOOL
302638	9/16/2022	17776	AMAZON COM		0020-LIVE OAK ELEMENTARY SCHOOL
					0020-LIVE OAK ELEMENTARY SCHOOL
302621	9/16/2022	17776	AMAZON COM		
302798	9/22/2022	17776	AMAZON COM		0020-LIVE OAK ELEMENTARY SCHOOL
302929	9/29/2022	17776	AMAZON COM	52.40	0020-LIVE OAK ELEMENTARY SCHOOL
302932	9/29/2022	17776	AMAZON COM	71.14	0020-LIVE OAK ELEMENTARY SCHOOL
302944	9/29/2022	17776	AMAZON COM	76.68	0020-LIVE OAK ELEMENTARY SCHOOL
302942	9/29/2022	17776	AMAZON COM	88 57	0020-LIVE OAK ELEMENTARY SCHOOL
			AMAZON COM		0020-LIVE OAK ELEMENTARY SCHOOL
302934	9/29/2022	17776			
302986	9/29/2022	17776	AMAZON COM		0020-LIVE OAK ELEMENTARY SCHOOL
302131	9/1/2022	17776	AMAZON COM		0021-QUAIL RUN ELEMENTARY
302233	9/1/2022	17776	AMAZON COM	164.70	0021-QUAIL RUN ELEMENTARY
302180	9/2/2022	103385	SCRIPPS NATIONAL SPELLING BEE	182.50	0021-QUAIL RUN ELEMENTARY
302354	9/7/2022	17776	AMAZON COM	29.85	0021-QUAIL RUN ELEMENTARY
302396	9/9/2022	17776	AMAZON COM		0021-QUAIL RUN ELEMENTARY
302394	9/9/2022	17776	AMAZON COM		0021-QUAIL RUN ELEMENTARY
302486	9/13/2022	115361	NOLAN, DOUGLAS	,	0021-QUAIL RUN ELEMENTARY
302596	9/14/2022	17776	AMAZON COM	54.01	0021-QUAIL RUN ELEMENTARY
302657	9/19/2022	17776	AMAZON COM	35.96	0021-QUAIL RUN ELEMENTARY
302641	9/19/2022	17776	AMAZON COM	213.14	0021-QUAIL RUN ELEMENTARY
302830	9/23/2022	17776	AMAZON COM	1.060.83	0021-QUAIL RUN ELEMENTARY
302846	9/23/2022	17776	AMAZON COM	•	0021-QUAIL RUN ELEMENTARY
				•	0021-QUAIL RUN ELEMENTARY
302862	9/27/2022	17776	AMAZON COM		
302891	9/27/2022	105107	TUMBLEWEED PRESS INC		0021-QUAIL RUN ELEMENTARY
302897	9/28/2022	321521	MATH OLYMPIADS		0021-QUAIL RUN ELEMENTARY
302136	9/1/2022	17776	AMAZON COM	408.83	0022-CREEKSIDE ELEMENTARY
302203	9/2/2022	17776	AMAZON COM	40.14	0022-CREEKSIDE ELEMENTARY
302155	9/2/2022	17776	AMAZON COM	86.42	0022-CREEKSIDE ELEMENTARY
302154	9/2/2022	17776	AMAZON COM		0022-CREEKSIDE ELEMENTARY
					0022-CREEKSIDE ELEMENTARY
302167	9/2/2022	180327	EAGLE BUSINESS FORMS		
302481	9/2/2022	109779	UCCR/WEB OF LIFE FIELD SCHOOL	,	0022-CREEKSIDE ELEMENTARY
302525	9/13/2022	17776	AMAZON COM	42.75	0022-CREEKSIDE ELEMENTARY
302595	9/13/2022	17776	AMAZON COM	568.13	0022-CREEKSIDE ELEMENTARY
302622	9/16/2022	17776	AMAZON COM	53.55	0022-CREEKSIDE ELEMENTARY
302684	9/16/2022	40480	SCHOLASTIC CLASSROOM MAGAZINES		0022-CREEKSIDE ELEMENTARY
					0022-CREEKSIDE ELEMENTARY
302665	9/16/2022	102922	CITY OF SAN RAMON		
302660	9/19/2022	17776	AMAZON COM		0022-CREEKSIDE ELEMENTARY
302898	9/28/2022	17776	AMAZON COM		0022-CREEKSIDE ELEMENTARY
302132	9/1/2022	17776	AMAZON COM	32.41	0023-BELLA VISTA SCHOOL
302161	9/2/2022	303367	LINDSAY WILDLIFE EXPERIENCE	450.00	0023-BELLA VISTA SCHOOL
302352	9/8/2022	105179	BRAINPOP		0023-BELLA VISTA SCHOOL
302332	9/9/2022	17776	AMAZON COM		0023-BELLA VISTA SCHOOL
302440	9/12/2022	17776	AMAZON COM		0023-BELLA VISTA SCHOOL
302532	9/13/2022	17776	AMAZON COM	147.89	0023-BELLA VISTA SCHOOL

302545	9/13/2022	157942	DANVILLE MUSIC	173.00	0023-BELLA VISTA SCHOOL
302474	9/13/2022	336150	MISSION SAN JOSE	1,144.00	0023-BELLA VISTA SCHOOL of 257
302473	9/13/2022	111339	BEAR FLAG TOURS	4 371.00	0023-BELLA VISTA SCHOOL
		17776		.,	0023-BELLA VISTA SCHOOL
302615	9/16/2022		AMAZON COM		0023-BELLA VISTA SCHOOL
303010	9/20/2022	17776	AMAZON COM		
302853	9/20/2022	445169	SCHOLASTIC INC		0023-BELLA VISTA SCHOOL
302866	9/27/2022	105192	AMERICA'S BATTLE OF THE BOOKS	50.00	0023-BELLA VISTA SCHOOL
302905	9/27/2022	110998	LUX BUS AMERICA	7,200.60	0023-BELLA VISTA SCHOOL
303005	9/27/2022	111891	MISSION SPRINGS OUTDOOR EDUCAT	23,600.00	0023-BELLA VISTA SCHOOL
302570	9/13/2022	419185	RAKESTRAW BOOKS	,	0031-LOS CERROS MIDDLE SCHOOL
				,	0031-LOS CERROS MIDDLE SCHOOL
302578	9/15/2022	17776	AMAZON COM		
302607	9/15/2022	17776	AMAZON COM		0031-LOS CERROS MIDDLE SCHOOL
302743	9/16/2022	17776	AMAZON COM		0031-LOS CERROS MIDDLE SCHOOL
302745	9/21/2022	17776	AMAZON COM	225.29	0031-LOS CERROS MIDDLE SCHOOL
302746	9/22/2022	17776	AMAZON COM	185.28	0031-LOS CERROS MIDDLE SCHOOL
302850	9/27/2022	17776	AMAZON COM	293.20	0031-LOS CERROS MIDDLE SCHOOL
303028	9/29/2022	165191	DEMCO INC		0031-LOS CERROS MIDDLE SCHOOL
	1. 1				0032-GALE RANCH MIDDLE SCHOOL
302282	9/7/2022	17776	AMAZON COM		
302281	9/7/2022	17776	AMAZON COM		0032-GALE RANCH MIDDLE SCHOOL
302369	9/8/2022	17776	AMAZON COM	55.34	0032-GALE RANCH MIDDLE SCHOOL
302411	9/8/2022	227913	GOPHER SPORTS	7,825.81	0032-GALE RANCH MIDDLE SCHOOL
302390	9/9/2022	17776	AMAZON COM	87.15	0032-GALE RANCH MIDDLE SCHOOL
302458	9/9/2022	446345	SCHOOL SPECIALTY INC	1 515 94	0032-GALE RANCH MIDDLE SCHOOL
				,	0032-GALE RANCH MIDDLE SCHOOL
302552	9/14/2022	17776	AMAZON COM		
302550	9/14/2022	17776	AMAZON COM		0032-GALE RANCH MIDDLE SCHOOL
302611	9/15/2022	17776	AMAZON COM	86.63	0032-GALE RANCH MIDDLE SCHOOL
302612	9/15/2022	17776	AMAZON COM	400.31	0032-GALE RANCH MIDDLE SCHOOL
302597	9/15/2022	115365	CADA CENTRAL	1,272.38	0032-GALE RANCH MIDDLE SCHOOL
302620	9/16/2022	17776	AMAZON COM	42.61	0032-GALE RANCH MIDDLE SCHOOL
302629	9/16/2022	105687	IXL LEARNING		0032-GALE RANCH MIDDLE SCHOOL
					0032-GALE RANCH MIDDLE SCHOOL
302714	9/20/2022	17776	AMAZON COM		
302717	9/20/2022	105637	MAPS FOR THE CLASSROOM		0032-GALE RANCH MIDDLE SCHOOL
302771	9/22/2022	17776	AMAZON COM	59.09	0032-GALE RANCH MIDDLE SCHOOL
302769	9/22/2022	17776	AMAZON COM	112.57	0032-GALE RANCH MIDDLE SCHOOL
302755	9/22/2022	107701	ELECTRONIX EXPRESS	258.83	0032-GALE RANCH MIDDLE SCHOOL
302765	9/22/2022	17776	AMAZON COM	972.08	0032-GALE RANCH MIDDLE SCHOOL
		17776	AMAZON COM		0032-GALE RANCH MIDDLE SCHOOL
302808	9/23/2022				0032-GALE RANCH MIDDLE SCHOOL
302901	9/28/2022	17776	AMAZON COM		
302945	9/29/2022	17776	AMAZON COM		0032-GALE RANCH MIDDLE SCHOOL
303033	9/30/2022	108766	WEVIDEO INC	432.61	0032-GALE RANCH MIDDLE SCHOOL
302147	9/1/2022	17776	AMAZON COM	133.08	0033-PINE VALLEY MIDDLE SCHOOL
302243	9/1/2022	361752	NOODLETOOLS INC	360.00	0033-PINE VALLEY MIDDLE SCHOOL
302134	9/1/2022	17776	AMAZON COM	637 59	0033-PINE VALLEY MIDDLE SCHOOL
					0033-PINE VALLEY MIDDLE SCHOOL
302264	9/6/2022	17776	AMAZON COM		
302263	9/6/2022	17776	AMAZON COM		0033-PINE VALLEY MIDDLE SCHOOL
302235	9/6/2022	17776	AMAZON COM		0033-PINE VALLEY MIDDLE SCHOOL
302320	9/7/2022	499790	BLUUM USA INC.	1,301.50	0033-PINE VALLEY MIDDLE SCHOOL
302367	9/8/2022	17776	AMAZON COM	32.60	0033-PINE VALLEY MIDDLE SCHOOL
302380	9/9/2022	17776	AMAZON COM	57.64	0033-PINE VALLEY MIDDLE SCHOOL
302442	9/12/2022	17776	AMAZON COM	32.07	0033-PINE VALLEY MIDDLE SCHOOL
					0033-PINE VALLEY MIDDLE SCHOOL
302449	9/12/2022	17776	AMAZON COM		
302448	9/12/2022	106084	JEFF PARKER SCREEN PRINTING	•	0033-PINE VALLEY MIDDLE SCHOOL
302454	9/13/2022	17776	AMAZON COM		0033-PINE VALLEY MIDDLE SCHOOL
302492	9/13/2022	114998	ZHALDEE' S EATS AND BEATS LLC	9,000.00	0033-PINE VALLEY MIDDLE SCHOOL
302557	9/14/2022	107038	CENTRAL SANITARY SUPPLY	404.51	0033-PINE VALLEY MIDDLE SCHOOL
302566	9/14/2022	108811	MRS. NELSON'S BOOK COMPANY LLC	2,337.64	0033-PINE VALLEY MIDDLE SCHOOL
302668	9/19/2022	105041	FLOCABULARY INC	138 00	0033-PINE VALLEY MIDDLE SCHOOL
					0033-PINE VALLEY MIDDLE SCHOOL
302706	9/20/2022	17776	AMAZON COM		
302778	9/22/2022	17776	AMAZON COM		0033-PINE VALLEY MIDDLE SCHOOL
302902	9/28/2022	17776	AMAZON COM	32.60	0033-PINE VALLEY MIDDLE SCHOOL
302966	9/30/2022	17776	AMAZON COM	33.51	0033-PINE VALLEY MIDDLE SCHOOL
302965	9/30/2022	17776	AMAZON COM	35.83	0033-PINE VALLEY MIDDLE SCHOOL
302964	9/30/2022	17776	AMAZON COM	107.84	0033-PINE VALLEY MIDDLE SCHOOL
	9/2/2022	17776	AMAZON COM		0034-STONE VALLEY MIDDLE SCHOOL
302157					0034-STONE VALLEY MIDDLE SCHOOL
302139	9/2/2022	17776	AMAZON COM		
302256	9/7/2022	17776	AMAZON COM		0034-STONE VALLEY MIDDLE SCHOOL
302362	9/8/2022	17776	AMAZON COM		0034-STONE VALLEY MIDDLE SCHOOL
302413	9/8/2022	165191	DEMCO INC	1,072.87	0034-STONE VALLEY MIDDLE SCHOOL
302322	9/8/2022	115041	FOLLETT CONTENT SOLUTIONS LLC	3,074.45	0034-STONE VALLEY MIDDLE SCHOOL
302427	9/9/2022	399177	PIONEER DRAMA SERVICE INC.	•	0034-STONE VALLEY MIDDLE SCHOOL
					0034-STONE VALLEY MIDDLE SCHOOL
302548	9/13/2022	17776	AMAZON COM		0034-STONE VALLEY MIDDLE SCHOOL
302579	9/15/2022	17776	AMAZON COM	65.42	0034-31 ONE VALLET WIIDDLE SCHOOL

	0./4.0./0.000	47776	444470N COM	244.62	OO24 STONE VALLEY MIDDLE SCHOOL
302658	9/19/2022	17776	AMAZON COM	244.62	0034-STONE VALLEY MIDDLE SCHOOL 0034-STONE VALLEY MIDDLE SCHOOL
302768	9/21/2022	17776	AMAZON COM		
302739	9/21/2022	17776	AMAZON COM		0034-STONE VALLEY MIDDLE SCHOOL
302776	9/22/2022	17776	AMAZON COM		0034-STONE VALLEY MIDDLE SCHOOL
302851	9/27/2022	17776	AMAZON COM		0034-STONE VALLEY MIDDLE SCHOOL
302864	9/27/2022	17776	AMAZON COM		0034-STONE VALLEY MIDDLE SCHOOL
302935	9/28/2022	17776	AMAZON COM		0034-STONE VALLEY MIDDLE SCHOOL
302950	9/29/2022	17776	AMAZON COM	132.95	0034-STONE VALLEY MIDDLE SCHOOL
302963	9/30/2022	17776	AMAZON COM	38.51	0034-STONE VALLEY MIDDLE SCHOOL
302150	9/2/2022	17776	AMAZON COM	137.82	0035-DIABLO VISTA MIDDLE SCHOOL
302234	9/2/2022	207543	FLINN SCIENTIFIC INC.	235.72	0035-DIABLO VISTA MIDDLE SCHOOL
302335	9/2/2022	100218	EBSCO PUBLISHING	2,149.00	0035-DIABLO VISTA MIDDLE SCHOOL
302333	9/6/2022	104223	SHAR MUSIC	,	0035-DIABLO VISTA MIDDLE SCHOOL
302276	9/7/2022	17776	AMAZON COM	-,	0035-DIABLO VISTA MIDDLE SCHOOL
		17776	AMAZON COM		0035-DIABLO VISTA MIDDLE SCHOOL
302312	9/8/2022				0035-DIABLO VISTA MIDDLE SCHOOL
302310	9/8/2022	17776	AMAZON COM		
302311	9/8/2022	17776	AMAZON COM		0035-DIABLO VISTA MIDDLE SCHOOL
302345	9/8/2022	109016	COSTCO WHOLESALE		0035-DIABLO VISTA MIDDLE SCHOOL
302358	9/8/2022	207543	FLINN SCIENTIFIC INC.		0035-DIABLO VISTA MIDDLE SCHOOL
302323	9/8/2022	16880	ALPINE AWARDS INC.	,	0035-DIABLO VISTA MIDDLE SCHOOL
302587	9/9/2022	481139	GRYCO SPORTSWEAR		0035-DIABLO VISTA MIDDLE SCHOOL
302466	9/9/2022	242883	HEINEMANN (DBA)	2,501.37	0035-DIABLO VISTA MIDDLE SCHOOL
302399	9/12/2022	17776	AMAZON COM	33.80	0035-DIABLO VISTA MIDDLE SCHOOL
302451	9/12/2022	17776	AMAZON COM	65.22	0035-DIABLO VISTA MIDDLE SCHOOL
302447	9/12/2022	17776	AMAZON COM	79.80	0035-DIABLO VISTA MIDDLE SCHOOL
302591	9/15/2022	86880	CDW GOVERNMENT INC	1.290.72	0035-DIABLO VISTA MIDDLE SCHOOL
302780	9/21/2022	104470	STAGES UNLIMITED	,	0035-DIABLO VISTA MIDDLE SCHOOL
302783	9/22/2022	30965	AMOS PRODUCTIONS	,	0035-DIABLO VISTA MIDDLE SCHOOL
		17776	AMAZON COM	,	0035-DIABLO VISTA MIDDLE SCHOOL
302811	9/23/2022				0035-DIABLO VISTA MIDDLE SCHOOL
302792	9/23/2022	17776	AMAZON COM		0035-DIABLO VISTA MIDDLE SCHOOL
302858	9/27/2022	104847	PROJECT LEAD THE WAY		
302889	9/28/2022	17776	AMAZON COM		0035-DIABLO VISTA MIDDLE SCHOOL
302899	9/28/2022	17776	AMAZON COM		0035-DIABLO VISTA MIDDLE SCHOOL
302877	9/28/2022	104847	PROJECT LEAD THE WAY		0035-DIABLO VISTA MIDDLE SCHOOL
303087	9/28/2022	456523	SIERRA PACIFIC TOURS	·	0035-DIABLO VISTA MIDDLE SCHOOL
302923	9/29/2022	17776	AMAZON COM		0035-DIABLO VISTA MIDDLE SCHOOL
303011	9/30/2022	110998	LUX BUS AMERICA	4,923.00	0035-DIABLO VISTA MIDDLE SCHOOL
302207	9/6/2022	165191	DEMCO INC	222.99	0037-CHARLOTTE WOOD MIDDLE SCHOOL
302275	9/7/2022	17776	AMAZON COM	44.70	0037-CHARLOTTE WOOD MIDDLE SCHOOL
302295	9/7/2022	207094	FLAGHOUSE INC	325.16	0037-CHARLOTTE WOOD MIDDLE SCHOOL
302309	9/8/2022	17776	AMAZON COM	88.08	0037-CHARLOTTE WOOD MIDDLE SCHOOL
302479	9/10/2022	17776	AMAZON COM	727.45	0037-CHARLOTTE WOOD MIDDLE SCHOOL
302392	9/12/2022	17776	AMAZON COM		0037-CHARLOTTE WOOD MIDDLE SCHOOL
	1. 1.	17776	AMAZON COM		0037-CHARLOTTE WOOD MIDDLE SCHOOL
302393	9/12/2022		AMAZON COM		0037-CHARLOTTE WOOD MIDDLE SCHOOL
302574	9/13/2022	17776			0037-CHARLOTTE WOOD MIDDLE SCHOOL
302526	9/13/2022	17776	AMAZON COM		
302508	9/13/2022	17776	AMAZON COM		0037-CHARLOTTE WOOD MIDDLE SCHOOL
302509	9/13/2022	102152	JW PEPPER	,	0037-CHARLOTTE WOOD MIDDLE SCHOOL
302538	9/14/2022	17776	AMAZON COM		0037-CHARLOTTE WOOD MIDDLE SCHOOL
302602	9/15/2022	17776	AMAZON COM		0037-CHARLOTTE WOOD MIDDLE SCHOOL
302670	9/19/2022	29225	AMERICAN STAGE TOURS	·	0037-CHARLOTTE WOOD MIDDLE SCHOOL
302681	9/20/2022	17776	AMAZON COM		0037-CHARLOTTE WOOD MIDDLE SCHOOL
302731	9/20/2022	104656	PEARSON CLINICAL ASSESSMENT	871.63	0037-CHARLOTTE WOOD MIDDLE SCHOOL
302754	9/20/2022	32778	ANCIENT ARTIFACTS	8,156.25	0037-CHARLOTTE WOOD MIDDLE SCHOOL
302767	9/22/2022	17776	AMAZON COM	40.55	0037-CHARLOTTE WOOD MIDDLE SCHOOL
302766	9/22/2022	17776	AMAZON COM	107.89	0037-CHARLOTTE WOOD MIDDLE SCHOOL
302777	9/22/2022	17776	AMAZON COM	187.05	0037-CHARLOTTE WOOD MIDDLE SCHOOL
302957	9/29/2022	111471	NASATIR SCHOOL OF PERCUSSION		0037-CHARLOTTE WOOD MIDDLE SCHOOL
302946	9/29/2022	17776	AMAZON COM		0037-CHARLOTTE WOOD MIDDLE SCHOOL
302340		17776	AMAZON COM		0038-WINDEMERE RANCH MIDDLE SCHOOL
	9/1/2022				0038-WINDEMERE RANCH MIDDLE SCHOOL
302523	9/13/2022	17776	AMAZON COM		0038-WINDEMERE RANCH MIDDLE SCHOOL
302530	9/13/2022	17776	AMAZON COM		
302536	9/14/2022	17776	AMAZON COM		0038-WINDEMERE RANCH MIDDLE SCHOOL
302663	9/16/2022	32778	ANCIENT ARTIFACTS	•	0038-WINDEMERE RANCH MIDDLE SCHOOL
302671	9/19/2022	17776	AMAZON COM		0038-WINDEMERE RANCH MIDDLE SCHOOL
302698	9/20/2022	17776	AMAZON COM		0038-WINDEMERE RANCH MIDDLE SCHOOL
302691	9/20/2022	462757	VOYAGER SOPRIS LEARNING INC		0038-WINDEMERE RANCH MIDDLE SCHOOL
302697	9/20/2022	17776	AMAZON COM	159.41	0038-WINDEMERE RANCH MIDDLE SCHOOL
302690	9/20/2022	26202	MAA AMERICAN MATHEMATICS COMP	453.00	0038-WINDEMERE RANCH MIDDLE SCHOOL
302904	9/20/2022	114386	NEARPOD INC.	2,600.00	0038-WINDEMERE RANCH MIDDLE SCHOOL
302791	9/20/2022	114351	ACHIEVE 3000	6,098.00	0038-WINDEMERE RANCH MIDDLE SCHOOL
302913	9/22/2022	40480	SCHOLASTIC CLASSROOM MAGAZINES	396.68	0038-WINDEMERE RANCH MIDDLE SCHOOL
	,				

302886	9/27/2022	17776	AMAZON COM	40.29	0038-WINDEMERE RANCH MIDDLE SCHOOL
302881	9/27/2022	17776	AMAZON COM		0038-WINDEMERE RANCH MIDELE SCHOOL
302918	9/28/2022	17776	AMAZON COM	52.18	0038-WINDEMERE RANCH MIDDLE SCHOOL
302917	9/28/2022	17776	AMAZON COM	139.83	0038-WINDEMERE RANCH MIDDLE SCHOOL
302251	9/1/2022	108353	XEROX FINANCIAL SERVICES LLC	5,320.87	0039-IRON HORSE MIDDLE SCHOOL
302250	9/1/2022	107209	MRC SMART TECHNOLOGY	10,392.00	0039-IRON HORSE MIDDLE SCHOOL
302194	9/1/2022	104847	PROJECT LEAD THE WAY	12,000.00	0039-IRON HORSE MIDDLE SCHOOL
302305	9/8/2022	17776	AMAZON COM	32.15	0039-IRON HORSE MIDDLE SCHOOL
302306	9/8/2022	17776	AMAZON COM	72.93	0039-IRON HORSE MIDDLE SCHOOL
302300	9/8/2022	17776	AMAZON COM		0039-IRON HORSE MIDDLE SCHOOL
		17776	AMAZON COM		0039-IRON HORSE MIDDLE SCHOOL
302313	9/8/2022				0039-IRON HORSE MIDDLE SCHOOL
302409	9/8/2022	106164	MEMBEAN INC	,	0039-IRON HORSE MIDDLE SCHOOL
302353	9/8/2022	445606	SCHOOL MATE	,	
302376	9/9/2022	17776	AMAZON COM		0039-IRON HORSE MIDDLE SCHOOL
302482	9/10/2022	17776	AMAZON COM		0039-IRON HORSE MIDDLE SCHOOL
302453	9/13/2022	17776	AMAZON COM		0039-IRON HORSE MIDDLE SCHOOL
302534	9/14/2022	17776	AMAZON COM		0039-IRON HORSE MIDDLE SCHOOL
302565	9/14/2022	108811	MRS. NELSON'S BOOK COMPANY LLC	,	0039-IRON HORSE MIDDLE SCHOOL
302623	9/16/2022	17776	AMAZON COM	124.21	0039-IRON HORSE MIDDLE SCHOOL
302704	9/20/2022	17776	AMAZON COM	49.58	0039-IRON HORSE MIDDLE SCHOOL
302709	9/20/2022	17776	AMAZON COM	259.91	0039-IRON HORSE MIDDLE SCHOOL
302693	9/20/2022	346228	MUSIC THEATRE INTERNATIONAL	863.65	0039-IRON HORSE MIDDLE SCHOOL
302735	9/21/2022	17776	AMAZON COM	238.96	0039-IRON HORSE MIDDLE SCHOOL
302773	9/22/2022	17776	AMAZON COM	31.48	0039-IRON HORSE MIDDLE SCHOOL
302770	9/22/2022	17776	AMAZON COM	37.61	0039-IRON HORSE MIDDLE SCHOOL
302772	9/22/2022	17776	AMAZON COM		0039-IRON HORSE MIDDLE SCHOOL
302803	9/23/2022	17776	AMAZON COM		0039-IRON HORSE MIDDLE SCHOOL
302938	9/29/2022	17776	AMAZON COM		0039-IRON HORSE MIDDLE SCHOOL
					0039-IRON HORSE MIDDLE SCHOOL
302974	9/30/2022	17776	AMAZON COM		0051-CALIFORNIA HIGH SCHOOL
302202	9/2/2022	17776	AMAZON COM		0051-CALIFORNIA HIGH SCHOOL
302181	9/2/2022	104865	SAFEGUARD BUSINESS SYSTEMS		
302238	9/2/2022	101409	CUSTOM INK LLC	,	0051-CALIFORNIA HIGH SCHOOL
302237	9/2/2022	227913	GOPHER SPORTS		0051-CALIFORNIA HIGH SCHOOL
302280	9/7/2022	17776	AMAZON COM		0051-CALIFORNIA HIGH SCHOOL
302296	9/7/2022	115085	ELSMORE SWIM SHOP		0051-CALIFORNIA HIGH SCHOOL
302431	9/7/2022	115356	ROCKLIN USD		0051-CALIFORNIA HIGH SCHOOL
302428	9/7/2022	112324	NEW HAVEN UNIFIED SCHOOL DIST	350.00	0051-CALIFORNIA HIGH SCHOOL
302432	9/7/2022	115357	TRACY HIGH SCHOOL	400.00	0051-CALIFORNIA HIGH SCHOOL
302343	9/7/2022	112912	MOREAU CATHOLIC HIGH SCHOOL	500.00	0051-CALIFORNIA HIGH SCHOOL
302347	9/7/2022	115353	HI-POD INC.	1,780.16	0051-CALIFORNIA HIGH SCHOOL
302361	9/8/2022	115354	JUNIPERO SERRA HIGH SCHOOL	350.00	0051-CALIFORNIA HIGH SCHOOL
302422	9/8/2022	516477	VERNIER SOFTWARE	845.76	0051-CALIFORNIA HIGH SCHOOL
302355	9/8/2022	124245	COASTAL ENTERPRISES	3,132.00	0051-CALIFORNIA HIGH SCHOOL
302477	9/13/2022	17776	AMAZON COM	·	0051-CALIFORNIA HIGH SCHOOL
302531	9/13/2022	17776	AMAZON COM		0051-CALIFORNIA HIGH SCHOOL
302549	9/13/2022	461714	SOCCER PRO		0051-CALIFORNIA HIGH SCHOOL
302546	9/13/2022	546243	YAMAHA GOLF CARS OF CALIFORNIA		0051-CALIFORNIA HIGH SCHOOL
302540	9/15/2022	115367	PLEASANT VALLEY HIGH SCHOOL	- '	0051-CALIFORNIA HIGH SCHOOL
					0051-CALIFORNIA HIGH SCHOOL
302635	9/16/2022	140165	CONTINENTAL ATHLETIC SUPPLY		0051-CALIFORNIA HIGH SCHOOL
302664	9/16/2022	102087	GRAND SIERRA RESOURT	,	0051-CALIFORNIA HIGH SCHOOL
302642	9/19/2022	17776	AMAZON COM		0051-CALIFORNIA HIGH SCHOOL
302722	9/19/2022	17776	AMAZON COM	,	0051-CALIFORNIA HIGH SCHOOL
302648	9/19/2022	77056	BRIDGES GOLF CLUB	-,	
302669	9/19/2022	29225	AMERICAN STAGE TOURS	,	0051-CALIFORNIA HIGH SCHOOL
302667	9/19/2022	110998	LUX BUS AMERICA	,	0051-CALIFORNIA HIGH SCHOOL
302790	9/20/2022	111310	KNOWLEDGE MATTERS INC.	•	0051-CALIFORNIA HIGH SCHOOL
302702	9/20/2022	110756	DOUBLETREE BY HILTON	3,419.11	0051-CALIFORNIA HIGH SCHOOL
302744	9/20/2022	140165	CONTINENTAL ATHLETIC SUPPLY	4,031.86	0051-CALIFORNIA HIGH SCHOOL
302749	9/21/2022	444736	HENRY SCHEIN INC	957.17	0051-CALIFORNIA HIGH SCHOOL
302738	9/21/2022	17776	AMAZON COM	1,015.05	0051-CALIFORNIA HIGH SCHOOL
302828	9/26/2022	107209	MRC SMART TECHNOLOGY	1,343.02	0051-CALIFORNIA HIGH SCHOOL
302894	9/27/2022	965226	SAN RAMON VALLEY HIGH SCHOOL	150.00	0051-CALIFORNIA HIGH SCHOOL
302863	9/27/2022	17776	AMAZON COM	159.90	0051-CALIFORNIA HIGH SCHOOL
302878	9/27/2022	112815	MONTE VISTA HIGH SCHOOL	375.00	0051-CALIFORNIA HIGH SCHOOL
302860	9/27/2022	17776	AMAZON COM		0051-CALIFORNIA HIGH SCHOOL
302876	9/27/2022	112180	ANTIOCH HIGH SCHOOL		0051-CALIFORNIA HIGH SCHOOL
302869	9/27/2022	227913	GOPHER SPORTS		0051-CALIFORNIA HIGH SCHOOL
302868	9/27/2022	108246	FOLLETT SCHOOL SOLUTIONS INC		0051-CALIFORNIA HIGH SCHOOL
				,	0051-CALIFORNIA HIGH SCHOOL
303044	9/27/2022	77056	BRIDGES GOLF CLUB	,	0051-CALIFORNIA HIGH SCHOOL
302870	9/27/2022	102182	BSN SPORTS LLC	,	0051-CALIFORNIA HIGH SCHOOL
302895	9/27/2022	115375	NEW ERA PRODUCTS INC.	,	
302871	9/27/2022	102182	BSN SPORTS LLC	3,020.73	0051-CALIFORNIA HIGH SCHOOL

302880	9/27/2022	112248	D.A. DESIGNS DANCEWARE	3,828.13	0051-CALIFORNIA HIGH SCHOOL
302249	9/1/2022	499790	BLUUM USA INC.		0053-MONTE VISTA HIG <b>169.Фf.25</b> [7
302109	9/1/2022	396690	PHOTO WAREHOUSE	7,000.00	0053-MONTE VISTA HIGH SCHOOL
302267	9/6/2022	17776	AMAZON COM	42.15	0053-MONTE VISTA HIGH SCHOOL
302258	9/6/2022	17776	AMAZON COM	76.77	0053-MONTE VISTA HIGH SCHOOL
302268	9/6/2022	17776	AMAZON COM	106.42	0053-MONTE VISTA HIGH SCHOOL
302201	9/6/2022	17776	AMAZON COM	132.27	0053-MONTE VISTA HIGH SCHOOL
302199	9/6/2022	17776	AMAZON COM	135.94	0053-MONTE VISTA HIGH SCHOOL
302211	9/6/2022	17776	AMAZON COM	213.75	0053-MONTE VISTA HIGH SCHOOL
302247	9/6/2022	456523	SIERRA PACIFIC TOURS		0053-MONTE VISTA HIGH SCHOOL
302253	9/7/2022	141911	CONTRA COSTA COUNTY	,	0053-MONTE VISTA HIGH SCHOOL
			JUNIOR LIBRARY GUILD		0053-MONTE VISTA HIGH SCHOOL
302433	9/7/2022	279099			0053-MONTE VISTA HIGH SCHOOL
302363	9/8/2022	17776	AMAZON COM		
302456	9/8/2022	51370	B & H PHOTO VIDEO		0053-MONTE VISTA HIGH SCHOOL
302493	9/9/2022	17776	AMAZON COM		0053-MONTE VISTA HIGH SCHOOL
302366	9/9/2022	17776	AMAZON COM	,	0053-MONTE VISTA HIGH SCHOOL
302903	9/9/2022	37125	APPLE COMPUTER INC.	,	0053-MONTE VISTA HIGH SCHOOL
302450	9/12/2022	17776	AMAZON COM	71.73	0053-MONTE VISTA HIGH SCHOOL
302472	9/12/2022	110915	QUIZLET INC.	122.36	0053-MONTE VISTA HIGH SCHOOL
302470	9/12/2022	115359	SLATER, DEIRDRE	1,200.00	0053-MONTE VISTA HIGH SCHOOL
302506	9/13/2022	17776	AMAZON COM	60.16	0053-MONTE VISTA HIGH SCHOOL
302517	9/13/2022	17776	AMAZON COM	489.16	0053-MONTE VISTA HIGH SCHOOL
302575	9/14/2022	17776	AMAZON COM	52.30	0053-MONTE VISTA HIGH SCHOOL
302575	9/14/2022	101650	CROWD CONTROL WAREHOUSE	553.09	0053-MONTE VISTA HIGH SCHOOL
302554	9/16/2022	86880	CDW GOVERNMENT INC		0053-MONTE VISTA HIGH SCHOOL
			DISCOUNT SCHOOL SUPPLY		0053-MONTE VISTA HIGH SCHOOL
302679	9/16/2022	172641			0053-MONTE VISTA HIGH SCHOOL
302763	9/20/2022	17776	AMAZON COM		0053-MONTE VISTA HIGH SCHOOL
302699	9/20/2022	17776	AMAZON COM		
302696	9/20/2022	17776	AMAZON COM		0053-MONTE VISTA HIGH SCHOOL
302826	9/23/2022	17776	AMAZON COM		0053-MONTE VISTA HIGH SCHOOL
302823	9/23/2022	17776	AMAZON COM	*	0053-MONTE VISTA HIGH SCHOOL
302859	9/26/2022	17776	AMAZON COM		0053-MONTE VISTA HIGH SCHOOL
302883	9/27/2022	17776	AMAZON COM	769.78	0053-MONTE VISTA HIGH SCHOOL
302920	9/28/2022	17776	AMAZON COM	44.36	0053-MONTE VISTA HIGH SCHOOL
303039	9/28/2022	41621	BLICK ART MATERIALS	1,000.00	0053-MONTE VISTA HIGH SCHOOL
302873	9/28/2022	456523	SIERRA PACIFIC TOURS	2,397.00	0053-MONTE VISTA HIGH SCHOOL
302936	9/29/2022	17776	AMAZON COM	31.89	0053-MONTE VISTA HIGH SCHOOL
302973	9/30/2022	17776	AMAZON COM	83.40	0053-MONTE VISTA HIGH SCHOOL
302972	9/30/2022	17776	AMAZON COM	98.91	0053-MONTE VISTA HIGH SCHOOL
302971	9/30/2022	17776	AMAZON COM		0053-MONTE VISTA HIGH SCHOOL
302133	9/1/2022	17776	AMAZON COM		0054-DOUGHERTY VALLEY HIGH SCHOOL
302133	9/1/2022	17776	AMAZON COM		0054-DOUGHERTY VALLEY HIGH SCHOOL
					0054-DOUGHERTY VALLEY HIGH SCHOOL
302144	9/1/2022	17776	AMAZON COM		0054-DOUGHERTY VALLEY HIGH SCHOOL
302210	9/2/2022	17776	AMAZON COM		
302151	9/2/2022	17776	AMAZON COM		0054-DOUGHERTY VALLEY HIGH SCHOOL
302317	9/2/2022	37125	APPLE COMPUTER INC.	,	0054-DOUGHERTY VALLEY HIGH SCHOOL
302215	9/6/2022	17776	AMAZON COM		0054-DOUGHERTY VALLEY HIGH SCHOOL
302244	9/6/2022	41621	BLICK ART MATERIALS		0054-DOUGHERTY VALLEY HIGH SCHOOL
302214	9/6/2022	17776	AMAZON COM		0054-DOUGHERTY VALLEY HIGH SCHOOL
302261	9/6/2022	17776	AMAZON COM		0054-DOUGHERTY VALLEY HIGH SCHOOL
302301	9/6/2022	108353	XEROX FINANCIAL SERVICES LLC		0054-DOUGHERTY VALLEY HIGH SCHOOL
302303	9/6/2022	107209	MRC SMART TECHNOLOGY	3,043.43	0054-DOUGHERTY VALLEY HIGH SCHOOL
302285	9/7/2022	17776	AMAZON COM	62.11	0054-DOUGHERTY VALLEY HIGH SCHOOL
302314	9/8/2022	110292	NILFISK INC.	55.97	0054-DOUGHERTY VALLEY HIGH SCHOOL
302368	9/8/2022	17776	AMAZON COM	302.76	0054-DOUGHERTY VALLEY HIGH SCHOOL
302379	9/9/2022	17776	AMAZON COM		0054-DOUGHERTY VALLEY HIGH SCHOOL
302378	9/9/2022	17776	AMAZON COM		0054-DOUGHERTY VALLEY HIGH SCHOOL
		17776	AMAZON COM		0054-DOUGHERTY VALLEY HIGH SCHOOL
302397	9/9/2022				0054-DOUGHERTY VALLEY HIGH SCHOOL
302522	9/9/2022	114712	REMIND 101 INC.		0054-DOUGHERTY VALLEY HIGH SCHOOL
302553	9/14/2022	201092	FASTSIGNS #48		
302547	9/14/2022	103685	IMAGE MASTERS	,	0054-DOUGHERTY VALLEY HIGH SCHOOL
302580	9/15/2022	17776	AMAZON COM		0054-DOUGHERTY VALLEY HIGH SCHOOL
302636	9/16/2022	207543	FLINN SCIENTIFIC INC.		0054-DOUGHERTY VALLEY HIGH SCHOOL
302592	9/16/2022	103685	IMAGE MASTERS		0054-DOUGHERTY VALLEY HIGH SCHOOL
302653	9/16/2022	108167	SMART AND FINAL STORES CORP	3,000.00	0054-DOUGHERTY VALLEY HIGH SCHOOL
302656	9/19/2022	17776	AMAZON COM	48.92	0054-DOUGHERTY VALLEY HIGH SCHOOL
302647	9/19/2022	86880	CDW GOVERNMENT INC	142.35	0054-DOUGHERTY VALLEY HIGH SCHOOL
302683	9/19/2022	41621	BLICK ART MATERIALS	1,290.56	0054-DOUGHERTY VALLEY HIGH SCHOOL
302715	9/20/2022	17776	AMAZON COM	27.39	0054-DOUGHERTY VALLEY HIGH SCHOOL
302764	9/20/2022	17776	AMAZON COM	503.72	0054-DOUGHERTY VALLEY HIGH SCHOOL
302704	9/20/2022	114867	AVALON TRANSPORTATION LLC		0054-DOUGHERTY VALLEY HIGH SCHOOL
302695	9/20/2022	102691	GALE CENGAGE	-	0054-DOUGHERTY VALLEY HIGH SCHOOL
202032	312012022	102031	GALL CLIVOAGE	2,213.30	

302741	9/20/2022	331109	MICHAEL'S TRANSPORTATION INC		0054-DOUGHERTY VALLEY HIGH SCHOOL
302809	9/23/2022	17776	AMAZON COM	29.29	0054-DOUGHERTY VALL <b>E§1H0€₽5</b> €HOOL
302801	9/23/2022	17776	AMAZON COM	49.10	0054-DOUGHERTY VALLEY HIGH SCHOOL
302807	9/23/2022	17776	AMAZON COM	78.23	0054-DOUGHERTY VALLEY HIGH SCHOOL
302832	9/23/2022	17776	AMAZON COM	276.38	0054-DOUGHERTY VALLEY HIGH SCHOOL
302844	9/27/2022	17776	AMAZON COM		0054-DOUGHERTY VALLEY HIGH SCHOOL
302924		17776	AMAZON COM		0054-DOUGHERTY VALLEY HIGH SCHOOL
	9/29/2022				0055-SAN RAMON HIGH SCHOOL
302338	9/2/2022	17776	AMAZON COM		0055-SAN RAMON HIGH SCHOOL
302329	9/2/2022	111763	WALMART.COM		
302337	9/2/2022	115352	ELITE GARAGE FLOORS		0055-SAN RAMON HIGH SCHOOL
302405	9/2/2022	114659	GIMKIT INC.		0055-SAN RAMON HIGH SCHOOL
302339	9/2/2022	231781	GRIZZLY INDUSTRIAL	•	0055-SAN RAMON HIGH SCHOOL
302302	9/7/2022	126449	COLE SUPPLY COMPANY INC.	940.10	0055-SAN RAMON HIGH SCHOOL
302349	9/7/2022	102631	KUTA SOFTWARE	1,211.00	0055-SAN RAMON HIGH SCHOOL
302360	9/8/2022	101358	AIRGAS DUBLIN OFFICE	201.88	0055-SAN RAMON HIGH SCHOOL
302325	9/8/2022	456523	SIERRA PACIFIC TOURS	970.00	0055-SAN RAMON HIGH SCHOOL
302327	9/8/2022	456523	SIERRA PACIFIC TOURS	1,405.00	0055-SAN RAMON HIGH SCHOOL
302304	9/8/2022	115346	PRIME DUMPSTER INC.	1.630,44	0055-SAN RAMON HIGH SCHOOL
302330	9/8/2022	456523	SIERRA PACIFIC TOURS	*	0055-SAN RAMON HIGH SCHOOL
302330	9/8/2022	456523	SIERRA PACIFIC TOURS	,	0055-SAN RAMON HIGH SCHOOL
				•	0055-SAN RAMON HIGH SCHOOL
302388	9/9/2022	17776	AMAZON COM		0055-SAN RAMON HIGH SCHOOL
302377	9/9/2022	17776	AMAZON COM		
302410	9/9/2022	86880	CDW GOVERNMENT INC		0055-SAN RAMON HIGH SCHOOL
302402	9/12/2022	17776	AMAZON COM		0055-SAN RAMON HIGH SCHOOL
302501	9/13/2022	17776	AMAZON COM	31.50	0055-SAN RAMON HIGH SCHOOL
302502	9/13/2022	17776	AMAZON COM	781.44	0055-SAN RAMON HIGH SCHOOL
302559	9/14/2022	104010	CARAVAN CANOPY INT'L INC	2,987.46	0055-SAN RAMON HIGH SCHOOL
302555	9/15/2022	17776	AMAZON COM	42.35	0055-SAN RAMON HIGH SCHOOL
302624	9/15/2022	277653	JOSTENS	51.18	0055-SAN RAMON HIGH SCHOOL
302650	9/16/2022	111506	BIG JOE HANDLING SYSTEMS INC.	73.72	0055-SAN RAMON HIGH SCHOOL
302640	9/16/2022	17776	AMAZON COM	133.71	0055-SAN RAMON HIGH SCHOOL
302654	9/16/2022	17776	AMAZON COM		0055-SAN RAMON HIGH SCHOOL
					0055-SAN RAMON HIGH SCHOOL
302639	9/16/2022	105244	GAUB, JENNIFER	,	0055-SAN RAMON HIGH SCHOOL
302682	9/20/2022	201092	FASTSIGNS #48		
302692	9/20/2022	201092	FASTSIGNS #48	,	0055-SAN RAMON HIGH SCHOOL
302805	9/23/2022	17776	AMAZON COM		0055-SAN RAMON HIGH SCHOOL
302804	9/23/2022	17776	AMAZON COM		0055-SAN RAMON HIGH SCHOOL
302800	9/23/2022	17776	AMAZON COM		0055-SAN RAMON HIGH SCHOOL
302789	9/23/2022	17776	AMAZON COM		0055-SAN RAMON HIGH SCHOOL
302848	9/26/2022	101650	CROWD CONTROL WAREHOUSE	1,802.74	0055-SAN RAMON HIGH SCHOOL
302861	9/27/2022	17776	AMAZON COM	109.98	0055-SAN RAMON HIGH SCHOOL
302885	9/27/2022	111040	PRIMO'S PIZZERIA	147.81	0055-SAN RAMON HIGH SCHOOL
302882	9/27/2022	111040	PRIMO'S PIZZERIA	332.78	0055-SAN RAMON HIGH SCHOOL
302867	9/27/2022	505636	ULINE	510.44	0055-SAN RAMON HIGH SCHOOL
302874	9/27/2022	107670	CAROLINA BIOLOGICAL SUPPLY CO.		0055-SAN RAMON HIGH SCHOOL
		107209	MRC SMART TECHNOLOGY	,	0055-SAN RAMON HIGH SCHOOL
302909	9/27/2022			,	0055-SAN RAMON HIGH SCHOOL
302908	9/27/2022	108353	XEROX FINANCIAL SERVICES LLC	,	0055-SAN RAMON HIGH SCHOOL
302890	9/28/2022	17776	AMAZON COM		
302958	9/28/2022	17776	AMAZON COM		0055-SAN RAMON HIGH SCHOOL
302925	9/29/2022	17776	AMAZON COM		0055-SAN RAMON HIGH SCHOOL
302569	9/9/2022	95515	CALIFORNIA SHAKESPEARE THEATRE		0057-DEL AMIGO HIGH
302572	9/13/2022	227913	GOPHER SPORTS	,	0057-DEL AMIGO HIGH
302816	9/23/2022	112751	BYOG (BUILD YOUR OWN GARMENT)	2,958.00	0057-DEL AMIGO HIGH
302543	9/8/2022	17776	AMAZON COM	29.13	0059-VENTURE
302762	9/8/2022	17776	AMAZON COM	30.96	0059-VENTURE
302542	9/8/2022	17776	AMAZON COM	523.52	0059-VENTURE
302793	9/22/2022	17776	AMAZON COM	130.50	0059-VENTURE
302758	9/22/2022	86880	CDW GOVERNMENT INC	141.70	0059-VENTURE
303074	9/22/2022	100311	CMC - CA MATH COUNCIL NORTH		0059-VENTURE
			ART OF EDUCATION, THE		0064-ED SERVICES-INSTRUCTION
302407	9/7/2022	111098	·	,	0064-ED SERVICES-INSTRUCTION
302359	9/8/2022	102100	ACT EDUCATIONAL & WORKFORCE	,	0065-SPECIAL EDUCATION
302148	9/1/2022	17776	AMAZON COM		
302164	9/1/2022	111520	SONOVA USA INC.	,	0065-SPECIAL EDUCATION
302346	9/1/2022	107335	N2Y LLC	,	0065-SPECIAL EDUCATION
302170	9/2/2022	103439	AMERICAN THERMOFORM CO.		0065-SPECIAL EDUCATION
302356	9/6/2022	17776	AMAZON COM		0065-SPECIAL EDUCATION
302403	9/7/2022	108147	BYLUND PSY.D, JAMES	5,900.00	0065-SPECIAL EDUCATION
302480	9/10/2022	17776	AMAZON COM	55.42	0065-SPECIAL EDUCATION
302488	9/10/2022	114949	ENABLING DEVICES	609.15	0065-SPECIAL EDUCATION
302489	9/11/2022	321830	MAXIAIDS	471.56	0065-SPECIAL EDUCATION
302512	9/13/2022	101096	OTICON		0065-SPECIAL EDUCATION
302562	9/14/2022	113173	JOELLE KUPRAS		0065-SPECIAL EDUCATION
302302	J1 171 2022	1131/3	COLLE ROLLING	513.00	

302627	9/15/2022	110770	RESEARCH INSTITUTE	3,550.00	0065-SPECIAL EDUCATION
302688	9/15/2022	111308	ASSISTIVE TECH 4 ALL INC.	7,920.00	0065-SPECIAL EDUCATION of 257
302711	9/15/2022	111308	ASSISTIVE TECH 4 ALL INC.	37,125.00	0065-SPECIAL EDUCATION
302626	9/15/2022	110770	RESEARCH INSTITUTE	48,020.00	0065-SPECIAL EDUCATION
302655	9/16/2022	17776	AMAZON COM	,	0065-SPECIAL EDUCATION
302730	9/19/2022	114374	S.T.A.R. ACADEMY		0065-SPECIAL EDUCATION
302750		420350	RASKOB DAY SCHOOL	,	0065-SPECIAL EDUCATION
	9/19/2022			,	
302740	9/20/2022	104511	VISTA CENTER FOR THE BLIND	,	0065-SPECIAL EDUCATION
302855	9/21/2022	108608	WINGS LEARNING CENTER INC	,	0065-SPECIAL EDUCATION
302847	9/23/2022	410810	PRO-ED INC		0065-SPECIAL EDUCATION
302845	9/23/2022	355872	NATIONAL SEATING & MOBILITY	145.73	0065-SPECIAL EDUCATION
302821	9/23/2022	104372	AMERICAN PRINTING HOUSE FOR	355.06	0065-SPECIAL EDUCATION
302906	9/24/2022	103503	SAN JOAQUIN COUNTY OFFICE OF	29,333.50	0065-SPECIAL EDUCATION
303001	9/28/2022	37125	APPLE COMPUTER INC.	3,000.00	0065-SPECIAL EDUCATION
303042	9/29/2022	108147	BYLUND PSY.D, JAMES	5.900.00	0065-SPECIAL EDUCATION
302230	9/7/2022	92285	CALTRONICS BUSINESS SYSTEMS	,	0077-DUPLICATING
302232	9/7/2022	92285	CALTRONICS BUSINESS SYSTEMS		0077-DUPLICATING
					0078-PURCHASING/WAREHOUSE
39017	9/7/2022	506913	VERITIV	,	
39020	9/12/2022	506913	VERITIV	· ·	0078-PURCHASING/WAREHOUSE
39019	9/12/2022	107038	CENTRAL SANITARY SUPPLY	,	0078-PURCHASING/WAREHOUSE
39021	9/15/2022	107038	CENTRAL SANITARY SUPPLY	-, -	0078-PURCHASING/WAREHOUSE
39023	9/19/2022	548100	ZEP MANUFACTURING CO.	370.36	0078-PURCHASING/WAREHOUSE
39022	9/19/2022	112689	HOME DEPOT U.S.A.	1,861.04	0078-PURCHASING/WAREHOUSE
39025	9/27/2022	115086	COGENT SOLUTIONS & SUPPLIES	2,132.04	0078-PURCHASING/WAREHOUSE
39024	9/27/2022	506913	VERITIV	23,457.31	0078-PURCHASING/WAREHOUSE
302421	9/12/2022	109769	CUSTOM TIE DOWNS.COM INC	,	0079-WAREHOUSE
302332	9/6/2022	99669	STATE OF CALIFORNIA		0161-FACILITIES
302332	9/6/2022	99669	STATE OF CALIFORNIA		0161-FACILITIES
				,	0161-FACILITIES
302350	9/8/2022	101113	CLOUD ELECTRIC		
302351	9/8/2022	101113	CLOUD ELECTRIC	,	0161-FACILITIES
302558	9/14/2022	108358	NOR-CAL MOVING SERVICES	,	0161-FACILITIES
302561	9/14/2022	108358	NOR-CAL MOVING SERVICES	· ·	0161-FACILITIES
302631	9/16/2022	114879	B SAFE PLAYGROUND INSPECTION	1,200.00	0161-FACILITIES
302632	9/16/2022	115366	PLUMP ENGINEERING INC.	1,200.00	0161-FACILITIES
302630	9/16/2022	111409	BENCHMARK INSPECTIONS	3,000.00	0161-FACILITIES
302646	9/19/2022	99669	STATE OF CALIFORNIA	1,619.05	0161-FACILITIES
302676	9/20/2022	107274	STEEL INSPECTORS OF TEXAS INC	3,500.00	0161-FACILITIES
302678	9/20/2022	107274	STEEL INSPECTORS OF TEXAS INC	3,500.00	0161-FACILITIES
302680	9/20/2022	107274	STEEL INSPECTORS OF TEXAS INC	,	0161-FACILITIES
302757	9/21/2022	113104	FRANK + GROSSMAN LANDSCAPE	,	0161-FACILITIES
	9/22/2022		CLOUD ELECTRIC		0161-FACILITIES
302782		101113			
302781	9/22/2022	108358	NOR-CAL MOVING SERVICES	•	0161-FACILITIES
302931	9/26/2022	17776	AMAZON COM		0161-FACILITIES
303025	9/29/2022	86880	CDW GOVERNMENT INC	· ·	0161-FACILITIES
302970	9/29/2022	51389	BSK	•	0161-FACILITIES
303007	9/29/2022	519055	W A THOMAS CO INC	10,978.00	0161-FACILITIES
302969	9/29/2022	51389	BSK	12,724.00	0161-FACILITIES
302976	9/29/2022	51389	BSK	13,568.00	0161-FACILITIES
303013	9/29/2022	107824	INDUSTRIAL MOTOR CONTROL	19,750.00	0161-FACILITIES
303009	9/29/2022	114381	PRECISION DIRECTIONAL BORING	26,830.00	0161-FACILITIES
302955	9/30/2022	149685	CRESCO EQUIPMENT RENTALS	1,120.90	0161-FACILITIES
302953	9/30/2022	101113	CLOUD ELECTRIC	·	0161-FACILITIES
302954	9/30/2022	193602	ENGEO INC	,	0161-FACILITIES
302224		446345	SCHOOL SPECIALTY INC	·	0162-BUSINESS
	9/2/2022			·	0162-BUSINESS
302221	9/6/2022	17776	AMAZON COM		
302246	9/7/2022	446345	SCHOOL SPECIALTY INC	•	0162-BUSINESS
302434	9/9/2022	115358	METRO MEDIA		0162-BUSINESS
302520	9/12/2022	393828	FIS AVANTGARD	·	0162-BUSINESS
302582	9/13/2022	115364	NORTHERN CALIFORINA	500.00	0162-BUSINESS
302786	9/19/2022	1237	ACSA	1,087.50	0162-BUSINESS
302787	9/21/2022	17776	AMAZON COM	33.70	0162-BUSINESS
302951	9/29/2022	446345	SCHOOL SPECIALTY INC	356.70	0162-BUSINESS
302515	9/14/2022	523818	WAXIE SANITARY SUPPLY	922.67	0168-CUSTODIAL
302751	9/22/2022	110535	ANIXTER INC.		0168-CUSTODIAL
302824	9/23/2022	110599	CARQUEST AUTO PARTS		0168-CUSTODIAL
303024		110399	NILFISK INC.		0168-CUSTODIAL
	9/29/2022			•	0169-MAINTENANCE AND OPERATIONS
302334	9/1/2022	89697	CAL STEAM		0169-MAINTENANCE AND OPERATIONS
302336	9/6/2022	103915	SIGLER WHOLESALE DISTRIBUTORS		
302341	9/6/2022	499958	TURF STAR INC		0169-MAINTENANCE AND OPERATIONS
302240	9/6/2022	115344	WINK ENTERPRISES INC	,	0169-MAINTENANCE AND OPERATIONS
302289	9/7/2022	17776	AMAZON COM		0169-MAINTENANCE AND OPERATIONS
302344	9/7/2022	103530	EWING IRRIGATION PRODUCTS	1,222.43	0169-MAINTENANCE AND OPERATIONS

302435	9/9/2022	528078	WEST LITE SUPPLY CO. INC.	1.171.69	0169-MAINTENANCE AND OPERATIONS
302527	9/13/2022	107138	AMERICAN TEXTILE & SUPPLY INC	,	0169-MAINTENANCE AND BER STONS
302498	9/13/2022	103915	SIGLER WHOLESALE DISTRIBUTORS		0169-MAINTENANCE AND OPERATIONS
			JOSEPH'S LAWNMOWER & LOCK INC		0169-MAINTENANCE AND OPERATIONS
302497	9/13/2022	107889		,	0169-MAINTENANCE AND OPERATIONS
302510	9/13/2022	115362	MECHANICAL SERVICES LLC	,	
302514	9/14/2022	112341	HR DIRECT		0169-MAINTENANCE AND OPERATIONS
302563	9/14/2022	103915	SIGLER WHOLESALE DISTRIBUTORS		0169-MAINTENANCE AND OPERATIONS
302567	9/14/2022	342440	MORGAN'S MASONRY SUPPLY	800.00	0169-MAINTENANCE AND OPERATIONS
302593	9/15/2022	166659	DEPARTMENT OF TOXIC SUBSTANCES	67.50	0169-MAINTENANCE AND OPERATIONS
302590	9/15/2022	105365	NEXIS EMERGENCY SOLUTIONS	903.17	0169-MAINTENANCE AND OPERATIONS
302589	9/15/2022	103915	SIGLER WHOLESALE DISTRIBUTORS	1,084.11	0169-MAINTENANCE AND OPERATIONS
302634	9/16/2022	483026	SYSERCO INC.		0169-MAINTENANCE AND OPERATIONS
302673	9/19/2022	17776	AMAZON COM		0169-MAINTENANCE AND OPERATIONS
		17776			0169-MAINTENANCE AND OPERATIONS
302672	9/19/2022		AMAZON COM		
302727	9/20/2022	103915	SIGLER WHOLESALE DISTRIBUTORS	•	0169-MAINTENANCE AND OPERATIONS
302814	9/22/2022	103915	SIGLER WHOLESALE DISTRIBUTORS	- / -	0169-MAINTENANCE AND OPERATIONS
302849	9/26/2022	17776	AMAZON COM		0169-MAINTENANCE AND OPERATIONS
302879	9/27/2022	275118	JOHNSTONE SUPPLY		0169-MAINTENANCE AND OPERATIONS
302914	9/27/2022	105684	WHCI PLUMBING	7,683.54	0169-MAINTENANCE AND OPERATIONS
303002	9/28/2022	112915	SABRE BACKFLOW LLC	95.00	0169-MAINTENANCE AND OPERATIONS
302919	9/28/2022	105684	WHCI PLUMBING	7.683.54	0169-MAINTENANCE AND OPERATIONS
302286	9/7/2022	17776	AMAZON COM	•	0170-TRANSPORTATION
			AMAZON COM		0170-TRANSPORTATION
302478	9/9/2022	17776			0170-TRANSPORTATION
302556	9/13/2022	114880	AUTORIM TOUCH UP	,	
302726	9/19/2022	115370	LEADING EDGE LEARNING CENTER	,	0170-TRANSPORTATION
302382	9/2/2022	499790	BLUUM USA INC.		0171-TECHNOLOGY
302342	9/6/2022	37125	APPLE COMPUTER INC.	3,000.00	0171-TECHNOLOGY
302245	9/6/2022	113080	T-MOBILE USA INC	17,000.00	0171-TECHNOLOGY
302242	9/6/2022	101342	T MOBILE	36,000.00	0171-TECHNOLOGY
302297	9/7/2022	86880	CDW GOVERNMENT INC	226.46	0171-TECHNOLOGY
302487	9/7/2022	151295	CUE INC.	1.794.00	0171-TECHNOLOGY
302418	9/7/2022	153590	D&D SECURITY RESOURCES INC		0171-TECHNOLOGY
				•	0171-TECHNOLOGY
302321	9/8/2022	109803	TWACOMM.COM		
302408	9/8/2022	153590	D&D SECURITY RESOURCES INC		0171-TECHNOLOGY
302398	9/11/2022	17776	AMAZON COM		0171-TECHNOLOGY
302752	9/12/2022	108283	NEWSELA	•	0171-TECHNOLOGY
302633	9/13/2022	283401	KERN COUNTY SUPERINTENDENT OF	6,750.00	0171-TECHNOLOGY
302588	9/14/2022	110720	BREAKOUT INC.	5,435.33	0171-TECHNOLOGY
302617	9/16/2022	17776	AMAZON COM	43.89	0171-TECHNOLOGY
302645	9/19/2022	114285	ZOHO CORPORATION	993.60	0171-TECHNOLOGY
302701	9/20/2022	17776	AMAZON COM	56.65	0171-TECHNOLOGY
302701		37125	APPLE COMPUTER INC.		0171-TECHNOLOGY
	9/20/2022			,	
302829	9/22/2022	106492	MANCHESTER GRAND HYATT SAN	,	0171-TECHNOLOGY
302928	9/26/2022	17776	AMAZON COM		0171-TECHNOLOGY
39018	9/7/2022	528078	WEST LITE SUPPLY CO. INC.	,	0178-PURCHASING
302217	9/1/2022	106789	CALIFORNIA SCHOOL NUTRITION	55.00	0190-CHILD NUTRITION
302429	9/9/2022	181777	EAST BAY RESTAURANT SUPPLY INC	22,616.27	0190-CHILD NUTRITION
302430	9/12/2022	181777	EAST BAY RESTAURANT SUPPLY INC	3,183.54	0190-CHILD NUTRITION
302605	9/16/2022	110858	MAS SERVICE/JB MECHANICAL INC	10,000.00	0190-CHILD NUTRITION
302760	9/20/2022	115370	LEADING EDGE LEARNING CENTER	·	0190-CHILD NUTRITION
302896	9/26/2022	115376	SCHOOL NUTRITION ASSOCIATION	,	0190-CHILD NUTRITION
					0190-CHILD NUTRITION
302900	9/26/2022	103864	GOLD STAR FOODS INC.	,	
302298	9/2/2022	108353	XEROX FINANCIAL SERVICES LLC		0364-ED SERVICES 3
302300	9/2/2022	108353	XEROX FINANCIAL SERVICES LLC		0364-ED SERVICES 3
302291	9/6/2022	439256	SAN RAMON VALLEY TIMES vtlegal	594.00	0364-ED SERVICES 3
302373	9/8/2022	17776	AMAZON COM	36.84	0364-ED SERVICES 3
302616	9/16/2022	17776	AMAZON COM	325.16	0364-ED SERVICES 3
302794	9/22/2022	17776	AMAZON COM	90.96	0364-ED SERVICES 3
302802	9/22/2022	106236	ISLAND ADVERTISING	439.65	0364-ED SERVICES 3
302922	9/26/2022	152628	CURRICULUM ASSOCIATES		0364-ED SERVICES 3
				•	0364-ED SERVICES 3
302991	9/28/2022	112187	HOPSKIPDRIVE INC	,	
303073	9/28/2022	112187	HOPSKIPDRIVE INC	•	0364-ED SERVICES 3
303018	9/30/2022	105652	SVMI-SILICON VALLEY MATH INITI	•	0364-ED SERVICES 3
302997	9/29/2022	201092	FASTSIGNS #48		0364-ED SERVICES 3
302348	9/6/2022	92285	CALTRONICS BUSINESS SYSTEMS	326.25	0514-ED SERVICES-STUDENT SERVICES
302598	9/14/2022	110743	AMPLIFY EDUCATION INC.	23,096.54	0515-DESTINY-WAREHOUSE
302374	9/8/2022	17776	AMAZON COM	•	0552-SPECIAL EDUCATION-TRANSITION
302574	9/13/2022	17776	AMAZON COM		0552-SPECIAL EDUCATION-TRANSITION
302503	9/15/2022	17776	AMAZON COM		0552-SPECIAL EDUCATION-TRANSITION
					0552-SPECIAL EDUCATION-TRANSITION
302961	9/29/2022	17776	AMAZON COM	Sep-22 \$ 1.692.535.70	-
				JEU-44 J 1,074,333./U	

**DATE: October 18, 2022** 

**TOPIC: DECLARATION OF SURPLUS PROPERTY** 

**DISCUSSION**: As per Education Code section 17545-17555, the governing board may sell or dispose of personal property which is unusable, obsolete, or no longer needed by the district. Staff has determined that the item(s) listed below are surplus property and they have been verified as obsolete, unusable and/or cost prohibitive to repair or maintain. If the items do not exceed in value the sum of \$2,500, they may be sold at a private sale without advertising. If the property is of insufficient value to defray the costs of arranging a sale, the items may be donated to a charitable organization or may be disposed of in the local public dump. The items will be removed from the District's fixed asset inventory upon sale or disposal.

Quantity	Item
16	Metal Filing Cabinets
1	Corner U-Shaped Desk
47	Hitachi Projectors
1	Horizontal Filing Cabinet
1	Vertical Filing Cabinet
2	White Board 20x5'
1	Wall mount shelf

**RECOMMENDATION:** Staff recommends approval of the items as surplus property.

**BUDGET IMPLICATION:** Any proceeds from the sale of items shall be placed to the credit of the fund from which the original expenditure for the purchase was made or in the general or reserve fund of the district.

Julie Harris

**Business Manager** 

Dr. Stella M. Kemp

**Assistant Superintendent, Business Operations** 

Dr. John Mallo Superintendent

**DATE: October 18, 2022** 

**TOPIC: CONSIDERATION OF APPROVAL OF CONTRACTS/PURCHASES OVER \$50,000** 

**DISCUSSION:** Contracts and purchases over \$50,000 are routinely brought to the Board for approval. Copies of the contracts are available to the Board and public upon request.

Vendor	Description	Amount	Funding
Gold Star Foods	Grocery Products	\$605,500	Child Nutrition
College Board	AP Exams May 2023 – Cal HS	\$178,500	Prof. Services
College Board	AP Exams-May 2024 - SRVHS	\$95,000	Prof. Services
Calstate Construction, Inc.	Increase of \$235,857 to the original contract for	\$6,194,600	Measure D
	portable classroom modifications at Twin Creeks		
	ES		
Construction West	Increase of \$78,458 to the original contract for	\$810,953	Redevelopment
Services, Inc.	district office improvements		
Dynamic Security	Increase of \$41,957 to the original contract for	\$137,539	Measure D
Technologies	security camera pathway installation at various		
	sites		

**RECOMMENDATION:** Authorize the District to execute the above agreements and purchases.

**BUDGET IMPLICATION:** As stated above.

Dr. Stella M. Kemp

**Assistant Superintendent, Business Operations** 

Dr. John Malloy Superintendent

**DATE: October 18, 2022** 

TOPIC: CONSIDERATION OF ADOPTION OF RESOLUTION #63/22-23, APPROVING ROUTINE

**BUDGET REVISIONS** 

**DISCUSSION:** Routine budget revisions are brought before the Board for approval on a monthly basis. Revenues and expenditures are reviewed and adjusted to reflect projections based on new information such as grant awards, local donations, and district expenditure commitments. The items below detail the changes and movement between accounts.

#### **General Fund Revenues**

# **LCFF/Other State**

Other State revenues increased by approximately \$1.0 million, due to carryover of the Universal Pre-Kindergarten Planning Grant (\$0.3m) and the In-Person Instruction Grant (\$0.7m).

#### Federal Revenues -

Federal revenues increased approximately \$9.9 million due to carryover of federal COVID relief funds (\$8.6m) and Special Education funds (\$1.2m).

### Other Local Revenues -

Other Local revenues increased approximately \$0.27 million primarily due to updated projections for external billings.

#### **General Fund Expenditures**

#### Salaries and Benefits -

Budgeted salary and benefits expenditures increased approximately \$0.8 million primarily due to carryover of federal COVID relief and Special Education funds.

### Supplies/Services -

Budgeted supplies and services expenditures increased approximately \$8.8 million primarily due to carryover of federal COVID relief (\$1.3m) and general site donations (\$7.5m)

### Capital Outlay -

Capital Outlay is increased approximately \$12k for a vehicle purchase adjustment.

#### Other Funds

No major changes.

**RECOMMENDATION**: The Administration recommends adoption of Resolution #XX/22-23, approving the budget adjustments as presented.

**BUDGET IMPLICATIONS**: Various, as noted above.

Evan Miller

Executive Director, Fiscal Services

Dr. Stella M. Kemp

Assistant Superintendent, Business Operations

Dr. John Malloy

Superintendent

RESOLUTION NO.: 63/22-23

IN SUPPORT OF APPROVING ROUTINE BUDGET REVISIONS

**WHEREAS**, Education Code Sections 42600 – 42603 permit the County Superintendent of Schools with the consent of the Governing Board of the San Ramon Valley Unified School District to make such transfers to revise the adopted budget at any time during a fiscal year; and

**WHEREAS**, the Governing Board believes it to be in the best interest of the District to regularly revise the 2022-23 budget in order to more accurately portray the financial condition of the District;

**NOW, THEREFORE, BE IT RESOLVED** that the Governing Board of the San Ramon Valley Unified School District does hereby authorize the Contra Costa County Superintendent of Schools to revise its 2022-23 budget as hereafter detailed.

**BE IT FURTHER RESOLVED** that the Secretary of the Governing Board is hereby directed to deliver a copy of this Resolution to the County Superintendent of Schools.

**APPROVED, PASSED and ADOPTED** by the Governing Board of the San Ramon Valley Unified School District this 18<sup>th</sup> day of October, 2022, by the following vote:

AYES:
NOES:
ABSENT:
ABSTAINED:

Dr. John Malloy Secretary to the Board of Education of the San Ramon Valley Unified School District, Contra Costa County, State of California

1 GENERAL FUND		Revised Budget 8/31/2022		Adjustments this Period		Revised Budget 9/30/2022
REVENUES		0,01,1011				
LCFF/Other State	\$	407,982,501	\$	1,032,278	\$	409,014,779
Federal Revenues	,	7,112,824	·	9,894,100	·	17,006,924
Other Local Revenues		27,522,590		269,971		27,792,561
Total Revenues	\$	442,617,915	\$	11,196,349	\$	453,814,264
EXPENDITURES				440.400		100 110 110
Certificated Salaries	\$	165,701,676	\$	416,466	\$	166,118,142 59,177,719
Classified Salaries		59,051,057		126,662 288,660		115,561,431
Employee Benefits		115,272,771 13,619,110		6,138,843		19,757,953
Books and Supplies		46,180,477		2,654,199		48,834,676
Services, Other Operating Expenses		707,760		12,478		720,238
Capital Outlay Other Outgo		993,996		0		993,996
Direct Support/Indirect Costs		0		0		0
Total Expenditures	\$	401,526,847	\$	9,637,308	\$	411,164,155
		,				
Excess or Deficiency before other Sources and Uses	\$	41,091,068	\$	1,559,041	\$	42,650,109
OTHER FINANCING SOURCES/USES						
Transfers In	\$	0	\$	0	\$	0
Transfers Out		2,854,361		0		2,854,361
Sources		0		0		0
Uses		0		0		0
Total, Other Financing Sources/Uses	\$	-2,854,361	\$	0	\$	-2,854,361
NET INCREASE (DECREASE) IN FUND BALANCE	\$	38,236,707	\$	1,559,041	\$	39,795,748
FUND BALANCE, RESERVES						
Beginning Balance						
Beginning Balance as of July 1 - Unaudited	\$	33,250,880	\$	14,487,099	\$	47,737,979
Audit Adjustments				0		
As of July 1 - Audited		33,250,880		14,487,099		47,737,979
Adjustments for Restatements				0		4= =0= 0=0
Net Beginning Balance	_	33,250,880	•	14,487,099	_	47,737,979
Ending Balance	\$	71,487,587	\$	16,046,140	\$	87,533,727
COMPONENTS OF ENDING BALANCE				0	•	
Unappropriated Amount	\$	0 07 700 070		0	\$	51,740,928
Restricted Ending Balances		37,739,270		14,001,658		330,987
Instructional Materials		314,067		16,920		131,836
Professional Development		0 153,700		131,836		153,700
Revolving Cash		68,207		-21,921		46,286
Stores Inventory		08,207		-506,033		-506,033
Site Designations Supplemental		520,215		1,025,395		1,545,610
Lottery		207,363		365,379		572,742
Prepaid Expenses		329,446		137,959		467,405
Technology Devices		0		207,683		207,683
1. Sollilology Devices		Ö		0		
Deficit Spending		33,367,871		-804,976		32,562,895
Safety and Mental Wellness		0		280,082		280,082
- <del> </del>		0		0		
		0		0		0
		72,700,139		14,833,982		87,534,121

13 Child Nutrition Fund		Revised Budget 8/31/2022		Adjustments this Period		Revised Budget 9/30/2022
REVENUES	_	0.040.500	•	0	\$	8,812,532
Federal Revenues Other State Revenues	\$	8,812,532 658,406	Ф	0	Φ	658,406
Other State Revenues Other Local Revenues		56,700		0		56,700
Total Revenues	\$	9,527,638	\$	0	\$	9,527,638
EXPENDITURES						
Classified Salaries	\$	3,062,310	\$	-390,000	\$	2,672,310
Employee Benefits		1,631,541		0		1,631,541
Books and Supplies		4,654,411		390,000		5,044,411
Services, Other Operating Expenses		426,200		0		426,200
Capital Outlay		100,000		0		100,000
Other Outgo		0		0		
Direct Support/Indirect Costs	_	0	Φ.	0	Φ.	0.974.462
Total Expenditures	\$	9,874,462	\$	0	\$	9,874,462
Excess or Deficiency before other Sources and Uses	\$	-346,824	\$	0	\$	-346,824
OTHER FINANCING SOURCES/USES						
Transfers In	\$	0	\$	0	\$	
Transfers Out		0		0		
Sources		0		0		
Uses	\$	0	\$	0	\$	0
Total, Other Financing Sources/Uses	Φ		φ		Ψ	
NET INCREASE (DECREASE) IN FUND BALANCE	\$	-346,824	\$	0	\$	-346,824
FUND BALANCE, RESERVES						
Beginning Balance	•	007 705	•	4 000 040	¢.	0 767 700
Beginning Balance as of July 1 - Unaudited	\$	897,785	\$	1,869,948	Ф	2,767,733
Audit Adjustments		897.785		0 1,869,948		2,767,733
As of July 1 - Audited		097,700		1,009,940		2,707,733
Adjustments for Restatements		897,785		1,869,948		2,767,733
Net Beginning Balance  Ending Balance	\$	550,961	\$	1,869,948	\$	2,420,909
Components of Ending Fund Balance		200,001		.,000,010		
Stores	\$	134,092	\$	-47,066	\$	87,026
Revolving Fund	Ψ	600	~	0	*	600
Restricted Ending Balance		416,269		1,917,014		2,333,283
		550,961	0	1,869,948		2,420,909

17 Special Reserve Fund		Revised Budget 8/31/2022		Adjustments this Period		Revised Budget 9/30/2022
REVENUES	_	•	•		_	•
Federal Revenues Other State Revenues	\$	0	\$	0	\$	0
Other State Revenues Other Local Revenues		100.000		-100.000		· ·
Total Revenues	\$	100,000	\$	-100,000	\$	0
EXPENDITURES Classified Salaries	\$	0	\$	0	\$	0
Employee Benefits	Ф	0	Ф	0	Φ	0
Books and Supplies		0		0		0
Services, Other Operating Expenses		0		0		0
Capital Outlay		0		0		0
Other Outgo		0		0		0
Direct Support/Indirect Costs	_	0	_	0	_	0
Total Expenditures		0	\$	0	\$	0
Excess or Deficiency before other Sources and Uses	\$	100,000	\$	-100,000	\$	0
OTHER FINANCING SOURCES/USES						
Transfers In	\$	0	\$	0	\$	0
Transfers Out		0		0		0
Sources		0		0		0
Uses	_	0	_	0	•	0
Total, Other Financing Sources/Uses		0	\$	0	\$	0
NET INCREASE (DECREASE) IN FUND BALANCE	\$	100,000	\$	-100,000	\$	0
FUND BALANCE, RESERVES						
Beginning Balance						
Beginning Balance as of July 1 - Unaudited	\$	16,373,413	\$	30,715	\$	16,404,128
Audit Adjustments As of July 1 - Audited		16,373,413		0 30,715		16,404,128
Adjustments for Restatements		10,373,413		30,713		10,404,120
Net Beginning Balance		16,373,413		30,715		16,404,128
Ending Balance	\$	16,473,413	\$	-69,285	\$	16,404,128
Components of Ending Fund Balance						
Declining Enrollment	\$	3,715,302		3		3,715,305
REU		12,758,111		30,715		12,788,826
Diablo Vista Athletic Fields		0		0		
Dougherty Valley HS CSA Reserve	\$	0		0		10 501 10:
		16,473,413		30,718		16,504,131

21 Building Fund		Revised Budget 8/31/2022		Adjustments this Period		Revised Budget 9/30/2022
REVENUES Federal Revenues Other State Revenues	\$	0	\$	0	\$	0
Other Local Revenues Total Revenues	_	1,136,200	_	0	_	1,136,200
Total Revenues		1,136,200	\$	0	\$	1,136,200
EXPENDITURES						
Classified Salaries	\$	868,593	\$	0	\$	868,593
Employee Benefits Books and Supplies		478,011 824,514		0		478,011
Services, Other Operating Expenses		2,365,337		7,615		824,514 2,372,952
Capital Outlay		23,162,405		-7,615		23,154,790
Other Outgo		0		0		20,101,100
Direct Support/Indirect Costs		0		0		0
Total Expenditures	\$	27,698,860	\$	0	\$	27,698,860
Excess or Deficiency before other Sources and Uses	\$	-26,562,660	\$	0	\$	-26,562,660
OTHER FINANCING SOURCES/USES						
Transfers In	\$	3,602,868	\$	0	\$	3,602,868
Transfers Out		0		0		0
Sources		0		0		0
Uses Total, Other Financing Sources/Uses	_	0	Φ.	0	_	0
Total, Other Financing Sources/Uses		3,602,868	\$	0	\$	3,602,868
NET INCREASE (DECREASE) IN FUND BALANCE	\$	-22,959,792	\$	0	\$	-22,959,792
FUND BALANCE, RESERVES Beginning Balance						
Beginning Balance as of July 1 - Unaudited Audit Adjustments	\$	33,486,053	\$	19,538,838 0	\$	53,024,891
As of July 1 - Audited Adjustments for Restatements		33,486,053		19,538,838		53,024,891
Net Beginning Balance		33,486,053		19,538,838		53,024,891
Ending Balance	\$	10,526,261	\$	19,538,838	\$	30,065,099
Components of Ending Fund Balance Reserved for Capital Outlay	\$	0	¢	0	¢	0
110301760 for Capital Outlay	Φ=		Φ	0	Φ	0

25 Capital Facilities - Developer Impact Program  REVENUES		Revised Budget 8/31/2022		Adjustments this Period		Revised Budget 9/30/2022
Federal Revenues Other State Revenues	\$	0	\$	0	\$	0
Other State Revenues Other Local Revenues		0		0		0
Total Revenues	-\$	3,825,000 3,825,000	•	0	•	3,825,000
	Ψ	3,625,000	Ψ	U	\$	3,825,000
EXPENDITURES						
Classified Salaries	\$	0	\$	0	\$	0
Employee Benefits	•	0	•	0	Ψ	0
Books and Supplies		475,000		0		475.000
Services, Other Operating Expenses		1,469,418		0		1,469,418
Capital Outlay		0		0		
Other Outgo		0		0		0
Direct Support/Indirect Costs		0		0		0
Total Expenditures	\$	1,944,418	\$	0	\$	1,944,418
Excess or Deficiency before other Sources and Uses	\$	1,880,582	\$	0	\$	1,880,582
OTHER FINANCING SOURCES/USES						
Transfers In	\$	0	\$	0	\$	0
Transfers Out	•	Ö	•	0	Ψ	Ö
Sources		0		0		0
Uses		0		0		0
Total, Other Financing Sources/Uses	\$	0	\$	0	\$	0
NET INCREASE (DECREASE) IN FUND BALANCE	\$	1,880,582	\$	0	\$	1,880,582
FUND BALANCE, RESERVES Beginning Balance						
Beginning Balance as of July 1 - Unaudited Audit Adjustments	\$	6,154,056	\$	2,243,583 0	\$	8,397,639
As of July 1 - Audited Adjustments for Restatements		6,154,056		2,243,583 0		8,397,639
Net Beginning Balance		6,154,056		2,243,583		8,397,639
Ending Balance	\$	8,034,638	\$	2,243,583	\$	10,278,221
Components of Ending Fund Balance Reserved for Capital Outlay	\$	8,034,638		2,243,583		
our commission	Ψ	0,004,000	Ψ	2,243,363	φ	10,278,221

Petrol   P	40	Reserve for Capital Outlay		Revised Budget 8/31/2022	,	Adjustments this Period		Revised Budget
Federal Revenues	REVEN	IUES		0/31/2022		Period		9/30/2022
Other State Revenues         814,493         0         814,493           7 total Revenues         814,493         0         814,493           Total Revenues         814,493         0         814,493           EXPENDITURES           Classified Salaries         \$ 0         \$ 0         \$ 81,400           Books and Supplies         0         0         0           Books and Supplies         0         0         0           Services, Other Operating Expenses         4,100         0         0           Capital Outlay         0         0         0           Other Outgo         3,359,334         0         3,363,434           Direct Support/Indirect Costs         3,363,434         0         0         0           Excess or Deficiency before other Sources and Uses         2,2548,941         0         2,2548,941           Sources         0         0         0         0           Sources         0         0         0         0           Sources         2,2854,361         0         0         2,2854,361           Transfers In         3         3,542         0         3,542           PET INCREASE (DECREASE) IN FUND BALANCE         305,420			•	0	œ	0	¢	0
Name			Ψ	_	Φ		Ф	_
				-		•		•
EXPENDITURES			<u>*</u>		•		¢.	
Classified Salaries			<u> </u>	014,493	Ψ	0	φ	014,493
Classified Salaries	EXPEN	IDITURES						
Employee Benefits         0         0         0           Books and Supplies         0         0         4,100           Services, Other Operating Expenses         4,100         0         4,100           Capital Outlay         0         0         0         3,359,334         0         0         0           Other Outgo         3,359,334         0         0         0         0         0           Direct Support/Indirect Costs         3,363,434         0         0         3,359,334           Excess or Deficiency before other Sources and Uses         -2,548,941         0         0         -2,548,941           Cottal Contract Support/Indirect Costs         3,363,434         0         0         -2,548,941           Excess or Deficiency before other Sources and Uses         2,2548,941         0         0         2,548,941           Cottal Contract Support/Indirect Costs         8         2,854,361         0         0         0         0           Cottal Contract Support         8         2,854,361         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0 <td></td> <td></td> <td>¢</td> <td>0</td> <td>ф</td> <td>0</td> <td>•</td> <td></td>			¢	0	ф	0	•	
Books and Supplies			Φ		Ф		Ъ	
Services, Other Operating Expenses         4,100         0         4,100           Capital Outlay         0         0         0         3,359,334         0         3,359,334           Direct Support/Indirect Costs         0         3,363,434         \$         0         \$         3,363,434         \$         0         \$         3,363,434         \$         0         \$         3,363,434         \$         0         \$         2,548,941         \$         0         \$         2,548,941         \$         0         \$         2,548,941         \$         0         \$         2,548,941         \$         0         \$         2,548,941         \$         0         \$         2,548,941         \$         0<								
Capital Outlay Other Outgo         3,359,334         0         3,359,334           Direct Support/Indirect Costs         0         0         3,359,334           Excess or Deficiency before other Sources and Uses         -2,548,941         0         0         -2,548,941           CHER FINANCING SOURCES/USES         Transfers Out         0 <t< td=""><td>Ser</td><td>rvices Other Operating Evpenses</td><td></td><td>-</td><td></td><td>-</td><td></td><td>4.400</td></t<>	Ser	rvices Other Operating Evpenses		-		-		4.400
Other Outgo Direct Support/Indirect Costs         3,359,334         0         3,359,334           Direct Support/Indirect Costs         0         0         0           Cotal Expenditures         \$ 3,363,434         \$ 0         \$ 3,363,434           Excess or Deficiency before other Sources and Uses         \$ -2,548,941         \$ 0         \$ -2,548,941           CHER FINANCING SOURCES/USES         \$ 2,854,361         \$ 0         \$ 2,854,361           Transfers Out         0         0         0         0           Sources         0         0         0         0           Uses         0         0         0         0           Total, Other Financing Sources/Uses         \$ 2,854,361         \$ 0         0         0           NET INCREASE (DECREASE) IN FUND BALANCE         \$ 305,420         0         0         305,432           PRESIDENCE         Beginning Balance         11,157,544         \$ -356,678         \$ 10,800,866           Audit Adjustments         0         -356,678         10,800,866           Adjustments for Restatements         11,157,544         -356,678         10,800,866           Rending Balance         11,157,544         -356,678         10,800,866           Ending Balance         11,157				,		_		4,100
Direct Support/Indirect Costs         0         0         0           Total Expenditures         \$ 3,363,434         \$ 0         \$ 3,363,434           Excess or Deficiency before other Sources and Uses         \$ -2,548,941         \$ 0         \$ -2,548,941           OTHER FINANCING SOURCES/USES         \$ 2,854,361         \$ 0         \$ 2,854,361           Transfers In Transfers Out         \$ 0         0         0         0           Sources         0         0         0         0         0           Uses         0         0         0         0         0         0         0           Total, Other Financing Sources/Uses         \$ 2,854,361         \$ 0         \$ 2,854,361         \$ 0         \$ 2,854,361         \$ 0         \$ 2,854,361         \$ 0         \$ 0         0 </td <td></td> <td></td> <td></td> <td>_</td> <td></td> <td>_</td> <td></td> <td></td>				_		_		
						_		· · ·
Excess or Deficiency before other Sources and Uses   \$-2,548,941   \$ 0 \$-2,548,941   \$ 0 \$-2,548,941			<u> </u>		Φ.		_	
OTHER FINANCING SOURCES/USES           Transfers In         \$ 2,854,361         \$ 0         \$ 2,854,361           Transfers Out         0         0         0         0           Sources         0         0         0         0           Uses         0         0         0         0           Total, Other Financing Sources/Uses         \$ 2,854,361         \$ 0         \$ 2,854,361           NET INCREASE (DECREASE) IN FUND BALANCE         \$ 305,420         \$ 0         \$ 0         \$ 0           NET INCREASE (DECREASE) IN FUND BALANCE         \$ 305,420         \$ 0         \$ 0         \$ 305,420           FUND BALANCE, RESERVES           Beginning Balance         \$ 11,157,544         \$ -356,678         \$ 10,800,866           Audit Adjustments         0 </td <td>rotar L</td> <td>xperialtares</td> <td></td> <td>3,363,434</td> <td>\$</td> <td>0</td> <td>\$</td> <td>3,363,434</td>	rotar L	xperialtares		3,363,434	\$	0	\$	3,363,434
Transfers In Transfers Out Transfers Out Sources         2,854,361         \$ 0         \$ 2,854,361         \$ 0	Excess	or Deficiency before other Sources and Uses	\$	-2,548,941	\$	0	\$	-2,548,941
Transfers In Transfers Out Transfers Out Sources         2,854,361         \$ 0         \$ 2,854,361         \$ 0	OTHER	FINANCING SOURCES/USES						
Transfers Out Sources         0			•	2 854 361	æ	0	ď	2 954 264
Sources   0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			Ψ		Φ		Ф	
Uses						-		_
NET INCREASE (DECREASE) IN FUND BALANCE   \$ 305,420   \$ 0 \$ 2,854,361				_		_		=
NET INCREASE (DECREASE) IN FUND BALANCE   \$ 305,420 \$ 0 \$ 305,420	Total. C	Other Financing Sources/Uses	<u> •</u>		¢		Φ.	
FUND BALANCE, RESERVES           Beginning Balance         \$ 11,157,544         \$ -356,678         \$ 10,800,866           Audit Adjustments         0         0           As of July 1 - Audited         11,157,544         -356,678         10,800,866           Adjustments for Restatements         0         0           Net Beginning Balance         11,157,544         -356,678         10,800,866           Ending Balance         11,157,544         -356,678         10,800,866           Endi	, , .			2,034,301	Ψ		Φ	2,004,301
Beginning Balance         Beginning Balance as of July 1 - Unaudited       \$ 11,157,544       \$ -356,678       \$ 10,800,866         Audit Adjustments       0       11,157,544       -356,678       10,800,866         Adjustments for Restatements       0       0       0         Net Beginning Balance       11,157,544       -356,678       10,800,866         Ending Balance       11,157,544       -356,678       10,800,866         Ending Balance       11,162,964       -356,678       11,000,866         Ending Balance       11,162,964       -356,678       10,800,866         Ending Balance       11,162,964       -356,678       10,800,866         Ending Balance       11,462,964       -356,678       10,800,866         Ending Balance       11,462,964       -356,678       11,100,286         Components of Ending Fund Balance       714621       -274,321       440300         Solar Debt Service       3035640       7,774       3,043,414         Diablo Vista MS Fields       459447       3,934       463,381         DVHS CSA       87378       -2,550       84,828         Solar Reserve       2086381       6,932       2,093,313         Facility Community Use       788707<	NET INC	CREASE (DECREASE) IN FUND BALANCE	\$	305,420	\$	0	\$	305,420
Beginning Balance as of July 1 - Unaudited       \$ 11,157,544       \$ -356,678       \$ 10,800,866         Audit Adjustments       0       11,157,544       -356,678       10,800,866         As of July 1 - Audited       11,157,544       -356,678       10,800,866         Adjustments for Restatements       0       11,157,544       -356,678       10,800,866         Net Beginning Balance       11,157,544       -356,678       10,800,866         Ending Balance       11,167,544       -356,678       10,800,866         Ending Balance       11,167,544       -356,678       10,800,866         Ending Balance       11,1462,964       -356,678       11,000,866         Ending Balance       714621       -274,321       440300         Solar Resulting Balance       3035640       7,774       3,043,414         Diablo Vista MS Fields       459447       3,934       463,381         DVHS CSA       87378       -2,550       84,828         Solar Reserve       2086381       6,932								
Audit Adjustments       0         As of July 1 - Audited       11,157,544       -356,678       10,800,866         Adjustments for Restatements       0       0         Net Beginning Balance       11,157,544       -356,678       10,800,866         Ending Balance       \$11,462,964       \$-356,678       \$11,106,286         Components of Ending Fund Balance       \$11,462,964       \$-356,678       \$11,106,286         Components of Ending Fund Balance       \$11,462,964       \$-274,321       \$40300         Solar Debt Service       3035640       7,774       3,043,414         Diablo Vista MS Fields       459447       3,934       463,381         DVHS CSA       87378       -2,550       84,828         Solar Reserve       2086381       6,932       2,093,313         Facility Community Use       788707       212,313       1,001,020         Capital Investments       2768707       4,244       2,772,951         Technology Infrastructure Replacement       -1950       1,950       0         Safety Committee       1524033       -316,954       1,207,079			œ.	44 457 544	Φ.	050.070	•	40.000.000
As of July 1 - Audited Adjustments for Restatements Net Beginning Balance  Ending Balance  Components of Ending Fund Balance  Child Care Buildings Solar Debt Service Diablo Vista MS Fields DVHS CSA Solar Reserve Solar Reserve Facility Community Use Capital Investments Facility Community Use Capital Investments Technology Infrastructure Replacement Safety Committee  At 11,157,544  13,800,866  11,157,544  13,800,866  11,162,964  11,157,544  13,678  10,800,866  11,162,964  11,157,544  13,800,866  11,162,964  11,157,544  13,800,866  11,162,964			Φ	11,157,544	Ф	,	Ф	10,800,866
Adjustments for Restatements       0       1,500,600,600         Net Beginning Balance       11,157,544       -356,678       10,800,866         Ending Balance       \$11,462,964       -356,678       \$11,106,286         Components of Ending Fund Balance       \$11,462,964       -356,678       \$11,106,286         Child Care Buildings       714621       -274,321       440300         Solar Debt Service       3035640       7,774       3,043,414         Diablo Vista MS Fields       459447       3,934       463,381         DVHS CSA       87378       -2,550       84,828         Solar Reserve       2086381       6,932       2,093,313         Facility Community Use       788707       212,313       1,001,020         Capital Investments       2768707       4,244       2,772,951         Technology Infrastructure Replacement       -1950       1,950       0         Safety Committee       1524033       -316,954       1,207,079				11 157 544		_		40.000.000
Net Beginning Balance         11,157,544         -356,678         10,800,866           Ending Balance         \$ 11,462,964         -356,678         \$ 11,106,286           Components of Ending Fund Balance         \$ 11,462,964         -356,678         \$ 11,106,286           Child Care Buildings         714621         -274,321         440300           Solar Debt Service         3035640         7,774         3,043,414           Diablo Vista MS Fields         459447         3,934         463,381           DVHS CSA         87378         -2,550         84,828           Solar Reserve         2086381         6,932         2,093,313           Facility Community Use         788707         212,313         1,001,020           Capital Investments         2768707         4,244         2,772,951           Technology Infrastructure Replacement         -1950         1,950         0           Safety Committee         1524033         -316,954         1,207,079		Adjustments for Restatements		11,157,544		,		10,800,866
Ending Balance         \$ 11,462,964 \$ -356,678 \$ 11,106,286           Components of Ending Fund Balance         \$ 11,462,964 \$ -356,678 \$ 11,106,286           Child Care Buildings         714621 -274,321 440300           Solar Debt Service         3035640 7,774 3,043,414           Diablo Vista MS Fields         459447 3,934 463,381           DVHS CSA         87378 -2,550 84,828           Solar Reserve         2086381 6,932 2,093,313           Facility Community Use         788707 212,313 1,001,020           Capital Investments         2768707 4,244 2,772,951           Technology Infrastructure Replacement         -1950 1,950 0           Safety Committee         1524033 -316,954 1,207,079				11 157 544		-		40.000.000
Components of Ending Fund Balance           Child Care Buildings         714621         -274,321         440300           Solar Debt Service         3035640         7,774         3,043,414           Diablo Vista MS Fields         459447         3,934         463,381           DVHS CSA         87378         -2,550         84,828           Solar Reserve         2086381         6,932         2,093,313           Facility Community Use         788707         212,313         1,001,020           Capital Investments         2768707         4,244         2,772,951           Technology Infrastructure Replacement         -1950         1,950         0           Safety Committee         1524033         -316,954         1,207,079			<u>¢</u>		œ.		¢.	
Child Care Buildings         714621         -274,321         440300           Solar Debt Service         3035640         7,774         3,043,414           Diablo Vista MS Fields         459447         3,934         463,381           DVHS CSA         87378         -2,550         84,828           Solar Reserve         2086381         6,932         2,093,313           Facility Community Use         788707         212,313         1,001,020           Capital Investments         2768707         4,244         2,772,951           Technology Infrastructure Replacement         -1950         1,950         0           Safety Committee         1524033         -316,954         1,207,079			Ψ	11,402,904	Φ	-330,078	<b></b>	11,106,286
Solar Debt Service         3035640         7,774         3,043,414           Diablo Vista MS Fields         459447         3,934         463,381           DVHS CSA         87378         -2,550         84,828           Solar Reserve         2086381         6,932         2,093,313           Facility Community Use         788707         212,313         1,001,020           Capital Investments         2768707         4,244         2,772,951           Technology Infrastructure Replacement         -1950         1,950         0           Safety Committee         1524033         -316,954         1,207,079				74.4004				
Diablo Vista MS Fields       459447       3,934       463,381         DVHS CSA       87378       -2,550       84,828         Solar Reserve       2086381       6,932       2,093,313         Facility Community Use       788707       212,313       1,001,020         Capital Investments       2768707       4,244       2,772,951         Technology Infrastructure Replacement       -1950       1,950       0         Safety Committee       1524033       -316,954       1,207,079						,		
DVHS CSA       87378       -2,550       84,828         Solar Reserve       2086381       6,932       2,093,313         Facility Community Use       788707       212,313       1,001,020         Capital Investments       2768707       4,244       2,772,951         Technology Infrastructure Replacement       -1950       1,950       0         Safety Committee       1524033       -316,954       1,207,079						,		
Solar Reserve         2086381         6,932         2,093,313           Facility Community Use         788707         212,313         1,001,020           Capital Investments         2768707         4,244         2,772,951           Technology Infrastructure Replacement         -1950         1,950         0           Safety Committee         1524033         -316,954         1,207,079						,		,
Facility Community Use 788707 212,313 1,001,020 Capital Investments 2768707 4,244 2,772,951 Technology Infrastructure Replacement -1950 1,950 0 Safety Committee 1524033 -316,954 1,207,079								· ·
Capital Investments         2768707         4,244         2,772,951           Technology Infrastructure Replacement         -1950         1,950         0           Safety Committee         1524033         -316,954         1,207,079						,		, ,
Technology Infrastructure Replacement         -1950         1,950         0           Safety Committee         1524033         -316,954         1,207,079								
Safety Committee 1524033 -316,954 1,207,079						,		2,772,951
1024000 -010,904 1,201,019		Sefet: Committee						•
* 11,462,964 \$ -356,678 \$ 11,106,286		•			_			
		Restricted Ending Balance	\$	11,462,964	\$	-356,678	\$	11,106,286

	Revised Budget 8/31/2022		Adjustments this Period		Revised Budget 9/30/2022
	0.01.1011		1 criod	_	SIGGIZUZZ
\$	0	\$	0	\$	0
	150,000	*	0	•	150,000
	51,543,000		0		51,543,000
\$	51,693,000	\$	0	\$	51,693,000
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\$	0	\$	0	\$	0
	2,142,855		0		2,142,855
\$	49,233,567	\$		\$	55,443,683
	49,233,567		-		55,443,683
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	49,233,567		6,210,116		55,443,683
\$		\$		\$	57,586,538
\$	51,376,422	\$		\$	57,586,538
	\$ \$ \$	\$ 0 150,000 51,543,000 \$ 51,693,000  \$ 0 0 0 0 49,550,145 0 \$ 49,550,145 \$ 2,142,855 \$ 0 0 2,142,855 \$ 49,233,567 49,233,567 49,233,567 \$ 51,376,422	Budget 8/31/2022         \$ 0 \$ 150,000 51,543,000         \$ 51,693,000 \$         \$ 0 \$ 0 \$ 0 \$ 0 \$ 0 \$ 0 \$ 0 \$ 0 \$ 0 \$ 0	Budget 8/31/2022         this Period           \$ 0 \$ 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Budget 8/31/2022         this Period           \$ 0 \$ 0 \$ 0 \$ 150,000 0 0 51,543,000 0 0 \$ 51,543,000 \$ 0 \$ \$ 0 \$ \$ \$ 0 \$ \$ \$ 0 \$ \$ \$ 0 \$ \$ 0 \$ \$ 0 \$ \$ 0 \$ \$ 0 \$ \$ 0

67 Self Insurance Fund  REVENUES		Revised Budget 8/31/2022		Adjustments this Period		Revised Budget 9/30/2022
Federal Revenues Other State Revenues	\$	0	\$	0	\$	0
Other Local Revenues Total Revenues	\$	4,205,000 4,205,000	\$	0	\$	4,205,000 4,205,000
EXPENDITURES						
Certificated Salaries Classified Salaries	\$	0	\$	0	\$	0
Employee Benefits		3,880,000		0		3,880,000
Books and Supplies Services, Other Operating Expenses		5,000 285,000		0		5,000 285,000
Capital Outlay Other Outgo		0		0		0
Direct Support/Indirect Costs Total Expenditures	\$	4,170,000	\$	0	\$	4,170,000
Excess or Deficiency before other Sources and Uses	**************************************	35,000	Ė			
	Ф	35,000	Ф	0	\$	35,000
OTHER FINANCING SOURCES/USES Transfers In	\$	0	\$	0	\$	0
Transfers Out Sources	·	0	•	0	*	0
Uses		0		0		0
Total, Other Financing Sources/Uses	\$	0	\$	0	\$	0
NET INCREASE (DECREASE) IN FUND BALANCE		35,000		0		35,000
FUND BALANCE, RESERVES Beginning Balance						
Beginning Balance as of July 1 - Unaudited Audit Adjustments	\$	3,724,954	\$	156,517 0	\$	3,881,471
As of July 1 - Audited Adjustments for Restatements		3,724,954		156,517 0		3,881,471
Net Beginning Balance Ending Balance	\$	3,724,954 3,759,954	\$	156,517 156,517	\$	3,881,471 3,916,471
Components of Ending Fund Balance Restricted Net Position			_			
Mestificied Net Position	\$	3,759,954	\$	156,517	\$	3,916,471

71 Retiree Health Benefit Fund  REVENUES		Revised Budget 8/31/2022		Adjustments this Period		Revised Budget 9/30/2022
Federal Revenues	\$	0	\$	0	\$	0
Other State Revenues		0	*	0	*	0
Other Local Revenues		3,462,942		0		3,462,942
Total Revenues	\$	3,462,942	\$	0	\$	3,462,942
EXPENDITURES						
Classified Salaries	\$	0	Φ		•	
Employee Benefits	φ	0	\$	0	\$	0
Books and Supplies		0		0		0
Services, Other Operating Expenses		3,637,940		0		3,637,940
Capital Outlay		0		0		0,007,040
Other Outgo		0		0		0
Direct Support/Indirect Costs		0		0		0
Total Expenditures	\$	3,637,940	\$	0	\$	3,637,940
Excess or Deficiency before other Sources and Uses	\$	-174,998	\$	0	\$	-174,998
OTHER FINANCING SOURCES/USES						
Transfers In	\$	0	\$	0	\$	0
Transfers Out	*	Ö	۳	0	Ψ	0
Sources		0		0		0
Uses		0		0		Ö
Total, Other Financing Sources/Uses	\$	0	\$	0	\$	0
NET INCREASE (DECREASE) IN FUND BALANCE	\$	-174,998	\$	0	\$	-174,998
FUND BALANCE, RESERVES						
Beginning Balance						
Beginning Balance as of July 1 - Unaudited	\$	34,783,706	\$	-4,313,106	\$	30,470,600
Audit Adjustments As of July 1 - Audited		0		0		
Adjustments for Restatements		34,783,706		-4,313,106		30,470,600
Net Beginning Balance		0 34,783,706		4 313 106		20 470 000
Ending Balance	\$	34,763,706	\$	-4,313,106 -4,313,106	\$	30,470,600
Components of Ending Fund Balance	<u> </u>	54,000,700	Ψ	-4,313,100	φ	30,295,602
Reserved for Post Retirement Benefit Payments	\$	34,608,708	\$	-4,313,106	\$	30,295,602

# San Ramon Valley Unified School District

699 Old Orchard Drive, Danville, California, 94526

DATE:

October 18, 2022

**TOPIC:** 

CONSIDERATION OF APPROVAL OF APPOINTMENT OF MEMBERS TO

SERVE ON THE PARCEL TAX OVERSIGHT COMMITTEE

**DISCUSSION**: The term for Parcel Tax Oversight Committee (PTOC) members expired effective March 2022. New members will serve from appointment through March 2024. According to the bylaws of this committee, members are allowed to serve for no more than two consecutive terms.

A public notice was placed in the local newspapers, and communication via the district website, PTA, school newsletters, etc. began on August 16, 2022. A total of 11 applications were received and considered by the Board President and Board Liaison to the PTOC. The following applicants are being brought forward for your consideration:

Term 2022 – 2024	
Bryan Gesicki	
Srinivasa Kotakota	
Bhumil Shah	
Kelly Wachowicz	
John Yow	
Nasser Mirzai - Alternate	

**RECOMMENDATION:** Approve five members and one alternate to serve on the Parcel Tax Oversight Committee (PTOC) for the 2022–2024, 2-year term.

**BUDGET IMPLICATIONS: N/A** 

Dr. John Malloy Superintendent

**DATE: October 18, 2022** 

**TOPIC: CONSIDERATION OF REJECTION OF CLAIM #611668 AGAINST THE DISTRICT** 

**DISCUSSION**: The District has received a claim for damages. Our insurance administrator recommends rejection of this claim.

A rejection of a claim against the district is not a denial of the claim. This action simply sets the statute of limitations to six months from the date the notification is mailed for either resolution of the claim or the claimant must file a petition with the court before the six month expiration.

**RECOMMENDATION:** Staff recommends that the Board of Education reject this claim.

**BUDGET IMPLICATION: N/A** 

Dr. Stella M. Kemp

Assistant Superintendent, Business Operations

Dr. John Malloy Superintendent

**DATE: October 18, 2022** 

**TOPIC: CONSIDERATION OF APPROVAL OF THE WILLIAMS UNIFORM COMPLAINT QUARTERLY REPORT** 

**DISCUSSION:** Under the Williams Uniform Complaint Policy, the District is required to report publicly on a quarterly basis the number of complaints it received pertaining to textbooks and instructional materials, teacher vacancy and misassignment, and facilities conditions. Once presented and approved by the Board of Education in a public meeting, the report is sent to the Contra Costa County Office of Education.

**RECOMMENDATION:** Approval.

**BUDGET IMPLICATION:** There are no budget implications.

Keith Rogenski

Assistant Superintendent

Human Resources

Dk John Malloy Superintendent



## **Quarterly Uniform Complaint Form**

[Education Code 35186]

<sub>District:</sub> San Ramon Valley		strict	
Person completing this form: Ac	Irienne Herrera		
Title: Administrative Assis	tant		
Report Submission <u><b>Due Date</b></u> : <i>(ch</i>	<ul><li></li></ul>	Jul-Sep 2022 – DUE: Octo Oct-Dec 2022 – DUE: Jan Jan-Mar 2023 – DUE: Ma Apr-Jun 2023 – DUE: July	nuary 31, 2023 ny 1, 2023
Date for information to be reporte	ed publicly at governing b	oard meeting: October	18, 2022
Please check the box that applies:			
Complaints wer	re filed with schools in the	l in the district during the dedistrict during the quartered resolution of these comp	r indicated above. The
Area of Complaint	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials			
Teacher Vacancy or Misassignment			
Facilities Conditions			
TOTALS	0	0	0
Dr. John	Malloy		
	Print Name of Distr	ict Superintendent	
	Signature of Distric	ct Superintendent	
	Dat	 te	

**DATE: October 18, 2022** 

**TOPIC: ADOPTION OF TEXTBOOKS** 

**DISCUSSION**: It is requested that the following textbooks are ready to use beginning immediately following adoption.

The Last Cuentista	Donna Barba Higuera Levine Querido Copyright 2021	All Elementary Schools Grade 5	\$17.99
Continued on next page			

The District uses common sense media to determine if books are age appropriate. Some books may not be on common sense media. All books included on this list have been vetted by the SRVUSD Curriculum and Instruction administrators and educators for age appropriateness.

**The Last Cuentista** as referenced in this document, is being put forward for the use as read aloud for elementary school students. The book can also be read as a stand alone at any time during the school year.

**RECOMMENDATION:** The administration recommends adoption of these textbooks after the required preview period.

**BUDGET IMPLICATION:** District Instructional Material funds and/or site donations will be used to purchase these books.

Debra Petish

Executive Director, Curriculum & Instruction

Christine Huajardo

Assistant Superintendent, Educational Services

Dr. John Malloy Superintendent Adoption of Textbooks, October 18, 2022, continued:

	George Takei, Justin Eisinger,		
	Steven Scott		
	Top Shelf Productions	All High Schools	
They Called Us Enemy	Copyright 2019	Grade 9-12	\$19.99

**They Called Us Enemy** is a graphic novel with lessons of Japanese American history to help supplement the current English curriculum. The book can also be read as a stand alone at any time during the school year.

One of the most important goals from our strategic directions is to: *Create learning environments that are safe, equitable, and provide a sense of belonging for all students and staff.* One way to achieve this goal is through literature - to introduce children to worlds inside and outside of their own. It is so important for schools to be full of diverse stories that reflect students' backgrounds and cultures. Students seeing themselves in the stories they read fosters a sense of belonging, recognition, and validation. These books have been previewed for age appropriateness and educational content.

**DATE: October 18, 2022** 

TOPIC: CONSIDERATION OF APPROVAL OF LOCAL INDICATORS 2022-23 LCAP DASHBOARD

**SELF-ASSESSMENT** 

**DISCUSSION**: The CDE requires California school districts to perform a self-assessment on local performance indicators for submission to the California Data Dashboard and report the results as part of a non-consent item at a regularly scheduled public meeting in conjunction with the adoption of the LCAP. 2022-23 data is used to report and submit SRVUSD local indicators to the 2022 CA Dashboard.

The LEA reflects their progress on a 5-point rating scale. 1) Exploration and Research Phase; 2) Beginning Development; 3) Initial Implementation; 4) Full Implementation; 5) Full Implementation and Sustainability. The LEAs ranked themselves based on this scale and the indicators and SRVUSD rankings are:

- 1) Priority 1- Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities
  - a. SRVUSD has appropriately assigned teachers, access to curriculum-aligned instructional materials, and safe, clean and functional school facilities
- 2) Priority 2 Progress toward implementation of state standards and curriculum frameworks
  - a. SRVUSD rates, initial implementation and full implementation and sustainability
- 3) Priority 3 Parent engagement
  - a. SRVUSD rates full implementation and sustainability in all areas of building relationships and seeking input from parents for decision making
- 4) Priority 6 School climate
  - SRVUSD administered the Healthy Kids Survey in spring 2022.
- 5) Priority 7 Access to a broad course of study
  - a. SRVUSD identified measures and tools including course catalogs, course, program, and pathway participation rates. SRVUSD also created counseling sessions to analyze and ensure access to for all students, including unduplicated students, and individuals with exceptional needs.

Detailed information on each area is available in the attached SRVUSD self-assessment.

**RECOMMENDATION:** Administration recommends approval of the self-assessment on the local performance indicators.

**BUDGET IMPLICATIONS:** The LCFF and LCAP budget will be drafted in relation to these local performance indicators.

Christine Huajardo

**Assistant Superintendent** 

Dt/John Malloy

Superintendent

# **Local Performance Indicator Self-Reflection**

Local Educational Agency (LEA)	Contact Name and Title	Email and Phone
San Ramon Valley Unified School District	Stella Kemp/Christine Huajardo Assistant Superintendent Business Operations/ Assistant Superintendent of Educational Services	LCAP@srvusd.net 925-552-2905 / 925-552-2914

# Introduction

The State Board of Education (SBE) approved standards for the local indicators that support a local educational agency (LEA) in measuring and reporting progress within the appropriate priority area. The approved performance standards require an LEA to:

- Annually measure its progress in meeting the requirements of the specific Local Control Funding Formula (LCFF) priority.
- Report the results as part of a non-consent item at a regularly scheduled public meeting of the local governing board/body in conjunction with the adoption of the Local Control and Accountability Plan (LCAP).
- Report results to the public through the Dashboard utilizing the SBE-adopted self-reflection tools for each local indicator.

This Quick Guide identifies the approved standards and self-reflection tools that an LEA will use to report its progress on the local indicators.

# **Performance Standards**

The performance standards for the local performance indicators are:

Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (LCFF Priority 1)

The LEA annually measures its progress in meeting the Williams settlement requirements at 100% at all of its school sites, as applicable, and promptly addresses any complaints or other deficiencies identified throughout the academic year, as applicable; the LEA then reports the results to its local governing board at a regularly scheduled meeting and to reports to educational partners and the public through the Dashboard.

# Implementation of State Academic Standards (LCFF Priority 2)

The LEA annually measures its progress implementing state academic standards; the LEA then reports the results to its local governing board at a regularly scheduled meeting and reports to educational partners and the public through the Dashboard.

## Parent and Family Engagement (LCFF Priority 3)

This measure addresses Parent and Family Engagement, including how an LEA builds relationships between school staff and families, builds partnerships for student outcomes and seeks input for decision-making.

LEAs report progress of how they have sought input from parents in decision-making and promoted parent participation in programs to its local governing board or body using the SBE-adopted self-reflection tool for Priority 3 at the same meeting at which the LEA adopts its LCAP, and reports to educational partners and the public through the Dashboard.

## **School Climate (LCFF Priority 6)**

The LEA administers a local climate survey at least every other year that provides a valid measure of perceptions of school safety and connectedness, such as the California Healthy Kids Survey, to students in at least one grade within the grade span(s) that the LEA serves (e.g., K-5, 6-8, 9-12), and reports the results to its local governing board at a regularly scheduled meeting of the local governing board and to educational partners and the public through the Dashboard.

## Access to a Broad Course of Study (LCFF Priority 7)

The LEA annually measures its progress in the extent to which students have access to, and are enrolled in, a broad course of study that includes the adopted courses of study specified in the California Education Code (EC) for Grades 1-6 and Grades 7-12, as applicable, including the programs and services developed and provided to unduplicated students and individuals with exceptional needs; the LEA then reports the results to its local governing board at a regularly scheduled meeting and reports to educational partners and the public through the Dashboard.

# Coordination of Services for Expelled Students – County Office of Education (COE) Only (LCFF Priority 9)

The county office of education (COE) annually measures its progress in coordinating instruction as required by California EC Section 48926; the COE then reports the results to its local governing board at a regularly scheduled meeting and reports to educational partners and the public through the Dashboard.

# Coordination of Services for Foster Youth – COE Only (LCFF Priority 10)

The COE annually measures its progress in coordinating services for foster youth; the COE then reports the results to its local governing board at a regularly scheduled meeting and reports to educational partners and the public through the Dashboard.

# **Self-Reflection Tools**

An LEA uses the self-reflection tools included within the Dashboard to report its progress on the local performance indicator to educational partners and the public.

The self-reflection tools are embedded in the web-based Dashboard system and are also available in Word document format. In addition to using the self-reflection tools to report its progress on the local performance indicators to educational partners and the public, an LEA may use the self-reflection tools as a resource when reporting results to its local governing board. The approved self-reflection tools are provided below.

Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (LCFF Priority 1)

LEAs will provide the information below:

- Number/percentage of misassignments of teachers of ELs, total teacher misassignments, and vacant teacher positions
- Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home
- Number of identified instances where facilities do not meet the "good repair" standard (including deficiencies and extreme deficiencies)

Teachers	Number	Percent
Misassignments of Teachers of English Learners	2	
Total Teacher Misassignments	6	
Vacant Teacher Positions	19	

Access to Instructional Materials	Number	Percent
Students Without Access to Own Copies of Standards-Aligned Instructional	0	
Materials for Use at School and at Home	, 1.17	

Facility Conditions	Number
Identified Instances Where Facilities Do Not Meet The "Good Repair" Standard (Including Deficiencies and Extreme Deficiencies)	0

## Implementation of State Academic Standards (LCFF Priority 2)

LEAs may provide a narrative summary of their progress in the implementation of state academic standards based on locally selected measures or tools (Option 1). Alternatively, LEAs may complete the optional reflection tool (Option 2).

#### **OPTION 1: Narrative Summary (Limited to 3,000 characters)**

In the narrative box provided on the Dashboard, identify the locally selected measures or tools that the LEA is using to track its progress in implementing the state academic standards adopted by the state board and briefly describe why the LEA chose the selected measures or tools.

Additionally, summarize the LEA's progress in implementing the academic standards adopted by the SBE, based on the locally selected measures or tools. The adopted academic standards are:

- English Language Arts (ELA) Common Core State Standards for ELA
- English Language Development (ELD) (Aligned to Common Core State Standards for ELA)
- Mathematics Common Core State Standards for Mathematics
- Next Generation Science Standards
- History-Social Science
- Career Technical Education
- Health Education Content Standards
- Physical Education Model Content Standards
- Visual and Performing Arts
- World Language

#### **OPTION 2: Reflection Tool**

Recently Adopted Academic Standards and/or Curriculum Frameworks

1. Rate the LEA's progress in providing professional learning for teaching to the recently adopted academic standards and/or curriculum frameworks identified below.

Rating Scale (lowest to highest) -

- 1 Exploration and Research Phase
- 2 Beginning Development
- 3 Initial Implementation
- 4 Full Implementation
- 5 Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
ELA – Common Core State Standards for ELA					5
ELD (Aligned to ELA Standards)			3		
Mathematics – Common Core State Standards for Mathematics					5
Next Generation Science Standards					5
History-Social Science					5

2. Rate the LEA's progress in making instructional materials that are aligned to the recently adopted academic standards and/or curriculum frameworks identified below available in all classrooms where the subject is taught.

Rating Scale (lowest to highest) -

- 1 Exploration and Research Phase
- 2 Beginning Development
- 3 Initial Implementation
- 4 Full Implementation
- 5 Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
ELA – Common Core State Standards for ELA					5

Academic Standards	1	2	3	4	5
ELD (Aligned to ELA Standards)					5
Mathematics – Common Core State Standards for Mathematics					5
Next Generation Science Standards					5
History-Social Science					5

3. Rate the LEA's progress in implementing policies or programs to support staff in identifying areas where they can improve in delivering instruction aligned to the recently adopted academic standards and/or curriculum frameworks identified below (e.g., collaborative time, focused classroom walkthroughs, teacher pairing).

Rating Scale (lowest to highest) -

- 1 Exploration and Research Phase
- 2 Beginning Development
- 3 Initial Implementation
- 4 Full Implementation
- 5 Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
ELA – Common Core State Standards for ELA					5
ELD (Aligned to ELA Standards)			3		
Mathematics – Common Core State Standards for Mathematics					5
Next Generation Science Standards					5
History-Social Science					5

#### **Other Adopted Academic Standards**

4. Rate the LEA's progress implementing each of the following academic standards adopted by the state board for all students.

Rating Scale (lowest to highest) -

- 1 Exploration and Research Phase
- 2 Beginning Development
- 3 Initial Implementation
- 4 Full Implementation
- 5 Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
Career Technical Education					5
Health Education Content Standards					5
Physical Education Model Content Standards					5
Visual and Performing Arts					5
World Language					5

#### **Support for Teachers and Administrators**

5. Rate the LEA's success at engaging in the following activities with teachers and school administrators during the prior school year (including the summer preceding the prior school year).

Rating Scale (lowest to highest) -

- 1 Exploration and Research Phase
- 2 Beginning Development
- 3 Initial Implementation
- 4 Full Implementation
- 5 Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
Identifying the professional learning needs of groups of teachers or staff as a whole					5
Identifying the professional learning needs of individual teachers					5
Providing support for teachers on the standards they have not yet mastered					5

**Optional Narrative (Limited to 1,500 characters)** 

6. Provide any additional information in the text box provided in the Dashboard that the LEA believes is relevant to understanding its progress implementing the academic standards adopted by the state board.

## Parental Involvement and Family Engagement (LCFF Priority 3)

#### Introduction

Family engagement is an essential strategy for building pathways to college and career readiness for all students and is an essential component of a systems approach to improving outcomes for all students. More than 30 years of research has shown that family engagement can lead to improved student outcomes (e.g., attendance, engagement, academic outcomes, social emotional learning, etc.).

Consistent with the California Department of Education's (CDE's) Family Engagement Toolkit: 1

- Effective and authentic family engagement has been described as an intentional partnership of educators, families and community members who share responsibility for a child from the time they are born to becoming an adult.
- To build an effective partnership, educators, families, and community members need to develop the knowledge and skills to work together, and schools must purposefully integrate family and community engagement with goals for students' learning and thriving.

The LCFF legislation recognized the importance of family engagement by requiring LEAs to address Priority 3 within their LCAP. The self-reflection tool described below enables LEAs to reflect upon their implementation of family engagement as part of their continuous improvement process and prior to updating their LCAP.

For LEAs to engage all families equitably, it is necessary to understand the cultures, languages, needs and interests of families in the local area. Furthermore, developing family engagement policies, programs, and practices needs to be done in partnership with local families, using the tools of continuous improvement.

#### Instructions

This self-reflection tool is organized into three sections. Each section includes research and evidence-based practices in family engagement:

- 1. Building Relationships between School Staff and Families
- 2. Building Partnerships for Student Outcomes
- 3. Seeking Input for Decision-Making

Based on an evaluation of data, including educational partner input, an LEA uses this self-reflection tool to report on its progress successes and area(s) of need related to family engagement policies, programs, and practices. This tool will enable an LEA to engage in continuous improvement and determine next steps to make improvements in the areas identified. The results of the process should be used to inform the LCAP and its development process, including assessing prior year goals, actions and services and in modifying future goals, actions, and services in the LCAP.

### LEAs are to implement the following self-reflection process:

- 1. Identify the diverse educational partners that need to participate in the self-reflection process in order to ensure input from all groups of families, staff and students in the LEA, including families of unduplicated students and families of individuals with exceptional needs as well as families of underrepresented students.
- 2. Engage educational partners in determining what data and information will be considered to complete the self-reflection tool. LEAs should consider how the practices apply to families of all student groups, including families of unduplicated students and families of individuals with exceptional needs as well as families of underrepresented students.
- 3. Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA's current stage of implementation for each of the 12 practices using the following rating scale (lowest to highest):
  - 1 Exploration and Research
  - 2 Beginning Development
  - 3 Initial Implementation
  - 4 Full Implementation
  - 5 Full Implementation and Sustainability
- 4. Based on the analysis of educational partner input and local data, respond to each of the prompts pertaining to each section of the tool.
- 5. Use the findings from the self-reflection process to inform the annual update to the LCAP and the LCAP development process, as well as the development of other school and district plans.

#### Sections of the Self-Reflection Tool

## Section 1: Building Relationships Between School Staff and Families

Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA's current stage of implementation for each practice in this section using the following rating scale (lowest to highest):

Rating Scale (lowest to highest) -

- 1 Exploration and Research Phase
- 2 Beginning Development
- 3 Initial Implementation
- 4 Full Implementation
- 5 Full Implementation and Sustainability

Building Relationships	1	2	3	4	5
1. Rate the LEA's progress in developing the capacity of staff (i.e., administrators, teachers, and classified staff) to build trusting and respectful relationships with families.					5
2. Rate the LEA's progress in creating welcoming environments for all families in the community.					5

Building Relationships	1	2	3	4	5
3. Rate the LEA's progress in supporting staff to learn about each family's strengths, cultures, languages, and goals for their children.					5
4. Rate the LEA's progress in developing multiple opportunities for the LEA and school sites to engage in 2-way communication between families and educators using language that is understandable and accessible to families.					5

#### **Building Relationships Dashboard Narrative Boxes (Limited to 3,000 characters)**

1. Based on the analysis of educational partner input and local data, briefly describe the LEA's current strengths and progress in Building Relationships Between School Staff and Families.

Based on the analysis of educational partner input and local data, SRVUSD makes significant effort to create welcoming environments and develop multiple opportunities for two-way communication and build trusting relationships as evidenced by volunteer programs, school liaisons, social workers, parent advisory groups, and digital and in-person communication. The district is committed to engaging community stakeholders at a deep level. Educational partners feedback was received via surveys, Superintendent listening meetings, Thought Exchange(9,000 participants), Focus Groups (61 groups and 958 participants), Principal Coffee talks, town halls, staff meetings, and student surveys. As described in the SRVUSD LCAP, there were many opportunities across the district for Parent Education in a variety of subject areas, including Math, Writing, Reading, Special Education, Social Emotional Workshops, and Digital Citizenship with Common Sense Media. Schools hold many events that support families and promote parental participation, such as Town Halls, Focus Groups, Thought Exchange Surveys, Literacy Nights, Parenting Workshops, Special Needs PTA, Inclusion and Diversity Committee, DELAC, and Principal Coffees. Parents are encouraged to communicate with staff concerns and meet with teachers, counselors and administrators on regular bases. The schools offer various support resources and communicate these resources to the parents in multiple forms. Informational meetings are held to ensure parents understand what those resources are and how their child can access them.

2. Based on the analysis of educational partner input and local data, briefly describe the LEA's focus area(s) for improvement in Building Relationships Between School Staff and Families.

Based on the analysis of educational partner input and local data, SRVUSD has placed great efforts into developing capacity amongst staff to build high levels of trust between students and parents. Using a comprehensive survey, the following improvement suggestions were presented by staff and families:

#### Smaller class sizes

- Increased administrative support
- · Increase counseling support
- · More diversity in the curriculum
- · Hiring practices to recruit diverse staff
- · Access to a consistent, high quality curriculum
- Additional supports (counselors, psychologists, etc.)
- · More time for high quality professional learning and authentic collaboration w/colleagues
- Strategies to address equity specifically race, religion, LGBTQ+
- Equitable access to resources
- More arts instruction
- More emphasis on student learning
- More support for struggling readers
- Increase custodial support

#### Community feedback:

- Improve math instruction
- Social emotional support of students including resiliency and stress management
- Create campus cultures where all students feel respected, included and heard specifically addressing race, religion and LGBTQ+

- Updated course offerings (e.g. life skills, financial classes)
- · Focus on skills such as resiliency, career building, etc.
- Smaller class sizes
- · Employ and retain high quality teachers
- Increased consistency across instruction and assessment
- · Time and space for students to interact
- More arts instruction
- 3. Based on the analysis of educational partner input and local data, briefly describe how the LEA will improve engagement of underrepresented families identified during the self-reflection process in relation to Building Relationships Between School Staff and Families.

Based on the analysis of educational partner input and local data, SRVUSD has ensured that specific strategies are implemented to support successful school and family connections with a focus on reducing barriers to greater participation by parents, with significant attention given to parents who are economically disadvantaged, are disabled, have limited English proficiency, are migratory, have limited literacy, or are of any racial or ethnic minority background. SRVUSD provides translation services to parents with limited English Proficiency when providing information online, newsletters or meetings at school and district locations. However, with these opportunities in place, SRVUSD seeks to increase participation rates. Additionally, a focus area for this year will be the growth and development of the SRVUSD's DELAC.

#### **Section 2: Building Partnerships for Student Outcomes**

Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA's current stage of implementation for each practice in this section using the following rating scale (lowest to highest):

Rating Scale (lowest to highest) -

- 1 Exploration and Research Phase
- 2 Beginning Development
- 3 Initial Implementation
- 4 Full Implementation
- 5 Full Implementation and Sustainability

	Building Partnerships	1	2	3	4	5
5.	Rate the LEA's progress in providing professional learning and support to teachers and principals to improve a school's capacity to partner with families.					5
6.	Rate the LEA's progress in providing families with information and resources to support student learning and development in the home.					5
7.	Rate the LEA's progress in implementing policies or programs for teachers to meet with families and students to discuss student progress and ways to work together to support improved student outcomes.					5
8.	Rate the LEA's progress in supporting families to understand and exercise their legal rights and advocate for their own students and all students.				4	

#### **Building Partnerships Dashboard Narrative Boxes (Limited to 3,000 characters)**

1. Based on the analysis of educational partner input and local data, briefly describe the LEA's current strengths and progress in Building Partnerships for Student Outcomes.

Based on the analysis of educational partner input and local data, it is clear that SRVUSD has significant strengths in building partnerships for student outcomes. Survey data shares a culture of responsiveness with a focus on deep learning and innovation, equity and social emotional well being. All K-8 schools have conference weeks that support teacher/family partnerships with the shared goal of increasing student outcomes. SRVUSD has increased counselors at all grade levels which increases communication with educational partners, often leading to the required interventions that increase achievement and well-being.

2. Based on the analysis of educational partner input and local data, briefly describe the LEA's focus area(s) for improvement in Building Partnerships for Student Outcomes.

Based on the analysis of educational partner input and local data, it is evident that we need to increase participation rates in parent workshops, understanding of college pathways, CTE programs and career opportunities. Additionally, SRVUSD is focused on improving articulation with local Community Colleges and businesses. Growth in these partnerships can lead to improved access and deep learning and innovation opportunities.

3. Based on the analysis of educational partner input and local data, briefly describe how the LEA will improve engagement of underrepresented families identified during the self-reflection process in relation to Building Partnerships for Student Outcomes.

Based on the analysis of educational partner input and local data, SRVUSD has implemented specific strategies to support successful school and family connections with a focus on reducing barriers to greater participation by parents, with significant attention given to parents who are economically disadvantaged, are disabled, have limited English proficiency, are migratory, have limited literacy, or are of any racial or ethnic minority background. SRVUSD provides translation services to parents with limited English Proficiency when providing information online, newsletters or meetings at school and district locations. SRVUSD has increased the number of Social Workers who provide multiple services: Social-Emotional supports, counseling, transportation, clothing. A significant focus area is the development of an English Learner Master Plan.

#### **Section 3: Seeking Input for Decision-Making**

Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA's current stage of implementation for each practice in this section using the following rating scale (lowest to highest):

Rating Scale (lowest to highest) -

- 1 Exploration and Research Phase
- 2 Beginning Development
- 3 Initial Implementation
- 4 Full Implementation
- 5 Full Implementation and Sustainability

	Seeking Input	1	2	3	4	5
9.	Rate the LEA's progress in building the capacity of and supporting principals and staff to effectively engage families in advisory groups and with decision-making.					5
10	Rate the LEA's progress in building the capacity of and supporting family members to effectively engage in advisory groups and decision-making.					5

Seeking Input	1	2	3	4	5
11. Rate the LEA's progress in providing all families with opportunities to provide input on policies and programs, and implementing strategies to reach and seek input from any underrepresented groups in the school community.				4	
12. Rate the LEA's progress in providing opportunities to have families, teachers, principals, and district administrators work together to plan, design, implement and evaluate family engagement activities at school and district levels.				4	

#### Seeking Input for Decision-Making Dashboard Narrative Boxes (Limited to 3,000 characters)

1. Based on the analysis of educational partner input and local data, briefly describe the LEA's current strengths and progress in Seeking Input for Decision-Making.

SRVUSD strongly supports family members to effectively engage in advisory groups and decision-making as evidenced by advisory groups, Steering Committees, and task forces (GATE, CAC, PTA, DELAC, ELAC, LCAP Preschool Taskforce, School Site Council, Equity Committee, Social Emotional Well Being Committee). The district is committed to engaging community stakeholders at a deep level. Stakeholder feedback was received via surveys, Superintendent's Task Force, Thought Exchange (9,000 participants), Focus Groups (61 groups and 958 participants), Principal Coffee talks, town halls, staff meetings, and student surveys. Additionally feedback was received at six LCAP stakeholder meetings (which includes: teachers, principals, administrators, other school personnel, local bargaining units of the LEA, parents, and students), the SRVUSD Community Advisory Committee (CAC), SRVUSD PTA Presidents meeting, and the SRVUSD District English Learner Advisory Committee (DELAC). San Ramon Valley's SELPA director ensures a continuum of special education feedback opportunities, review of, and posting of local plans with guaranteed and regular committee meetings. Additional groups that engaged in the feedback process: DVSR Rotary, San Ramon Chamber, Danville Chamber, Discovery Counseling Center Board, SRV Mental Health Coalition, PFLAG, Equity Committee, Inclusion and Diversity Committee, Grade Reform Committee, Student Senate and the Exceptional Education Committee.

2. Based on the analysis of educational partner input and local data, briefly describe the LEA's focus area(s) for improvement in Seeking Input for Decision-Making.

Based on the analysis of educational partner input and local data, there is consensus that there are multiple avenues for educational partners to provide input for decision-making, but there is a gap in "who" is providing the input. Meaning, there is not enough input being provided by students and underrepresented families. SRVUSD is making a concerted effort to elevate student voice through Student Senate, Student Steering Committees (Deep Learning and Innovation, Equity, and Social Emotional Well Being), affinity groups, student advisory and leadership programs.

3. Based on the analysis of educational partner input and local data, briefly describe how the LEA will improve engagement of underrepresented families identified during the self-reflection process in relation to Seeking Input for Decision-Making.

Based on the analysis of educational partner input and local data, SRVUSD will engage with specific strategies to improve engagement of underrepresented families identified during the self-reflection process in relation to seeking input for decision-making. Focus will be on seeking input on how to diversify the curriculum, making recommendations on diversifying staff, provide forums to discuss strategies to address equity issues, and increase access to social workers to gather input from underrepresented families.

# **School Climate (LCFF Priority 6)**

LEAs will provide a narrative summary of the local administration and analysis of a local climate survey that captures a valid measure of student perceptions of school safety and connectedness in at least one grade within the grade span (e.g., K–5, 6–8, 9–12) in a text box provided in the California School Dashboard (response limited to 3,000 characters). LEAs will have an opportunity to include differences among student groups, and for surveys that provide an overall score, such as the California Healthy Kids Survey, report the overall score for all students and student groups. This summary may also include an analysis of a subset of specific items on a local survey and additional data collection tools that are particularly relevant to school conditions and climate.

- 1. **DATA:** Reflect on the key learnings from the survey results and share what the LEA learned.
- 2. **MEANING:** What do the disaggregated results (if applicable) of the survey and other data collection methods reveal about schools in the LEA, such as areas of strength or growth, challenges, and barriers?
- 3. **USE:** What revisions, decisions, or actions has, or will, the LEA implement in response to the results for continuous improvement purposes? Why? If you have already implemented actions, did you see the results you were seeking?

SRVUSD administered the Healthy Kids Survey in spring 2022. The Core modules were revised by CALSCHLS to better understand the impacts of COVID-19. The first question of the Core Module was to find out if the students participated in school remotely or in school. Although most of our school year was in person at all schools, we offered remote instruction through our Venture Independent school to a small number of students who opted for the virtual option. Based on the response the rest of the survey had questions only relevant to their instructional model. The survey was sent to approximately 9600+ parents. The response rate was 78% in grade 5, 98% in Grade 7, 79% in grade 9 and 64% in grade 11. The key finding of the results on students' perception of school safety and connectedness are as follows:

- 1) 76% of the Grade 5 students reported that they feel connected at school. Of the secondary school students, 7th and 9th graders reported a high level of school connectedness at 63% & 58% respectively, followed by 47% of 11th graders.
- 2) On average, 89% of the 5th graders agree they feel safe at school all or most of the time. 74% of 7th, 71% of 9th and 73% of 11th grade students agree or strongly agree that they feel very safe or safe at school.
- 3) Learning from Home is an important indicator, about 86% by 5th graders felt they worked on schoolwork on an average of more than 5 days, followed by 77% and 74% by 9th graders and 7th graders and about 33% of the 11th graders
- 4) Results of school connectedness by ethnicity Ethnic groups with the highest reported connectedness are White, American Indian or Alaska Native, and Asian. African American and Hispanic reported lowest levels of connectedness at each level.
- 5) Reported school connected by gender Girls reported higher connectedness in 5th ,7th and 9th grades however boys reported high school connectedness in 11th grade. The option to choose binary or something else as options were provided on the survey to choose from under gender this year at the secondary level.

Optional Narrative - In a Social Emotional Wellbeing survey check conducted locally in spring of 2022, 81.9% of the 5th grade students reported typical or above or well above expected wellbeing. At the secondary level, 81.9% of 7th, 89.1% of 9th and 79.5% of 11th graders reported typical or above or well above expected wellbeing.

## Access to a Broad Course of Study (LCFF Priority 7)

LEAs provide a narrative summary of the extent to which all students have access to and are enrolled in a broad course of study by addressing, at a minimum, the following four prompts:

- 1. Briefly identify the locally selected measures or tools that the LEA is using to track the extent to which all students have access to, and are enrolled in, a broad course of study, based on grade spans, unduplicated student groups, and individuals with exceptional needs served. (response limited to 1,500 characters)
- 2. Using the locally selected measures or tools, summarize the extent to which all students have access to, and are enrolled in, a broad course of study. The summary should identify any differences across school sites and student groups in access to, and enrollment in, a broad course of study, and may describe progress over time in the extent to which all students have access to, and are enrolled in, a broad course of study. (response limited to 1,500 characters)
- 3. Given the results of the tool or locally selected measures, identify the barriers preventing the LEA from providing access to a broad course of study for all students. (response limited to 1,500 characters)
- 4. In response to the results of the tool or locally selected measures, what revisions, decisions, or new actions will the LEA implement, or has the LEA implemented, to ensure access to a broad course of study for all students? (response limited to 1,500 characters)
- 1. To track our students' access to a broad course of study, we have identified the following measures and tools: course catalogs, program and pathway participation rates, including personalized learning data. Adherence to the course catalog ensures that all SRVUSD students take the requisite courses necessary for graduation that are outlined in California Education CodeAdditionally, SRVUSD has created counseling sessions to analyze and ensure access for all students, including unduplicated students, and individuals with exceptional needs.
- 2. Initial analysis of the options presented indicates that students and families are taking advantage of the flexibility that the PLIs provide. About a third of high school students participate in at least one of 49 Career Technical Education (CTE) pathway courses offered in our district. About 100 students currently participate in the iQuest internship program at two high schools. The iQuest course provides students the opportunity to work closely with a teacher and meet regularly as a class to develop an internship or self-study that connects to their individual needs and interests. Currently six elementary schools and all grade 6 students taking an elective wheel from two middle schools participate in the California High Integrated Maker's Education (CHIME), which introduces students interested in STEM to their course and program options in technology, computer science, engineering, and science.

Students with special needs also often are challenged accessing elective courses because their schedules are limited in space due to the courses required as part of their IEPs. SRVUSD will continue to review our policies regarding course availability in order to address parent/guardian concern

- 3. The district continues to face financial constraints based on declining enrollment, but is exploring creative funding sources. Stakeholder input has alerted SRVUSD that not all students have the necessary information to access all possibilities. It was found that last year, there was not sufficient professional development provided on Tier 1 interventions.
- 4. The district will increase communication to all stakeholders regarding personalized learning options that are available for students in order to increase access and equity. Additionally, the District is convening a committee to look at bell schedules to explore, among other things, how bell schedules can be structured to provide dynamic flexibility to the scheduling process and increase interventions.

**DATE: October 18, 2022** 

TOPIC: CONSIDERATION OF ADOPTION OF RESOLUTION NO. 38/22-23, APPROVAL OF ASSIGNMENT OUTSIDE OF

**CREDENTIAL PER EDUCATION CODE 44256** 

**DISCUSSION:** Education Code 44256 allows the Governing Board of a school district to authorize the holder of a multiple subject teaching credential or a standard elementary credential to teach any subject in departmentalized classes to a given class or group of students below grade nine, provided that the teacher has completed at least 12 semester units, or 6 upper division or graduate units of course work at an accredited institution in each subject to be taught. The purpose of this exception to the credentialing requirement is to allow districts to assign a teacher to teach a subject under grade 9 in a departmentalized class not normally covered in a self-contained classroom.

Superintendent

**RECOMMENDATION:** Administration recommends adoption of Resolution No. 38/22-23.

**BUDGET IMPLICATION: None** 

Keri Van de Star

Director, Certificated Personnel

Keith Rogenski

**Assistant Superintendent** 

12.13
Item Number

**RESOLUTION NO.: 38/22-23** 

IN SUPPORT OF APPROVAL OF APPROVAL OF ASSIGNMENT OUTSIDE OF CREDENTIAL PER EDUCATION CODE

44256

**WHEREAS:** Education Code 44256 allows the Governing Board of a school district to authorize the holder of a multiple subject teaching credential or a standard secondary credential to teach any subject in departmentalized classes to a given class or group of students below grade nine, provided that the teacher has completed at least 12 semester units, or 6 upper division or graduate units of course work at an accredited institution in each subject to be taught. The purpose of this exception to the credentialing requirement is to allow districts to assign a teacher to teach a subject under grade 9 in a departmentalized class not normally covered in a self-contained classroom.

**WHEREAS:** The affected certificated teachers have been verified as possessing the necessary qualifications to be assigned under the above option.

**WHEREAS:** The teachers to be assigned under the above option will be listed on the certificated personnel changes report and presented at the Board meeting as assignments occur.

**THEREFORE BE IT RESOLVED:** That the following teachers are authorized to teach the subject indicated for the 2022-23 school year:

Michelle Hexemer	Science Lab	Golden View Elementary School
Sara Stinson	Science Lab	John Baldwin Elementary School
Wynne Ertola	Science Lab	Tassajara Hills Elementary School
Karrie Eustice	Science Lab	Country Club Elementary School
Maria Pan	Science Lab	Hidden Hills Elementary School
Sripriya Gopalan	Science Lab	Live Oak Elementary School
Melissa Rivers	Science Lab	Neil Armstrong Elementary School
Lisa Sawires	Science Lab	Walt Disney Elementary School
Diana Larson	Science Lab	Bella Vista Elementary School
Jennifer Yee	Science Lab	Sycamore and Alamo Elementary Schools
Susan Peterson	Science Lab	Montair Elementary School

200 of 2 ne above teachers hold a Multiple Subject credential, have completed 12 or more semester units cience, and have previously taught Science with the San Ramon Valley Unified School District.	57 in
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<b>ASSED AND ADOPTED</b> by the following called vote this 18th day of October 2022.	
UDGET IMPLICATION: There are no budget implications.	
/ES:	
DES:	
BSENT:ABSTAINED:	

Dr. John Malloy Secretary to the Board of Education of the San Ramon Valley Unified School District, Contra Costa County, State of California

**DATE: October 18, 2022** 

TOPIC: CONSIDERATION OF ADOPTION OF RESOLUTION NO. 39/22-23, APPROVAL OF ASSIGNMENT OUTSIDE OF

**CREDENTIAL PER EDUCATION CODE 44258.2** 

**DISCUSSION:** Education Code 44258.2 allows the Governing Board of a school district to authorize the holder of a single subject teaching credential or a standard secondary credential to teach any subject in departmentalized classes to a given class or group of students below grade nine, provided that the teacher has completed at least 12 semester units, or 6 upper division or graduate units of course work at an accredited institution in each subject to be taught. The purpose of this exception to the credentialing requirement is to allow district to assign a teacher to teach a subject under grade 9 in a departmentalized class not normally covered in a self-contained classroom.

**RECOMMENDATION:** Administration recommends adoption of Resolution No. 39/22-23.

**BUDGET IMPLICATION: None** 

Keri Van de Star

Director, Certificated Personnel

Keith Rogenski

Assistant Superintendent

**Human Resources** 

Dr. John Mallow Superintender

12.14
Item Number

**RESOLUTION NO.: 39/22-23** 

IN SUPPORT OF APPROVAL OF APPROVAL OF ASSIGNMENT OUTSIDE OF CREDENTIAL PER EDUCATION CODE 44258.2

**WHEREAS:** Education Code 44258.2 allows the Governing Board of a school district to authorize the holder of a single subject teaching credential or a standard secondary credential to teach any subject in departmentalized classes to a given class or group of students below grade nine, provided that the teacher has completed at least 12 semester units, or 6 upper division or graduate units of course work at an accredited institution in each subject to be taught.

**WHEREAS:** The affected certificated teacher has been verified as possessing the necessary qualifications to be assigned under the above option.

**WHEREAS:** The teachers to be assigned under the above option will be listed on the certificated personnel changes and presented at the Board meeting as the assignments occur.

**THEREFORE BE IT RESOLVED:** That the following teacher is authorized to teach the subject indicated for the 2022-23 school year:

Shawn Armstrong

Physical Science

Iron Horse Middle School

Shawn Armstrong holds a Single Subject Credential in Life Science. He also has a Bachelor of Science degree in Biology and Psychology from Cal Poly, San Luis Obispo. Shawn exceeds the 18 semester units required for this option and is qualified to teach Physical Science. Shawn has taught Physical Science at the middle school level for the San Ramon Valley Unified School District since August 2000.

**PASSED AND ADOPTED** by the following called vote this 18th day of October 2022.

**BUDGET IMPLICATION:** There are no budget implications.

AYES:

NOES:

ABSENT:

ABSTAINED:

Dr. John Malloy
Secretary to the Board of Education
of the San Ramon Valley Unified School District,
Contra Costa County, State of California

**DATE: October 18, 2022** 

TOPIC: CONSIDERATION OF ADOPTION OF RESOLUTION NO. 40/22-23, APPROVAL OF ASSIGNMENT OUTSIDE OF

**CREDENTIAL PER EDUCATION CODE 44263** 

**DISCUSSION:** Education Code 44263 allows the Governing Board of a school district to assign a teacher licensed pursuant to the provisions of this article, with his or her consent, to teach a single subject class in which he or she has 18 semester hours of coursework or 9 semester hours of upper division of graduate coursework. The authorization of the governing board shall remain valid for one year and may be renewed annually.

**RECOMMENDATION:** Administration recommends adoption of Resolution No. 40/22-23.

**BUDGET IMPLICATION: None** 

Keri Van de Star

Director, Certificated Personnel

Keith Rogenski

Assistant Superintendent

Human Resources

Superintendent

**RESOLUTION NO.: 40/22-23** 

## IN SUPPORT OF APPROVAL OF APPROVAL OF ASSIGNMENT OUTSIDE OF CREDENTIAL PER EDUCATION CODE

44263

**WHEREAS:** Education Code 44263 allows the Governing Board of a school district to assign a teacher licensed pursuant to the provisions of this article, with his or her consent, to teach a single subject class in which he or she has 18 semester hours of coursework or 9 semester hours of upper division of graduate coursework. The authorization of the governing board shall remain valid for one year and maybe renewed annually.

**WHEREAS:** The affected certificated teacher has been verified as possessing the necessary qualifications to be assigned under the above option.

**WHEREAS:** The teachers to be assigned under the above option will be listed on the certificated personnel changes and presented at the Board meeting as the assignments occur.

**THEREFORE BE IT RESOLVED:** That the following teachers are authorized to teach the subject indicated for the 2022-23 school year:

Timothy Hutchison Biology Monte Vista High School

Pam Jones English Charlotte Wood Middle School

Hillary Acmoody Social Science Diablo Vista Middle School

Robert Paddock Science Lab Neil Armstrong Elementary School

Timothy Hutchison holds a Single Subject Credential in Chemistry and Life Science. He also has a Bachelor of Science degree in Biology from University of California, Berkeley. Timothy exceeds the 18 semester units required for this option and is qualified to teach Biology. Timothy has taught Science for several years in other districts.

Pam Jones holds a Multiple Subject Credential and has applied for Supplementary Authorization in English with the CTC. She holds a Bachelor of Science in Human Development from the University of California, Davis. Pam exceeds the 18 semester units in English required for this option and is qualified to teach English.

Hillary Acmoody holds a Single Subject Credential. She holds a Bachelor of Arts and Masters degree in English, with a minor in Anthropology from the California State University, East Bay. Hillary exceeds the 18 semester units in Social Science required for this option and is qualified to teach Social Science.

Robert Paddock holds a Single Subject Credential in Biological Science (Specialized). He also plas a
Bachelor of Science degree in Aquatic Biology from University of California, Santa Barbara. Robert exceeds
the 18 semester units required for this option and is qualified to teach Science Lab. Robert has taught
Science Lab at the elementary level for the San Ramon Valley Unified School District since August 2002.

**PASSED AND ADOPTED** by the following called vote this 18th day of October 2022.

**BUDGET IMPLICATION:** There are no budget implications.

AYES:

NOES:

ABSENT:

ABSTAINED:

Dr. John Malloy Secretary to the Board of Education of the San Ramon Valley Unified School District, Contra Costa County, State of California **DATE: October 18, 2022** 

TOPIC: CONSIDERATION OF APPROVAL OF REVISIONS TO BOARD POLICY AND ADMINISTRATIVE REGULATION 6158 INDEPENDENT STUDY

**DISCUSSION**: Revisions to board policy and administrative regulation 6158 Independent Study were presented at the last board meeting on September 20. Minor grammar corrections have been made. The course list and resolution are also being presented at tonight's Board meeting for approval.

The long-term independent study program, offered through Venture, is now course-based. It is a priority to have courses taught by a certificated employee (teacher) that holds the appropriate subject matter credential. Venture courses are annually certified by the Board of Education to be of the same rigor, educational quality, and aligned to grade level standards that is substantially equivalent to in-person instruction. The certification includes course duration, the total number of daily and annual instructional minutes, the number of course credits or other indicators of academic progress, and the LEA's plan to provide opportunities for live interaction and synchronous instruction as required by law. The course list and resolution will be presented to the Board at the October 18, 2022 meeting for approval.

**RECOMMENDATION:** Administration recommends approval of revisions to Administrative Regulation 6158 Independent Study.

**BUDGET IMPLICATION: None** 

Christine Huajardo

Assistant Superintendent

Dr. John Malloy Superintendent

12.16

Instruction BP 6158(a)

#### INDEPENDENT STUDY

The Board of Education authorizes independent study as an optional alternative instruction strategy for eligible students whose needs may be best met through study outside of the regular classroom setting. Independent study shall offer a means of individualizing the educational plan to serve students who desire a more challenging educational experience, whose health or other personal circumstances make classroom attendance difficult, who are unable to access course(s) due to scheduling problems, and/or who need to make up credits or fill gaps in their learning. As necessary to meet student needs, independent study may be offered for short- or long-term placements, on a full-time basis or on a part-time basis, and/or in conjunction with part- or full-time classroom study.

The Board shall hold a public hearing when considering the scope of its existing or prospective use of independent study as an instructional strategy, its purposes in authorizing independent study, and factors bearing specifically on the maximum realistic lengths of assignments and acceptable number of missed assignments for specific populations of students or adult education students. (Education Code 51747; 5 CCR 11701)

The superintendent or designee may provide a variety of independent study opportunities, including, but not limited to, through a program or class within a comprehensive school, an alternative school or program of choice, a charter school, and an online course.

A student's Student participation in independent study shall be voluntary and no student shall be required to participate. (Education Code 51747, 51749.5, 51749.6)

Independent study for each student shall be under the general supervision of a district employee who possesses a valid certification document pursuant to Education Code 44865 or an emergency credential pursuant to Education Code 44300. Students' independent study shall be coordinated, evaluated, and documented, as prescribed by law and reflected in the accompanying administrative regulation. (Education Code 51747.5)

The minimum period of time for any independent study option shall be five-three consecutive school days (Education Code 46300).

#### **General Independent Study Requirements**

The Superintendent or designee may offer and approve independent study for an individual student upon determining that the student is prepared to meet the district's requirements for independent study participation and is likely to succeed in independent study as well as or better than the student would in the regular classroom setting.

For the 2021-22 school year, only, the district shall offer independent study, as specified in Education Code 51745, to meet the educational needs of students unless the district has obtained a waiver (Education Code 51745)

The minimum instructional minutes shall be the same for all students at each school including students participating in independent study, except as otherwise permitted by law. (Education Code 46100)

Because excessive leniency in the duration of independent study assignments may result in a student falling behind peers and increase the risk of dropping out of school, independent study assignments shall be completed no more than one week after assigned for all grade levels and types of program. However, wWhen necessary based on the specific circumstances of the student's approved program, the Superintendent or designee may allow for a longer period of time between the date an assignment is made and when it is due, However, in no event shall the due date of an assignment be extended beyond the termination date specified in the student's written agreement. up to the termination date of the agreement.

An evaluation shall be conducted to determine whether it is in a student's best interest to remain in independent study whenever the student fails to make satisfactory educational progress and/or misses 60% of the assignments in a week misses three assignments. Satisfactory educational progress shall be determined based on all of the following indicators: (Education Code 51747)

- 1. The student's achievement and engagement in the independent study program, as indicated by the student's performance on applicable student-level measures of student achievement and engagement specified in Education Code 52060
- 2. The completion of assignments, assessments, or other indicators that evidence that the student is working on assignments
- 3. Learning required concepts, as determined by the supervising teacher
- 4. Progress towards successful completion of the course of study or individual course, as determined by the supervising teacher

The level of satisfactory educational progress that will be allowed before an evaluation is conducted shall be as follows:

- 1. For grades TK-5, inclusive, the student must be meeting standard in academic areas.
- 2. For grades 6-12, inclusive, the student must be earning grades D- or better.

The Superintendent or designee shall ensure that students participating in independent study are provided with content aligned to grade level standards at a level of quality and intellectual challenge substantially equivalent to in-person instruction. For high schools, this shall include access to all courses offered by the district for graduation and approved by the University of California (UC) or the California State University (CSU) as creditable under the A-G admissions criteria. (Education Code 51747)

The Superintendent or designee shall ensure that students participating in independent study for 15 school days or more receive the following throughout the school year: (Education Code 51747)

- 1. For students in grades transitional kindergarten, kindergarten, and grades 1 to 3, opportunities for daily synchronous instruction
- 2. For students in grades 4-8, opportunities for both daily live interaction and at least weekly synchronous instruction
- 3. For students in grades 9-12, opportunities for at least weekly synchronous instruction

The Superintendent or designee shall ensure that procedures for tiered reengagement strategies are used for all students who are not generating attendance for more than three days or 60

percent of the instructional days in a school week, or who are in violation of their written agreement. This requirement only applies to students participating in an independent study program for 15 school days or more who are: The procedures shall include, but are not necessarily limited to, all of the following: (Education Code 51747)

- 1. Not generating attendance for more than ten percent of required minimum instructional time over four continuous weeks of the district's approved instructional calendar
- 2. Not participating in synchronous instructional offerings pursuant to Education Code 51747.5 for more than 50 percent of the scheduled times of synchronous instruction in a school month as applicable by grade span
- 3. In violation of their written agreement

Tiered reengagement strategies procedures used in district independent study programs shall include local programs intended to address chronic absenteeism, as applicable, including but not limited to the following: (Education Code 51747)

- 1. Verification of current contact information for each enrolled student
- 2. Notification to parents/guardians of lack of participation within one school day of the recording of a nonattendance day absence or lack of participation
- 3. A plan for outreach from the school to determine student needs, including connection with health and social services as necessary
- 4. A clear standard for requiring a student-parent-educator conference to review a student's written agreement and reconsider the independent study program's impact on the student's achievement and well-being

The Superintendent or designee shall, for students who participate in an independent study program for 15 school days or more, develop a plan to transition students whose families wish to return to in-person instruction from independent study expeditiously, and, in no case later than five instructional days. This requirement only applies to students participating in an independent study program for 15 school days or more. (Education Code 51747)

When any student enrolled in classroom-based instruction is participating in independent study due to necessary medical treatment or inpatient treatment for mental health or substance abuse under the care of appropriately licensed professionals, the student shall be exempt from the live interaction and/or synchronous instruction, tiered reengagement strategies, and transition back to in-person instruction requirements specified above. In such cases, evidence from appropriately licensed professionals, of the student's need to participate in independent study, shall be submitted to the Superintendent or designee. (Education Code 51747)

The Superintendent or designee shall ensure that a written master agreement exists for each participating student as prescribed by law. (Education Code 51747)

The district shall provide written notice to the parents/guardians of all enrolled students of the options to enroll their child in in-person instruction or independent study during the 2021-22 school year. This notice shall be posted on the district's web site, and shall include, at a minimum, information about the right to request a student-parent-educator conference before enrollment, student rights regarding procedures for enrolling, disenrolling, and reenrolling in independent study, and the instructional time, including synchronous and asynchronous learning, that a student will have access to as part of independent study. (Education Code 51747)

Before signing a written agreement pursuant to this section, andupon Upon the request of the parent-or-/guardian of a student, and before signing a written agreement as described below in the section "Master Agreement," the district shall conduct a telephone, videoconference, or inperson pupilstudent-parent-educator conference or other school-meeting during—which the student, parent-or-/guardian, and, if requested by the student or parent, an education-advocate, may ask questions about the educational options, including which curriculum offerings and nonacademic supports will be available to the pupil-student in independent study, before making the decision about enrollment or disenrollment in the various options for learning. (Education Code 51747)

Pupils who choose to engage in independent study are to have equality of rights and privileges with the pupils of the district who choose to continue in their regular classroom program.

#### Written-Master Agreement

A written agreement shall be developed and implemented for each student participating in independent study for five-three or more consecutive school days. (Education Code 46300, 51747; 5 CCR 11703))

For student participation for 15 school days or more, a signed written agreement shall be obtained before the student begins independent study. For student participation of less than 15 school days, a signed written agreement shall be obtained within ten school days of the first day of the student's enrollment (Education Code 46300, 51747)

The agreement shall include general student data, including the student's name, address, grade level, birth date, school of enrollment, and program placement.

The independent study agreement for each participating student also shall include, but are not limited to, all of the following: (Education Code 51747; 5 CCR 11700, 11702)

- 1. The manner, time, frequency, time, and place and manner for submitting the student's assignments, reporting the student's academic progress, and communicating with a student's parent/guardian regarding the student's academic progress
- 2. The objectives and methods of study for the student's work and the methods used to evaluate that work
- 3. The specific resources that will be made available to the student, including materials and personnel, and access to Internet connectivity and devices adequate to participate in the educational program and complete assigned work
- 4. A statement of the Board's policy detailing the maximum length of time allowed between an assignment and its completion, the level of satisfactory educational progress, and the number of missed assignments which will trigger an evaluation of whether the student should be allowed to continue in independent study

- 5. The duration of the independent study agreement, including the beginning and ending dates for the student's participation in independent study under the agreement, with a maximum of one school year
- 6. A statement of the number of course credits or, for the elementary grades, other measures of academic accomplishment appropriate to the agreement, to be earned by the student upon completion
- 7. A statement detailing the academic and other supports that will be provided to address the needs of students who are not performing at grade level, or need support in other areas, such as English learners, students with disabilities with an individualized education program or a Section 504 plan in order to be consistent with their program or plan, students in foster care or experiencing homelessness, and students requiring mental health supports.
- 8. A statement that independent study is an optional educational alternative in which no student may be required to participate
- 9. In the case of a suspended or expelled student who is referred or assigned to any school, class, or program pursuant to Education Code 48915 or 48917, a statement that instruction may be provided through independent study only if the student is offered the alternative of classroom instruction
- 10. Before the commencement of independent study projected to last for 15 school days or more, or within ten school days of the first day of enrollment for independent student for less than 15 school days, the agreement shall be signed and dated by the student, the student's parent/guardian or caregiver if the student is under age 18 years of age, the certificated employee responsible for the general supervision of independent study, and for students with disabilities, the certificated employee designated as having and all persons who have direct responsibility for providing assistance to the special education programming of the student.

However, for the 2021-22 school year, the district shall obtain a signed written agreement for independent study from the student, or the student's parent/ guardian if the student is less than 18 years of age, the certificated employee who has been designated as having responsibility for the general supervision of independent study, and all persons who have direct responsibility for providing assistance to the pupil, no later than 30 days after the first day of instruction.

Written agreements may be signed using an electronic signature that complies with state and federal standards, as determined by the California Department of Education (CDE). (Education Code 51747)

The parent/guardian's signature on the agreement shall constitute permission for the student to receive instruction through independent study.

#### **Course-Based Independent Study**

The district's course-based independent study program for students in grades K-12 shall be subject to the following requirements: (Education Code 51749.5)

1. A signed learning agreement shall be completed and on file for each

participating student, pursuant to Education Code 51749.6

- 2. Courses shall be taught under the general supervision of certificated employees who hold the appropriate subject matter credential and are employed by the district or by another district, charter school, or county office of education with which the district has a memorandum of understanding to provide the instruction
- 3. Courses shall be annually certified by Board resolution to be of the same rigor and educational quality and to provide intellectual challenge that is substantially equivalent to in-person, classroom-based instruction, and shall be aligned to all relevant local and state content standards. For high schools, this shall include access to all courses offered by the district for graduation and approved by UC or CSU as creditable under the A-G admissions criteria. The certification shall, at a minimum, include the duration, number of equivalent daily instructional minutes for each school day that student is enrolled, number of equivalent total instructional minutes, and number of course credits for each course, consistent with that of equivalent classroom-based courses. The certification shall also include plans to provide opportunities throughout the school year, for all students in transitional kindergarten, kindergarten, and grades 1-3 to receive daily synchronous instruction, for all students in grades 4-8, to receive both daily live interaction and at least weekly synchronous instruction, and for all students in grades 9-12 to receive at least weekly synchronous instruction.
- 4. Students enrolled in independent study courses shall meet the applicable age requirements established pursuant to Education Code 46300.1, 46300.4, 47612, and 47612.1, and the applicable residency and enrollment requirements established pursuant to Education Code 46300.2, 47612, 48204, and 51747.3
- 5. For each student participating in an independent study course, satisfactory educational progress shall be determined based on the student's achievement and engagement in the independent study program as indicated by the student's performance on applicable student-level measures of student achievement and engagement set forth in Education Code 52060, completion of assignments, assessments, or other indicators that evidence that the student is working on assignments, learning of required concepts, as determined by the supervising teacher, and progress toward successful completion of the course of study or individual course, as determined by the supervising teacher.

If satisfactory educational progress in one or more independent study courses is not being made, the teacher providing instruction shall notify the student and, if the student is under 18 years of age, the student's parent/guardian. The teacher shall conduct an evaluation to determine whether it is in the student's best interest to remain in the course or whether the student should be referred to an alternative program, which may include, but is not limited to, a regular school program. A written record of the evaluation findings shall be treated as a mandatory interim student record maintained for three years from the date of the evaluation. If the student transfers to another California public school, the record shall be forwarded to that school.

Procedures for tiered reengagement strategies shall be used for all students who are not making satisfactory educational progress in one or more courses or who are in violation of the written learning agreement, as described in the section "Learning Agreement for Course-Based Independent Study" below. These procedures shall include, but are not

necessarily limited to, the verification of current contact information for each enrolled student, a plan for outreach from the school to determine student needs, including connection with health and social services as necessary, and a clear standard for requiring a student-parent-educator conference to review a student's written agreement and reconsider the independent study program's impact on the student's achievement and well-being.

- 1. Examinations shall be administered by a proctor
- 2. Statewide testing results shall be reported and assigned to the school at which the student is enrolled and shall be included in the aggregate results of the district. Test results also shall be disaggregated for purposes of comparisons with the test results of students enrolled in classroom-based courses.
- 3. A student shall not be required to enroll in courses included in the course-based independent study program
- 4. The student-teacher ratio in the courses in this program shall meet the requirements of Education Code 51745.6
- 5. For each student, the combined equivalent daily instructional minutes for courses in this program and all other courses shall meet applicable minimum instructional day requirements, and the student shall be offered the minimum annual total equivalent instructional minutes pursuant to Education Code 46200-46208
- 6. Courses required for high school graduation or for admission to UC or CSU shall not be offered exclusively through independent study
- 7. A student participating in this program shall not be assessed a fee that is prohibited by Education Code 49011
- 8. A student shall not be prohibited from participating in independent study solely on the basis that the student does not have the materials, equipment, or access to Internet connectivity necessary to participate in the course
- 9. A student with disabilities, as defined in Education Code 56026, may participate in course-based independent study if the student's individualized education program specifically provides for that participation
- 10. A temporarily disabled student shall not receive individual instruction pursuant to Education Code 48206.3 through course-based independent study
- 11. The district shall maintain a plan to transition any student whose family wishes to return to in-person instruction from course-based independent study expeditiously, and, in no case, later than five instructional days the student transfers to another California public school, the record shall be forwarded to that school.

Procedures for tiered reengagement strategies shall be used for all students who are not making satisfactory educational progress in one or more courses or who are in violation of the written learning agreement, as described in the section "Learning Agreement for Course-Based Independent Study" below. These procedures shall include, but are not necessarily limited to, the verification of current contact information for each enrolled student, a plan for outreach from the school to determine student needs, including connection with health and social services as

necessary, and a clear standard for requiring a student-parent-educator conference to review a student's written agreement and reconsider the independent study program's impact on the student's achievement and well-being.

- 12. Examinations shall be administered by a proctor
- 13. Statewide testing results shall be reported and assigned to the school at which the student is enrolled and shall be included in the aggregate results of the district. Test results also shall be disaggregated for purposes of comparisons with the test results of students enrolled in classroom-based courses.
- 14. A student shall not be required to enroll in courses included in the course-based independent study program
- 15. The student-teacher ratio in the courses in this program shall meet the requirements of Education Code 51745.6
- 16. For each student, the combined equivalent daily instructional minutes for courses in this program and all other courses shall meet applicable minimum instructional day requirements, and the student shall be offered the minimum annual total equivalent instructional minutes pursuant to Education Code 46200-46208
- 17. Courses required for high school graduation or for admission to UC or CSU shall not be offered exclusively through independent study
- 18. A student participating in this program shall not be assessed a fee that is prohibited by Education Code 49011
- 19. A student shall not be prohibited from participating in independent study solely on the basis that the student does not have the materials, equipment, or access to Internet connectivity necessary to participate in the course
- 20. A student with disabilities, as defined in Education Code 56026, may participate in course-based independent study if the student's individualized education program specifically provides for that participation
- 21. A temporarily disabled student shall not receive individual instruction pursuant to Education Code 48206.3 through course-based independent study
- 22. The district shall maintain a plan to transition any student whose family wishes to return to in-person instruction from course-based independent study expeditiously, and, in no case, later than five instructional days

#### Learning Agreement for Course-Based Independent Study

Before enrolling a student in a course within a course-based independent study program, the Superintendent or designee shall provide the student and, if the student is under age 18 years, the student's parent/guardian with a written learning agreement that includes all of the following: (Education Code 51749.6)

- 1. A summary of the district's policies and procedures related to course-based independent study pursuant to Education Code 51749.5
- 2. The duration of the enrolled course(s) and the number of course credits for each

- enrolled course, consistent with the Board certifications made pursuant to Item #3 of the Course-Based Independent Study section above
- 3. The duration of the learning agreement, which shall not exceed a school year or span multiple school years
- 4. The learning objectives and expectations for each course, including, but not limited to, a description of how satisfactory educational progress is measured and when a student evaluation is required to determine whether the student should remain in the course or be referred to an alternative program, which may include, but is not limited to, a regular school program
- 5. The specific resources that will be made available to the student, including materials and personnel, and access to Internet connectivity and devices adequate to participate in the educational program and complete assigned work
- 6. A statement detailing the academic and other supports that will be provided to address the needs of students who are not performing at grade level, or need support in other areas, such as English learners, students with disabilities with an individualized education program or a Section 504 plan in order to be consistent with their program or plan, students in foster care or experiencing homelessness, and students requiring mental health supports
- 7. A statement that enrollment is an optional educational alternative in which no student may be required to participate. In the case of a suspended or expelled student who is referred or assigned to any school, class, or program pursuant to Education Code 48915 or 48917, a statement that instruction may be provided through course-based independent study only if the student is offered the alternative of classroom instruction.
- 8. The manner, time, frequency, and place for submitting a student's assignments, for reporting the student's academic progress, and for communicating with a student's parent/guardian regarding a student's academic progress
- 9. The objectives and methods of study for the student's work, and the methods used to evaluate that work
- 10. A statement of the adopted policies regarding the maximum length of time allowed between the assignment and the completion of a student's assigned work, the level of satisfactory educational progress, and the number of missed assignments allowed before an evaluation of whether the student should be allowed to continue in course-based independent study
- 11. A statement of the number of course credits or, for the elementary grades, other measures of academic accomplishment appropriate to the learning agreement, to be earned by the student upon completion.
- 12. Before the commencement of an independent study course projected to last for 15 school days or more, or within ten school days of the first day of enrollment for an independent study course projected to last less than 15 school days, the learning agreement shall be signed and dated by the student, and by the student's parent/guardian or caregiver if the student is less than 18 years of age, the certificated employee responsible for the general supervision of the independent

study course, and as applicable for students with disabilities, the certificated employee designated as having responsibility for the special education programming of the student. For purposes of this paragraph "caregiver" means a person who has met the requirements of Family Code 6550-6552.

Learning agreements may be signed using an electronic signature that complies with state and federal standards, as determined by CDE. (Education Code 51749.6)

A signed learning agreement from a parent/guardian of a student who is less than 18 years of age shall constitute the parent/guardian's permission for the student to receive instruction through course-based independent study. (Education Code 51749.6)

Upon the request of a student's parent/guardian, and before signing a learning agreement as described above, the district shall conduct a telephone, videoconference, or in-person student-parent-educator conference, or other meeting during which the student, parent/guardian, and, if requested by the parent/guardian, an advocate, may ask questions about the educational options, including which curriculum offerings and nonacademic supports will be available to the student in independent study. (Education Code 51749.6)

#### **Student-Parent-Educator Conferences**

A student-parent-educator conference shall be held as appropriate including, but not limited to, as a reengagement strategy and/or if requested by a parent/guardian prior to enrollment or disenrollment from independent study. (Education Code 51745.5, 51747)

#### Records

#### for Audit Purposes

The Superintendent or designee shall ensure that records are maintained for audit purposes.

These records shall include, but not be limited to: (Education Code 51748; 5 CCR 11703)

- 1. A copy of the Board policy, administrative regulation, and other procedures related to independent study (5 CCR 11703)
- 2. A listing of the students, by grade level, program, and school, who have participated in independent study, along with the units of the curriculum attempted and completed by students in grades K-8 and the course credits attempted by and awarded to students in grades 9-12 and adult education, as specified in their written agreements (Education Code 51748; 5 CCR 11703)
- 3. A file of all agreements, with representative samples of each student's work products bearing the supervising teacher's signed or initialed notations indicating that the teacher has personally evaluated the work or personally reviewed the evaluations made by another certificated teacher (5 CCR 11703)
- 4. As appropriate to the program in which the students are participating, a daily or hourly attendance eredit register that is separate from classroom attendance records, maintained on a current basis as time values of student work products are personally judged by a certificated teacher, and reviewed by the supervising teacher if they are two different persons (5 CCR 11703)

- 5. Appropriate documentation of compliance with the teacher-student ratios required by Education Code 51745.6 (Education Code 51745.6 and 51749.5)
- 6. Appropriate documentation of compliance with the requirements pursuant to Education Code 51747.5 to ensure the coordination, evaluation, and supervision of the independent study of each student by a district employee who possesses a valid certification document pursuant to Education Code 44865 or an emergency credential pursuant to Education Code 44300 (Education Code 51747.5)

The district shall document each student's participation in live interaction and synchronous instruction pursuant to Education Code 51747 on each school day, as applicable, in whole or in part, for which live interaction or synchronous instruction is provided as part of the independent study program is provided. A student who does not participate in scheduled live interaction or synchronous instructionindependent study on a school day shall be documented as non-participatory for that school day. (Education Code 51747.5)

The Superintendent or designee also shall maintain a written or computer-based record such as a grade book or summary document of student engagement, for each class, of all grades, assignments, and assessments for each student for independent study assignments. (Education Code 51747.5)

The sSigned, written dated agreement, any and supplemental agreement, assignment records, work samples, and attendance records may be maintained on file electronically as an electronic file in accordance with —(Education Code 51747) and 51749.6, as applicable.

# **Program Evaluation**

The Superintendent or designee shall annually report to the Board the number of district students participating in independent study, the average daily attendance generated for apportionment purposes, student performance as measured by standard indicators and in comparison to students in classroom-based instruction, and the number and proportion of independent study students who graduate or successfully complete independent study. Based on the program evaluation, the Board and Superintendent shall determine areas for program improvement as needed.

# Legal Reference:

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EDUCATION CODE

17289 Exemption for facilities
41020 Audit guidelines
41976.2 Independent study programs; adult education funding
42238 Revenue limits
42238.05 Local control funding formula; average daily attendance
44865 Qualifications for home teachers and teachers in special classes and schools
46200-46208 Instructional day and year
46300-46307.1 Methods of computing average daily attendance
46390-46393 Emergency average daily attendance 46600 Interdistrict attendance
computation
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47612-47612.1 Charter school operation

Danville, California

47612.5 Independent study in charter schools 48204 Residency 48206.3 Home or hospital instruction; students with temporary disabilities 48220 Classes of children exempted 48340 Improvement of pupil attendance 48915 Expulsion; particular circumstances 48916.1 Educational program requirements for expelled students 48917 Suspension of expulsion order 49011 Student fees 51225.3 Requirements for high school graduation 51745-51749.6 Independent study programs 52522 Adult education alternative instructional delivery 52523 Adult education as supplement to high school curriculum; criteria 56026 Individuals with exceptional needs 58500-58512 Alternative schools and programs of choice FAMILY CODE 6550-6552 Authorization affidavits CODE OF REGULATIONS, TITLE 5 11700-11703 Independent study UNITED STATES CODE, TITLE 20 6301 Highly qualified teachers 6311 State plans **COURT DECISIONS** Modesto City Schools v. Education Audits Appeal Panel, (2004) 123 Cal. App. 4th 1365

# Management Resources:

# CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Elements of Exemplary Independent Study

California Digital Learning Integration and Standards Guidance, April 2021

EDUCATION AUDIT APPEALS PANEL PUBLICATIONS

Guide for Annual Audits of K-12 Local Education Agencies and State Compliance

Reporting WEB SITES

California Consortium for Independent Study: http://www.ccis.org

California Department of Education, Independent Study:

http://www.cde.ca.gov/sp/eolis Education Audit Appeals Panel:

http://www.eaap.ca.gov

# Policy SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT

adopted: January 17, 1995 revised: May 15, 2007 revised: March 22, 2016 revised: April 14, 2020 revised: August 3, 2021 revised: October 18, 2022

## INDEPENDENT STUDY

### **Definitions**

Live interaction means interaction between the student and classified or certificated staff, and may include peers, provided for the purpose of maintaining school connectedness, including, but not limited to, wellness checks, progress monitoring, provision of services, and instruction. This interaction may take place in person, or in the form of Internet or telephonic communication. (Education Code 51745.5)

Student-parent-educator conference means a meeting involving, at a minimum, all parties who signed the student's written independent study agreement pursuant to Education Code 51747 or the written learning agreement pursuant to Education Code 51749.6. Education Code 51745.5)

Synchronous instruction means classroom-style instruction or designated small group or one onone instruction delivered in person, or in the form of Internet or telephonic communications, and involving live two-way communication between the teacher and student. Synchronous instruction shall be provided by the teacher of record for that student pursuant to Education Code 51747.5. (Education Code 51745.5) or the certificated employee of the district providing instruction for course-based independent study. (Education Code 51745.5)

# **Educational Opportunities**

Educational opportunities offered through independent study may include, but are not limited to: (Education Code <u>51745</u>)

- 1. Special assignments extending the content of regular courses of instruction
- 2. Individualized study in a particular area of interest or in a subject not currently available in the regular school curriculum
- 3. Individualized alternative education designed to teach the knowledge and skills of the core curriculum, but not provided as an alternative curriculum
- 4.3. Continuing and special study during travel
- 5.4. Volunteer community service activities and leadership opportunities that support and strengthen student achievement
- 6.5.Individualized study for a student whose health, as determined by the student's parent/guardian, would be put at risk by in-person instruction or for a student who is unable to attend in-person instruction due to a quarantine due to exposure to, or infection with, COVID-19, pursuant to local or state public health guidance.

In addition, when requested by a parent/guardian due to an emergency, illness, or otherwise, independent study may be used on a short-term basis to ensure that the student is able to maintain academic progress in his/her regular classes. The parent/guardian and/or student shall

## INDEPENDENT STUDY

be responsible for initiating the request for an independent study agreement with the School Principal.

No course required for high school graduation shall be offered exclusively through independent study. (Education Code 51745)

# **Equivalency**

The district's independent study option shall be substantially equivalent in quality and quantity to classroom instruction to enable participating students to complete the district's adopted course of study within the customary timeframe. Students in independent study shall have access to the same services and resources that are available to other students in the school and shall have equal rights and privileges. (5 CCR 11700, 11701.5)

Students participating in independent study shall have access to Internet connectivity and devices adequate to participate in the educational program and complete assigned work. (Education Code 51747)

The district shall not provide independent study students and their parents/guardians with funds or items of value that are not provided for other students and their parents/guardians. Providing access to Internet connectivity and local educational agencydistrict-owned devices adequate to participate in an independent study program and complete assigned work consistent with Education Code 51747, or to participate in an independent study course, as authorized by Education Code 51749.5, shall not be considered funds or other things of value. (Education Code 46300.6, 51747.3)

# **Eligibility for Independent Study**

Students are eligible for independent study as authorized in law, and as specified in board policy and administrative regulation.

To participate in independent study, a student shall be enrolled in a district school (Education Code 51748)

The Superintendent or designee may approve the participation of a student who demonstrates the motivation, commitment, organizational skills, and academic skills necessary to work independently provided that experienced certificated staff are available to effectively supervise students in independent study. The Superintendent or designee may also approve the participation of a student whose health would be put at risk by in-person instruction. A student whose academic performance is not at grade level may participate in independent study only if the program is able to provide appropriate support, such as supplemental instruction, tutoring, counseling, ongoing diagnostic assessments, and/or differentiated materials, to enable the student to be successful. in an independent study model. When applicable ,For an elementary student, the Superintendent or designee may consider the parent/guardian's level of commitment to assist the student when necessary.

### INDEPENDENT STUDY

For the 2021-22 school year, the district shall offer independent study to meet the educational needs of students as specified in Education Code 51745 unless the district has obtained a waiver. (Education Code 51745)

A student participating in independent study must be a resident of the county or an adjacent county. Full-time independent study shall not be available to students whose district residency status is based on their parent/guardian's employment within district boundaries pursuant to Education Code 48204. (Education Code 46300.2, 51747.3)

A student with disabilities, as defined in Education Code 56026, shall not may participate in independent study if-unless—the student's individualized education program (IEP) specifically provides for such participation. (Education Code 51745)

If a parent/guardian of a student with disabilities requests independent study because the student's health would be put at risk by in-person instruction, the student's IEP team shall make an individualized determination as to whether the student can receive a free appropriate public education (FAPE) in an independent study placement. A student's inability to work independently, need for adult support, or need for special education or related services shall not preclude the IEP team from determining that the student can receive FAPE in an independent study placement. (Education Code 51745)

In addition, any student with disabilities who receives services from a nonpublic, nonsectarian school through a virtual program may be permitted to participate in independent study if the student's IEP team determines that FAPE can be provided to the student by means of the virtual program and other conditions of law are satisfied.

A student who is temporarily disabled student may be served by their home school, with support of a Section 504 Plan if warranted, or by home and hospital instruction. However, pursuant to Ed Code 482063 students who are temporarily disabled shall not receive individual instruction by means of independent study pursuant to Education Code 48206.3 through independent study. (Education Code 51745)

Students age 21 or older, and students age 19 or older who have not been continuously enrolled in school since their 18th birthday, may participate in independent study only through the adult education program for the purpose of enrolling in courses required for a high school diploma by Education Code 51225.3 or the Governing Board. (Education Code 46300.1, 46300.4)

Except for students participating in independent study due to an emergency as described in Education Code 41422 and 46392 and pregnant and parenting students who are the primary caregiver for their child(ren), no more than 10 percent of the students enrolled in a continuation high school or opportunity school or program shall be enrolled in independent study. No more than 10 percent of the students enrolled in a continuation high school or opportunity school or program, not including pregnant and parenting students (Education Code 51745) who are primary caregivers for one or more of their children, shall be eligible for apportionment credit for independent study.

### INDEPENDENT STUDY

# **Monitoring Student Progress**

The independent study administrator and/or supervising teacher shall promptly and directly address any failure by the student to meet the terms of the student's written agreement. The following supportive strategies may be used:

- 1. A letter to the student and/or parent/guardian
- 2. A meeting between the student and the teacher and/or counselor
- 3. A meeting between the student and the independent study administrator, including the parent/guardian if appropriate
- 4. An increase in the amount of time the student works under direct supervision

When the student has failed to make satisfactory educational progress or missed the number of assignments specified in the written agreement as requiring an evaluation, the Superintendent or designee shall conduct an evaluation to determine whether or not independent study is appropriate for the student. This evaluation may result in termination of the independent study agreement and the student's return to the regular classroom program or other alternative program. (Education Code 51747, 51749.5, 5 CCR 11701)

A written record of the findings of any such evaluation shall be treated as a mandatory interim student record which shall be maintained for three years from the date of the evaluation, and if the student transfers to another public school in California, the record shall be forwarded to that school. (Education Code 51747, 51749.5)

# Responsibilities of Independent Study Administrator

The responsibilities of the independent study administrator include, but are not limited to:

- 1. Recommending certificated staff to be assigned as independent study teachers at the required teacher-student ratios pursuant to Education Code 51745.6 and supervising staff assigned to independent study functions who are not regularly supervised by another administrator
- 2. Approving or denying the participation of students requesting independent study
- 3. Facilitating the completion of written independent study agreements
- 4. Ensuring a smooth transition for students into and out of the independent study mode of instruction
- 5. Approving all credits earned through independent study
- 6. Completing or coordinating the preparation of all records and reports required by law, Board policy, or administrative regulation

# Assignment and Responsibilities of Independent Study Teachers

### INDEPENDENT STUDY

Each student's independent study shall be coordinated, evaluated and carried out under the general supervision of a district employee who possesses a valid certification document pursuant to Education Code 44865 or emergency credential pursuant to Education Code 44300, registered as required by law, and who consents to the assignment. (Education Code 44865, 51747.5; 5 CCR 11700)

The ratio of student average daily attendance for independent study students age 18 years or younger to full-time equivalent certificated employees responsible for independent study shall not exceed the equivalent ratio for all other education programs in the district (not including students enrolled in special day classes on a full-time basis, or the teachers of those classes; and students and teachers in necessary small schools funded pursuant to Education Code section 42280 et seq.), unless a new higher or lower ratio for all other educational programs offered is negotiated in a collective bargaining agreement or the district enters into a memorandum of understanding that indicates an existing collective bargaining agreement contains an alternative ratio. (Education Code 51745.6)

The responsibilities of the supervising teacher shall include, but are not limited to:

- 1. Completing designated portions of the written independent study agreement and by signing the agreement
- 2. Supervising and approving coursework and assignments
- 3. Maintaining records of student assignments showing the date the assignment is given and the date the assignment is due
- 4. Maintaining a daily or hourly attendance register in accordance with item #4 in the section on "Records for Audit Purposes" in the accompanying Board policy
- 5. Providing direct instruction and counsel as necessary for individual student success
- 6. Regularly meeting with the student to discuss the student's progress
- 7. Determining the time value of assigned work or work products completed and submitted by the student
- 8. Assessing student work and assigning grades or other approved measures of achievement
- 9. Select and save with each agreement representative samples of the student's completed and evaluated assignments on not less than a quarterly basis.
- 10.9. Documenting each student's participation in live interaction and/or synchronous instruction pursuant to Education Code 51747 on each school day, as applicable, in whole or in part, for which live interaction or synchronous instruction independent study is provided as part of the independent study program

The Superintendent or designee shall ensure that independent study teachers have access to professional development and support comparable to classroom-based teachers.

**Independent Study for Pre-Determined Absences** 

Students may be given the opportunity to complete a written independent study contract during a planned absence from regular classes for a period of five (5) or more consecutive instructional days.

### INDEPENDENT STUDY

The following guidelines shall apply:

- 1. The parent and student shall be responsible for initiating the request for an independent study contract.
- 2. No student is entitled to a short-term independent study agreement in excess of ten (10) but not to exceed fourteen (14) consecutive instructional school days without approval by the principal. Venture's year approval takes place through the enrollment process at that school site.
- 3. Requests for independent study contracts must be given to the teacher within the following limitations, except where an emergency exists and an exception is made by the principal:
  - Days of Consecutive Planned Absences No. of Days/Notice Prior to Absence
  - Students requesting 5 to 10 days of planned absence shall give 3 to 5 days' notice prior to absence.
  - Students requesting more than 10 days of planned absence shall contact principal 5 to 10 days before leave request initiates.

# Regulation SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT

approved: January 17, 1995 Danville, California

revised: March 19, 1996 revised: May 16, 1996 revised: May 8, 2001 revised: May 15, 2007 revised: March 22, 2016 revised: May 23, 2017 revised: April 14, 2020 revised: August 3,2021

revised: October 18, 2022

### SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT 699 Old Orchard Drive, Danville 925-552-5500 www.srvusd.net

**DATE: October 18, 2022** 

TOPIC: CONSIDERATION OF APPROVAL OF REVISIONS TO BOARD POLICIES AND ADMINISTRATIVE REGULATIONS, 3110 TRANSFER OF FUNDS, 3452 STUDENT ACTIVITY FUNDS, 3511.1 INTEGRATED WASTE MANAGEMENT, 3530 RISK MANAGEMENT AND 7211 DEVELOPER FEES

**DISCUSSION**: Periodically the Administration reviews Board Policies and Administrative Regulations to assure they are current and in compliance with the California Education Code and various Federal and State regulations. The following policies and regulations have been updated to include changes recommended by the California School Board Association policy guidelines.

- BP 3110 Transfer of Funds
- BP 3452 Student Activity Funds
- BP/AR 3511.1 Integrated Waste Management
- BP/AR 3530 Risk Management
- BP/AR 7211 Developer Fees

A first reading and discussion were held at the board meeting on September 20, 2022. The revised policies are now being brought back for final approval.

**RECOMMENDATION:** The staff recommends that the board approve the revised policies as stated above.

**BUDGET IMPLICATION: N/A** 

Dr. Stella M. Kemp

Assistant Superintendent, Business Operations

Dr. John Malloy Superintendent

### **Business and Noninstructional Operations**

**BP 3110** 

### TRANSFER OF FUNDS

The Governing Board recognizes its responsibility to monitor the district's fiscal practices to ensure accountability regarding the expenditure of public funds and compliance with legal requirements.

```
(cf. 0460 - Local Control and Accountability Plan)
(cf. 3100 - Budget)
(cf. 3400 - Management of District Assets/Accounts)
(cf. 3460 - Financial Reports and Accountability)
```

The total amount budgeted by the district for each major classification of expenditures, as listed in the California Department of Education's budget forms, shall be the maximum amount which the district may expend for that classification for the school year. (Education Code 42600)

However, when it is in the best interest of the district, the Board may:

- 1. At any time, adopt a written resolution providing for transfers from the designated fund balance or the unappropriated fund balance to any expenditure classification or between classifications. The resolution shall be filed with the County Superintendent of Schools and the County Auditor. (Education Code 42600)
- 2. Direct the temporary transfer of monies held in any district fund or account to another fund or account as necessary for the payment of obligations. Such borrowing shall occur only when the fund or account receiving the money will earn sufficient income during the current fiscal year to repay the amount transferred. No more than 75 percent of the maximum amount held in any fund or account during the current fiscal year may be transferred. Amounts transferred shall be repaid in the same fiscal year, or in the following fiscal year if the transfer takes place within the final 120 calendar days of a fiscal year. (Education Code 42603)
- 3. At the close of a school year, request that the County Superintendent make transfers between the designated fund balance or the unappropriated fund balance and any expenditure classification(s), or balance any expenditure classifications of the district budget as necessary for the payment of obligations incurred during that school year. (Education Code 42601)
- 4. If any special reserve funds that are maintained for capital outlay or other purposes pursuant to Education Code 42842 are not actually encumbered for ongoing expenses, the board may transfer those monies into the general fund for the general operating purposes of the district. If any monies remain in the special reserve fund at the conclusion of a project, the Board may, submit a written request to the County Superintendent, Auditor, and Treasurer, to discontinue the special reserve fund and transfer those monies to the district's general fund. (Education Code 42841-42843.
- 5. Transfer monies between other funds or accounts when authorized by law.

Legal Reference:

```
Transfer of district funds to district state school building fund
41301
           Section A state school fund allocation schedule
42125
           Designated and unappropriated fund balances
42238-42251
                       Apportionments to districts
42238.01-42238.07
                      Local control funding formula
42600
           District budget limitation on expenditure
42601
           Transfers between funds to permit payment of obligations at close of year
42603
           Transfer of monies held in any fund or account to another fund; repayment
42840-42843
                       Special reserve fund
5200
           Districts governed by boards of education
52616.4
           Expenditures from adult education fund
           Definition, governing board
CA Department of Education Publication
                                              California School Accounting Manual, 2019
```

Management Resources

Websites:

California Department of Education

Fiscal Crisis and Management Assistance Team

# **Business and Noninstructional Operations**

**BP 3452** 

### STUDENT ACTIVITY FUNDS

The Governing Board recognizes that student organizations can provide students with an opportunity to conduct worthwhile co curricular activities while helping students learn about effective financial practices and develop leadership and management skills. To that end, the Board may approve the formation of associated student body organizations which are composed entirely of students, operate under the oversight of the principal or other district-employed advisor, and are subject to the control and regulation of the Board. Student organizations may raise and spend funds to support activities that promote the general welfare, morale, and educational experiences of the student body.

```
(cf. 1230 - School Connected Organizations)
(cf. 6145 - Extracurricular and Cocurricular Activities)
(cf. 6145.5 - Student Organizations and Equal Access)
```

## **Fundraising**

At the beginning of each school year, each principal or designee shall submit to the Superintendent or designee a list of the fundraising events that each student organization proposes to hold that year. The Superintendent or designee shall review the proposed events and determine whether the events contribute to the educational experience and do not conflict with or detract from the school's educational program. When reviewing proposed events, the Superintendent or designee shall consider the effects of the activities on student health and safety, evaluate the risk of liability to the district, and ensure that the proposed activities are in compliance with law, Board policy, and administrative regulation.

```
(cf. 1321 - Solicitation of Funds from and by Students)
(cf. 3290 - Gifts, Grants and Bequests)
(cf. 3530 - Risk Management/Insurance)
(cf. 5030 - Student Wellness)
(cf. 5142 - Safety)
(cf. 5143 - Insurance)
```

Fundraising events that involve the sale of food and/or beverages shall comply with applicable state and/or federal nutrition standards and BP/AR 3554 - Other Food Sales. If the fundraising event involves the sale of noncompliant food and/or beverages, it shall not take place from midnight until at least one-half hour after the end of the school day, or not be conducted on school premises.

```
(cf. 3554 - Other Food Sales)
```

# Management and Reporting of Funds

Student body funds shall be managed in accordance with law, regulations, Board policies, and sound business procedures designed to encourage the largest possible educational return to students without sacrificing the security of funds.

The Superintendent or designee shall develop internal control procedures to safeguard the organization's assets, promote the success of fundraising ventures, provide reliable financial information, protect employees and volunteers from accusations of impropriety, and reduce the risk and promote the detection of fraud and abuse. These procedures shall detail the oversight of activities and funds including, but not limited to, the appropriate role and provision of training for staff and students, parameters for events on campus, appropriate and prohibited uses of funds, and accounting and record-keeping processes, including procedures for handling questionable expenditures.

The principal or designee shall be responsible for the proper conduct of all student organization financial activities. The budget adopted by the student body organization should serve as the financial plan for the school year and shall be submitted to the Superintendent or designee at the beginning of each school year. The Superintendent or designee shall monitor the budget and periodically review the organization's use of funds to ensure compliance with the district's internal control procedures.

Funds derived from the student body shall be expended according to procedures established by the student organization. All expenditures must be approved by a Board-designated employee or official, the certificated employee who is the designated student organization advisor, and a student organization representative. (Education Code 48933

When student body funds are expended for equipment, supplies, or activities that support the district's athletic program, the Superintendent or designee shall ensure that the expenditures are aligned with the district's commitment to provide equitable opportunities for males and females.

(cf. 6145.2 - Athletic Competition

Because of the district's administrative and/or direct financial involvement in the assets of the student organization, the student activity fund shall be reported within the district's fund in accordance with Governmental Accounting Standards Board Statement 84.

The Board shall provide an annual audit of student organization accounts by a certified public accountant or licensed public accountant. The cost of the audit shall be paid from district funds. (Education Code 41020)

(cf. 3460 - Financial Reports and Accountability)

Legal Reference:

```
EDUCATION CODE
```

35182.5 Non-nutritious foods and beverages, vending machines 35564 Funds,

obligations of the student body

41020 Requirement for annual audit 48930-48938

Student body organization

49431 Sale of food and beverages, elementary school

49431.2 Sale of food, middle and high schools

49431.5 Sale of food and beverages, elementary, middle, and high schools 51520 School premise,

prohibited solicitations

51521 Fund-raising Fundraising projects <u>CODE OF</u>

REGULATIONS. TITLE 5

4922 Nondiscrimination in intramural, interscholastic, and club activities

15500 Food sales, elementary schools

15501 Food sales, middle high schools and junior high schools

CODE OF FEDERAL REGULATIONS. TITLE 34

106.41 Nondiscrimination in athletic programs

**COURT DECISIONS** 

Prince v. Jacoby, (2002) 303 F.3d 1074

Management Resources:

FISCAL CRISIS MANAGEMENT & ASSISTANCE TEAM PUBLICATIONS

Fiscal Alert: GASB 84 and Its Impact on Associated Student Body Accounts, May 2020

Associated Student Body Accounting Manual, Fraud Prevention Guide and & Desk Reference, 20015

GOVERNMENTAL ACCOUNTING STANDARDS BOARD PUBLICATIONS

Implementation Guide No. 2019-2. Fiduciary Activities, June 2019 Statement No. 84.

January 2017

**WEB SITES** 

California Department of Education: http://www.cde.ca.gov

Fiscal Crisis Management & Assistance Team: http://www.fcmat.org

Governmental Accounting Standards Board: www.gasb.org

# **Business and Noninstructional Operations**

BP 3511.1

# INTEGRATED WASTE MANAGEMENT

The Governing Board believes that the conservation of water, energy, and other natural resources, the protection of the environment, and the implementation of an effective waste diversion program are connected to the district's educational mission and are essential to the health and well-being of the community. The Superintendent or designee shall develop and implement a cost-effective, integrated waste management program that incorporates the principles of green school operations.

```
(cf. 0100 - Philosophy)
(cf. 3510 - Green School Operations)
(cf. 3511 - Energy and Water Management)
(cf. 3514 - Environmental Safety)
(cf. 3514.2 - Integrated Pest Management)
```

The district's integrated waste management program shall include strategies designed to promote waste management practices of source reduction, recycling, and composting to help the district reduce and recycle solid and hazardous organic waste generation, properly dispose of potentially hazardous materials, improve efficiency in the use of natural resources, and minimize the impact of such use on the environment. The program shall address all areas of the district's operations, including, but not limited to, procurement, resource utilization, and facilities management practices.

```
(cf. 3300 - Expenditures and Purchases)
(cf. 3517 - Facilities Inspection)
```

The Superintendent or designee may collaborate with city, county, and state agencies and other public or private agencies in developing and implementing the district's integrated waste management program.

```
(cf. 1400 - Relations Between Other Governmental Agencies and the Schools) (cf. 7131 - Relations with Local Agencies)
```

The Superintendent or designee shall make every effort to identify funding opportunities for the district's integrated waste management program, including applying for available grants or other cost-reduction incentives.

The Superintendent or designee may provide appropriate educational and training opportunities to students and staff regarding the benefits and methods of conserving natural resources and protecting the environment the manner in which integrated waste management strategies impact such efforts.

```
(cf. 4131 - Staff Development)
(cf. 4231 - Staff development)
(cf. 4331 - Staff Development)
(cf. 6142.5 - Environmental Education)
(cf. 6142.93 - Science Instruction)
```

The Superintendent or designee shall regularly monitor all aspects of the district's integrated waste management program and shall provide an update to the Board on its effectiveness as necessary.

```
Legal Reference: (continued)
```

# **INTEGRATED WASTE MANAGEMENT** (continued)

### Legal Reference:

### **EDUCATION CODE**

17070.96 Leroy F. Greene School Facilities Act of 1996, consideration of high performance standards 17072.35 New construction grants; use for designs and materials for high performance schools

32370-32376 Recycling paper

33541 Environmental education

## PUBLIC RESOURCES CODE

25410-25421 25422 Energy conservation assistance

40050-40063 Integrated waste management 41780-41786 Waste

diversion

42620-42622 Source reduction and recycling programs

42630-42647 School site source reduction and recycling

42649-42649.7 Recycling of commercial solid waste

42649.8-42649.87 Recycling of organic waste

### Management Resources:

# CALIFORNIA DEPARTMENT OF RESOURCES RECYCLING AND RECOVERY

### **PUBLICATIONS**

Frequently Asked Questions

Recycling and Organics Recycling Guide for Schools Poster

Where to Put It: Recycling, Composting, and Trash Bin Signage

**WEB SITES** 

CSBA: http://www.csba.org

California Department of Resources Recycling and Recovery:

http://www.calrecycle.ca.gov/ReduceWaste/Schools https://www.calrecycle.ca.gov/Recycle/Schools

California Division of State Architect: http://www.dgs.ca.gov/dsa

California Energy Commission: http://www.energy.ca.gov

California Environmental Protection Agency: http://www.calepa.ca.gov

U.S. Environmental Protection Agency: http://www.epa.gov

# **Administrative Regulation**

# **Business and Noninstructional Operations**

AR 3511.1

## INTEGRATED WASTE MANAGEMENT

For all applicable areas of district operations, the Superintendent or designee shall design an integrated waste management program that minimizes the generation of waste, encourages the recovery and diversion of reusable materials from the waste stream, improves efficiency in the utilization of natural and material resources, and protects the environment. The program shall implement measures and/or practices to:

1. Reduce the consumption of disposable materials, increase the composting of organic materials, and fully utilize all materials prior to disposal

(cf. 3510 - Green School Operations)

- 2. Recycle materials such as paper, glass, plastic, and aluminum
- 3. Prefer recycled, biodegradable, and other environmentally preferable products when procuring materials for use in district schools and buildings or contracting for the construction or modernization of any district building

```
(cf. 3300 - Expenditures and Purchases)
(cf. 3311 - Bids)
(cf. 3312 - Contracts)
(cf. 7110 - Facilities Master Plan)
```

4. Work with city, county, or other government agencies to locate markets for the district's reusable and recyclable materials

```
(cf. 1400 - Relations Between Other Governmental Agencies and the Schools) (cf. 7131 - Relations with Local Agencies)
```

5. Minimize the use of nonbiodegradable materials and work with vendors and contractors to use packaging and delivery materials that generate less waste

# Recycling

Any school site or district facility which generates four or more cubic yards of solid waste per week shall take at least one of the following actions: (Public Resources Code 42649.1, 42649.2)

- 1. Source separate recyclable materials from solid waste and subscribe to a basic level of recycling service that includes collection, self-hauling, or other arrangements for the pickup of the recyclable materials
- 2. Subscribe to a recycling service which may include mixed waste processing that yields diversion results comparable to source separation

Any school site or district facility which generates two or more cubic yards per week of solid waste, recyclables, and organics shall arrange for recycling services specifically for organic waste, including food waste, green waste, landscape and pruning waste, nonhazardous wood waste, and food-soiled paper waste that is mixed in with food waste. Such facilities shall take at least one of the following actions: (Public Resources Code 42649.8, 42649.81-42649.82, 42649.84)

- 1. Source separate organic waste from other waste and subscribe to a basic level of organic waste recycling service that includes collection and recycling of organic waste
- 2. Recycle organic waste onsite or self-haul organic waste for recycling
- 3. Subscribe to an organic waste recycling service that may include mixed waste processing that specifically recycles organic waste
- 4. Make other arrangements to sell or donate recyclable organic waste materials

Any school site or district facility that meets the above thresholds for solid or organic waste shall place a recycling bin or container for solid or organic waste, as applicable, in areas where food or other materials are purchased at the facility for immediate consumption. The recycling bin or container shall be: (Public Resources Code 42649.2, 42649.81)

- 1. Adjacent to each bin or container for nonrecyclable trash, except in restrooms
- 2. Visible and easily accessible
- 3. Clearly marked with educational signage indicating appropriate items to be placed in the recycling bin or container in accordance with state law and the local jurisdiction's waste ordinances and practices

# **Business and Noninstructional Operations**

BP 3530

# RISK MANAGEMENT/INSURANCE

The Governing Board desires to promote the safety of students, staff, and the public while protecting district resources. The Superintendent or designee shall establish a risk management program that uses effective safety and loss control practices.

The district shall strive to keep its liability at a minimum and its insurance premiums as low as possible while maintaining adequate protection against loss which may occur due to hazards facing the district.

To determine the most economical means of insuring the district consistent with required services, the Superintendent or designee shall annually review the district's options for obtaining coverage, including qualified insurance agents, a joint powers agency, self- insurance, or a combination of these means. Decisions regarding the means of insuring the district shall be based on a careful analysis of past claims records indicating the frequency and magnitude of losses and a prediction of future losses.

To minimize the district's exposure to liability, the Board shall adopt clear policies related to discrimination, harassment, safety procedures, and the timely handling of claims. The Superintendent or designee shall enforce these policies and related procedures fairly and consistently. The Superintendent or designee shall provide safety-related training and protective equipment to staff as appropriate for their position.

```
(cf. 0410 - Nondiscrimination in District Programs and Activities) (cf. 0450 - Comprehensive Safety Plan) (cf. 3320 - Claims and Actions Against the District) (cf. 4030 - Nondiscrimination in Employment) (cf. 4119.11/4219.11/4319.11- Sexual Harassment) (cf. 4157/4257/4357 - Employee Safety) (cf. 4157.1/4257.1/4357.1 - Work-Related Injuries) (cf. 5142 - Safety) (cf. 5145.3 - Nondiscrimination/Harassment) (cf. 5145.7 - Sexual Harassment) (cf. 9260 - Legal Protection)
```

The Superintendent or designee shall periodically report to the Board on the district's risk management activities, including, but not limited to, the district's property and liability risks and exposures and the effectiveness of the district's risk management and loss control practices.

# Legal Reference:

## EDUCATION CODE

17029.5 Contract funding; board liability

17565-17592 Board duties re property maintenance and control

32350 Liability on equipment loaned to district

35162 Power to sue, be sued, hold and convey property

35200-35214 Liabilities, especially:

35208 Liability insurance

35211 Driver training civil liability insurance

35213 Reimbursement for loss, destruction, or damage of personal property

35214 Liability self-insurance

35331 Medical or hospital service for students on field trip

39837 Transportation of students to places of summer employment 41021

Requirement for employees' indemnity bonds

44873 Qualifications for physician (liability coverage)

49470-49474 District medical services and insurance

# **GOVERNMENT CODE**

820.9 Board members not vicariously liable for injuries caused by district

831.7 Hazardous recreational activities

989-991.2 Local public entity insurance

# LABOR CODE

3200-4855 Workers' compensation

### Management Resources:

### **WEB SITES**

California Association of Joint Powers Authorities: https://www.cajpa.org California Association of School Business Officials: https://www.casbo.org

California Department of Industrial Relations, Division of Occupational Safety and Health:

https://www.dir.ca.gov/dosh

Public Agency Risk Management Association: https://www.parma.com

# **Administrative Regulation**

# **Business and Noninstructional Operations**

AR 3530

### RISK MANAGEMENT/INSURANCE

# Risk Management

The Superintendent or designee, in consultation with risk management, insurance, safety, or other professionals as appropriate, shall:

- 1. Identify the risks inherent in district operations and programs, including physical sites, educational and experiential programs, computer networks and systems, employment and staffing, and transportation services, using methods that may include, but are not limited to, physical inspections, surveys, staff interviews, compliance reviews, contract reviews, review of policies and procedures, and consultation with experts
- 2. Analyze, evaluate, and prioritize identified risks based on the frequency and likelihood of the risk and the potential impact to the district
- 3. Develop strategies to reduce or mitigate identified risks, such as new or modified policies, processes, or procedures; training or loss prevention programs; and/or additional or repairs to equipment, real property, computer networks, or other physical assets
- 4. Implement strategies to promote safety and prevent loss, taking into account the nature of the risks, the associated exposures, and the costs and benefits associated with the proposed response
- 5. Mitigate potential loss following an incident through activities such as effective claims management, litigation management, disaster recovery, or a modified duty program for workers' compensation

```
(cf. 0450 - Comprehensive Safety Plan)
(cf. 1330 - Use of School Facilities)
(cf. 4157/4257/4357- Employee Safety)
(cf. 5142 - Safety)
```

The Superintendent or designee shall advise the Governing Board of any needed action requiring Board approval.

Following any incident resulting in potential or actual harm or injury to a person or damage to property, staff shall promptly document the date and time of the incident, a description of the incident, and any persons present.

Employees are expected to take reasonable precautions for the care and safety of the school equipment with which they have been entrusted. Employees may be held responsible for recurring damage or losses that occur due to their negligence or lack of supervision. Responsibilities related to safety and loss control shall be included in employee job descriptions.

# **Insurance**

- 1. Insurance or risk pooled coverage shall include, but not be limited to:
- 2. Liability insurance (Education Code 35200-35214)
- 3. Insurance against fire or other property damage (Education Code 17565)
- 4. Workers' compensation insurance (Labor Code 3700)
- 5. Fidelity bond insurance for employees whose duty includes handling district funds, and other employees as needed (Education Code 41021)

(cf. 4154/4254/4354 - Health and Welfare Benefits) (cf. 4157.1/4257.1/4357.1 - Work-Related Injuries) (cf. 5143 - Insurance)

# **Board Policy**

Facilities BP 7211

### **DEVELOPER FEES**

In order to finance the construction or reconstruction of school facilities needed to accommodate increased student enrollment resulting from new development, the Governing Board may establish, levy, and collect developer fees on residential, commercial, and industrial construction within the district, subject to restrictions specified by law.

# Level 1 Fees: Residential, Commercial and Industrial Construction

Before taking action to establish, increase, or impose Level 1 developer fees, the Board shall conduct a fee justification study which: (Government Code 66001)

- 1. Identifies the purpose of the fee and the use to which the fee will be put
- 2. Determines a reasonable relationship between the fee's use and the type of development project for which the fee is imposed
- 3. Determines a reasonable relationship between the need for the facility and the type of development project for which the fee is imposed
- 4. Determines a reasonable relationship between the amount of the fee and the cost of the facility or portion of the facility attributed to the development for which the fee is imposed

Before levying developer fees or prior to increasing an existing fee, the Board shall hold a public hearing. The Superintendent or designee shall mail notice of the time and place of the meeting at which a public hearing shall occur, including a general explanation of the matter to be considered and a statement that the required data are available, at least 14 days prior to the meeting to any interested party who has requested such information. Any written request for mailed notices shall be valid for one year from the date on which it is filed unless a renewal request is filed. Renewal requests for mailed notices shall be filed on or before April 1 of each year. The district may charge a fee reasonably related to the cost of providing these materials. (Government Code 66016)

Information on the anticipated amount of fees, other available funds and funding sources, and the estimated cost of planning, land acquisition, and school construction shall be made available to the public at least 10 days before the hearing. (Government Code 66016)

At the hearing, the Board shall adopt a resolution for the levying of the developer fees. (Government Code 66016)

The resolution shall set forth:

- 1. The purpose of the fee, the use to which the fee is to be put, and the public improvement(s) that the fee will be used to finance (Government Code 66001, 66006)
- 2. The Board's findings of reasonable relationship which justify the fees pursuant to Government Code 66001

- 3. If the district requires payment of the fee at a time earlier than the date of 238 m 257 inspection or the issuance of a certificate of occupancy, the district's determination of either of the following conditions which allow collection of the fees at the time when building permits are issued: (Government Code 66007)
  - a. That the fees are to reimburse the district for previous expenditures
  - b. That the fees shall be collected for public improvements or facilities for which an account has been established, funds have been appropriated, and the district has adopted a proposed construction schedule or plan

In the case of any commercial or industrial development, the Board shall make findings on either an individual project basis or on the basis of categories of commercial or industrial development. Those categories may include, but are not limited to, the following uses: office, retail, transportation, communications and utilities, light industrial, heavy industrial, research and development, and warehouse. The Board shall also conduct a study to determine the impact of the increased number of employees anticipated to result from the commercial or industrial development upon the cost of providing school facilities within the district. (Education Code 17621)

# Level 2 Fees: Residential Construction

In order to impose Level 2 residential construction fees within the limits of Government Code 65995.5, the Board shall, in addition to fulfilling the requirements above for Level 1 fees, undertake the following: (Government Code 65995.5)

- 1. Make a timely application to the State Allocation Board (SAB) for new construction funding and be determined to be eligible by SAB
- 2. Conduct and adopt a school facility needs analysis pursuant to Government Code 65995.6
- 3. Satisfy at least two of the requirements set forth in Government Code 65995.5(b)(3)(A-D)

At least 45 days prior to completion of the school facility needs analysis, the Board shall notify and provide copies of the analysis to the planning commission or agency of the city or county with land use jurisdiction within the district. Upon request of either party, the Board and city or county shall meet within 15 days following notification. (Government Code 65352.2)

(cf. 7131 - Relations with Local Agencies)

The Board shall adopt the school facility needs analysis by resolution at a public hearing. (Government Code 65995.6)

This analysis shall not be adopted until the analysis, in its final form, has been made available to the public for a period of not less than 30 days. Prior to its adoption, the public shall have the opportunity to review and comment on the analysis and the Board shall respond to written comments it receives regarding the analysis. (Government Code 65995.6)

No Not less than 30 days prior to the hearing, notice of the time and place of the hearing, including the location and procedure for viewing or requesting a copy of the proposed

analysis, shall be published in at least one newspaper of general circulation with 239th 257 jurisdiction of the district. If there is no paper of general circulation, the notice shall be posted in at least three conspicuous places within the district's jurisdiction not less than 30 days prior to the hearing. (Government Code 65995.6)

In addition, the Superintendent or designee shall mail a copy of the needs analysis not less than 30 days prior to the hearing to any person who has made a written request if the written request was made 45 days prior to the hearing. The district may charge a fee reasonably related to the cost of providing these materials. (Government Code 65995.6)

During the period of public review, the analysis shall be provided to the local agency responsible for land use planning for its review and comment. (Government Code 65995.6)

The school facility needs analysis may be revised at any time. The revision is subject to the same conditions and requirements applicable to the adoption of the analysis. The existing school building capacity shall be recalculated as part of any revision to the needs analysis. (Government Code 65995.6)

The fees authorized by Government Code 65995.6 and 65995.7 shall be adopted by resolution as part of the adoption or revision of the school facilities needs analysis. The fees shall take effect immediately upon adoption of the resolution and may not be effective for more than one year. (Government Code 65995.6)

# Level 3 Fees: Residential Construction

When Level 3 fees are authorized by law and the district qualifies for Level 2 fees pursuant to Government Code 65995.5, the Board may assess a fee on residential construction pursuant to Government Code 65995.7.

The notice and hearing requirements, resolution requirement, and term of effectiveness for Level 3 fees shall be the same as the requirements for Level 2 fees as specified above. (Government Code 65995.7)

### Use of Fees

The Board shall review information provided by the Superintendent or designee pursuant to Government Code 66006 regarding each account or fund into which developer fees have been deposited, at the first regularly scheduled public Board meeting which occurs 15 days after the information is made available to the public. Fifteen-day prior notice of this meeting shall be mailed to any parties filing a written request pursuant to Government Code 66006. (Government Code 66006)

In addition to discharging its public disclosure duties regarding the levying of developer fees, the Board shall, for the fifth fiscal year after the first deposit into the account or fund and every five years thereafter, make all of the following findings with respect to the portion of the account or fund that remains unexpended, whether committed or uncommitted: (Government Code 66001)

- 1. Identify the purpose to which the fee is to be put
- 2. Demonstrate a reasonable relationship between the fee and the purpose for which it is charge

- 3. Identify all sources and amounts of funding anticipated to complete financing in 240 of 257 incomplete improvements originally identified
- 4. Designate the approximate dates on which the funding referred to in item #3 is expected to be deposited into the appropriate account or fund

Legal Reference:

**EDUCATION CODE** 

17070.10-17079.30 Leroy F. Greene School Facilities Act of 1998 17582

District deferred maintenance fund

17620-17626 Levies against development projects by school districts

101122 Schedule for allocation of proceeds from sale of bonds

**GOVERNMENT CODE** 

6061 One time notice

6066 Two weeks' notice

65352.2 Level 2 funding notification requirement

65864-65869.5 Development agreements

65995-65998 Payment of fees against a development project

66000-66008 Fees for development projects

66016-66019 Procedures for adopting various fees 66020-66025 Protests, legal

actions, and audits

CODE OF REGULATIONS, TITLE 2

1859-1859. School facility program COURT

**DECISIONS** 

Tanimura & Antle Fresh Foods, Inc. v. Salinas Union High School District (2019) 34 Cal. App. 5th 775

Summerhill Winchester LLC v. Campbell Union School District (2018) 30 Cal. App. 5th 545 Cresta

Bella, LP v. Poway Unified School District (2013) 218 Cal. App. 4th 438

Warmington Old Town Associates (2002) 101 Cal. App. 4th 840

Dolan v. City of Tigard (1994) 114 S.Ct. 2309

Garrick Development Company v. Hayward Unified School District (1992) 3 Cal. App. 4th 320

Management Resources:

**WEB SITES** 

Department of General Services, Office of Public School Construction: https://www.dgs.ca.gov/OPSC

# **Administrative Regulation**

Facilities AR 7211

### **DEVELOPER FEES**

The district shall send a copy of any Governing Board resolution adopting or increasing Level 1, 2, or 3 developer fees to the city and county, accompanied by all relevant supporting documentation and a map indicating the boundaries of the area subject to the fee. (Education Code 17621)

In cooperation with local governmental agencies issuing building permits, the Superintendent or designee shall establish a means by which all of the following shall be accomplished:

- 1. The project applicant shall receive a written statement of the amount of the fees and notification that the 90-day approval period during which the applicant may protest has begun. (Government Code 66020)
- 2. The Superintendent or designee shall receive and retain acknowledgment that the above notification was received.
- 3. Before a permit is issued and upon the payment of the applicable fee or requirement, the Board shall immediately certify that the fee has been paid or that the district has determined that the fee does not apply to the development project. (Education Code 17620)

Developer fees shall be deposited, invested, accounted for, and expended pursuant to Government Code 66006. Developer fees shall be deposited in a separate capital facilities account, except for temporary investments allowed by law, and shall be used only for the purpose for which they were collected. Interest income earned by the capital facilities account shall also be deposited in that account and used only for the purpose for which the fee was originally collected. (Government Code 66006)

For each separate account so established, the Superintendent or designee shall, within 180 days after the last day of each fiscal year, make available to the public and the Board the following information for the fiscal year: (Government Code 66006)

- 1. A brief description of the type of fee in the account or fund
- 2. The amount of the fee
- 3. The beginning and ending balance of the account or fund
- 4. The amount of the fees collected and the interest earned
- 5. An identification of each public improvement on which fees were expended and the amount of the expenditures on each improvement, including the total percentage of the cost of the public improvement that was funded with fees
- 6. An identification of an approximate date by which the construction of the public improvement will commence if the district determines that sufficient funds have been collected to complete financing on an incomplete public improvement

- 7. A description of each interfund transfer or loan made from the account or fund, including the public improvement on which the transferred or loaned fees will be expended, and, in the case of an interfund loan, the date on which the loan will be repaid, and the rate of interest that the account or fund will receive on the loan
- 8. The amount of refunds made pursuant to Government Code 66001(e) and any allocations made pursuant to Government Code 66001(f)

When sufficient funds have been collected to complete the financing of public improvements but such improvements remain incomplete, the district shall, within 180 days of the date that a determination of sufficient funding was made, either identify an approximate date by which construction will begin or refund the unexpended revenues in accordance with Government Code 66001. (Government Code 66001)

# **Appeals Process for Protests by Developers**

The Superintendent or designee shall establish an appeals process for the handling of protests by developers. (Education Code 17621)

Developers of residential, commercial, and industrial projects who claim that the developer fee has been inappropriately levied shall use the following procedures: (Government Code 66020)

- 1. The developer shall tender any required payment in full or provide satisfactory evidence of arrangements to pay the fee when due or ensure performance of the conditions necessary to meet the requirements of the imposition.
- 2. The developer shall serve written notice to the Board. Which shall include:
  - a. A statement that the required payment is tendered or will be tendered when due, or that any conditions which have been imposed are provided for or satisfied, under protest
  - b. A statement informing the Board of the factual elements of the dispute and the legal theory forming the basis for the protest
- 3. The protest shall be filed at the time of approval or conditional approval of the development or within 90 days after the date of the imposition of the fees.

At the time of the imposition of the fee, the Superintendent or designee shall provide each project applicant written notice that the 90-day period in which the applicant may initiate a protest has begun. The developer may file an action to attack, review, set aside, void, or annul the imposition of the fees imposed on the development project within 180 days of delivery of the notice. (Government Code 66020)

## SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT 699 Old Orchard Drive, Danville 925-552-5500 www.srvusd.net

**DATE: October 18, 2022** 

TOPIC: CONSIDERATION OF APPROVAL OF NEW BOARD POLICY 3471, PARCEL TAXES AND BOARD POLICY AND ADMINISTRATIVE REGULATION 3523, ELECTRONIC SIGNATURES

**DISCUSSION**: Periodically the Administration reviews Board Policies and Administrative Regulations to assure they are current and in compliance with the California Education Code and various Federal and State regulations. The California School Board Association has recommended that the district add the following new board policies and regulation:

- 1. BP 3471 Parcel Taxes this policy addresses the major requirements of levying a voter approved parcel tax on real property.
- 2. BP/AR 3523 Electronic Signatures this policy and regulation authorizes and established the procedures for the district's use of electronic signatures in any business transaction in which each party has agreed to conduct the transaction is such a manner.

A first reading and discussion were held at the board meeting on September 20, 2022. The new policies are now being brought back for final approval, which incorporated the one change to BP 3471

**RECOMMENDATION:** The staff recommends that the board approve the new policies as stated above.

**BUDGET IMPLICATION: N/A** 

Dr. Stella M. Kemp

**Assistant Superintendent, Business Operations** 

Dr. John Malloy Superintendent

# **Business and Noninstructional Operations**

BP 3471

### PARCEL TAXES

The Governing Board recognizes its obligation to provide a high-quality educational programs within the district, safe facilities and secure campuses, and that additional funds are at times necessary to fulfill this responsibility. The Board may consider appropriate methods of financing and, when it is in the best interest of the district, may order the placement of a parcel tax on the ballot for approval by the voters.

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(cf. 3100 - Budget)
(cf. 3470 - Debt Issuance and Management) (cf.
7110 - Facilities Master Plan)
(cf. 7210 - Facilities Financing)
(cf. 7214 - General Obligation Bonds)
```

The Board shall hold a noticed public hearing prior to approving a resolution for the adoption of a parcel tax. The resolution shall be approved by a two-thirds vote of the Board in order to be placed on the ballot. The resolution shall include the type and rate of the tax to be levied, the method of collection, and the date upon which an election shall be held to approve the levy of the tax. (Government Code 50077, 53724)

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(cf. 9320 - Meetings and Notices) (cf. 9323.2 - Actions by the Board)
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The parcel tax shall apply uniformly to all taxpayers or all real property within the district, except that unimproved property may be taxed at a lower rate than improved property. (Government Code 50079)

The Board shall consult with legal counsel to ensure compliance with all requirements of law, including its determination of the appropriate amount of the proposed parcel tax and whether exemptions from the tax will be granted.

Any parcel tax to be proposed for voter approval shall provide for accountability measures, including, but not limited to, a statement indicating the specific purposes of the special tax and that the proceeds of the tax shall be used only for the specific purposes identified, creation of a separate account into which the proceeds shall be deposited, and annual reporting pursuant to Government Code 50075.3. (Government Code 50075.1)

No district funds, services, supplies, or equipment shall be used to support or defeat a parcel tax ballot measure. The Superintendent or designee may use district resources to provide students, parents/guardians, and community members with fair and impartial information related to a parcel tax ballot measure, including information about the impact of the parcel tax on the district. (Education Code 7054)

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(cf. 1160 - Political Processes)
(cf. 4119.25/4219.25/4319.25 - Political Activities of Employees)
```

Upon approval of the tax by two-thirds of the votes, the district may levy the tax or contract with the county to collect the tax on the district's behalf. (Government Code 50077)

### **Exemptions**

The Board may grant an exemption from the parcel tax for any or all of the following: (Government Code 50079)

- 1. Persons who are 65 years of age or older
- 2. Persons receiving Supplemental Security Income for a disability, regardless of age

Any exemption granted by the Board shall remain in effect until the taxpayer becomes ineligible. If the taxpayer becomes ineligible for the exemption for any reason, a new exemption may be granted in the same manner. (Government Code 50079)

If the district provides for an exemption from the parcel tax and contracts or enters into an agreement with the county to collect such tax, the district shall annually provide to the tax collector a phone number where requests for exemption information may be directed and the link, if available, to the location on the district's web site that contains exemption information and the application for exemption. (Government Code 50079)

## Legal Reference:

#### **EDUCATION CODE**

7054 Prohibition against use of district property for campaigning; informational only <u>ELECTIONS</u> <u>CODE</u>

324 General election, definition

328 Local election, definition 341

Primary election, definition 348

Regular election, definition

356 Special election, definition

357 Statewide election, definition

1302 Local election to select governing board members

15372 Elections official certificate statement of election results

#### **GOVERNMENT CODE**

50075-50077.5 Voter-approved special taxes 50079

Qualified special taxes of school district 53724

Board resolution for special tax

54952 Definition of legislative body, Brown Act

REVENUE AND TAXATION CODE

2611.6 County tax bill special tax information

**CALIFORNIA CONSTITUTION** 

Article 13A Taxation

**COURT DECISIONS** 

Borikas v. Alameda Unified School District (2013) 214 Cal. App. 4th 135

### Management Resources:

### **CSBA PUBLICATIONS**

The Impact of Pension Cost Increases on California Schools, January 2018

Behind the Numbers: The Cold, Hard Facts of California Public School Funding, January 2018

California Education Funding: Students Deserve Better, Fact Sheet, August 2017

California's Challenge: Adequately Funding Education in the 21st Century, December 2015

<u>Legal Guidelines: Use of Public Resources for Ballot Measures and Candidates</u>, Fact Sheet, February 2011

### **WEB SITES**

CSBA: http://www.csba.org

U.S. Department of Health and Human Services: https://www.hhs.gov

# **Business and Noninstructional Operations**

**BP 3523** 

# **ELECTRONIC SIGNATURES**

The Governing Board believes that the use of electronic records and signatures is a convenient paperless option that can increase efficiency in commercial and administrative transactions, reduce costs, and contribute to environmental sustainability in district operations. The Board authorizes the use of electronic signatures in district operations when authorized by law.

The Superintendent or designee shall ensure that any electronic signature utilized by the district conforms with criteria described in law and that the level of security is sufficient for the transaction being conducted. (Government Code 16.5; 2 CCR 22003, 22005)

The Superintendent or designee shall retain electronic records in accordance with law and regulations, and as specified in BP/AR 3580 - District Records.

## **Business and Noninstructional Operations**

**AR 3523** 

### **ELECTRONIC SIGNATURES**

When authorized by law, electronic signatures may be used in the operation of district business and/or administration.

In any business transaction, an electronic signature shall only be used when each party has agreed to conduct the transaction by electronic means. In other district operations, the Superintendent or designee may require the use of an electronic signature. (Civil Code 1633.5; 15 USC 7001)

A *digital signature* is defined as an electronic identifier, created by computer, intended by the party using it to have the same force and effect as the use of a manual signature. (Government Code 16.5)

An *electronic signature* consists of an electronic sound, symbol, or process attached to or logically associated with an electronic record and executed or adopted by a person with the intent to sign the electronic record. (Civil Code 1633.2)

In order for an electronic signature to be used, the electronic signature shall be: (Government Code 16.5; 2 CCR 22002)

- 1. Unique to the person using it
- 2. Capable of verification
- 3. Under the sole control of the person using it
- 4. Linked to data is such a manner that if the data are changed the electronic signature is invalidated
- 5. Conform to 2 CCR 22000-22005

Prior to accepting an electronic signature, the Superintendent or designee shall ensure the following: (2 CCR 22005)

- 1. That the signature is created by acceptable technology pursuant to 2 CCR 22003
- 2. That the level of security used to identify the signer of the document and to transmit the signature is sufficient for the transaction being conducted
- 3. That, if a certificate is a required component of the electronic signature, the certificate format used by the signer is sufficient for the security and interoperability needs of the district.

If a notarized signature is required with respect to an electronic signature, the electronic signature of the notary public together with all of the other information required by law to be included in a notarization shall accompany the electronic signature. (Civil Code 1633.11)

If a statement is required to be signed under penalty of perjury, the electronic signature shall include all of the information to which the declaration pertains together with a declaration under penalty of perjury by the person who submits the electronic signature that the information is true and correct. (Civil Code 1633.11)

**DATE: October 18, 2022** 

TOPIC: CONSIDERATION OF APPROVAL OF REVISIONS TO ADMINISTRATIVE REGULATION 6173.1 EDUCATION

**FOR FOSTER YOUTH** 

**DISCUSSION**: Revisions to board policy and administrative regulation 6158 Independent Study were presented at the last board meeting on September 20. Minor grammar corrections have been made. The course list and resolution are also being presented at tonight's Board meeting for approval.

**RECOMMENDATION:** Administration recommends approval of revisions to Administrative Regulation 6173.1 Foster Youth

**BUDGET IMPLICATION:** Unknown at this time.

Christine Huajardo

Assistant Superintendent

Dr. John Malloy Superintendent

12.19

Item Number

Instruction AR 6173.1

# **EDUCATION FOR FOSTER YOUTH Definitions**

Foster youth means a child who has been removed from his/her home pursuant to Welfare and Institutions Code 309, is the subject of a petition filed under Welfare and Institutions Code 300 or 602, or has been removed from his/her home and is the subject of a petition filed under Welfare and Institutions Code 300 or 602. (Education Code 48853.5)

Foster youth, foster child, or student in foster care means any of the following: (Education Code 42238.01, 48853.5)

- 1. A child who is the subject of a petition filed pursuant to Welfare and Institutions Code 300, whether or not the child has been removed from the child's home by the juvenile court pursuant to Welfare and Institutions Code 319 or 361.
- 2. A child who is the subject of a petition filed pursuant to Welfare and Institutions Code 602, has been removed from the child's home by the juvenile court pursuant to Welfare and Institutions Code 727, and is in foster care as defined by Welfare and Institutions Code 727.4(d).
- 3. A nonminor who is under the transition jurisdiction of a juvenile court, as described in Welfare and Institutions Code 450, and satisfies the criteria specified in Education Code 42238.01.
- 4. A dependent child of the court of an Indian tribe, consortium of tribes, or tribal organization who is the subject of a petition filed in the tribal court pursuant to the court's jurisdiction in accordance with the tribe's law
- 5. A child who is the subject of a voluntary placement agreement, as defined in Welfare and Institutions Code 11400

Person holding the right to make educational decisions means a responsible adult appointed by a court pursuant to Welfare and Institutions Code 361 or 726.

School of origin means the school that the foster youth attended when permanently housed or the school in which he/shethe foster youth was last enrolled. If the school the foster youth attended when permanently housed is different from the school in which he/shethe foster youth was last enrolled, or if there is some other school that the foster youth attended within the preceding 15 months and with which the foster youth is connected, the district liaison for foster youth shall determine, in the best interests of the foster youth, which school is the school of origin. This determination shall be made in consultation with and with the agreement of the foster youth and the person holding the right to make educational decisions for the foster youth., and in the best interests of the foster youth, which school is the school of origin. (Education Code 48853.5)

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### Instruction

# **EDUCATION FOR FOSTER YOUTH** (continued)

Best interests of a foster youth means that, in making educational and school placement decisions for a foster youth, consideration is given to, among other factors, the proximity to the school at the time of placement, appropriateness of the educational setting, educational stability, the opportunity to be educated in the least restrictive educational setting necessary to achieve academic progress, and the foster youth's access to academic resources, services, and extracurricular and enrichment activities that are available to all district students. (Education Code 48850, 48853)

### **District Liaison**

The Superintendent designates the following position as the district's liaison for foster youth: (Education Code 48853.5)

Director/Coordinator Student Service - Educational Services 699 Old Orchard Drive Danville, CA 94526 925-552-5500

The liaison for foster youth shall:

- 1. Ensure and facilitate the proper educational placement, enrollment in school, and checkout from school of students in foster care (Education Code 48853.5)
- 2. Ensure proper transfer of credits, records, and grades when students in foster care transfer from one school to another or from one district to another (Education Code 48645.5, 48853.5)

When a student in foster care is enrolling in a district school, the liaison shall contact the school last attended by the student to obtain, within two business days, all academic and other records. When a foster youth is transferring to a new school, the liaison shall provide the student's records to the new school within two business days of receiving the new school's request. Partial credit will be given to foster youth based on the number of days the student attended and their grade at the time of transfer. (Education Code 48853.5)

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(cf. 5117 - Interdistrict Attendance)
(cf. 5125 - Student Records)
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3. When required by law, nNotify the a foster youth's attorney and the representative of the appropriate county child welfare agency when required by law for a the foster youth who is undergoing any expulsion or other disciplinary proceeding, including, for a student with a disability, a manifestation determination for a foster youth who is a student with a disability, prior to a change in the student's placement. (Education Code 48853.5, 48911, 48915.5, 48918.1)

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(cf. 5144.1 - Suspension and Expulsion/Due Process)
(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))
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4. As needed, make appropriate referrals to ensure that students in foster care receive

# **EDUCATION FOR FOSTER YOUTH** (continued)

necessary special education services and services under Section 504 of the federal Rehabilitation Act of 1973.

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(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education) (cf. 6164.6 - Identification and Education Under Section 504)
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5. As needed, ensure that students in foster care receive appropriate school-based services, such as counseling and health services, supplemental instruction, and after-school services.

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(cf. 6172 - Gifted and Talented Student Program)
(cf. 6174 - Education for English Language Learners)
(cf. 6177 - Summer School)
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6. Develop protocols and procedures for creating awareness for district staff, including principals, school registrars, and attendance clerks, of the requirements for the proper enrollment, placement, and transfer of foster youth.

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(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
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7. Collaborate with the county office of education, county placing agency, county child welfare agency, <u>social services</u>, county probation department officers, juvenile court officers, nonprofit organizations, and advocates and other appropriate agencies to help coordinate instruction, counseling, tutoring, mentoring vocational training, and other related services for the district's foster youth.

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(cf. 1020 - Youth Services)
(cf. 1400 - Relations between Other Governmental Agencies and the Schools)
(cf. 5113.1 - Chronic Absence and Truancy)
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8. Monitor the educational progress of foster youth and provide reports to the Superintendent or designee and the Governing Board of Education based on indicators identified in the district's local control and accountability plan. Board policy.

The Superintendent or designee shall regularly monitor the caseload of the liaison, as well as his/her additional duties outside of the foster youth program, to determine whetherensure that adequate time and resources are provided available to meet the needs of foster youth in the district.

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(cf. 4115 - Evaluation/Supervision)
(cf. 4315 - Evaluation/Supervision)
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### **Enrollment**

A student foster youth placed in a licensed children's institution or foster family home within the district shall attend programs operated by the district unless one of the following circumstances applies: (Education Code 48853, 48853.5)

1. The student has an individualized education program requiring placement in a nonpublic,

# **EDUCATION FOR FOSTER YOUTH** (continued)

nonsectarian school or agency, or in another local educational agency.

(cf. 6159 - Individualized Education Program) (cf. 6159.2 - Nonpublic, Nonsectarian School and Agency Services for Special Education)

- 2. The parent/guardian or other person holding the right to make educational decisions for the student determines that it is in the best interest of the student to be placed in another educational program and submits a written statement to the district indicating that determination and an awareness of the following: and that:
  - a. He/she is aware that the The student has a right to attend a regular public school in the least restrictive environment.
  - b. The alternate educational program is a special education program, if applicable.
  - c. The decision to unilaterally remove the student from the district school and to place the student -him/her in an alternate education program may not be financed by the district.
  - d. Any attempt to seek reimbursement for the alternate education program may be at the expense of the parent/guardian or other person holding the right to make educational decisions for the student.

(cf. 6159.3 - Appointment of Surrogate Parent for Special Education Students)

- 3. At the initial placement or any subsequent change in placement, the student exercises the his/her right to continue in his/her the school of origin, as defined above.
  - a. The student may continue in the school of origin for the duration of the court's jurisdiction.
  - b. If the court's jurisdiction over a grade K-8 student is terminated prior to the end of a school year, the student may continue in the his/her school of origin for the remainder of the school year.
  - c. If the court's jurisdiction is terminated while the student is in high school, the student may continue in the his/her school of origin through graduation. until he/she graduates.
  - d. If the student is transitioning between school grade levels, the student he/she shall be allowed to continue in the district of origin in the same attendance area to provide him/her the student the benefit of matriculating with the student's his/her peers in accordance with the established feeder patterns of school in the districts. A student who is transitioning to a middle school or high school shall be allowed to enroll in the school designated for matriculation in another school district.

The role of the liaison shall be advisory with respect to placement decisions and determination of

## **EDUCATION FOR FOSTER YOUTH** (continued)

the school of origin. (Education Code 48853.5)

The district liaison may, in consultation with and with the agreement of the foster youth and the person holding the right to make educational decisions for the foster youth, recommend that the foster youth's right to attend the school of origin be waived and the foster youth he/she be enrolled in any school that students living in the attendance area in which the foster youth resides are eligible to attend. All decisions shall be made in accordance with the foster youth's best interests. (Education Code 48853.5)

Prior to making any recommendation to move a foster youth from his/her the school of origin, the liaison shall provide the foster youth and the person holding the right to make educational decisions for the youth with a written explanation of the basis for the recommendation and how this the recommendation serves the youth's best interests. (Education Code 48853.5)

The role of the liaison shall be advisory with respect to placement decisions and determination of the school of origin. (Education Code 48853.5)

If the liaison, in consultation with the foster youth and the person holding the right to make educational decisions for the foster youth, agrees that the best interests of the foster youth would be served by a his/her transfer to a school other than the school of origin, the principal or designee of the new school shall immediately enroll the foster youth, regardless of whether the foster youth: The foster youth shall be immediately enrolled even if he/she: (Education Code 48853.5)

1. Has outstanding fees, fines, textbooks, or other items or monies due to the school last attended.

(cf. 5125.2 - Withholding Grades, Diploma or Transcripts)

2. Does not have clothing normally required by the school, such as school uniforms

(cf. 5132 - Dress and Grooming)

3. Is unable to produce records normally required for enrollment, such as previous academic records, proof of residency, and medical records, including, but not limited to, immunization records or other documentation.

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(cf. 5141.26 - Tuberculosis Testing)
(cf. 5141.31 - Immunizations)
(cf. 5141.32 - Health Screening for School Entry)
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If the foster youth or a person with the right to make educational decisions for the foster youth disagrees with the liaison's enrollment recommendation, he/she may an appeal may be filed with to the Superintendent. The Superintendent shall make a determination within 30 calendar days of receipt of the appeal. Within 30 calendar days of receipt of the Superintendent's decision, the parent/guardian or foster youth or the person holding the right to make educational decisions for the foster youth may appeal that decision to the Board. The Board shall consider the issue at its next regularly scheduled meeting. The Board's decision shall be final.

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### Instruction

# **EDUCATION FOR FOSTER YOUTH** (continued)

(cf. 9320 - Meetings and Notices)

If any dispute arises regarding the request of a foster youth to remain in the school of origin, the youth has the right to remain in the school of origin pending resolution of the dispute. (Education Code 48853.5)

# **Transportation**

The district shall not be responsible for providing transportation to and from the school of origin.

The Superintendent or designee shall collaborate with the local child welfare agency to determine how transportation will be provided, arranged, and funded in a cost-effective manner to enable a foster youth to remain in the school of origin, for the duration of the time spent in foster care, when it is in the foster youth's best interest to do so. Such transportation costs may be paid by either the child welfare agency or the district, or shared by both. (20 USC 6312)

### **Effect of Absences on Grades**

The <u>Ggrades for</u>of a student in foster care shall not be lowered if the student is for any absence absent from school that is <u>due to either of the following circumstances:</u> (Education Code 49069.5)

- 1. A decision by a court or placement agency to change the student's placement, in which case the student's grades and credits shall be calculated as of the date he/she left school
- 2. A verified court appearance or related court-ordered activity

(cf. 5121 - Grades/Evaluation of Student Achievement)

# Transfer of Coursework and Credits

**Applicability of Graduation Requirements** 

When a foster youth transfers into a district school, the district shall accept and issue full credit for any coursework that the foster youth has satisfactorily completed while attending another public school, a juvenile court school, or a nonpublic, nonsectarian school or agency and shall not require the foster youth to retake the course. (Education Code 51225.2)

If the foster youth did not complete the entire course, the foster youth he/she shall be issued partial credit for the coursework completed and shall be required to take the uncompleted portion of the course. that he/she did not complete at his/her previous school. However, the district may require the foster youth to retake the portion of the course completed if, in consultation with the holder of educational rights for the foster youth, the district finds that the foster youth is reasonably able to complete the requirements in time to graduate from high school. Whenever partial credit is issued to a foster youth in any particular course, the foster youth he/she shall be enrolled in the same or

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### Instruction

# **EDUCATION FOR FOSTER YOUTH** (continued)

equivalent course, if applicable, so that he/she may continue and complete to enable the completion of the entire course. (Education Code 51225.2)

Partial credits shall be awarded on the basis of 0.5 credits for every seven class periods attended per subject. If the school is on a block schedule, each block schedule class period attended shall be equal to two regular class periods per subject. Partial credits and grades earned by a student shall be included on the student's official transcript within two business days of the district's notification of the student's transfer, as required under Education Code 49069.5.

In no event shall the district prevent a foster youth from taking or retaking a course to meet the eligibility requirements for admission to the California State University or the University of California. (Education Code 51225.2)

When a foster youth in grade 11 or 12 transfers into the district from another school district or transfers between high schools within the district, he/she shall be exempted from all coursework and other graduation requirements adopted by the Board that are in addition to the statewide coursework requirements specified in Education Code 51225.3 and the high school exit examination, unless the district makes a finding that the student is reasonably able to complete the additional requirements in time to graduate from high school while he/she remains in foster care. (Education Code 51225.3, 60851)

(cf. 6146.1 - High School Graduation Requirements)

The Superintendent or designee shall notify any student who is granted an exemption and, as appropriate, the person holding the right to make educational decisions for the student, if any of the requirements that are waived will affect the student's ability to gain admission to a postsecondary educational institution and shall provide information about transfer opportunities available through the California Community Colleges. (Education Code 51225.3)

### **Grades/Credits**

Grades for a student in foster care shall not be lowered if the student is absent from school due to either of the following eircumstances: (Education Code 49069.5-)

- 1. A decision by a court or placement agency to change the student's placement, in-which case the student's grades and credits shall be calculated as of the date he/she left school
- A verified court appearance or related court-ordered activity

(cf. 5121 - Grades/Evaluation of Student Achievement)

# **Applicability of Graduation Requirements**

To obtain a high school diploma, a foster youth shall complete all courses required by Education Code 51225.3 and fulfill any additional graduation requirements prescribed by the Board.

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### Instruction

# **EDUCATION FOR FOSTER YOUTH** (continued)

However, when a foster youth who has completed the second year of high school transfers into the district from another school district or transfers between high schools within the district, the foster youth shall be exempted from all district-adopted coursework and other district-established graduation requirements, unless the district makes a finding that the student is reasonably able to complete the additional requirements in time to graduate from high school by the end of the fourth year of high school. Within 30 calendar days of the foster youth's transfer, the Superintendent or designee shall notify the foster youth, the person holding the right to make educational decisions for the foster youth, and the foster youth's social worker of the availability of the exemption and whether the foster youth qualifies for it. If the Superintendent or designee fails to provide this notification, the student shall be eligible for the exemption once notified, even if the notification occurs after the student is no longer a foster youth. (Education Code 51225.1)

To determine whether a foster youth is in the third or fourth year of high school, the district shall use either the number of credits the foster youth has earned as of the date of the transfer or the length of school enrollment, whichever qualifies the foster youth for the exemption. (Education Code 51225.1)

The Superintendent or designee shall notify any foster youth who is granted an exemption and the person holding the right to make educational decisions for the foster youth how any requirements that are waived will affect the foster youth's ability to gain admission to a postsecondary educational institution and shall provide information about transfer opportunities available through the California Community Colleges. (Education Code 51225.1)

The district shall not require or request a foster youth to transfer schools in order to qualify for an exemption and shall not grant any request made by a foster youth or any person acting on behalf of a foster youth for a transfer solely to qualify the foster youth for an exemption. (Education Code 51225.1)

If a foster youth is exempted from local graduation requirements, the exemption shall continue to apply after the termination of the court's jurisdiction over the student while still enrolled in school or if the foster youth transfers to another school or school district. (Education Code 51225.1)

Upon making a finding that a foster youth is reasonably able to complete district graduation requirements within the fifth year of high school, the Superintendent or designee shall: (Education Code 51225.1)

- 1. Inform the foster youth and the person holding the right to make educational decisions for the foster youth of the option to remain in school for a fifth year to complete the district's graduation requirements and how that will affect the foster youth's ability to gain admission to a postsecondary educational institution
- 2. Provide information to the foster youth about transfer opportunities available through the California Community Colleges

# **EDUCATION FOR FOSTER YOUTH** (continued)

3. Upon agreement with the foster youth or, if under 18 years of age, the person holding the right to make educational decisions for the foster youth, permit the foster youth to stay in school for a fifth year to complete the district's graduation requirements

# **Eligibility for Extracurricular Activities**

A foster youth who changes residences pursuant to a court order or decision of a child welfare worker shall be immediately deemed to meet all residency requirements for participation in interscholastic sports or other extracurricular activities. (Education Code 48850)

(cf. 6145 - Extracurricular and Cocurricular Activities) (cf. 6145.2 - Athletic Competition)

# **Notification and Complaints**

Information regarding the educational rights of foster youth shall be included in the annual uniform complaint procedures notification distributed to students, parents/guardians, employees, and other interested parties pursuant to 5 CCR 4622. (Education Code 48853, 48853.5, 49069.5, 51225.1, 51225.2)

Any complaint alleging that the district has not complied with requirements regarding the education of foster youth may be filed in accordance with the district's procedures in AR 1312.3 - Uniform Complaint Procedures. If the district finds merit in a complaint, the district shall provide a remedy to the affected student. A complainant not satisfied with the district's decision may appeal the decision to the California Department of Education (CDE) and shall receive a written decision regarding the appeal within 60 days of CDE's receipt of the appeal. If CDE finds merit in an appeal, the district shall provide a remedy to the affected student. (Education Code 48853, 48853.5, 49069.5, 51225.1, 51225.2)

### Regulation

# SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT

Danville, California

approved: September 10, 2013

revised: March 22, 2016 revised: October 18, 2022